

TOWN OF  
**BAKERSFIELD**  
VERMONT

AUDITORS'  
ANNUAL REPORT

For the Year Ending  
December 31, 2022

Printed within  
Town Administration

Town Meeting Day  
March 7, 2023

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This year's Town Report is dedicated to all of those who, throughout the "Covid crisis", have gone onto greener pastures.

We are all immortal as long as one person remembers us.

This is just a reminder to think of our loved ones and friends. Think of them from time to time and smile or laugh. They would rather be remembered as bringing us joy rather than sorrow.

In loving memory of all those who  
should be here but aren't

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# Sullivan, Powers & Co., P.C.

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February 16, 2023

Selectboard  
Town of Bakersfield, Vermont  
40 East Bakersfield Rd  
Bakersfield, VT 05441

We are in the process of auditing the financial statements of the Town of Bakersfield, Vermont as of and for the year ended December 31, 2022.

The financial statements and our report thereon will be available for public inspection at the Town Office.

*Sullivan, Powers & Co.*

**GENERAL INFORMATION**

**TOWN CLERK’S OFFICE** - Open Monday through Thursday from 8 am until noon.

Town Clerk: Katherine Westcom Treasurer: Vera Lawyer

**SELECTMEN** - Meetings are held on the second and fourth Monday of each month at the Town Hall at 7:00 pm. Chairman: Josh Goss

**PLANNING COMMISSION** - Meetings are held on the first Monday of each month at the Town Hall at 7:00 pm. Co-Chairmen: Ken Carter and Bill Irwin

**ZONING BOARD OF ADJUSTMENT** - Meetings are held on the third Wednesday of the month as needed at the Town Hall at 7 pm.

**NORTHERN MOUNTAIN VALLEY UUSD** - Meetings are held the first Wednesday of the month at 6:30 pm. There is no meeting in July. The School District Annual Meeting and Budget Informational Meeting will be held on Wednesday February 23, 2022 at 7:00 pm.

**FIRE DEPARTMENT** - Meetings are held on the first Tuesday of each month at the Fire Station at 7:00 pm. Fire Chief: Matt Hull, 1<sup>st</sup> Asst: Todd Cosgrove, 2<sup>nd</sup> Asst: Ginger Parent, Fire Department Liaison EOC: Gary Rounds

**FIRE DISTRICT#1 (VILLAGE WATER DEPARTMENT)** - Village Meeting is held on the second Monday in January of each year. Other meetings held as warned.  
Chief Engineer: William Newett  
Prudential Committee: Alan Lawyer, William Newett, Craig Paquette

**LIBRARY** - Meetings are held on the first Monday of each month at the Library at 7:00 pm.  
Library hours are Tuesday 9am-5pm; Wednesday, 2 pm to 6 pm; Thursday; 9 am to Noon; Friday 9am to noon; and Saturday, 9 am to 1 pm. Storytime is held on Tuesday.  
Librarian: Hadley Priebe Asst: Mary Schwartz  
Website: HF BrighamLibrary.wordpress.com; Email: hfbrighamlibrary@gmail.com

**CONSERVATION COMMISSION** - Meetings are held on the third Thursday of each month at 5 pm, Currently via zoom: to attend please call 933-4479 for a zoom link. Chair: Pat Evans

**SENIOR CITIZENS** - Bakersfield-Fairfield Mealsite: Community Center in East Fairfield. Tuesday at Noon. Tel: 827-3130 Suggested Donation: Seniors \$4 and \$6 for people under 60 Food Shelf hours: Tuesday 3-5 pm, Every other Friday 10-Noon Contact Person: Nancy Shaw

**HISTORICAL SOCIETY** – Meetings are held on the third Wednesday of the month at the Historical Society Building. President: Gary Foote

**DOG LICENSES** – Dogs must have valid licenses no later than April 1 each year.

**TELEPHONE NUMBERS:**

Town Clerk’s Office	827-4495	Library	827-4414
School	827-6611	Town Garage	827-6133
Emergency Coordinator	Vacant	<b>Fire/Ambulance/Emergency</b>	<b>911</b>

**NOTICE TO VOTERS  
BEFORE ELECTION DAY**

**CHECKLIST POSTED: JANUARY 31, 2023**

Make sure your name is on it. If your name is not on it, you must complete an application to the checklist (available online at <http://www.sec.state.vt.us> Click on Elections or from your Town Clerk.

**REGISTER TO VOTE:** At the Town Clerk's Office or mail to the Department of Motor Vehicles with a postmark before the deadline. You may register at the polling place on Election Day.

**SECRET PARTY CHOICE:** You do not register by party in Vermont. For presidential primaries you must declare a party.

**ABSENTEE BALLOTS**

Apply no later than NOON on March 26, 2022, at the Town Clerk's Office either in person, in writing, or by telephone. Voter or family member may apply in all three ways or authorize another person to apply for voter, in person or in writing. **WAYS OF VOTING ABSENTEE:** Vote in Town Clerk's Office before the deadline. Pick up or have a ballot mailed to you. Mail or have your ballot delivered so that it is in the Town Clerk's office before 7:00 PM on election day; Have two Justices of the Peace bring a ballot to you at home on the day before or the day of the election. You may request assistance in reading or marking your ballot from the justices.

**\*NEW ELECTIONS MANAGEMENT PLATFORM\***

- **Elections Management System (EMS)** – Includes a new statewide voter checklist and other resources and tools to be used by town and city clerks across Vermont to conduct all of their election related business – from registering voters, to processing absentee ballot requests, to entering election results;
- **New Online Voter Registration Tool** – allows all eligible Vermonters to submit his/her voter registration application online anytime and anywhere they can access the internet: and
- **New “My Voter Page”** – online resource that allows every registered voter to login and have access to a unique, voter-specific web page where he/she can request an absentee ballot, track its status, update his/her voter registration record, find his/her polling place, view a sample ballot, and much more can be located at <https://townofbakersfield.org/my-voter-page-and-online-registration-2>

**SAMPLE BALLOTS POSTED: FEBRUARY 23, 2022  
ON ELECTION DAY:**

**POLLS ARE OPEN 10:00 am TO 7:00 pm**

If your name was dropped from the checklist in error, explain the situation to your Town Clerk and ask that it be put back on.

If the problem is not cleared up to your satisfaction, have the Authority call an immediate meeting of the members of the Board who are present at the polls. They should investigate the problem and clear it up.

If you are still not satisfied, you may appeal to a judge, who will settle the matter that day. Call the Secretary of State's Office at 1-800-439-VOTE (8683) for more information.

If you know voters who have physical disabilities, are visually impaired or cannot read, let them know they may bring a friend or relative who is a registered voter to help them vote.

If you know voters who cannot get from the car to the polling place, let them know that a ballot may be brought to the car by two election officials.

**DO NOT:** Knowingly vote more than once, either in the same town or in different towns; mislead the Board of Civil Authority about your own or another person's eligibility to vote; leave campaign materials in the voting booth or building containing a polling place; socialize in a manner that will disturb other voters.

**HELP OR INFORMATION?** Call the Secretary of State's Office at 1-800-439-VOTE (8683) (TDD Accessible)

## TOWN OFFICERS

<b>MODERATOR</b>		
John West	1 year term	Expires 2023
<b>TOWN CLERK</b>		
Katherine Westcom	3 year term	Expires 2024
<b>TREASURER</b>		
Maria DeRosia		
<b>SELECTMEN</b>		
Lance Lawyer	3 year term	Expires 2023
Brenda Churchill	2 year term	Expires 2023
Terri Gates	3 year term	Expires 2024
Joshua Goss	2 year term	Expires 2024
John West	3 year term	Expires 2025
<b>SCHOOL DIRECTORS</b>		
Arlene O'Rourke	1 year term	Expires 2023
Erin Paquette	3 year term	Expires 2025
<b>LISTERS</b>		
Sharon Evans	3 year term	Expires 2025
Maura Horne	3 year term	Expires 2023
Sue Sonski	3 year term	Expires 2024
<b>AUDITORS</b>		
Jason Bapp - appointed	1 year term	Expires 2023
Susan Wooten	1 of 3 year term	Expires 2022
Pat DeBevec	3 year term	Expires 2023
<b>CEMETERY COMMISSIONERS</b>		
Linda McCall	5 year term	Expires 2027
Harmon Mayo	5 year term	Expires 2023
Stacey Maynard	5 year term	Expires 2024
Ron Marcotte	5 year term	Expires 2025
Heather Tanner	5 year term	Expires 2026
<b>LIBRARY TRUSTEES</b>		
Rebecca Anne Bennett	3 year term	Expires 2025
Wendy Cobb	3 year term	Expires 2025
Jennifer Sanchez	3 year term	Expires 2023
Nicola Cribb	3 year term	Expires 2024
Kerry Flieger	3 year term	Expires 2024
<b>TRUSTEES OF PUBLIC FUNDS</b>		
Tennyson Doane	3 year term	Expires 2025
Pat Evans	3 year term	Expires 2023
Lance Lawyer	3 year term	Expires 2024
<b>BRIGHAM ACADEMY COMMITTEE</b>		
Nicola Cribb	3 year term	Expires 2025
Cheryll DeRue Irwin	3 year term	Expires 2023
Sarah Jo Willey Marcotte	3 year term	Expires 2024



**TOWN OFFICERS (continued)**

JUSTICES OF THE PEACE		
Polly Cosgrove	2 year term	Expires 2024
Patrick Evans	2 year term	Expires 2024
Brenda Churchill	2 year term	Expires 2024
Janice Ketchum Marcotte	2 year term	Expires 2024
Sara Jo Willey Marcotte	2 year term	Expires 2024
Arlene O'Rourke	2 year term	Expires 2024
Mark Doremus	2 year term	Expires 2024
PLANNING COMMISSION		
Heather Jewett	2 year term	Expires 2023
Nicola Cribb	1 of 2 year term	Expires 2024
Tami Brennan	3 year term	Expires 2025
Bill Irwin	2 year term	Expires 2024
Kenneth Carter	3 year term	Expires 2024
ZONING BOARD OF ADJUSTMENT-Appointments		
Melanie Riddle	1 year term	Expires 9/23
Heather Jewett	1 year term	Expires 9/23
Maura Horne	1 year term	Expires 9/23
TOWN AGENT		Select Board
GRAND JUROR		Larry Krygier 2023
FIRST CONSTABLE		Select Board
ANIMAL CONTROL OFFICER		Select Board
DELINQUENT TAX COLLECTOR		Katherine Westcom 2023
	APPOINTMENTS	
ASST. TOWN CLERK/TREASURER		Tami Brennan
BAKERSFIELD CONSERVATION COMMISSION		Chair, Mary Lumbra
CIVIL DEFENSE OFFICER		Select Board
ENERGY COORDINATOR		Jerry Brown
FENCE VIEWERS		Select Board, Mark Allen
FIRE WARDEN (5 year term)		Robert Willey, Expires 2023
HEALTH OFFICER		Ginger Parent
NORTHWEST SOLID WASTE REPRESENTATIVE		Mark Doremus
RDAG COMMITTEE		Select Board
Chairman		Larry Krygier
Secretary		Select Board
Treasurer		Maria DeRosia
REGIONAL PLANNING COMMISSIONER		Bill Irwin
ROAD COMMISSIONER		William Newett
TOWN SERVICE OFFICER		Select Board
TRANSPORTATION ADVISORY COMMISSION		Select Board
TREE WARDEN		Larry Krygier
ZONING BOARD ADMINISTRATOR		Brenda Churchill
EMERGENCY MANAGEMENT COORDINATOR (EMC)		Select Board
DEPUTY EMC		Select Board
ARPA COORDINATOR		Brenda Churchill
NORTHWEST COMMUNICATIONS UNION DISTRICT		Brenda Churchill
		Heather Jewett

WARNING  
TOWN OF BAKERSFIELD  
ANNUAL TOWN MEETING  
RESULTS  
MARCH 1, 2022

The legal voters of the Town of Bakersfield, Vermont are hereby warned and notified to meet at the Town House in the said Town of Bakersfield on Tuesday, March 1st, 2022 at 10:00 am in the forenoon until 7 pm at which time the polls close, to transact the following business by Australian ballot:

199 BALLOTS CAST

1. To elect a Moderator for the ensuing year. **John West 165**
2. To vote by Australian Ballot for the following officers and questions.
  - a. Select Board member 3-year term. **John West 154**
  - b. Select Board member 2-year term. **Joshua Goss 174**
  - c. Treasurer 2 year of a 3-year term. **Maria DeRosia 187**
  - d. Lister 3-year term **Sharon Evans 188**
  - e. Auditor 3-year term. **Select Board will appoint.**
  - f. Auditor 2 year of a 3-year term **Select Board will appoint.**
  - g. Planning Commission 3-year term. **William Irwin 162**
  - h. Planning Commission 2-year term. **Tami Brennan 179**
  - i. Planning Commission 2 year term. **Select Board will appoint.**
3. To elect the remaining Town Officers as required by law:
  - a. First Constable. **Select Board will appoint.**
  - b. Second Constable. **Select Board will appoint.**
  - c. Collector of Delinquent Taxes **Katherine Westcom 182**
  - d. Grand Juror. **Larry Krygier 189**
  - e. Cemetery Commissioner-5-year term. **Linda McCall 35 votes**
  - f. Library Trustee-3-year term. **Wendy Cobb 185**
  - g. Library Trustee- 3-year term **Select Board will appoint.**
  - h. Trustee of Public Funds-3-year term. **Tennyson Doane 177**
  - i. Brigham Academy Committee Person-3-year term. **Select Board will appoint.**
4. Shall the voters of the Town of Bakersfield authorize the Selectboard to appoint a Town Treasurer as provided by 17 V.S.A. Sec. 2651f? **Yes 152 No 46**
5. Shall the Town vote to have its Property Taxes due on October 3rd, 2022? **Yes 194 No 4**
6. Shall the Town authorize the Select Board to set a tax rate to cover expenses as voted? **Yes 143 No 14**
7. Shall the Town authorize the Select Board to borrow money in anticipation of taxes? **Yes 176 No 23**
8. Shall the Town appropriate \$ 386,384.84 for ROAD WORK? **Yes 152 No 45**
9. Shall the Town appropriate \$ 10,000.00 for a Paving/Grant Fund (Matching funds for Grants)? **Yes 180 No 19**
10. Shall the Town appropriate \$ 10,000.00 for a BRIDGE REPAIR FUND? **Yes 182 No 15**
11. Shall the Town appropriate \$ 281,080.00 to defray the GENERAL EXPENSES of the Town? **Yes 166 No 32**

12. Shall the Town appropriate \$19,000.00 for and outside audit for year ending 2022? **Yes 155 No 42**
13. Shall the Town appropriate \$ 15,000.00 to the EQUIPMENT FUND? **Yes 169 No 29**
14. Shall the Town appropriate \$ 25,600.00 for EQUIPMENT REPAIRS? **Yes 170 No 27**
15. Shall the Town appropriate \$ 35,000.00 for the H.F. Brigham Library for 2023? **Yes 148 No 50**
16. Shall the Town authorize surplus funds in the amount of \$ 1861.74 from H.F. Brigham Free Public Library's 2021 operating fund, to be transferred to the Library's Improvement Fund?  
**Yes 170 No 29**
17. Shall the Town appropriate \$ 10,000.00 for the Maple Grove Cemetery? **Yes 186 No 13**
18. Shall the Town appropriate \$ 5,000.00 for the Bakersfield Historical Society? **Yes 171 No 27**
19. Shall the Town appropriate the following sums of money:
  - a. \$ 2,776.00 for the Franklin County Home Health? **Yes 181 No 18**
  - b. \$ 1400.30 for Northwest Vermont Solid Waste District? **Yes 185 No 14**
  - c. \$ 200.00 for the Franklin County Industrial Development Corp? **Yes 157 No 39**
  - d. \$1,500.00 for the Age Well? **Yes 171 No 26**
  - e. \$ 1,426.00 for the Northwest Regional Planning Commission? **Yes 157 No 58**
  - f. \$ 600.00 for the Missisquoi River Basin Association? **Yes 155 No 42**
  - g. \$ 500.00 for the American Red Cross? **Yes 181 No 17**
  - h. \$ 100.00 for Green Up Vermont? **Yes 181 No 17**
  - i. \$ 2000.00 for the Fairfield Community Center? **Yes 150 No 47**
  - j. \$ 100.00 for VT Rural Fire Protection Task Force? **Yes 184 No 13**
  - k. \$ 95.00 for Vermont Center for Independent Living? **Yes 181 No 17**
  - l. \$ 600.00 for Northwestern Counseling? **Yes 158 No 40**
  - m. \$ 1,000.00 for the Lucas James Williams Memorial Youth Fund Ltd.? **Yes 107 No 88**
  - n. \$ 500.00 for Cat Crusaders of Franklin County, Inc.? **Yes 102 No 96**

Attest: Katherine Westcom Katherine Westcom, Town Clerk

WARNING  
TOWN OF BAKERSFIELD  
ANNUAL TOWN MEETING  
MARCH 7, 2023

The legal voters of the Town of Bakersfield, Vermont are hereby notified and warned to meet at the Town House in the said Town of Bakersfield on Tuesday, March 7<sup>th</sup>, 2023 at 10:00 am in the forenoon to consider and act on the following articles, and vote by Australian Ballot for Article 2 and 25. Polls open at 10:00 am and close at 7:00 pm.

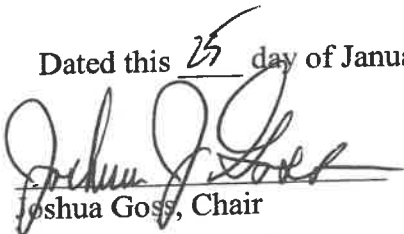
1. To elect a Moderator for the ensuing year.
2. To vote by Australian Ballot for the following officers and questions.
  - a. Select Board member 3-year term.
  - b. Select Board member 2-year term.
  - c. Lister 3-year term
  - d. Auditor 1 year of a 3-year term.
  - e. Auditor 2 year of a 3-year term.
  - f. Auditor 3-year term.
  - g. Planning Commission 1-year of a 2-year term.
  - b. Planning Commission 2-year term.
3. To act on the reports of various Town Officers as contained in the current financial statement.
4. To elect the remaining Town Officers as required by law:
  - a. First Constable.
  - b. Second Constable.
  - c. Collector of Delinquent Taxes
  - d. Grand Juror.
  - e. Town Agent
  - f. Cemetery Commissioner-5-year term.
  - g. Library Trustee- 3-year term
  - h. Trustee of Public Funds-3-year term.
  - i. Brigham Academy Committee Person-3-year term.
5. Shall the Town vote to have its Property Taxes due on October 2nd, 2023?
6. Shall the Town authorize the Select Board to set a tax rate to cover expenses as voted?
7. Shall the Town authorize the Select Board to borrow money in anticipation of taxes?
8. Shall the Town appropriate \$ 400,000.00 for ROAD WORK?
9. Shall the Town appropriate \$ 10,000.00 for a Paving/Grant Fund (Matching funds for Grants)?
10. Shall the Town appropriate \$ 10,000.00 for a BRIDGE REPAIR FUND?
11. Shall the Town appropriate \$ 297,950.00 to defray the GENERAL EXPENSES of the Town?
12. Shall the Town appropriate \$ 5,000.00 for an outside audit for year ending 2028?
13. Shall the Town appropriate \$ 15,000.00 to the EQUIPMENT FUND?
14. Shall the Town appropriate \$ 26,050.00 for EQUIPMENT REPAIRS?
15. Shall the Town appropriate \$ 44,355.00 for the H.F. Brigham Library for 2023?


16. Shall the Town authorize surplus funds in the amount of \$ 1297.02 from H.F. Brigham Free Public Library's 2022 operating fund, to be transferred to the Library's Improvement Fund?
17. Shall the town authorize surplus funds, in the amount of \$ 10,718.07 from H.F. Brigham Free Public Library's 2021 operating fund, to be transferred to the Library's Improvement Fund?
18. Shall the Town appropriate \$ 15,000.00 for the Maple Grove Cemetery?
19. Shall the Town appropriate\$ 10,000.00 for the Bakersfield Historical Society?
20. Shall the Town authorize the sum of \$ 500.00 to be paid to the Bakersfield Conservation Commission, for expenses: pollinator plants, trail signs, association membership, kiosk repair, fencing etc.?
21. Shall the voters of the Town of Bakersfield authorize the Select Board to establish a reserve fund for a town-wide reappraisal in accordance with 25V.S.A 2804?
22. Shall the Town authorize remaining funds to be transferred from Grand List Fund to the Reappraisal Fund?
23. Shall the Town appropriate \$10,000.00 to the Reappraisal Fund?
24. Shall the Town authorize \$ 5,000.00 for Fireworks for annual 4<sup>th</sup> celebration needs?
25. Shall the Town of Bakersfield adopt all budget articles by Australian ballot pursuant to 17 V.S.A 2680)d)?
26. Shall the Town appropriate the following sums of money:

- a. \$ 2,776.00 for the Franklin County Home Health?
- b. \$ 1,527.60 for Northwest Vermont Solid Waste District?
- c. \$ 200.00 for the Franklin County Industrial Development Corp?
- d. \$ 1,477.00 for the Northwest Regional Planning Commission?
- e. \$ 600.00 for the Missisquoi River Basin Association?
- f. \$500.00 for the American Red Cross?
- g. \$ 100.00 for Green Up Vermont?
- h. \$ 4,000.00 for the Fairfield Community Center?
- i. \$ 100.00 for VT Rural Fire Protection Task Force?
- j. \$ 95.00 for Vermont Center for Independent Living?
- k. \$ 600.00 for Northwestern Counseling?
- l. \$ 1,000.00 for the Lucas James Williams Memorial Youth Fund Ltd.?
- m. \$ 500.00 for Cat Crusaders of Franklin County, Inc.?
- n. \$ 1,000.00 for Laurie's House of St. Albans?

27. To do any other business that can be properly transacted at this time.

Dated this 25 day of January, 2022. By the Select Board members of the Town of Bakersfield.

  
Joshua Goss, Chair

  
Lance Lawyer

\_\_\_\_\_  
Terri Gates

  
Brenda Churchill

  
John West

**TOWN OF BAKERSFIELD  
STATEMENT OF TAXES RAISED**

GRANDLIST: HOMESTEAD 83,091,800 X 1% = 830,918    NON-HOMESTEAD 37,210,400 X 1% = 372,104  
Town 120,216,700 x 1% = 1,202,167

**Taxes Assessed & Distribution of Collection  
Fiscal Year Ending December 31, 2022**

	<u>Voted</u>	<u>Rate</u>	<u>Assessed</u>	<u>Distribution</u>
ROAD WORK	386,384.84	0.3214	386,376.47	386,384.84
PAVING/GRAVEL FUND (MATCHING)	10,000.00	0.0083	9,977.99	10,000.00
BRIDGE REPAIR FUND	10,000.00	0.0083	9,977.99	10,000.00
GENERAL EXPENSES	281,080.00	0.2338	281,066.64	239,886.52
OUTSIDE AUDIT	19,000.00	0.0158	18,994.24	0.00
EQUIPMENT FUND	15,000.00	0.0125	15,027.09	15,000.00
EQUIPMENT REPAIRS	25,600.00	0.0213	25,606.16	25,600.00
H.F. BRIGHAM LIBRARY 2023 BUDGET	35,000.00	0.0291	34,983.06	0.00
MAPLE GROVE CEMETERY	10,000.00	0.0083	9,977.99	10,000.00
BAKERSFIELD HISTORICAL SOCIETY	5,000.00	0.0042	5,049.10	5,000.00
FRAN. CTY. HOME HEALTH	2,776.00	0.0023	2,764.98	2,776.00
NORTHWEST VERMONT SOLID WASTE	1,400.30	0.0012	1,442.60	1,400.30
FRANKLIN CTY. INDUSTRIAL DEV.	200.00	0.0002	240.43	200.00
AGE WELL	1,500.00	0.0012	1,442.60	1,500.00
NORTHWEST REGIONAL PLANNING	1,426.00	0.0012	1,442.60	1,426.00
MISSISQUOI RIVER BASIN ASSOCIATION	600.00	0.0005	601.08	600.00
AMERICAN RED CROSS	500.00	0.0004	480.87	500.00
GREEN UP VERMONT	100.00	0.0001	120.22	100.00
FAIRFIELD COMMUNITY CENTER	2,000.00	0.0017	2,043.68	2,000.00
VT RURAL FIRE PROT. TASK FORCE	100.00	0.0001	120.22	100.00
VT CENTER FOR INDEPENDENT LIVING	95.00	0.0001	120.22	95.00
NORTHWEST COUNSELING	600.00	0.0005	601.08	600.00
LUCAS JAMES WILLIAMS MEMORIAL YOUTH	1,000.00	0.0008	961.73	1,000.00
CAT CRUSADERS OF FRANKLIN COUNTY	500.00	0.0004	480.87	500.00
TOWN VOTED AMOUNT TO BE RAISED	809,862.14	0.6737	809,899.91	714,668.66
2022 HOLD HARMLESS	(78,882.00)	(0.0656)	(78,862.16)	
TOTAL TOWN	730,980.14	0.6081	731,037.75	714,668.66
SCHOOL				
HOMESTEAD TAXES	1,147,165.39	1.3806	1,147,165.39	
NON-HOMESTEAD TAXES	614,529.76	1.6515	614,529.76	
TAX ADJUSTMENT SCHOOL				(380,735.06)
TOWN 1/8 OF 1%				(3,098.98)
DIRECT TAX PAID TO THE SCHOOL AS OF 12/31				1,292,986.56
GRAND TOTAL SCHOOL & TOWN	2,492,675.29		2,492,732.90	2,007,655.22
				TOTAL PAID OUT
Amount Voted	2,492,675.29			
Homestead Declarations Late Filings	(3,224.93)			
Grantlist changes after tax rate set	446.26			
Penalty	715.51			
Rounding Adjustment	57.87			
Actual Amount Raised on Grand List	2,490,670.00			
Current Taxes Collected	1,987,326.39			
Tax Adjustment from State	397,562.06			
2022 Delinquent Tax Collected	85,413.11			
Overpayments (returned)	(20,723.68)			
Overpayments Applied to 2023 Taxes	(101.02)			
Overpayments not returned	(0.34)			
Total Current Receipts	2,449,476.52			
2022 Delinquent Taxes Left	41,193.48			
Actual 2022 Taxes	2,490,670.00			

Auditor's Notes  
\*Hold Harmless Paymnts are issued by the State to reduce the tax in recompence for the drop in the Grand List due to Current Use Appraisals.

School tax rates are set by the State.

Town Of Bakersfield Budget					
GENERAL FUND					
	2019	2020	2021	12/31/2022	FY23 Budget
<b>Receipts</b>					
Bank Interest	\$877.85	\$315.53	\$54.53	\$362.67	
BCC	\$1,700.00	\$1,500.00	\$130.00	\$0.00	
Book Fund	\$2,266.00	\$5,490.00	\$6,534.00	\$4,816.00	
Brigham Donation				\$1,000.00	
Brigham Residence				\$6,250.00	
Cannabis Control Board				\$100.00	
Clerk Fees	\$12,529.00	\$16,524.50	\$20,518.50	\$13,871.00	
Current Taxes	\$1,828,075.04	\$2,033,903.00	\$2,075,687.95	\$1,997,947.37	
Delinquent Tax Interest	\$3,871.17	\$3,416.67	\$10,410.12	\$4,150.05	
Delinquent Tax Penalty	\$6,567.35	\$4,328.50	\$10,786.16	\$10,052.31	
Delinquent Taxes	\$81,102.08	\$56,607.49	\$134,388.02	\$125,653.11	
Dog Fees - Clerk	\$250.00	\$236.00	\$0.00		
Dog Fees - Town	\$217.50	\$166.00	\$0.00		
Faxes	\$0.00	\$0.00	\$0.00	\$0.00	
Fee Refunds	\$0.00	\$0.00	\$0.00	\$0.00	
Hold Harmless	\$64,960.00	\$66,712.00	\$76,722.00	\$78,882.00	
Land Use Change	\$0.00	\$1,838.50	\$0.00	\$0.00	
Lease Payment	\$0.00	\$0.00	\$0.00	\$0.00	
Liquor License	\$325.00	\$285.00	\$370.00	\$300.00	
Lister - State	\$6,963.50	\$6,944.50	\$6,897.00	\$6,887.50	
Misc. Income	\$2,179.00	\$6,185.00	\$29,722.23	\$99.00	
Next Year Taxes	\$5,000.00	\$5,500.00	\$4,350.00	\$2,101.02	
Not Town to be transferred to ARPA				\$93.59	
Over pay - Delinquent	\$10.02	\$117.76	\$0.00	\$0.00	
Planning	\$325.00	\$500.00	\$160.00	\$890.00	
Previous Year Taxes	\$0.00	\$0.00	\$0.00	\$1,759.28	
Zoning	\$5,416.10	\$5,221.24	\$7,754.72	\$6,742.66	
<b>Total Receipts</b>	<b>\$2,022,634.61</b>	<b>\$2,215,791.69</b>	<b>\$2,384,485.23</b>	<b>\$2,261,957.56</b>	<b>\$0.00</b>
<b>Expenses</b>					
Advertising	\$0.00	\$125.20	\$142.00		\$250.00
Ambulance Contract	\$32,168.10	\$32,808.42	\$33,463.11	\$37,566.99	\$38,880.00
Bakersfield Conservation Comm.	\$100.00	\$1,308.75	\$864.14	\$1,555.29	
Ballot Clerks	\$210.00	\$465.00	\$0.00		
BCA Expense	\$272.55	\$1,192.50	\$318.65	\$645.00	\$1,500.00
Bakersfield Fire Dept. Contract	\$70,948.00	\$36,183.50	\$108,550.50	\$73,814.00	\$83,814.00
Book Fund				\$697.60	
Brigham Expense	\$919.16	\$218.77	\$5,000.00	\$5,187.75	\$5,000.00
Brigham Residence	\$0.00	\$7,990.00	\$0.00	\$29,653.91	\$250.00
Building Expense	\$377.12	\$597.07	\$138.95	\$188.39	\$15,250.00
Cemetery Expense	\$466.37	\$1,034.05	\$413.39	\$175.00	
Copier Lease	\$2,491.75	\$2,483.98	\$2,858.76	\$1,800.83	\$1,750.00
Court tax	\$10,337.10	\$10,794.30	\$10,111.28	\$10,488.24	\$11,000.00
Direct Tax	\$1,747,065.56	\$1,969,075.20	\$1,983,063.64	\$1,767,768.70	\$1,871,988.63
Direct tax previous year	\$0.00	\$0.00	\$0.00	\$4,307.57	
Dispatch	\$0.00	\$0.00	\$0.00	\$16,080.00	
Dog Expense	\$144.94	\$101.94	\$161.44	\$112.69	\$250.00
Donation	\$0.00	\$0.00	\$250.00	\$0.00	
Education	\$60.00	\$68.00	\$0.00	\$332.00	\$1,000.00
Electricity	\$777.52	\$825.58	\$949.89	\$1,397.09	\$2,000.00
Fireworks	\$0.00	\$0.00	\$0.00	\$3,759.75	
Flags (Memorial Day)	\$0.00	\$0.00	\$0.00	\$1,581.26	\$1,750.00

<b>GENERAL FUND CONTINUED</b>						
<b>Expenses</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>12/31/2022</b>	<b>FY23 Budget</b>	
Flowers				\$300.00		\$500.00
Heating Oil	\$1,914.63	\$2,120.71	\$1,932.58	\$3,786.71		\$5,000.00
Employer FICA/Medicare	\$5,617.86	\$6,002.55	\$7,757.38	\$7,150.57		\$11,628.19
Health Officer Exp	\$0.00	\$0.00	\$0.00	\$0.00		\$250.00
Internet	\$194.35	\$164.45	\$194.35	\$164.45		\$250.00
Late Fees/Penalties/Interest	\$0.00	\$0.00	\$627.48	\$840.25		\$500.00
Library Expense	\$0.00	\$0.00	\$954.32	\$250.00		\$250.00
Library Grants Transferred				\$1,100.61		
Lister Education	\$0.00	\$0.00	\$0.00			\$250.00
Lister Expense	\$230.21	\$691.76	\$719.79	\$471.61		\$700.00
Lister Mileage	\$250.93	\$71.79	\$38.58	\$67.67		\$100.00
Membership/Dues	\$2,606.00	\$2,713.00	\$2,713.00	\$2,687.00		\$3,000.00
Memorial Day	\$563.40	\$526.76	\$235.87	\$0.00		
Mileage	\$216.10	\$61.15	\$0.00	\$0.00		\$250.00
Misc.	\$4,904.49	\$670.00	\$232.00	\$117.49		\$1,000.00
Monument Expense	\$0.00	\$0.00	\$0.00	\$0.00		\$250.00
Office Expense	\$2,120.31	\$5,523.45	\$4,064.73	\$3,614.67		\$6,000.00
Overpayment Del. Tax	\$10.02	\$117.76	\$0.00	\$0.00		
Overpayment taxes	\$14,995.36	\$18,029.50	\$20,352.89	\$20,723.68		
Overpayment Zoning				\$33.60		
Park Expense	\$180.00	\$151.09	\$180.00	\$113.74		\$200.00
Park Loan Interest	\$294.24	\$199.98	\$101.95			
Park Loan Principal	\$2,356.52	\$2,450.78	\$2,548.75			
Park Water Bill	\$0.00	\$0.00	\$180.00	\$160.00		\$180.00
Planning Expense	\$95.20	\$94.50	\$47.10	\$234.20		\$250.00
Portolet	\$0.00	\$0.00	\$100.00	\$128.00		\$150.00
Postage	\$83.20	\$119.00	\$215.09	\$700.90		\$250.00
Property Purchase	\$280.14	\$0.00	\$0.00			
Public Announce. System				\$300.00		\$750.00
Quickbooks				\$905.10		\$800.00
School Generator				\$2,389.53		\$1,221.45
Selectboard Expense	\$0.00	\$70.00	\$3,300.31	\$562.87		\$500.00
Selectboard Legal	\$3,816.95	\$0.00	\$3,822.50			\$5,000.00
Simple IRA Employer	\$0.00	\$0.00	\$0.00			\$0.00
Street Lights	\$1,834.51	\$1,992.92	\$1,998.91	\$2,093.81		\$2,200.00
Tax Prep	\$0.00	\$0.00	\$120.00			
Telephone	\$1,455.04	\$1,462.23	\$1,625.53	\$1,583.83		\$2,000.00
Town Hall Repairs	\$0.00	\$0.00	\$0.00			
Unemployment	\$573.00	\$621.00	\$664.00	\$574.00		\$725.00
VLCT Property & Casualty	\$22,986.00	\$24,051.00	\$3,819.25	\$20,072.25		\$24,000.00
VLCT Worker's Comp.	\$0.00	\$0.00	\$632.00	\$2,547.00		\$1,000.00
VT Tax	\$0.00	\$0.00	\$157.37			
Water	\$180.00	\$360.00	\$180.00	\$160.00		\$180.00
Website	\$186.71	\$188.75	\$0.00			
Workers Compensation	\$1,035.00	\$830.00	\$1,551.25			
Zoning	\$104.50	\$57.30	\$725.69	\$391.08		\$500.00
Zoning Legal	\$0.00	\$0.00	\$0.00	\$6,250.00		\$2,500.00
Zoom	\$0.00	\$0.00	\$149.00	\$149.00		\$2,000.00
Wages	\$73,438.68	\$78,124.52	\$100,242.81	\$93,473.01		\$100,243.00
<b>TOTAL EXPENSES</b>	<b>\$2,008,861.52</b>	<b>\$2,212,738.21</b>	<b>\$2,308,470.23</b>	<b>\$2,131,208.69</b>		<b>\$2,209,010.27</b>
<b>Total Budget Spent</b>	<b>\$261,795.96</b>	<b>\$243,663.01</b>	<b>\$325,406.59</b>	<b>\$2,131,208.69</b>		
<b>Total Budget Voted In</b>	<b>\$225,000.00</b>	<b>\$225,000.00</b>	<b>\$265,000.00</b>	<b>\$281,080.00</b>		
	<b>-\$36,795.96</b>	<b>-\$18,663.01</b>	<b>-\$60,406.59</b>	<b>-\$1,850,128.69</b>		<b>\$0.00</b>
<b>Total Receipt</b>	<b>\$2,022,634.61</b>	<b>\$2,215,791.69</b>	<b>\$2,384,485.23</b>	<b>\$2,261,957.56</b>		<b>\$0.00</b>
<b>Total Expenses</b>	<b>\$2,008,861.52</b>	<b>\$2,212,738.21</b>	<b>\$2,308,470.23</b>	<b>\$2,131,208.69</b>		<b>\$2,209,010.27</b>
	<b>\$13,773.09</b>	<b>\$3,053.48</b>	<b>\$76,015.00</b>	<b>\$130,748.87</b>		<b>-\$2,209,010.27</b>



Town of Bakersfield Budget						
ROAD ACCOUNT						
		2019	2020	2021	12/31/2022	FY23 Budget
<b>Receipts</b>						
ATV Permits		\$0.00	\$0.00	\$2,290.00	\$930.00	
Bank Interest		\$5.67	\$5.38	\$6.13	\$10.81	
Direct Tax		\$285,000.00	\$315,700.00	\$90,834.84	\$386,384.84	
FEMA Loan		\$0.00	\$0.00	\$475,218.40	\$307,308.43	
FEMA Reimbursement		\$0.00	\$0.00	\$96,282.75	\$482,321.89	
From New Equip. for Grader		\$0.00	\$0.00	\$0.00	\$60,000.00	
Gravel Pit Account		\$3,324.11	\$2,755.61	\$1,755.61	\$1,744.11	
Lease Income		\$0.00	\$0.00	\$0.00	\$0.00	
Loans from our Accounts		\$0.00	\$284,391.89	\$0.00	\$20,000.00	
Miscellaneous		\$0.00	\$0.00	\$634.50	\$0.00	
Reimbursements Fuel		\$369.15	\$0.00	\$173.38	\$99.53	
Reimbursement		\$116.67	\$0.00	\$0.00	\$1,925.50	
Road Access Permits		\$615.00	\$100.00	\$1,040.00	\$995.00	
Mower Sale		\$0.00	\$0.00	\$0.00	\$5,150.00	
Sand/Gravel		\$0.00	\$0.00	\$0.00	\$0.00	
State Aid		\$87,545.58	\$113,504.24	\$93,007.17	\$96,735.25	\$90,000.00
TAN Loan		\$0.00	\$0.00	\$105,744.52		
Vehicle/Fleet Permits		\$360.00	\$380.00	\$400.00	\$425.00	
<b>Total Receipts</b>		<b>\$377,336.18</b>	<b>\$716,837.12</b>	<b>\$867,387.30</b>	<b>\$1,364,030.36</b>	
		2019	2020	2021	12/31/2022	FY23 Budget
<b>Salaries</b>						
William Newett		\$50,266.92	\$55,416.60	\$60,309.40	\$63,906.92	
Mark Allen		\$54,871.69	\$53,846.60	\$56,679.39	\$60,524.30	
Daniel Forand		\$48,381.28	\$48,120.05	\$50,449.49	\$53,398.08	
Josh Goss		\$0.00	\$0.00	\$150.00	\$0.00	
Lance Lawyer		\$397.50	\$0.00	\$0.00	\$5,981.25	
<b>Total Salaries</b>		<b>\$153,917.39</b>	<b>\$157,383.25</b>	<b>\$167,588.28</b>	<b>\$183,810.55</b>	\$185,000.00
<b>Contracted Labor &amp; Equipment Rental</b>		<b>\$20,241.57</b>	<b>\$29,363.50</b>	<b>\$7,937.50</b>	<b>\$7,661.25</b>	\$20,000.00
<b>Expenses</b>						
Advertising		\$0.00	\$0.00	\$0.00	\$372.50	
ATV Stickers		\$0.00	\$0.00	\$0.00	\$75.00	\$100.00
Clothing Allotment		\$1,503.74	\$1,471.24	\$798.83	\$1,837.60	\$1,500.00
Culverts		\$0.00	\$7,499.88	\$7,554.54	\$0.00	\$5,000.00
Dental & Vision		\$0.00	\$0.00	\$0.00	\$1,410.13	\$1,576.80
Diesel		\$23,966.83	\$15,154.90	\$21,305.97	\$31,636.00	\$35,000.00
Disability Expense		\$392.83	\$270.00	\$259.50	\$251.36	\$252.00
Ditch/Drainage Supplies		\$80.99	\$6,776.22	\$9,054.95	\$0.00	
Electricity		\$1,947.78	\$1,314.33	\$1,509.06	\$1,441.25	\$1,800.00
Equipment Chains		\$0.00	\$0.00	\$0.00	\$3,059.56	
Equipment Earnings		\$0.00	\$0.00	\$0.00	\$0.00	
Equipment Gas		\$17.01	\$35.53	\$25.01	\$70.31	\$100.00
Equipment Repair Fund		\$36,930.99	\$3,266.79	\$24,897.73	\$0.00	

<b>ROAD ACCT. CONTINUED</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>12/31/2022</b>	<b>FY23 Budget</b>
FEMA Work Expense	\$0.00	\$100,765.92	\$96,282.75	\$384,360.02	
FEMA Principal Paid				\$417,321.89	
FEMA LOC Interest	\$0.00	\$0.00	\$0.00	\$9,672.41	\$200.00
Gates (Skinner Hill)	\$0.00	\$0.00	\$325.92	\$0.00	
Grader	\$0.00	\$0.00	\$0.00	\$120,000.00	
Gravel Pit Expense	\$160.00	\$1,350.00	\$320.00	\$160.00	\$500.00
Gravel Pit Loan Interest	\$6,256.11	\$3,141.06	\$3,755.41	\$2,460.92	\$4,000.00
Gravel Pit Principal	\$33,743.89	\$36,858.94	\$36,244.59	\$37,539.08	\$36,000.00
Guard Rails	\$0.00	\$0.00	\$4,452.50	\$0.00	
Health Insurance	\$38,222.36	\$43,365.60	\$35,886.08	\$32,639.90	\$28,000.00
Health Stipend	\$0.00	\$0.00	\$0.00	\$0.00	
Heating Fuel	\$3,505.04	\$2,435.05	\$2,738.15	\$6,154.93	\$7,000.00
Hydro-Seeder expense	\$0.00	\$0.00	\$0.00	\$155.70	\$2,500.00
Insurance/Telephone Line Repair	\$1,000.00	\$0.00	\$0.00	\$0.00	
Mileage	\$2,716.00	\$1,720.94	\$1,176.00	\$1,754.48	\$1,500.00
Miscellaneous	\$2,109.00	\$258.30	\$118.20	\$19.61	
Mower Sale to N. Equipment	\$0.00	\$0.00	\$0.00	\$5,160.00	
North Building	\$244.06	\$0.00	\$0.00	\$0.00	
Pagers	\$0.00	\$0.00	\$0.00	\$597.60	\$586.80
Paving	\$0.00	\$0.00	\$0.00	\$140,314.73	
Radio License	\$0.00	\$0.00	\$0.00	\$0.00	\$600.00
Road Erosion Invent.	\$0.00	\$0.00	\$0.00	\$8,240.00	
Road Signs	\$0.00	\$0.00	\$2,233.99	\$147.67	\$500.00
Roadside Mowing	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$6,000.00
Salt/Chlorine/Cold Patch	\$25,023.37	\$23,428.97	\$21,217.09	\$22,459.73	\$25,000.00
Sand/Gravel/Stone	\$3,326.40	\$0.00	\$0.00	\$8,694.00	\$10,000.00
Shop Expense	\$4,079.02	\$2,158.82	\$3,140.87	\$5,179.06	\$5,000.00
Simple IRA (Town Share)	\$4,545.91	\$4,721.48	\$4,965.08	\$5,397.77	\$6,000.00
Social Security & Medicare	\$11,774.73	\$12,039.88	\$12,509.10	\$14,061.54	\$21,460.00
Storm Water Operating Fee	\$0.00	\$0.00	\$1,350.00	\$1,350.00	\$1,500.00
Street Lights	\$141.12	\$153.30	\$153.76	\$161.06	\$175.00
TAN Interest	\$0.00	\$1,997.26	\$735.13	\$0.00	
TAN Principal	\$0.00	\$162,487.00	\$102,587.50	\$0.00	
Telephone	\$733.17	\$734.67	\$888.85	\$809.70	\$750.00
Truck #3	\$0.00	\$0.00	\$0.00	\$550.00	
Truck Payments	\$0.00	\$0.00	\$0.00	\$55,832.84	\$55,832.84
Water	\$360.00	\$360.00	\$360.00	\$320.00	\$360.00
<b>TOTAL EXPENSES</b>	<b>\$205,780.35</b>	<b>\$436,766.08</b>	<b>\$396,846.56</b>	<b>\$1,321,668.35</b>	<b>\$258,793.44</b>
<b>Total Receipt</b>	<b>\$377,336.18</b>	<b>\$716,837.12</b>	<b>\$867,387.30</b>	<b>\$1,364,030.36</b>	<b>\$0.00</b>
<b>Total Wages, Expenses, Contracted</b>	<b>\$379,939.31</b>	<b>\$623,512.83</b>	<b>\$572,372.34</b>	<b>\$1,513,140.15</b>	<b>\$463,793.44</b>
	<b>-\$2,603.13</b>	<b>\$93,324.29</b>	<b>\$295,014.96</b>	<b>-\$149,109.79</b>	<b>-\$463,793.44</b>

**GENERAL FUND  
STATEMENTS OF RECEIPTS AND DISBURSEMENTS**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 231,007.99
<b>RECEIPTS</b>		
Hold Harmless Payment	78,882.00	
2021 Taxes	1,759.28	
2022 Taxes	1,997,947.37	
2023 Taxes	2,101.02	
Bank Interest	362.67	
Book Fund	4,816.00	
Brigham Donation	1,000.00	
Brigham Residence	6,250.00	
Cannabis Control Board	100.00	
Delinquent Taxes	125,653.11	
1% Interest	4,150.05	
8% Penalty to Collector	10,052.31	
Zoning	6,742.66	
Planning Commission	890.00	
Liquor Licenses	300.00	
Lister--State	6,887.50	
MISC	99.00	
Not Town to be transferred to ARPA	93.59	
Town Clerk Recording Fees	13,871.00	
<b>Total Receipts</b>		2,261,957.56
		2,492,965.55
<b>Total Available</b>		
<b>TOTAL SELECTMEN'S ORDERS DRAWN</b>		2,130,644.85
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ 362,320.70

**GENERAL FUND  
ANALYSIS OF ORDERS DRAWN**

<b>SALARIES</b>	
Selectmen	5,085.00
Selectboard Secretary	2,605.00
Town Clerk	12,000.00
Treasurer	17,499.98
Assistant Clerk	7,840.00
Assistant Treasurer	3,518.75
Delinquent Tax Collector	10,510.53
Listers	8,818.50

Auditors	514.25	
Zoning Administrator	5,515.00	
Town Clerk Fees	13,706.00	
BCA-Ballot Clerks	3,240.00	
Custodian	1,570.00	
Health Officer	300.00	
Cook Cemetery	750.00	
<b>Total Salaries</b>		\$ 93,473.01

**GENERAL EXPENSES**

Advertising	-
Ambulance Contract	37,566.99
Bakersfield Conservation Commit	1,555.29
Bakersfield Volunteer Fire Department Contract	73,814.00
BCA/Ballot Clerk Expense	645.00
Book Fund	697.60
Brigham Academy Residence Project	29,653.91
Brigham Expense	5,187.75
Building Expense	188.39
Cemetery Expense	175.00
Copier Contract	1,800.83
Court Tax	10,488.24
Direct Tax Previous Year	4,307.57
Dispatching Fees	16,080.00
Dog Expense	112.69
Education	332.00
Electricity - Cemetary	364.39
Electricity - Office	1,032.70
Fireworks 4th of July	3,759.75
Flags	1,581.26
Flowers	300.00
Heating Fuel	3,786.71
Internet Comcast	164.45
Late Fees	840.25
Library Expense	250.00
Library Grants Transferred	536.77
Listers' Expense	471.61
Lister Mileage	67.67
Membership Dues VLCT	2,687.00
Miscellaneous	117.49
Office Expense	3,614.67
Office Water Bill	160.00
Overpayment of Property Taxes	20,723.68
Park Water Bill	160.00
Planning Expense	234.20
Portolet	128.00
Postage	700.90
Property and Casualty - VLCT	20,072.25
Public Announcement System	300.00
QRTly Contribution - VLCT - Unemployment	574.00
Quick Books	905.10
School Generator	2,389.53
Select Board Expense	562.87
Social Security/Medicare	7,150.57
Street Lights	2,093.81
Telephone (Consolidated)	1,583.83

Town Park Expense	113.74	
Workers Comp VLCT	2,547.00	
Zoning Expense	391.08	
Zoning Legal	6,250.00	
Zoning Overpayment	33.60	
Zoom Expense	149.00	
<b>Total General Expenses</b>		<b>\$ 269,403.14</b>

**DIRECT TAXES**

Age Well	1,500.00	
American Red Cross	500.00	
Bakersfield Historical Society	5,000.00	
Bridge Repair Fund	10,000.00	
Cat Crusaders of Franklin County	500.00	
Equipment Fund	15,000.00	
Equipment Repairs	25,600.00	
Fairfield Community Center	2,000.00	
Franklin County Home Health	2,776.00	
Franklin County Industrial Development	200.00	
Green Up Vermont	100.00	
Lucas James Williams Memorial Fund	1,000.00	
Maple Grove Cemetery	10,000.00	
Missisquoi River Basin Association	600.00	
N. W. Vt. Solid Waste Management District	1,400.30	
Northwest Counseling	600.00	
Northwest Reg. Planning and Dev Comm.	1,426.00	
Paving/Gravel Fund	10,000.00	
Road Work	386,384.84	
School District	1,292,986.56	
Vermont Rural Fire Protection Task Force	100.00	
VT Center for Independent Living	95.00	
<b>Total Direct Taxes Paid</b>		<b>\$ 1,767,768.70</b>
<b>TOTAL SELECTMEN'S ORDERS, DECEMBER 31, 2022</b>		<b>\$ 2,130,644.85</b>

**STATEMENT OF DELINQUENT TAXES**  
**Fiscal Year Ending December 31, 2022**

**PROPERTY TAXES**

	<b>Balance January 1, 2021</b>	<b>To Collector</b>	<b>Collections</b>	<b>Balance December 31, 2021</b>
2020	\$ 10,144.18		\$ (9,743.94)	\$ 400.24
2021	54,046.08		(30,976.57)	23,069.51
2022		126,606.56	(85,413.11)	41,193.45
<b>TOTAL</b>	\$ 64,190.26	\$ 126,606.56	\$ (126,133.62)	\$ 64,663.20
				\$126,133.62
				4,159.67
<b>TOTAL RECEIVED</b>				<u>\$130,293.29</u>

**GENERAL FUND  
COMPARATIVE BALANCE SHEET**

<b>CURRENT ASSETS</b>	<b>December 31, 2021</b>	<b>December 31, 2022</b>
Town Treasurer-Cash Balance	\$ 231,007.99	\$ 362,320.70
Delinquent Taxes Receivable	64,190.29	64,663.20
<b>Total Assets</b>	<u>\$ 295,198.28</u>	<u>\$ 426,983.90</u>

**PETTY CASH FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 300.00
<b>RECEIPTS</b>		
<b>Total Receipts</b>		-
<b>Total Available</b>		300.00
<b>DISBURSEMENTS</b>		
BCA Expense	17.75	
Postage	206.08	
Office Supplies	26.59	
Listers Expense	7.18	
Planning Expense	34.64	
<b>Total Disbursements</b>		292.24
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 7.76</u>

**GRAND LIST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 18,490.86
<b>RECEIPTS</b>		
State Fund for Maintenance of Grand List	6,887.50	
<b>Total Receipts</b>		<u>6,887.50</u>
<b>Total Available</b>		<u>25,378.36</u>
<b>DISBURSEMENTS</b>		
Listers' Salaries	8,818.50	
Classes	-	
Mileage	67.67	
Supplies/Postage	22.00	
Software Maintenance	449.61	
Listers' FICA	674.66	
<b>Total Disbursements</b>		<u>10,032.44</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 15,345.92</u>

**ZONING INCOME AND EXPENSE**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 3,167.74
<b>RECEIPTS</b>		
Zoning Fees	6,742.66	
<b>Total Receipts</b>		<u>6,742.66</u>
<b>Total Available</b>		<u>9,910.40</u>
<b>DISBURSEMENTS</b>		
Zoning Administrator	5,060.00	
FICA	396.30	
Advertising Fees	74.80	
Miscellaneous/Refunds	241.48	
Postage & Supplies	23.00	
Legal	6,250.00	
ZBA Expense	350.00	
Mileage	123.20	
<b>Total Disbursements</b>		<u>12,518.78</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ (2,608.38)</u>

**PLANNING INCOME AND EXPENSE**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 5,877.98
Planning Fees	890.00	
<b>Total Receipts</b>		<u>890.00</u>
<b>Total Available</b>		<u>6,767.98</u>
<b>DISBURSEMENTS</b>		
Advertising Expense	112.40	
Supplies/Postage	84.20	
Regional Planning	37.60	
<b>Total Disbursements</b>		<u>234.20</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 6,533.78</u>

**TOWN HALL REPAIR**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 50,483.65
<b>RECEIPTS</b>		
Delinquent Tax Interest	4,150.05	
<b>Total Receipts</b>	<u>4,150.05</u>	4,150.05
<b>Total Available</b>		<u>54,633.70</u>
<b>DISBURSEMENTS</b>		
Building Expense	90.08	
<b>Total Disbursements</b>	<u>90.08</u>	90.08
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 54,543.62</u>

**BOOK RESTORATION, PRESERVATION AND DIGITALIZATION FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 24,582.00
<b>RECEIPTS</b>		
Book Fund	4,812.00	
<b>Total Receipts</b>	<u>4,812.00</u>	4,812.00
<b>Total Available</b>		<u>29,394.00</u>
<b>DISBURSEMENTS</b>		
	697.60	
<b>Total Disbursements</b>	<u>697.60</u>	697.60
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 28,696.40</u>

**BAKERSFIELD CONSERVATION COMMISSION**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 3,684.68
<b>RECEIPTS</b>		
Donation	-	
Grant	-	
<b>Total Receipts</b>	<u>-</u>	-
<b>Total Available</b>		<u>3,684.68</u>
<b>DISBURSEMENTS</b>		
Pollinator Garden	672.37	
Reimbursements	626.92	
Portolet	256.00	
<b>Total Disbursements</b>	<u>1,555.29</u>	1,555.29
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 2,129.39</u>

**FOURTH OF JULY FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 3,686.73
<b>RECEIPTS</b>		
Direct Tax	-	
<b>Total Receipts</b>	<u>-</u>	-
<b>Total Available</b>		<u>3,686.73</u>
<b>DISBURSEMENTS</b>		
Fireworks Expense	3,759.75	
<b>Total Disbursements</b>	<u>3,759.75</u>	3,759.75
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ (73.02)</u>



**PUBLIC ADDRESS SYSTEM FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 725.00
<b>RECEIPTS</b>		
Direct Tax	-	
<b>Total Receipts</b>	<u>          -</u>	
<b>Total Available</b>		<u>725.00</u>
<b>DISBURSEMENTS</b>		
Rental	<u>300.00</u>	
<b>Total Disbursements</b>		<u>300.00</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ 425.00

**BAKERSFIELD RURAL DEVELOPMENT ACCOUNT**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 12,684.76
<b>RECEIPTS</b>		
RDAG Loan principal	2,668.94	
RDAG loan interest	1,212.77	
Bank Interest	<u>7.72</u>	
<b>Total Receipts</b>		<u>3,889.43</u>
<b>Total Available</b>		<u>16,574.19</u>
<b>DISBURSEMENTS</b>		
RDAG Loan	-	
<b>TOTAL DISBURSEMENTS</b>		<u>          -</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ 16,574.19

	<b>Notes Payable 1/1/2022</b>	<b>2022 Additions</b>	<b>2022 Payments</b>	<b>Notes Payable 12/31/2022</b>	<b>2022 Interest Paid</b>
TOWN OF BAKERSFIELD					
Kansas St. Bank of Manhattan Truck #1	\$ 49,637.17	-	24,433.76	\$ 25,203.41	\$ 1,563.57
Kansas St. Bank of Manhattan Truck #3	\$ 111,380.56	-	26,694.58	\$ 84,685.98	\$ 3,140.93
Merchants Bank--Gravel Pit	\$ 73,466.92	-	37,539.08	\$ 35,927.84	\$ 2,460.92
Community Bank		372,586.03			

	<b>Notes Payable 1/1/2023</b>	<b>Due Date</b>	<b>Interest Rate</b>
TOWN OF BAKERSFIELD			
Kansas St. Bank of Manhattan Truck #1	\$ 25,203.41	6/22/2023	3.15%
Kansas St. Bank of Manhattan Truck #3	\$ 84,685.98	4/3/2025	2.80%
Merchants Bank--Gravel Pit	\$ 35,927.84	9/29/2023	3.80%
Community Bank	\$ 372,586.03	45,273.00	4.65%

**ROAD ACCOUNT**

**BALANCE ON HAND JANUARY 1, 2022** \$ 152,025.58

**RECEIPTS**

ATV Permits	930.00	
Bank Interest	10.81	
Direct Tax	386,384.84	
Equipment Sale - Mower	5,150.00	
FEMA Reimbursement	482,321.89	
FEMA Loan	307,308.43	
Fleet/Vehicle Permits	440.00	
Loan from Bridge Account	20,000.00	
Gravel Pit Account	1,744.11	
Reimbursements	2,025.03	
Road Access Permits	980.00	
State Aid	96,735.25	
From New Equipment for Grader	60,000.00	
Transfer from Town		
<b>Total Receipts</b>	1,364,030.36	
<b>Total Available</b>	1,516,055.94	

**DISBURSEMENTS**

Total Road Orders Drawn	1,513,140.15	
<b>Total Disbursements</b>	1,513,140.15	
<b>BALANCE ON HAND DECEMBER 31, 2022</b>	\$ 2,915.79	

**GRAVEL PIT ACTIVITY SUMMARY**

**RECEIPTS**

Lease payments	\$ 1,744.11	
<b>Total Receipts</b>	\$ 1,744.11	

**DISBURSEMENTS**

Permits	\$ 160.00	
<b>Total Disbursements</b>	\$ 160.00	

**ROAD ACCOUNT-DISBURSEMENTS BY JOB**

Dirt Work	212,192.92	
Winter Work	234,322.46	
<b>TOTAL ORDERS DRAWN DECEMBER 31, 2022</b>	\$ 446,515.38	

**ROAD ACCOUNT DISBURSEMENTS BY ITEM**

**SALARIES**

William Newett	63,906.92	
Mark Allen	60,524.30	
Daniel Forand	53,398.08	
Lance Lawyer	5,981.25	
<b>Total Salaries</b>	\$ 183,810.55	

**CONTRACTED LABOR & EQUIPMENT RENTAL**

Operator/Equipment Rental Expense	7,661.25	
<b>Total Leased Equipment</b>	\$ 7,661.25	

**OTHER EXPENSES**

SIMPLE IRA	5,397.77	
ATV	75.00	
Building Expense	-	
Clothing Reimbursement	1,837.60	
Culverts	-	
Dental/Vision	1,410.13	
Diesel	31,636.00	
Disability Expense	251.36	

Ditch,Straw&Stone	8,694.00	
Electricity (North Building/Old Fire Station)	356.86	
Electricity (South Building)	1,084.39	
Equipment Gas	70.31	
Equipment Repairs	550.00	
Equipment (chains)	3,059.56	
FEMA work done	384,360.02	
FEMA Interest	9,672.41	
FEMA Loan Principal paid	417,321.89	
Grader Expense	120,000.00	
Gravel Pit Expense	160.00	
Gravel Pit Loan Interest	2,460.92	
Gravel Pit Principal	37,539.08	
Health Insurance	32,639.90	
Heating Fuel (North Building/Old Fire Station)	1,394.40	
Heating Fuel (South Building)	4,760.53	
Hydro Seeder Expense	155.70	
Mileage	1,754.48	
Miscellaneous	19.61	
Mower Sale To New Equipment	5,160.00	
Pager	597.60	
Paving	140,314.73	
Road Erosion Inventory	8,240.00	
Salt/Chloride/ Cold pat.	22,459.73	
Select Board Advertising Expense	372.50	
Shop Expense	5,179.06	
Signs	147.67	
Social Security & Medicare	14,061.54	
Storm Water Operating Fee	1,350.00	
Street Light	161.06	
Truck payment	55,832.84	
Telephone	809.70	
Water (North and South)	320.00	
<b>Total Other Expenses</b>		<u>1,321,668.35</u>
<b>TOTAL ORDERS DRAWN DECEMBER 31,2022</b>		<u>\$ 1,513,140.15</u>

<b>EQUIPMENT REPAIR FUND</b>		
<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 9,399.38
<b>RECEIPTS</b>		
Refund	460.21	
Direct Tax	25,600.00	
Interest	0.55	
<b>Total Earnings</b>		<u>26,060.76</u>
<b>Total Available</b>		<u>35,460.14</u>
<b>DISBURSEMENTS</b>		
Loader	2,552.26	
Grader	5,534.62	
Truck #1	7,636.84	
Truck #2	5,124.93	
Truck #3	219.48	
Screener	644.11	
Shop Expense	16.18	
Tractor/Snowblower	662.74	
Sprayer	509.75	
All Equipment	3,317.02	
Check order	40.25	
Chainsaw	251.80	
<b>Total Expenses</b>		<u>26,509.98</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 8,950.16</u>

<b>NEW EQUIPMENT FUND</b>		
<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 108,184.03
<b>RECEIPTS</b>		
Interest	48.03	
Sale of Rotary Mower	5,160.00	
Grant - Hydro Seeder	6,000.00	
Direct Tax	15,000.00	
<b>Total Receipts</b>	<u>26,208.03</u>	
<b>Total Available</b>		<u>134,392.06</u>
<b>DISBURSEMENTS</b>		
Hydro Seeder	7,990.40	
Trimmer and Pole Saw	617.00	
Grader	60,000.00	
<b>Total Disbursements</b>	<u>68,607.40</u>	
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ 65,784.66
<b>BRIDGE ACCOUNT</b>		
<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 66,051.09
<b>RECEIPTS</b>		
Direct Tax	10,000.00	
Interest	21.66	
<b>Total Receipts</b>	<u>10,021.66</u>	
<b>Total Available</b>		<u>76,072.75</u>
<b>DISBURSEMENTS</b>		
Loan to Road	20,000.00	
<b>Total Disbursements</b>	<u>20,000.00</u>	
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ 56,072.75
<b>PAVING / GRAVEL FUND</b>		
<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 50,110.81
<b>RECEIPTS</b>		
Direct Tax	10,000.00	
Interest	5.10	
<b>Total Receipts</b>	<u>10,005.10</u>	
<b>Total Available</b>		<u>60,115.91</u>
<b>DISBURSEMENTS</b>		
Misc.	-	
<b>Total Disbursements</b>	<u>-</u>	
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ 60,115.91
<b>AMERICAN RESCUE PLAN ACT</b>		
<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 198,232.81
<b>RECEIPTS</b>		
Funds received from government	198,486.88	
Interest income	24.20	
<b>Total Receipts</b>	<u>198,511.08</u>	
<b>Total Available</b>		<u>396,743.89</u>
<b>DISBURSEMENTS</b>		
ARPA Administrator	275.00	
ARPA Secretary	112.50	
Payroll taxes	43.63	
B+H Photo and Video	5,398.70	
<b>Total Disbursements</b>	<u>5,829.83</u>	
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ 390,914.06

# BAKERSFIELD FIRE DISTRICT #1 2022

OPERATING FUND BALANCE ON HAND JANUARY 1, 2022	\$20,037.95
RESERVED FOR VTRANS PROJECT	\$23,000.00
Total	\$43,037.95

**RECEIPTS**

Current Water Receipts	41,410.00	
Delinquent Water Receipts	4,740.58	
Penalties	52.00	
Delinquent Interest	108.93	
Street Lights	2,254.87	
Overpayments	20.00	
Connections Fees	2,280.00	
Refund VLCT	14.00	
Reimbursement for certifieds and returned check	42.00	
Bank Interest	5.93	
<b>Total Receipts</b>		\$50,928.31

**DISBURSEMENTS**

Electricity	9,303.47	
Insurance	1,354.50	
Dues	1,242.50	
Office supplies, calls etc.	438.08	
Water samples, bottles, etc.	740.00	
Permit To Operate	1,318.65	
Social Security	396.88	
Collector	1,200.00	
Treasurer	700.00	
Clerk	600.00	
Operator	945.00	
Labor	593.25	
Auditors	100.00	
Prudential Committee	1,050.00	
Repairs & Maintenance	602.59	
Overpayments Returned	20.00	
Box Rent	74.00	
Travel Expense	436.80	
<b>Total Disbursements for Operating Expenses</b>		\$21,115.72
Transferred to Replacement Fund per Vote		\$6,000.00
Paid to State of Vermont for VTRANS Project		\$14,318.93
<b>Cash on Hand in Checking Account December 31, 2022</b>		\$52,531.61

<b>Reserved for State VTRANS Project</b>	<b>\$8,681.07</b>
<b>Operating Funds Balance on Hand</b>	<b>\$43,850.54</b>

<b>Replacement Fund Balance on Hand January 1, 2022</b>		<b>\$56,420.44</b>
Expenses		\$0.00
Bank Interest		26.87
Transferred from Operating Fund per Vote		6,000.00
<b>Replacement Fund Balance on Hand December 31, 2022</b>		<b>\$62,447.31</b>

**Delinquent Water, Penalties, & Interest** **\$3,090.10**

**SUMMARY OF THE SOURCES & PURPOSES OF THE BAKERSFIELD TRUST FUNDS**

<b>BRIGHAM ACADEMY FUND</b>	
In 1878, Sarah Jacobs and two others gave to build the Academy.....	\$8,000.00
(Used to build, not included in Trust)	
In 1877, Peter Bent Brigham left to aid education.....	30,000.00
In 1891, Sarah Jacobs left to support the Academy.....	100,000.00
With accumulated interest .....	3,475.00
<b>TOTAL BRIGHAM ACADEMY TRUST FUNDS</b>	<b>\$133,475.00</b>
<b>CEMETERY TRUST FUNDS</b>	
In 1877, Peter Bent Brigham left to start a cemetery trust fund.....	\$10,000.00
In 1928, willed by Mattie Boutell Smith.....	500.00
willed by Loretta Brown .....	100.00
In 1955, willed by Mathilda Potter.....	100.00
In 1956, willed by Caroline Shattuck.....	1,000.00
In 1961, willed by Elwyn Vincent.....	177.93
willed by Child.....	2,499.07
In 2002, willed by May E. Regan.....	5000.00
In 2015, willed by Holden Doane.....	2000.00
<b>GILBERT FUND</b>	
In 1957, Howard Gilbert left to establish a fund for cemetery care.....	\$29,466.71
In 1986, Gilbert Stock Principal Inc.....	63.29
<b>COWAN FUND</b>	
In 1990, Marian Cowan left for the care, maintenance and upkeep of the cemetery.	\$2,000.00
<b>TOTAL CEMETERY TRUST FUNDS</b>	<b>\$52,907.00</b>
<b>J.K. MAYNARD FUND</b>	
In 1888, Jesse K. Maynard left in trust, for the care of the worthy poor, with the unused income subject to the vote of the town.....	\$15,518.00
<b>LIBRARY TRUST FUNDS</b>	
<b>WEEKS FUND</b>	
In 1942, willed by Mary F. Weeks to build, equip, and maintain the H. F Brigham Library.....	\$22,043.00
<b>SHELDON LIBRARY FUND</b>	
In 1989, given in memory of Hortense Sheldon to be invested by the Trustees of Public Funds, with income for the benefit of the H. F. Brigham Library.....	\$35,000.00
<b>SHELDON LIBRARY BOOK FUND</b>	
In 1994, willed by Hortense Sheldon, to be invested by the Trustees of Public Funds, with all income used to buy books for the H. F Brigham Library.....	\$16,315.00
<b>TOTAL LIBRARY TRUST FUNDS</b>	<b>\$73,358.00</b>
<b>BRIGHAM HOUSE FUND</b>	
In 1983, sale of the principals house (established by vote, not will) with proceeds usually voted to the School District.....	\$15,000.00
<b>MARGARET J. CUTTING FUND</b>	
1991-1993 from the Maebelle Cutting Estate willed to the Town of Bakersfield, under the management and discretion of its Trustees to form the Margaret J. Cutting Trust. The income is to be used: 20% to the Bakersfield First Congregational Church (with specific directions); and 80% to be awarded to students first in Bakersfield and then Franklin County, as funds are available (with guidelines contained in the will).....	\$508,389.00
In 2015, willed by Holden Doane, for Scholarships.....	\$20,000.00
<b>TOTAL CUTTING FUNDS</b>	<b>\$528,389.00</b>
<b>THOMAS L. TUPPER FUND</b>	
In 2003, received from the Trustee, the residue of the Thomas L. Tupper Estate, for relief and assistance of the needy and poor persons of Bakersfield." Held in an expendable interest account, and dispensed at the discretion of the Trustees of Public Funds.	\$135,323.01
In 2015, willed by Holden Doane.....	\$8,000.00
<b>TOTAL TUPPER FUNDS</b>	<b>\$143,323.01</b>

**BRIGHAM ACADEMY EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$	258.09
<b>RECEIPTS</b>			
Mortgage Interest	\$	1,969.77	
Savings Interest		<u>19.36</u>	
<b>Total Receipts</b>			<u>1,989.13</u>
<b>Total Available</b>		\$	<u>2,247.22</u>
<b>DISBURSEMENTS</b>			
Bakersfield School District	\$	<u>2,190.76</u>	
<b>Total Disbursements</b>			<u>2,190.76</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$	<u>56.46</u>

**BRIGHAM HOUSE EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$	2,520.76
<b>RECEIPTS</b>			
Mortgage Interest	\$	-	
Savings Interest	\$	<u>5.63</u>	
<b>Total Receipts</b>			<u>5.63</u>
<b>Total Available</b>		\$	<u>2,526.39</u>
<b>DISBURSEMENTS</b>			
School District (by vote)	\$	<u>-</u>	
<b>Total Disbursements</b>			<u>-</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$	<u>2,526.39</u>

**WEEKS LIBRARY EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$	936.87
<b>RECEIPTS</b>			
Mortgage Interest	\$	1,763.44	
Savings Interest		<u>0.17</u>	
<b>Total Receipts</b>			<u>1,763.61</u>
<b>Total Available</b>		\$	<u>2,700.48</u>
<b>DISBURSEMENTS</b>			
H.F. Brigham Library	\$	<u>936.87</u>	
<b>Total Disbursements</b>			<u>936.87</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$	<u>1,763.61</u>

**SHELDON LIBRARY BOOK EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 273.73
<b>RECEIPTS</b>		
Mortgage Interest	\$ 307.31	
Savings Interest	<u>6.44</u>	
<b>Total Receipts</b>		<u>313.75</u>
<b>Total Available</b>		\$ <u>587.48</u>
<b>DISBURSEMENTS</b>		
H. F. Brigham Library	<u>\$ 273.73</u>	
<b>Total Disbursements</b>		<u>273.73</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ <u>313.75</u>

**J. K. MAYNARD EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 3,333.52
<b>RECEIPTS</b>		
Mortgage Interest	\$ (68.70)	
Savings Interest	<u>9.47</u>	
<b>Total Receipts</b>		<u>(59.23)</u>
<b>Total Available</b>		\$ <u>3,274.29</u>
<b>DISBURSEMENTS</b>		
Requested Needs	<u>\$ -</u>	
<b>TOTAL DISBURSEMENTS</b>		<u>-</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ <u>3,274.29</u>

**GILBERT/COWAN/CEMETERY EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 1,876.15
<b>RECEIPTS</b>		
Mortgage Interest	\$ 3,528.00	
Savings Interest	<u>4.76</u>	
<b>Total Receipts</b>		<u>3,532.76</u>
<b>Total Available</b>		\$ <u>5,408.91</u>
<b>DISBURSEMENTS</b>		
Cemetery Operating Fund	<u>\$ 1,876.15</u>	
<b>Total Disbursements</b>		<u>1,876.15</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$ <u>3,532.76</u>



**MARGARET J. CUTTING EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$	4,442.65
<b>RECEIPTS</b>			
Investment Account	\$ 37,430.67		
Unused Scholarships	<u>725.00</u>		
Donations	\$ -		
<b>Total Receipts</b>			<u>38,155.67</u>
<b>Total Available</b>		\$	<u>42,598.32</u>
<b>DISBURSEMENTS</b>			
First Congregational Church	\$ 5,279.85		
Scholarships	<u>9,000.00</u>		
Administrative Costs			
<b>Total Disbursements</b>			<u>14,279.85</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$	<u>28,318.47</u>

**SHELDON LIBRARY INVESTMENT EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$	-
<b>RECEIPTS</b>			
Prior Year Error	\$ 10.00		
Investment Account	<u>\$ 2,558.52</u>		
<b>Total Receipts</b>			<u>2,568.52</u>
<b>Total Available</b>		\$	<u>2,568.52</u>
<b>DISBURSEMENTS</b>			
H. F. Brigham Library	<u>\$ 1,289.26</u>		
<b>Total Disbursements</b>			<u>1,289.26</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$	<u>1,279.26</u>

**THOMAS L. TUPPER EXPENDABLE INTEREST FUND**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$	12,144.88
<b>RECEIPTS</b>			
Investment Account	\$ 7,651.60		
Refund	<u>\$ 18.09</u>		
<b>Total Receipts</b>			<u>7,669.69</u>
<b>Total Available</b>		\$	<u>19,814.57</u>
<b>DISBURSEMENTS</b>			
Requested Needs	<u>\$ 3,874.38</u>		
<b>Total Disbursements</b>			<u>3,874.38</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		\$	<u>15,940.19</u>

**CIVIL SUIT JUDGEMENT  
LINDA HALL**

<b>BALANCE DUE JANUARY 1, 2022</b>		\$	586,680.00
2022 Receipts			<u>(600.00)</u>
<b>BALANCE DUE DECEMBER 31, 2022</b>		\$	<u>586,080.00</u>

	<b>MARGARET CUTTING TRUST</b> (R.M. Davis, Inc.)	<b>SHELDON TRUST (LIBRARY)</b> (R.M. Davis, Inc.)	<b>TUPPER TRUST</b> (R.M. Davis, Inc.)
<b>BALANCE ON HAND JANUARY 1, 2022</b>	\$ 1,011,204.24	\$ 70,357.79	\$ 224,009.16
<b>RECEIPTS</b>			
Deposits into Margaret Cutting Trust	\$ 9.60		
Deposits into Sheldon Trust		\$ 0.66	
Deposits into Tupper Trust			\$ 1.96
Net Earnings and Capital Return	15,603.47	1,066.46	3,189.65
Change of Value	(159,534.20)	(11,157.26)	(35,307.25)
<b>Total Receipts</b>	<u>(143,921.13)</u>	<u>(10,090.14)</u>	<u>(32,115.64)</u>
<b>Total Available</b>	867,283.11	60,267.65	191,893.52
<b>DISBURSEMENTS</b>			
Scholarships	30,390.88	-	-
First Congregational Church	7,039.79	-	-
Library	-	2,558.52	-
Tupper Expendable Interest Fund	-	-	7,651.60
Administrative Charges	5,041.90	343.04	1,025.98
<b>Total Disbursements</b>	<u>42,472.57</u>	<u>2,901.56</u>	<u>8,677.58</u>
<b>BALANCE ON HAND DECEMBER 31, 2022</b>	<u>\$ 824,810.54</u>	<u>\$ 57,366.09</u>	<u>\$ 183,215.94</u>

**CEMETERY OPERATING FUND  
MAPLE GROVE CEMETERY**

<b>BALANCE ON HAND JANUARY 1, 2022</b>		\$ 38,436.58
<b>RECEIPTS</b>		
Direct Tax	10,000.00	
Cemetery/Cowan/Gilbert Trust Interest	1,876.15	
Bank Interest	16.01	
<b>Total Receipts</b>	<u>11,892.16</u>	
<b>Total Available</b>		<u>50,328.74</u>
<b>DISBURSEMENTS</b>		
Miscellaneous	219.69	
Tree Removal	1,650.00	
Stone	1,008.63	
Water	160.00	
Grounds Keeping--Maria DeRosia	9,730.00	
Flowers/Mulch/Fertilizer	1,010.63	
Flags	-	
Tree Service	-	
Bank Fee	-	
Port-o-Let	125.00	
<b>Total Disbursements</b>	<u>13,903.95</u>	
<b>BALANCE ON HAND DECEMBER 31, 2022</b>		<u>\$ 36,424.79</u>

FINANCIAL STATEMENT OF TRUST FUND ACCOUNTS 2022

	B.A. HOUSE	BRIGHAM FUND	CEMETERY/ COWAN/ GILBERT/DOANE	J.K. MAYNARD	SHELDON BOOK	WEEKS	TOTAL
<b><u>MORTGAGE ACTIVITY</u></b>							
Balance in Mortgages 1/1/22	0.00	52,727.46	44,100.00	0.00	3,841.37	22,043.00	122,711.83
New Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Principal Payments	0.00	(16,007.85)	0.00	0.00	(1,868.73)	0.00	(17,876.58)
Balance in Mortgages 12/31/22	0.00	36,719.61	44,100.00	0.00	1,972.64	22,043.00	104,835.25
<b><u>SAVINGS ACTIVITY</u></b>							
Principal in Savings 1/1/22	8,615.00	24,279.87	8,807.00	15,518.00	12,473.63	0.00	69,693.50
Principal Payments	0.00	16,007.85	0.00	0.00	1,868.73	0.00	17,876.58
Court Judgment to Principal	0.00	600.00	0.00	0.00	0.00	0.00	600.00
Principal in Savings 12/31/22	8,615.00	40,887.72	8,807.00	15,518.00	14,342.36	0.00	88,170.08
<b><u>PRINCIPAL SUMMARY</u></b>							
Principal in Mortgages	0.00	36,719.61	44,100.00	0.00	1,972.64	22,043.00	104,835.25
Principal in Savings	8,615.00	40,887.72	8,807.00	15,518.00	14,342.36	0.00	88,170.08
Missing Principal		55,867.67					55,867.67
Total Original Principal	8,615.00	133,475.00	52,907.00	15,518.00	16,315.00	22,043.00	248,873.00
<b><u>INTEREST EARNED</u></b>							
Mortgage Interest Earned	0.00	1,969.77	3,528.00	0.00	307.31	1,763.44	7,568.52
Bank Interest Earned	5.63	19.36	4.76	9.47	6.44	0.17	45.83
Prior Year Correction				(68.70)			(68.70)
Total Interest Earned	5.63	1,989.13	3,532.76	9.47	313.75	1,763.61	7,545.65

**CASH ON HAND AND IN BANKS  
DECEMBER 31, 2022**

**GENERAL ACCOUNTS**

General Fund	\$ 362,320.70	
General Fund Petty Cash	7.76	
Bakersfield Rural Development	16,574.19	
Maple Grove Cemetery Checking	36,424.79	
Library Checking	1,297.02	
Library Savings	17,887.59	
Library Petty Cash	150.00	
ARPA	390,914.06	
<b>TOTAL General Accounts</b>	<u>390,914.06</u>	\$ 463,255.41

**ROAD COMMISSIONER**

Checking Account	\$ 2,915.79	
Equipment Repair Fund	8,950.16	
New Equipment Fund	65,784.66	
Bridge Account	56,072.75	
Paving / Gravel Fund	60,115.91	
<b>TOTAL Road Commissioner's Acct.</b>	<u>60,115.91</u>	\$ 193,839.27

**TRUST FUND SAVINGS ACCOUNT**

Brigham Fund Principal Savings	\$ 40,887.72	
Brigham Fund Expendable Interest Savings	56.46	
Brigham House Principal Savings	8,615.00	
Brigham House Expendable Interest Savings	2,526.39	
Gilbert/Cowan/Cemetery Principal Savings	8,807.00	
Gilbert/Cowan/Cemetery Expendable Interest Savings	3,532.76	
Weeks Library Principal Savings	-	
Weeks Library Expendable Interest Savings	1,763.61	
Sheldon Library Book Principal Savings	14,342.36	
Sheldon Library Book Expendable Interest Savings	313.75	
J.K. Maynard Principal Savings	15,518.00	
J.K. Maynard Expendable Interest Savings	3,274.29	
Thomas L Tupper Fund Principal--Charles Schwab	183,215.94	
Thomas L Tupper Fund Expendable Interest Savings	15,940.19	
Sheldon Trust Fund Principal--Charles Schwab	57,366.09	
Cutting Fund Principal--Charles Schwab	824,810.55	
Cutting Fund Expendable Interest Checking	29,597.73	
<b>TOTAL Trust Principal &amp; Savings</b>	<u>29,597.73</u>	\$ 1,210,567.84
<b>TOTAL TOWN CASH ACCOUNTS</b>		<u>\$ 1,867,662.52</u>

**H.F. BRIGHAM PUBLIC LIBRARY  
FINANCIAL REPORT**

**Banking Balance as of January 1, 2022**

51,045.26

**RECEIPTS**

ARPA Grant	563.84	
Copier/Printer Use	18.40	
Donations	191.00	
Grants	1,408.12	
Lost Book Fees	26.55	
Misc.	8.18	
Savings Interest	9.98	
Sheldon Book Fund Interest	273.73	
Sheldon Library Fund Interest	1,289.26	
Weeks	936.87	
<b>Total Receipts</b>		4,725.93
<b>Total Available</b>		55,771.19

**DISBURSEMENTS**

Salaries - Gross	22,041.63	
Fica & Medicare	1,686.17	
ARPA Grant Expense	1,460.88	
Books Purchased	2,302.46	
Box Rent	100.00	
Building Management	368.55	
Dues	905.00	
Electricity	663.59	
Equipment Maintenance and Replacement	784.06	
Heating Fuel	700.69	
Grant Expense	490.59	
Courier Grant our Share	490.57	
Internet	1,848.91	
Misc.	209.66	
Penalites	123.40	
Periodicals	315.95	
Postage	182.58	
Programs	553.78	
Supplies	335.32	
Telephone	862.79	
Water Fees	160.00	
<b>Total Disbursements</b>		36,586.58

**Note: Funds included in Balance of December 31, 2022**

19,184.61

**Improvement Fund**

\$7,188.53

**## Operating funds left at year end for 2022**

\$11,996.08

Improvement Fund January 1st Balance	5,327.19
Added Per Town Vote	1,861.74
Left in Improvement Fund December 31, 2022	7,188.93
Petty Cash	150.00

# H.F. BRIGHAM FREE LIBRARY BOARD OF TRUSTEES

## REPORT 2020



2022 was a time of transition for H.F. Brigham Library. Not only did 2022 still linger under the shadow of Covid-19, but at the end of September, Cheryl Derue left her position as the Library Director after many wonderful years. For almost three months, we had limited hours and only one employee, Mary. Our new director, Hadley Priebe, started after Thanksgiving and jumped right in to learn about the community, our neighbors, and find ways to be a resource for Bakersfield.

### 2022 Activities:

- Outdoor Summer Movie Series
- Vermont Wildlife with Michael Clough
- The friendly Pirate
- Book Groups: The book group started meeting again this year. We read and discussed a variety of different books ranging from sci-fi to contemporary fiction.
- Trunk or Treat: We had a great time with Trunk or Treat! Everyone's costumes were wonderful and so were the displays put on by everyone who handed out treats. We hope to be just as spooky this year!
- Holiday Light Contest: Despite the loss of power the community experienced this year, we had a successful contest. We enjoyed seeing the light displays before the storm took them down and we hope that everyone will participate again next year.

During the next year expect to see some programming return to the library. In February, Story time and Senior Social Hour began. We are working on partnering with the Bakersfield After School Program to offer some after school programming in the spring. Summer programming will be centered around community, friendship and neighbors. This year, the library aims to be a community partner and resource not only providing books and information, but also opportunities for friends and neighbors to come together.

For the first time in several years, we are asking the town to increase our budget. While we have cut back and saved wherever we can, we are faced with some expenses over which we have no control. Utilities have increased, and our share of the cost of the Town Treasurer's services has also gone up. We plan to spend more money on programming this year and we are revamping and maintaining our website. Salaries have gone up due to an increase in the minimum wage and additional library hours.

The biggest challenge we have is replacing the library flooring. The carpet is worn and damp in places from repeated cleaning. We had the floor professionally checked for mold last year, and while there is currently no evidence of mold, we were warned that the potential is very high.

Obviously we need to get the flooring problem resolved as soon as possible so that our Town Library is an inviting and safe space to spend time in. The estimated cost of replacing the flooring (including removal of the old carpet, temporary storage and installation) is approximately \$10,000.

We would like to pay for this necessary expenditure with funds from the Improvement Fund. We had a surplus of \$1,277.11 from 2021 and in March 2022, we asked the Town to put that amount into the Improvement Fund, bringing it to \$7,188.53. However, we recently discovered, due to a bookkeeping error beyond our control, that the correct surplus amount was \$11,995.18, meaning that there is an additional \$10,718.07 surplus from 2021. Similar to 2020, when we donated \$15,000 of unspent funds back to the Town (due to Library closure during the Pandemic), we can only speculate that the \$10,718.07 was the result of Pandemic closures during 2021.

We were expecting to have to ask the Town for additional funding to cover the expense of replacement flooring this year. However, we are now in the position of being able to request that the Town votes to move the previously unaccounted for surplus of \$10,718.07 into the capital improvement fund. This will allow us to make essential improvements to the library at no additional cost to the Town.

We invite you to stop by the Library to meet Hadley, check out the revamped children's corner for Story Hour, chat with old and new friends at our Senior Social Hour or to find a good book to escape into. Thank you for your continued support.

## THE THOMAS TUPPER FUND

This is a resource for any Bakersfield resident who could use a little help with paying a bill. Often it only takes a minor illness, accident, temporary loss of income, or other unforeseen event to derail and devastate a family to the point of losing their housing and livelihood. ***Many people are not comfortable asking for help. If you know of a friend or neighbor who needs this kind of assistance, please direct them to this resource. It can also be accessed through dialing 211.*** We are committed to making this process as smooth as possible.

Applying to the Tupper Fund is simple and strictly confidential. Names of people receiving grants are not to be shared or published in any way. The only requirement for eligibility is that the applicant must be a resident of the Town of Bakersfield.

To apply, contact one of the five Advocates of the Fund, who will gather some information and assist you in writing up your request. You will also need to supply a copy of the bill for which you are requesting assistance. Note that the Fund cannot pay out to an individual; rather it will issue funds directly to service providers. The Fund can not cover Town property taxes.

In the past, residents have received assistance with paying utility bills, medical bills, fuel bills, rent, emergency house repairs, and so on. If you or someone you know needs some emergency assistance, don't hesitate to contact one of these Advocates.

Holly Crispell 827-9714  
[kikonala@yahoo.com](mailto:kikonala@yahoo.com)

Jan Ketchum 827-3756  
[ketchum.jan@yahoo.com](mailto:ketchum.jan@yahoo.com)

Sharon Lawyer 827-6673  
[sharon.lawyer@fnesu.org](mailto:sharon.lawyer@fnesu.org)

Carolyn Bronz 933-4779  
[carolynbronz@gmail.com](mailto:carolynbronz@gmail.com)

Scott Flieger 827-3607  
[bvfdemt26@gmail.com](mailto:bvfdemt26@gmail.com)





**Bakersfield Volunteer Fire Department  
P.O. Box 12  
Bakersfield, Vermont 05441**



**Our mission is to save lives and protect property, to the best of our ability in the Town of Bakersfield**

Bakersfield Residents:

The Officers, Firefighters and First Responders of the Bakersfield Volunteer Fire Department, Inc. continue to provide a selfless, dedicated, and vital service to our community. Thanks to the support of their families and you, they can serve the needs of our town with Fire Protection and First Response services.

BVFD has made it a priority to ensure the safety and well being of this community. The officers and firefighters of BVFD are committed to ongoing training and fire prevention activities. This year, we had two firefighters attend the International Firefighters Academy in Emmitsburg, VA, two individuals obtained their EMTA certifications, and two members completed the First Responder course.

We congratulated one of our own this fall for 50 years of fire service – Todd Cosgrove has been an asset to the fire and rescue community, and we feel lucky to have him on our team!

Great progress has been made in the placement of E911 signs around the community. There are still occasions when our response time is hindered due to a lack of highly visible E911 signs from the roadway. The department has signs for those that need them for a donation of \$10.00. Please see a member of the department to obtain your E911 sign if you have not yet done so.

Elections were held at our Annual meeting in January. The 2022 officers for BVFD are as follows: Chief: Matt Hull, First Assistant Chief: Todd Cosgrove, Second Assistant Chief: Ginger Parent, Fire Captains: Brendan Wadsworth, Robert Willey, and Andrew Nichols. EMS Captain: Robert Willey, Training Officer: Bill Irwin, Secretary: Scott Fleiger, Treasurer: Lance Boardman. BVFD would like to extend congratulations to Andrew Nichols who was named as Emergency Responder of the Year for the department. This award is voted on by the department member, naming those who have gone above and beyond, donating countless hours of their lives to the betterment of the department.

In closing, I find it an honor to be elected as Fire Chief for the town of Bakersfield. The dedication put forth by every member of BVFD, the support from our families, and the support from the community make it possible for us to volunteer our time and provide the town with professional assistance in times of need. We thank you very much for your continued support of the Department officers and members.

Respectfully,  
Matthew W. Hull, Chief

**2022 Incidents**

52- Medical First Response/FD Assist, 12-medical assist, 4-building fire, 3-vehicle fire, 10-motor vehicle accidents, 1-extrication, 4-smoke detector activation, 1-carbon monoxide, 1-controlled burn, 3-severe weather: Total incident responses: 96

**2022 Volunteer Hours**

1191 - Training and work nights, 162 – incidence responses, 45-Business meetings, 35-Officers meetings, 60 -County Chief/Dispatch meetings, 925-Committee meetings/administrative. Total volunteer hours: 2418



**Disaster Response**

In the past year, the American Red Cross has responded to **4 disaster cases** in Franklin County, providing assistance to **18 individuals**. Most commonly, these incidents were home fires. Red Cross workers were on the scene to provide food, clothing, lodging, emotional support, and more to families during their hours of greatest need. Our teams also provide Mass Care to first responders. Things like food, water, and warm drinks strengthen the brave people of your local Fire and Police Departments as they answer the call to keep your residents safe.

Town/City	Disaster Events	Individuals
<b>Highgate Center</b>	<b>1</b>	<b>2</b>
<b>Richford</b>	<b>1</b>	<b>5</b>
<b>Saint Albans</b>	<b>2</b>	<b>11</b>

**Service to the Armed Forces**

We proudly assisted **31 of Franklin County's Service Members, veterans, and their families** by providing emergency communications and other services, including counseling and financial assistance.

**Blood Drives**

We collected **1,459 pints of lifesaving blood at 46 drives** in Franklin County.



**Training Services**

Last year, **436 Franklin County residents** were taught a variety of important lifesaving skills such as First Aid, CPR, Babysitting Skills and Water Safety.



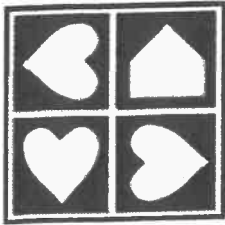
**Volunteer Services**

Franklin County is home to **6 American Red Cross Volunteers**. We have volunteers from all walks of life, who are trained and empowered to respond to disasters in the middle of the night, to teach safety courses, to help at our many blood drives, and so much more.



The American Red Cross is proud that **90% of its staff** is made up of volunteers; they are truly the heart and soul of our organization.





# Franklin County Home Health Agency, Inc. Information Sheet FY 2022

## What is Franklin County Home Health Agency?

Franklin County Home Health Agency is a 501(c) 3 non-profit corporation that has proudly provided residents Franklin County with high quality, comprehensive home health, hospice, long term care and wellness services since 1969.

## What is the Agency's Mission and Purpose?

We provide high quality health care services in home and community settings. We are committed to excellence. We meet the needs of our clients in a professional manner that promotes health, independence, comfort, dignity and quality of life.

## What is the Agency's service area?

The Agency serves all 15 towns in Franklin County through our two offices – one in St. Albans and one in Enosburg Falls. We serve people of all ages.

## How many patients did the Agency serve in 2022?

The Agency made a total of 53,533 visits to 1,982 Franklin County residents.

We made the following number of visits to the residents Franklin County:

30,694	Home Care Services
15,498	Long Term Care Services
7,341	Hospice Services

## How many people does the Agency employ?

The Agency currently has a staff of 94 Registered Nurses, Licensed Practical Nurses, Physical Therapists, Occupational Therapists, Speech-Language Pathologists, Medical Social Workers, Licensed Nursing Assistants, Care Attendants, Homemakers, and Office Support Staff.

## What are the Agency's Programs and Services?

**Home Care:** We provide medically necessary home health services to people of all ages. Examples include individuals who need wound care, a person newly diagnosed with diabetes needing insulin administration and instruction, or a mother and newborn newly discharged from the hospital.

**Home Telemonitoring Program:** We use state of the art technology to remotely monitor our patients' weight, blood pressure, heart rate and oxygen status to help improve their health condition and avoid hospitalization.

Hospice: We care for people with serious illness for whom the prognosis is less than six months of life. The focus of this care is on achieving comfort and quality of life.

Palliative Care: This program balances advanced medical technology with the wishes of each individual client by focusing on psychological, physical, social and spiritual needs by providing a strong support system to help the client and family cope during the serious illness. This program understands that maintaining quality of life is an important aspect of care.

Long Term Care: We help disabled and older members of our community with personal care, housekeeping, meal preparation, errands, and shopping to allow them to stay independent in their own home.

Maternal Child Health Program and Childbirth Education Program: We help to prepare pregnant women for a healthy pregnancy, labor and delivery, breastfeeding, and new infant care.

In addition, we offer grief and bereavement services and wellness services to our community.

### **How are services paid for?**

As a Medicare certified Agency, we receive reimbursement from Medicare, Medicaid, and other third-party insurances. In 2022 we received 86.92% percent of our revenue from Medicare and Medicaid.

We are committed to providing medically necessary home care services to all those in need regardless of their ability to pay. Without individual town appropriations and donor gifts, our ability to provide care could be adversely impacted.

### **Why does the Agency need money from towns?**

The Agency depends on the money received from towns to subsidize the cost of care provided to patients who are uninsured or underinsured. Last year the Agency provided more than \$1,204,918 in free and subsidized care, this was a significant increase due to the pandemic.

### **Where can you call for more information about Franklin County Home Health Agency, Inc.?**

For more information about the Agency or the services we provide please call (802) 527-7531 or visit our website at [www.fchha.org](http://www.fchha.org).

STATE OF VERMONT  
DEPARTMENT OF PUBLIC SAFETY  
VERMONT STATE POLICE



**St. Albans Field Station**  
140 Fisher Pond Rd  
St. Albans, VT 05478

January 3rd, 2023

On behalf of the Vermont State Police, St. Albans Barracks, we are providing our 2022 Annual Report. This report will provide you information regarding current staffing issues and detail the specialty services provided by the Troopers assigned to the St. Albans Barracks.

**Mission Statement**

The mission of the Vermont State Police is to individually and collectively serve and protect by providing the highest quality of professional law enforcement services. The mission of the Troopers assigned to the St Albans Barracks is to protect the citizens of Franklin and Grand Isle Counties. By working together, we can educate, empower and foster trust within our community. We will strive to reduce crime and enforce the laws of our roadways through criminal investigations and aggressive motor vehicle enforcement.

**Specialty Services Provided by Troopers assigned to the St Albans Barracks**

In addition to their field primary responsibilities, many of the troopers assigned to the St Albans Barracks are members of special response teams that provide expert response capabilities in a variety of areas to address critical needs throughout Vermont.

The breakdown of these responses is as follows:

- 1 Trooper – Drug Recognition Expert (DRE)
- 4 Troopers – on the Tactical Services Unit (TSU)
- 6 Troopers – on the Critical Action Team (CAT)
- 1 Trooper – on the Search and Rescue Team (SAR)
- 1 Trooper – on the Bomb Squad (EOD)
- 3 Troopers – on the CLAN lab team
- 2 Troopers – on the Crash Reconstruction Team (CRT)
- 1 Trooper – on the Crisis Negotiation Unit (CNU)

**“Your Safety Is Our Business”**

**Annual Crime Statistics for the St. Albans Barracks:**

**Total Cases: 5556**

**Total Arrests: 353**

**Total Tickets Issued: 454**

**Total Warnings Issued: 1163**

**Fatal Accidents: 8**

**Total Burglaries Investigated: 37**

**Total DUI's: 81**

**Local Community Report: Bakersfield**

**Total Cases: 86**

**Total Arrests: 0**

**Total DUI's: 0**

**Total Accidents – Property Damage: 1**

**Total Accidents – Injury: 2**

**Total Vandalisms: 1**

**Total Alarms: 2**

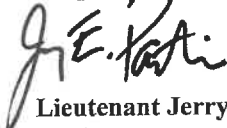
**Total Burglaries: 0**

**Total Tickets: 3**

**Total Warnings: 9**

**We will continue to make our communities safer through enforcement, directed patrols, outreach and community programs. It is our privilege to serve the citizens of this community. Together, we will get through these challenging times.**

**Respectfully,**



**Lieutenant Jerry Partin  
Station commander**

**Bakersfield Historical Society, Corp.**  
**P.O. Box 70**  
**Bakersfield, Vermont 05441**

January 2023

Dear Bakersfield Taxpayers and friends,

The year 2022 marked 25 years since the organization of the *Bakersfield Historical Society, Corporation*. On the initiative of Emily Houston, the Bakersfield Historical Society was created for the purpose of accepting ownership of the St. George's Catholic Church as an effort to save this historic building from abandonment and probable demolition. An event to celebrate these past 25 years will be scheduled later this year.

As our community and the State of Vermont strive to get life back to a new normal after the challenges encountered by the COVID-19 Pandemic, our membership and friends continue to be supportive in our efforts to be good stewards of one of Bakersfield's oldest iconic buildings. Our long term goal is to be able to use the building year around with expanded use as a Community Center and Emergency Shelter. The following are brief snapshots of our activities, events, and accomplishments in 2022:

- In March - we held our first *post-COVID* Sugar-on-Snow Party fundraiser
- April - we applied for ARPA Funding to help close the book on our 2021 restoration project.
- To improve the air quality in our building, we had heating ducts professionally cleaned.
- May - we hosted the *Green Mountain Folklore* organization's annual meeting.
- In June - we finalized restoration project (grant requirement) by painting the brick addition.
- In June - we hosted the *Brigham Academy Alumni Association's* annual meeting.
- We continue to provide a venue for the special events for Bakersfield families.
- July - we did fundraising at Bakersfield's Independence Day Event.
- To combat high humidity in our building, we purchased two *energy-star* dehumidifiers.
- November - Final fundraiser for 2022 was the Annual Craft & Bake Sale with our Crockpot Cafe.
- Plumbing in our building is now winterized thanks to the donation of time and skills of Larry Westcom

*Officers 2022*

President:	Gary Foote	Vice President:	Sue Tillotson
Secretary:	Amber Foote	Treasurer:	Linda McCall
Newsletter Editor:	Mary Schwartz	Assistant Treasurer:	Tami Brennan
Website Editor:	Amber Foote		

*Directors 2022*

Deanna Allen	Ann Mittelstadt	Betsy Reed
Tami Brennan	Alice Foote	Lisa Stone

We appreciate the support of The Preservation Trust of VT, the 1772 Foundation, our members, friends, Bakersfield taxpayers, and donors. You are a major motivating factor behind our volunteers. Copies of Bakersfield History are available at the H.F. Brigham Library and by contacting the Historical Society. Contact phone number for the Bakersfield Historical Society is (802) 827-3042.

For more information, please follow us on Facebook at <https://www.facebook.com/historicbakersfieldVT> and our website at <https://historicbakersfieldvt.org/>.

Respectfully submitted,



Gary A. Foote  
 President



# NORTHWEST REGIONAL PLANNING COMMISSION

## Town Report, 2022 - Bakersfield

Northwest Regional Planning Commission (NRPC) is a multi-purpose governmental organization created by the municipalities of Franklin and Grand Isle Counties. NRPC implements a variety of projects and programs tailored to local, regional and statewide needs. All municipalities in the region are entitled to equal voting representation by two locally appointed members to the Board of Commissioners.

### 2022 BAKERSFIELD TOWN PROJECTS

- Provided technical assistance in local planning and zoning efforts, including consulting with the Planning Commission on its municipal plan.
- Consulted with local officials and evaluated infrastructure projects that address water quality concerns.
- Provided support to grass roots effort to restore Bakersfield General Store as both a retail operation and community center.
- Provided business assistance to 1 farm business and market access assistance to 1 farm business in Bakersfield.
- Wrote and received CDBG planning grant for Brigham Academy redevelopment project. The site has potential for new housing and community space. Continue to provide grant administration and project support.
- Wrote Better Roads Category A grant application to fund the road erosion inventory which is a requirement under the Municipal Roads General Permit; completed the field work for the inventory.
- Supported the Northwest Communications Union District, in which Bakersfield is a member.

This year the Commission will assist our member municipalities with maximizing local, state and federal COVID recovery and infrastructure funds, Municipal Roads General Permit compliance, water quality project implementation, local energy and climate planning, emergency preparedness, brownfields redevelopment and other needed services. NRPC will help promote the Missisquoi and Lamoille Valley Rail Trails, support local farm and food businesses through its Healthy Roots Collaborative, assist the Northwest Communications Union District in expanding broadband access in the region, and coordinate Housing For All, a three-year housing development campaign. The Commission has no regulatory or taxing authority; however, each year we do request a per capita assessment in support of local and regional activities and to provide matching funds for state and federal programs.

Your continued support for local and regional planning is greatly appreciated. NRPC is your resource - please call on us for assistance with planning, zoning, transportation, mapping or other needs.

### NRPC Projects & Programs

- Municipal plan and bylaw updates, technical assistance for local permitting
- Brownfields site assessments, clean-ups and redevelopment plans
- Transportation planning, coordination and project development
- Bike and pedestrian planning and project management
- Emergency preparedness, disaster recovery and resilience
- Energy conservation, renewable energy plans and projects
- Watershed planning and stormwater project management
- Regional plans for growth and development
- Geographic Information System maps and data
- Downtown and village revitalization and community development
- Grant writing and administration

### Associated Projects & Programs Managed by NRPC

- Healthy Roots Collaborative
- Northern Vermont Economic Development District
- Missisquoi Valley Rail Trail
- Northwest Vermont Regional Foundation, Inc.
- Clean Water Service Provider: Missisquoi and Lamoille River Basins

**Bakersfield Town Regional Commissioners** - William Irwin & vacant seat

**Transportation Advisory Committee** - Gary Denton

**Address:** 75 Fairfield Street,  
St. Albans, VT 05478

**Phone:** (802) 524-5958

**Fax:** (802) 527-2948

**Website:** [www.nrpcvt.com](http://www.nrpcvt.com)



## Northwest Vermont Solid Waste Management District 2022 Supervisors' Report

The Northwest Solid Waste District's (NWSWD) mission is to help its residents reduce waste, recycle the waste it produces and reduce the toxicity of what ends up in the landfill. The result of this work shows in the amount of waste we diverted from the landfill this year. Some of our 2022 highlights include:

- NWSWD residents used our services and facilities almost 50,000 times!
- District operations diverted 1,565 tons of waste from the landfill!
- Our outreach program engaged over 300 businesses in the Northwest Vermont region.
- We collected almost 60 tons of hazardous material from 1696 households and small businesses through our Household Hazardous Waste program.
- Our composting programs collected over 700 tons of food scraps from businesses, institutions, and residents to be turned into compost.

NWSWD will hold a Bond Vote on Tuesday, March 7, 2023. Voters will be asked to authorize the NWSWD to borrow up to \$1.5 million to finance the District's cost of renovating the NWSWD Georgia Recycling Facility. The proposed improvements include: Construction of a new building for the collection and storage of household chemicals like paint, bleach, oil, and pesticides; Redesign of our traffic flow system with better unloading areas and additional parking; A 3000 square foot addition for the storage of baled recyclables.

When our facility was built in 2007, we exclusively managed cardboard and paper, and served around 34,000 people. Today our programs serve over 54,000 residents and have expanded to include electronic waste, Household Hazardous Waste, plastic diversion, maple sap tubing, agricultural film, and many other waste streams. Our facilities can no longer safely support the volume and variety of recyclable material we are now receiving. The original site design and increased traffic have created safety concerns for staff and customers.

These improvements will increase the number of residents that we can serve, improve the safety of our employees and customers, increase the amount of waste we are able to recycle, and improve the efficiency of our operations. Please support the NWSWD's vision for a better waste system in Franklin and Grand Isle Counties and vote YES on March 7<sup>th</sup>.

All NWSWD staff members are available through the District office at (802)524-5986 or [info@nswsd.org](mailto:info@nswsd.org). For more information about the District and our services, how to reduce and recycle your waste, or how to get involved, call District staff at the above number. You can also visit us on the web at [www.nswsd.org](http://www.nswsd.org), find us on Facebook, and sign-up for our e-mail updates. More information can also be found in our newsletter available at your Town Meeting.

John Leddy, Executive Director

NWSWD Board of Supervisors

**THE VERMONT CENTER FOR INDEPENDENT LIVING #03-0271000  
TOWN OF BAKERSFIELD  
SUMMARY REPORT**

**Request Amount: \$95.00**

For over 43 years, The Vermont Center for Independent Living (VCIL) has been teaching people with disabilities and the Deaf how to gain more control over their lives and how to access tools and services to live more independently. VCIL employees (85% of whom have a disability) conduct public education, outreach, individual advocacy and systems change advocacy to help promote the full inclusion of people with disabilities into community life.

In FY'22 (10/2021-9/2022) VCIL responded to thousands of requests from individuals, agencies and community groups for information, referral and assistance and program services for individuals living with a disability. VCIL Peer Advocate Counselors (PACs) provided one-on-one peer counseling to **158** individuals to help increase their independent living skills and **6** peers were served by the AgrAbility program. VCIL's Home Access Program (HAP) assisted **172** households with information on technical assistance and/or alternative funding for modifications; **80** of these received financial assistance to make their bathrooms and/or entrances accessible. Our Sue Williams Freedom Fund (SWFF) provided **91** individuals with information on assistive technology; **39** of these individuals received funding to obtain adaptive equipment. **454** individuals had meals delivered through our Meals on Wheels (MOW) program for individuals with disabilities under the age of 60. Our Vermont Telecommunications Equipment Distribution Program (VTEDP) served **29** people and provided **16** peers with adaptive telecommunications enabling low-income Deaf, Deaf-blind, Hard of Hearing and individuals with disabilities to communicate by telephone. Due to the pandemic VCIL was able to start a new (temporary) program, Resilience and Independence in a State of Emergency (RISE) which served over 600 people in the 2 years it was funded. The Rise Program helped provide an array of items or services if the needs were directly related to the Covid-19 epidemic.

VCIL's central office is located in downtown Montpelier and we have five branch offices in Bennington, Chittenden, Franklin, Rutland and Windham Counties. Our PACs and services are available to people with disabilities throughout Vermont.

During FY'22, **1** resident of **Bakersfield** received services from the following program:

- Information Referral and Assistance (I,R&A)



November 14, 2022

Town of Bakersfield  
P.O. Box 203  
Bakersfield, VT 05441

Dear Bakersfield Selectboard members and Residents of Bakersfield,

This year, the Missisquoi River Basin Association (MRBA) celebrated 25 years working to protect and improve water quality! As a non-profit organization, we succeed in our mission to identify and address issues that affect water quality in the Missisquoi River and its tributaries thanks to our dedicated volunteers – which include school groups, teachers, paddlers, and farmers, to name just a few.

MRBA Projects and Programs:

**Ecological restoration, streambank stabilization, and river clean-up efforts:** During 2022, as in most years, MRBA volunteers assisted with tree plantings (an additional 1300 trees were planted along streams and the river during 2022!), helped pull trash from our riverbanks, and assisted with our continued study of non-chemical ways to combat Japanese knotweed. Volunteers also did maintenance on a previous tree-planting site in Bakersfield this year – and we will be following up to expand and improve the riparian buffer at this site during 2023.

**Water quality sampling:** MRBA staff and volunteers collected water quality samples from 10 locations within our watershed during 2022; this includes one of our Water InSight locations – where we work with landowners to assess what nutrients may be flowing across their property.

**Assisting farmers and landowners:** In addition to implementing projects (tree plantings, bank stabilizations, water bars, combating invasive species), we also conducted several site assessments this year. These are designed to help landowners understand what water may be doing on their property, and some ways to mitigate or improve their relationship with runoff.

**Educational programs:** We love providing hands-on educational opportunities to students through our watershed model, rainfall simulator, and Bugworks program. In 2022, we were also pleased to help bring back Lake Lessons, a half-day water-focused field trip for area 4<sup>th</sup> graders.

We respectfully request the Town's support of MRBA through a \$600 donation so that we may continue to serve our community with these programs. Your appropriation will help us continue to provide programs, assist landowners, and will help us grow our team so that we may better serve our watershed towns.

Your support of our organization in past years is so greatly appreciated and the funds have been put to good use. We thank you very much for your consideration of our 2023 request.

Sincerely,

A handwritten signature in black ink that reads 'John Little'.

John Little, MRBA Chair

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**Missisquoi River Basin Association (MRBA)**  
2839 VT Route 105 East Berkshire, VT 05447  
Tel: (802) 393-0076 E-mail: [lindsey@mrbavt.com](mailto:lindsey@mrbavt.com) Website: [www.mrbavt.com](http://www.mrbavt.com)



**GREEN UP VERMONT**  
[www.greenupvermont.org](http://www.greenupvermont.org)

**Green Up Day**  
**May 6, 2023**



**Green Up Day on May 7, 2022** was a wonderful success thanks to 19,141 volunteers statewide who participated on Green Up Day. The infographic shows that all your hard work to beautify Vermont is crucial and that it makes where we get to live, work, and play, a truly special place. As one of Vermont's favorite unofficial holidays, it is imperative for today and future generations to build pride, awareness, and stewardship for a clean Vermont environment, as well as keep residents civically engaged.

Support from your municipality is essential to our program. Funds help pay for Green Up Day supplies, promotional outreach, and educational resources including activity books, contests for kids, and a \$1,000 scholarship. We are requesting level funding again for Green Up Day 2023.

Green Up Vermont initiatives are year-round for further our impact with waste reduction initiatives, additional clean-up efforts, and educational programs.

Green Up Vermont is a private nonprofit organization that relies on your town's support to execute the tradition of cleaning up our roads and waterways, while promoting civic pride, and community engagement. **Thank you for your support of this crucial program that takes care of all our cities and towns.**

Your donations make a huge impact and can be made on Line 23 of the Vermont State Income Tax Form or anytime online at [www.greenupvermont.org](http://www.greenupvermont.org).

Visit our website, like us on Facebook (@greenupvermont), and follow us on Instagram (greenupvermont). [greenup@greenupvermont.org](mailto:greenup@greenupvermont.org) 802-522-7245

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# Bakersfield Conservation Commission EOY Report for 2022

We are still meeting by Zoom. Here are some of the projects we've done and have been working on:

- We hosted a Snowshoe Hike last February at the Gravel Pit property with about 20 people attending. The property offers scenic views and varied terrain, and it was a successful and enjoyable event. There has been discussion of whether this property could be designated as a Town Forest; or possibly one of the adjoining landowners might purchase part of the property, conserve it, and consider working with us on trails. We will follow up on this.
- The old Carriage Barn on the Town Park property continues to be a question. Let it remain as is, deteriorating; try to rehab it at great expense; or tear it down? This is an issue for the Selectboard, as the Town owns the building.
- This past Spring, we finally got started on our Community Pollinator Garden at the northern edge of the Town Park. We planted 25 varieties of native, non-cultivar pollinator-friendly plants. This year we will work on providing more nesting areas for pollinators, adding more plants, and expanding slightly toward the sidewalk to be more visible.
- We became members of the VT Community Garden Network and our garden is posted on their website.
- In the Town Park property, we are investigating **No Mow May**. For the bees and pollinator insects just coming out of winter, it's important to let the early flowers grow by holding off mowing until June. We'll share more information on this and get feedback from town residents.
- With the help of town organizations we again sponsored the portalet in the Town Park for four months in the summer.
- The kiosk at the Town Park has been upgraded with corkboard (Thanks, Larry Krygier)
- Our longer term goal is still to have a pavilion built at the Park by the Building Trades class at CHCC.
- We had three workdays clearing and trail marking at Shattuck Mountain Trail and we will continue this maintenance work in the upcoming season. The trail has been very well used by local hikers and people from away. There is a parking corral at 1331 Waterville Mtn. Road; walk down about a hundred yards to the trailhead on the right.
- Renee Reiner graciously hosted a small group of us to observe the herons nesting on her property off from Egypt Road.
- The Woodlots Program in our town is going strong with 11 landowners (50+ acres each) involved. The program assists with conserving land, doing climate change resiliency assessments, and offering funding opportunities for landowners. See [coldhollowtocanada.org](http://coldhollowtocanada.org) for information
- Our minutes are posted in the Town Clerk's office and on our FaceBook page (Bakersfield Conservation Commission)

We have so far been self-supporting with a small budget that comes from grants that we have received. Members of our CC are: Pat Evans, Chair; Maura Horne, Vice-Chair; Mary Lumbrá, Treasurer; Carolyn Bronz, Clerk; Alice Foote, and Larry Krygier. We have three vacancies and are interested in recruiting new members. We welcome your interest and input.

Respectfully submitted,  
Carolyn Bronz, Clerk

**WARNING**  
**NORTHERN MOUNTAIN VALLEY UUSD ANNUAL MEETING**  
**Wednesday, February 22, 2023 and Tuesday, March 7, 2023**

The legal voters of the Northern Mountain Valley Unified Union School District, consisting of the Towns of Bakersfield, Berkshire, Montgomery, and Sheldon, are hereby warned and notified to meet at the Sheldon Elementary School in Sheldon, Vermont, on Wednesday, February 22, 2023, at 7:00pm, to transact the following business, viz:

Articles 3 through 6 will be voted on by Australian ballot in the respective polling places and times hereinafter named on Tuesday, March 7, 2023.

ARTICLE 1. To elect a Moderator.

ARTICLE 2. To elect a Clerk.

ARTICLE 3. To elect one (1) school director for a three-year term, ending March 2026, who resides in the Town of Bakersfield.

To elect one (1) school director for a three-year term, ending March 2026, who resides in the Town of Berkshire.

To elect one (1) school director for a three-year term, ending March 2026, who resides in the Town of Sheldon.

ARTICLE 4. Shall the voters of the District approve the school board to expend \$19,481,245, which is the amount the school board has determined to be necessary for the ensuing fiscal year?

ARTICLE 5. Shall the voters authorize the Board of School Directors to deposit \$243,824, half of the surplus funds from the 2021-2022 school year, into the capital reserve fund?

ARTICLE 6. Shall the voters of the District authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. 562(9)?

**Polling Places and Times**

Bakersfield Residents – Bakersfield Town Hall, polls open at 10:00am and close at 7:00pm.

Berkshire Residents – Berkshire Town Office, polls open at 10:00am and close at 7:00pm.

Montgomery Residents – Montgomery Grange Hall, polls open at 10:00am and close at 7:00pm.

Sheldon Residents – Sheldon Elementary School, polls open at 7:00am and close at 7:00pm.

Adopted and approved at a special meeting of the Board of School Directors duly noticed, called, and held for that purpose on January 24, 2023.

  
Mary Niles, Chair

**NORTHERN MOUNTAIN VALLEY UNIFIED UNION SCHOOL DISTRICT**  
**Joint Report of School Directors**  
**and**  
**Office of Superintendent of Schools**  
**2022-2023**

---

**Dear FNESU Families and Community Members,**

Since our school district consolidation in 2019, the FNESU board has been working to create an organizational mission, vision, goals, a strategic plan, and develop a Portrait of a Learner that represents the necessary skills and attributes we want all students to be proficient with by the time they graduate from our FNESU schools. The focus of our work has been on improving the systems in all our schools for the good of all our students. The work of the FNESU board and our leaders has been centered on educational equity and the important work of creating more equitable systems in all our schools. We are driven by the belief that “all means all” and that it is our collective responsibility to build a system where all students can come to school and feel safe and proud, experience a deep sense of belonging, and engage in rigorous and meaningful learning opportunities that result in positive outcomes for all learners.

The FNESU board has set three (3) goals to guide our work and direction. We are working to ensure that by 2027:

1. All students are reading on grade level by the end of third grade.
2. All students will complete high school by demonstrating proficiency in graduation requirements as reflected in their Personalized Learning Plan.
3. All students will demonstrate proficiency by the end of each grade level band on the Social-Emotional Learning (SEL) priority standards.

In 2018, the Vermont Legislature passed Act 173, an act related to enhancing the “effectiveness, availability, and equity of services provided to all students who require additional support in Vermont’s schools.” This law is grounded in evidence-based best practice and supports the work we have been doing over the past five (5) years. The work includes coordinating our curriculum, developing a local comprehensive assessment plan, ensuring an effective Multi-Tiered System of Support, and providing needs-based professional learning.

Like many districts in the nation, we have identified significant achievement gaps in reading and mathematics. In FNESU our gaps are most prevalent in students with disabilities and students who are economically disadvantaged. Our board has set the expectations and the goals for the organization, and they monitor our growth regularly. We are committed to guaranteeing every student’s success by developing a culture focused on the continuous improvement of teaching and learning. We are proud of this work and believe that we are on the road to improving outcomes for all our students and closing those achievement gaps. The report you are about to read gives you a comprehensive look at the work we are doing as an organization in support of our learners and our communities.

Our administrators, along with our school board members have worked collaboratively to develop school budgets that are responsible, sensitive to our tax payers, and focused on building the necessary systems, supports, and opportunities that all our students need to both succeed and thrive. The budgets you will be voting on in both the Northern Mountain Valley Unified Union School District, and the Enosburgh-Richford Unified Union School District are clearly aligned to the work we have been doing in FNESU.

It is my honor to serve as your superintendent. I am grateful for our dedicated staff, teachers, and leaders who work tirelessly every day to create safe and healthy learning environments in each of our schools where all our children can feel safe, happy, and challenged. Thank you to our School Board members whose service to our organization has set us on a path that will ensure the best for our students. Thank you families for entrusting your children to us and being our partners in their educational journey. Finally, I am



especially grateful for our fantastic students. They are the reason we are all here and committed to doing this hard work.

Respectfully,  
Lynn Cota, FNESU Superintendent

---

On behalf of the FNESU Board, I'm pleased to have the opportunity to share some thoughts about the critically important work we are doing to support our students across all six (6) towns. As we head into budget season, we are ever mindful of the awesome responsibility we have to be fiscally savvy and thoughtful in how we use precious resources. In collaboration with our dedicated administrators, teachers, and staff, we continue to center students and their success in all our goals and decision making. Every child has the ability to learn and thrive if the system is well resourced and attentive to the needs of ALL. Educational equity is a moral imperative. To this end, we are deeply committed to supporting all students, especially those furthest from opportunity, and using data to address performance gaps and educational disparities. When we ensure that all learners are able to access what they need to succeed in school and beyond, the entire learning community benefits. When we remove barriers to learning and cultivate culturally responsive, relevant social and academic environments, the system is more dynamic and everyone thrives. An equitable system supports the social, emotional, and intellectual needs of all learners inclusive of race, ethnicity, ability, socio-economics, gender, sexual orientation, gender identity and expression, national origin, language, culture, and creed. An equity lens informs how we distribute resources and while equity doesn't always mean equal, we are committed to ensuring all our schools are well resourced and meeting the needs of all learners. The Board appreciates the opportunity to continue working with our communities to create an equitable and innovative educational system.

Respectfully,  
Mary Niles, MS  
FNESU Board Chair

---

## Student Enrollment and Demographics

The Franklin Northeast Supervisory Union serves 1880 PK-12 students in the towns of: Bakersfield, Berkshire, Enosburg, Montgomery, Richford, and Sheldon. FNESU's demographic data represents the diverse population of students we serve. **Goals in FNESU are centered on ensuring high levels of learning for ALL students.**

### District Enrollment Data

<u>Enrollment as of October 1, 2022</u>												
School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	11	7	14	12	13	14	15	14	13	19	13	145
Berkshire	7	13	11	27	12	11	16	24	22	22	20	185
Montgomery	10	14	14	13	7	16	17	15	13	11	20	150
Sheldon	14	24	37	41	27	31	33	32	30	32	32	333
<u>Enrollment as of October 1, 2021</u>												
School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	5	8	11	12	15	15	12	13	21	13	11	136
Berkshire	10	7	25	14	13	17	21	26	18	22	16	189
Montgomery	10	10	12	7	14	17	12	14	11	17	14	138
Sheldon	12	23	40	28	30	34	33	27	33	29	24	313

### Supervisory Union Demographic Data

School	% Eligible for Free & Reduced Lunch	K-12 % IEP Eligible
Bakersfield	39%	13%
Berkshire	59%	14%
Montgomery	46%	12%
Sheldon	33%	17%
Richford Elementary	99%	17%
Richford Jr-Sr High School	79%	24%
Enosburg Elementary	69%	14%
Enosburg Middle	41%	20%
Enosburg High School	41%	12%

## Student Demographic Data by the Numbers

Total Enrollment as of 10/1/22

# 1880

Economically Disadvantaged **1068**

Disabilities **321**

Migrant Farm Family **11**

Homeless **20**

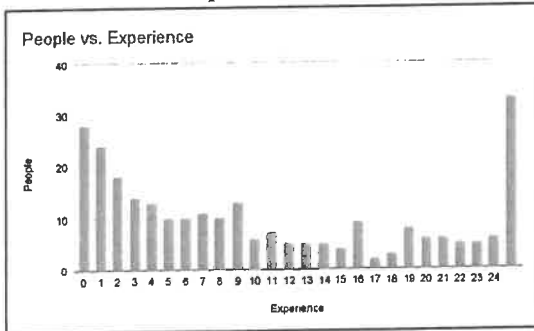
English Learners **28**

DCF custody **10**

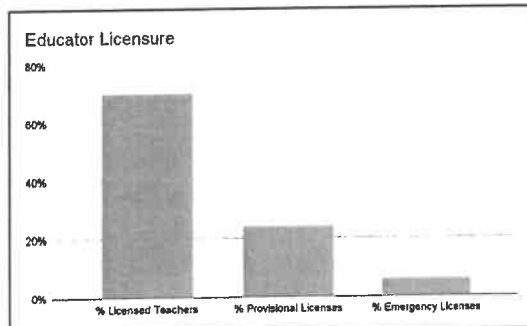
American Indian/Alaska Native,  
Black/African American, Native  
Hawaiian/Pacific Islander or  
Multiracial.

# 113

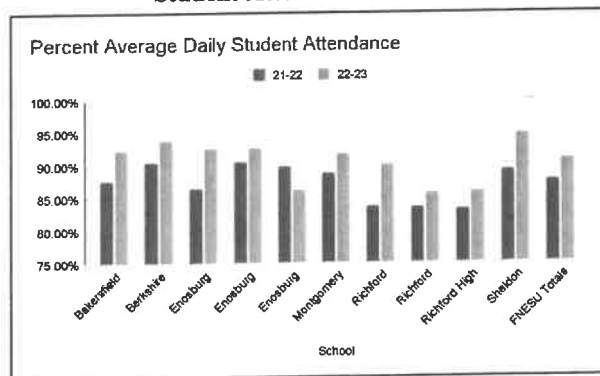
### FNESU Experience Levels



### FNESU Educator Licensure Data



### Student Attendance Data



## **FNESU Priorities**

**Mission - Core Purpose:** Schools in the Franklin Northeast Supervisory Union provide equitable, inclusive, and personalized learning opportunities for all students. Student wellness and achievement is our collective priority and responsibility.

**Vision - Image of the future:** FNESU is a community where students want to learn, families want to live, and educators and staff want to teach and work. In FNESU, we work collaboratively with staff, students, and the community to achieve an equitable, responsive learning environment which prepares all students for lifelong success.

**Educational Equity:** The FNESU Board is working on developing a three (3) part equity statement that starts with the equity imperative, or the “why” behind the need to look at improving equity, a definition of educational equity, and our commitments to improving equity in our district.

- Educational Equity means that student success should not be predictable based on identity characteristics such as race, ethnicity, religion, family economics, class, geography, ability, language, gender, sexual orientation, gender identity or initial proficiencies.
- High-quality, culturally responsive curriculum, programs, staff, extracurricular and support services for every student, every day.
- Equity may result in unequal distribution of resources and services.
- Intentional discovery, acknowledgement, and disruption of barriers and practices that create inequity.

FNESU is committed to dismantling barriers for those farthest from justice in our system by:

- Identifying and removing systems that reinforce inequities and create a mechanism to ensure we have adequate resources in the right places.
- Developing and retaining high quality teachers that are culturally diverse and a curriculum that is inclusive, culturally relevant, and historically accurate.
- Promoting a sense of belonging between students, parents, teachers, and community members by enacting antiracist/anti-bias practices and policies, and by providing opportunities for connection and communication.

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## **Continuous Improvement Plan**

**Jody Vaillancourt, Director of Instruction and Learning**

**Michelle Irish, Director for the Advancement of Educational Equity**

### **FNESU Board Goals**

1. **By June of 2027, all students in FNESU will be reading on grade level by the end of third grade.**

### **Importance of Early Literacy**

Extensive research shows that reading proficiency rates by third grade are the best predictor of high school graduation. Effective reading requires two (2) overarching sets of skills: “code-based” and “meaning-based.” Code-based skills include the ability to map letters to their sounds and combining these sounds to read words. Meaning-based skills include understanding the meaning of text, speech, and vocabulary.

To be a competent reader, code-based skills are necessary, but not enough on their own. Students also need meaning-based skills to support reading comprehension and writing. Generally, code-based skills can be acquired by third grade. These are acquired faster through direct and explicit instruction. Meaning-based skills, on the other hand, continuously develop from early childhood on. Developing these skills require more exposure to hearing and using language, and opportunities to build vocabulary through instruction and life experiences.

In addition, high quality children’s literature is essential in building literacy skills. Quality children’s literature also provides an avenue for students to learn about their own cultural heritage and the cultures of

other people. Being read to and reading independently for as much time as possible every day is crucial to develop literacy skills, which in turn build the solid academic foundation needed for success in all content areas.

*Steps taken in 2021-2022*

*In order to meet this goal, FNESU has:*

- Purchased the structured literacy program Foundations for all K-3 classrooms.
  - Provided professional development through the Stern Center for Language & Learning for effective implementation of Foundations for all K-3 teachers and principals in FNESU.
  - Provided a week-long Reading Institute from the Teachers College Reading & Writing Project at Columbia focused on effective reading instruction for comprehension for all K-2 teachers, including incoming new teachers and principals.
  - Purchased classroom libraries of high-quality children's literature for every K-8 classroom in FNESU.
  - Purchased sets of high-quality decodable readers for every K-3 classroom in FNESU to support the acquisition of foundational reading skills.
  - Purchased the Renaissance STAR Reading assessment for all students grades K-12 for screening and progress monitoring of reading achievement.
  - Developed a regular progress monitoring plan in order to track reading achievement data by teachers, administrators, and school boards using multiple measures, such as STAR, Concepts About Print, Phonemic Awareness Skills Screener, SBAC, Fountas & Pinnell Benchmark Assessment Systems, and curriculum-based measures.
- 2. By June of 2027, all students in FNESU will complete high school by demonstrating proficiency in graduation requirements as reflected in their Personalized Learning Plan.**

*Steps taken in 2021-2022*

*In order to meet this goal, FNESU has:*

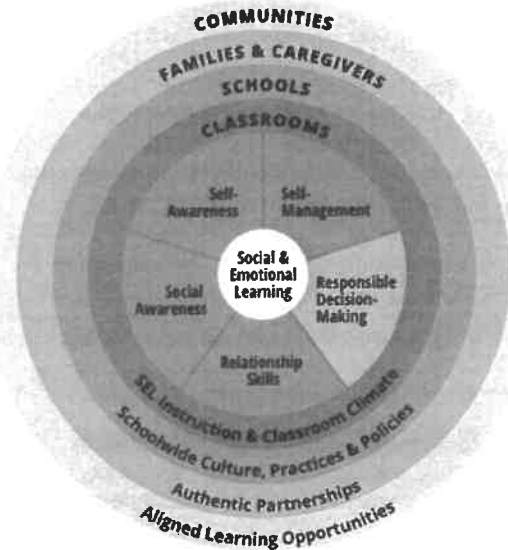
- Aligned FNESU priority standards and transferable skills to the characteristics of the Portrait of a Learner to create proficiency indicators.
  - Engaged a group of educators and students in professional learning and the creation of tools to support the alignment and effectiveness of advisory systems throughout FNESU. This work is ongoing.
  - Created an Adult-Youth Partnership with the support of Up for Learning to assist with the implementation of the FNESU Portrait of a Learner.
  - Provided ongoing, job-embedded professional learning for all K-12 Unified Arts and 6-12 content teachers in Universal Design for Learning.
  - Began the development of a bank of models of student work that demonstrates proficiency with the indicators of the Portrait of a Learner.
  - Provided an intensive summer professional learning experience grounded in effective proficiency-based learning practices to develop teacher capacity across FNESU.
- 3. By June of 2027, all students in FNESU will demonstrate proficiency by the end of each grade level band on the Social-Emotional Learning (SEL) priority standards.**

*Steps taken in 2021-2022*

*In order to meet this goal, FNESU has:*

- Purchased the Zones of Regulation instructional resource for all K-12 teachers to help meet the needs of students for learning self-regulation strategies.
- Provided professional learning for all K-12 teachers to effectively implement Zones of Regulation.
- Purchased the Second Step digital curriculum tool for all schools with K-8 students.
- Finalized and adopted Social Emotional Learning priority standards for PK-12. Created learning scales and lesson targets for all standards.
- Created professional learning resources for all teachers and staff to learn and apply the principles of Social Emotional Learning and provided sustained time for this learning throughout the year.

- Purchased the SAEBRS SEL Screener and prepared for a pilot administration. In the future this tool will provide baseline and progress monitoring data that will help teachers target instruction to the learning needs of their students and track growth.



**Social Emotional Learning**

“At its core, SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.”  
 (https://medium.com/social-emotional-learning/in-school-systems-around-the-world-theres-growing-appreciation-of-the-importance-of-social-and-fc797d8aa84)

In the spring of 2022, the FNESU board adopted the SEL priority standards, and set a five (5) year goal that all students will demonstrate proficiency by the end of each grade band in

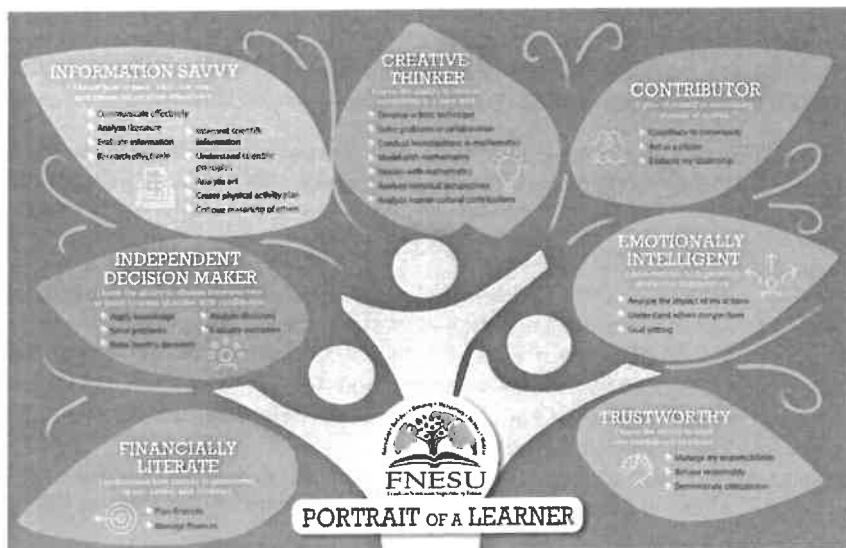
those priority standards.

All FNESU faculty and administration are participating in Adult SEL Modules during each inservice and early release day in 2022-2023. The last session of the year will be a faculty dialogue to determine how they will engage in a coordinated approach to providing universal first instruction with students in 2023-2024, as well as generate ideas to engage families and the broader community in this learning.

**Portrait of a Learner**

The FNESU Portrait of a Learner represents our commitment to ensuring students demonstrate proficiency in the transferable skills and priority standards represented in the seven (7) characteristics: Financially Literate, Independent Decision Maker, Information Savvy, Creative Thinker, Contributor, Emotionally Intelligent and Trustworthy in order to graduate. The Portrait of a Learner work began in 2019 with a charge by the board to develop a set of proficiency-based graduation requirements. The board felt strongly that this work needed to be student led.

A team of 13 high school students representing all six (6) towns in our supervisory union collected data from state and local stakeholders by conducting interviews, collecting surveys, attending conferences and workshops. The students, working together with a



facilitator, sorted and categorized hundreds of data points to distill the results of their research into these seven (7) characteristics. Just before the pandemic, a representative group of educators from around the district reviewed the work of the students and identified strengths and opportunities for growth for each of the characteristics. Although the pandemic has slowed the progress on this project, we have identified the transferable skill and priority standard indicators for each of the characteristics and are working to develop the system for collecting evidence to demonstrate proficiency.

The Personal Learning Plan (PLP) is the place where students and their team articulate the plan for how they will attain proficiency. For example, noting that they plan to attend college to pursue a science major and will take AP Science classes, or plan to enter the workforce and will use the Construction program at CHCC to create evidence for some of the indicators.

**Performance Data**

**State Summative Assessments**

As of this writing, the Smarter Balanced Assessment Consortium (SBAC) math and literacy scores and the Vermont Science Assessment (VTSA) scores from spring 2022 are still embargoed by the Vermont Agency of Education. This means that we may not publicly report them. When they are released, you will find them at <https://education.vermont.gov/data-and-reporting/educational-performance>

In October, we received news that the Vermont Agency of Education (AOE) is discontinuing the administration of the Smarter Balanced Assessment Consortium (SBAC) math and literacy assessment. They have selected Cognia as the new statewide summative assessment vendor. The AOE will be training district assessment coordinators in February, and we will communicate information about this new assessment as soon as we are able.

**Fall 2022 Administration Baseline Early Literacy Data**

Seventy Four percent (74%) of Kindergarten students in FNESU were proficient on the Concepts About Print reading readiness assessment. This is substantial growth over last year’s 41% proficiency rate.

Grade One students were 38% proficient on the STAR Reading assessments.  
 Grade Two students were 46% proficient on the STAR Reading assessments.  
 Grade Three students were 32% proficient on the STAR Reading assessments.

We expect to see growth when students take this assessment again this winter and in the spring. Each school sets growth goals for their students and identifies specific action steps to help ensure this goal is met. With continuous growth each year, we will meet the early literacy goal set by the FNESU Board.

**FNESU Programs**

**LEAPS After School and Summer Programs**  
**A 21<sup>st</sup> Century Community Learning Center (CCLC)**  
**Heather Moore, Director**

**LEAPS Enrollment Numbers**

School	School Year Enrollment	Summer Enrollment
Bakersfield	70	7
Berkshire	89	58
Montgomery	115	87
Sheldon	131	96

Last summer, LEAPS provided programming for nearly 500 youth, extending services to provide for 100 more youth than we served pre-pandemic. Campers played games, got messy, wrote stories, went kayaking, raced go-carts they made themselves, learned local history, and much more. Each camp had at least one field trip a week, often to state parks, and had guest presentations.



So far this school year, LEAPS has enrolled over 800 youth across all eight (8) sites. LEAPS staff have worked hard to create a single brochure template to simplify enrollment for families. Brochures include a section for feedback to help keep our program relevant and interesting to students. Each site offers between three and six activities per day, ranging from physical fitness, cooking, farm-to-school, art, foreign language, and Science, Technology, Engineering, and Mathematics (STEM).

#### **Celebrations**

In October, LEAPS received a peer review from the AOE Coordinator of 21st CCLC programming and other 21st CCLC Program Directors. The report praised the LEAPS After school and Summer Programs for its ability to maintain a large, vibrant program over the past three (3) school years and for the systems and support present in our programs.

LEAPS coordinators have been working hard to create new opportunities for youth in a variety of subjects. Some activities to look forward to during the last half of the school year include musicals at both EFMHS and RJSHS, robotics programs, yearbook clubs, cheerleading, career exploration, and hunter's safety. Though all of our sites operate in person, many sites still offer virtual programming as a way of reaching more students in ways that work best for them. Students are always encouraged to share their experiences and help in program planning to improve our programs and their experiences.

#### **Upcoming LEAPS Goals**

LEAPS is working on three (3) major goals across all eight (8) sites:

1. Incorporate language programs in every after school program. The three (3) major languages include: American Sign Language, Spanish, and French. Some sites have developed classes that allow students to study any language of their choosing at their own pace.



2. Increasing our youth leadership opportunities through job mentorship, youth-led programming, and inviting more youth to participate in program planning.
3. LEAPS is working on more outreach and communication. This includes having an online presence for each site (either on the school website or Facebook page), creating a LEAPS logo, and finding new ways to connect families with the awesome experiences shared by LEAPS participants.

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### **Family Engagement**

#### **Michelle Irish, Director for the Advancement of Educational Equity**

Research shows that students whose families were involved in their education, regardless of their income or background, were more likely to:

- Regularly attend school.
- Earn higher grades and receive higher test scores.
- Pass their classes and move to the next grade.
- Have better social skills, including positive behavior at school; and
- Graduate from high school and attend postsecondary education.

A 2004 study of 129 high-poverty elementary schools indicated that schools that implemented a comprehensive set of family engagement practices were able to see improvements in statewide assessment results in as little as two (2) years. The cumulative effects of better, more frequent, family-school interactions led to increased levels of trust and respect, increased social capital for students, and a school community that is better able to support children's academic and social success.

In FNESU, we recognize the importance of partnerships between schools and families to improve outcomes and ensure equity for all students. We have four (4) Family Engagement Coordinators (in addition to the school social worker already employed at Sheldon Elementary School), who are working in our schools to support student and family engagement through targeted family support and proactive attendance strategies. These strategies include:

- Publishing newsletters and social media communications.
- Hosting community dinners & events.
- Strengthening community partnerships and collaboration.
- Supporting family participation in school events and at meetings.
- Assisting students with transition and attendance support, and
- Assisting families to access needed resources such as:
  - housing, food, clothing, medical and mental health care, fuel and financial assistance, employment, transportation, substance recovery/support.

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### **Emerging Multilingual Learners**

#### **Michelle Irish, Director for the Advancement of Educational Equity**

Emerging Multilingual Learners are students who are fluent in languages other than English. Multilingual learners may be recent newcomers to the United States, but many were born here. Many have had several years of formal education either in the US or in their home country, some may have experienced educational disruption or have had no opportunity for formal schooling at all. All multilingual learners bring linguistic, cultural, experiential, and social emotional strengths and assets to our classrooms. We can create a welcoming, asset-based learning environment for multilingual students and their families by:

- Exploring and nurturing students' and families' cultural identities.
- Ensuring high expectations and language-rich opportunities for questioning, dialogue, and reflection.
- Encouraging students to use all of their ways of talking, being and knowing to communicate their thinking.

- Providing learning materials that reflect the identities and experiences of all students.
- Focusing on learning acceleration by identifying what students already know and build on their social, cultural and linguistic capabilities.

*“A welcoming classroom is about community and equity. By keeping these two ideas in mind, you can create an environment where students feel safe, visible, and valued and where they are provided access to rigorous curriculum that engages and challenges them in meaningful ways.”*  
<https://wida.wisc.edu/teach/learners/welcoming-classroom>

Twenty-eight (28) students in FNESU identified as Multilingual/English Language Learners. Primary home languages include Spanish, French, Czech, Chinese, German, and Thai.

### **Food Services - Dawn Reed, Director**

Through various programs such as Community Eligibility (CEP), Provision 2 and universal meals, we are able to offer free meals to all students regardless of income eligibility within our Supervisory Union. This is a huge success to be able to feed all students without families having to pay.

It is great to see all the students back in the cafeteria for meals. This year, we were able to invite families and community members into the schools for our holiday meals. It was wonderful to see the community come and join us once again.



#### **Celebrations**

I have worked closely with our Director of Facilities to get quotes for new refrigeration in three (3) of our schools.

With his help, I was able to secure two (2) separate grants to get that work done. We have installed auto dialers in all of our schools in the event coolers/freezers go under temps so we can address the problem before losing the products we have on hand.



We are seeing improvements in our participation rate for school meals as a result of offering free meals to all students.

#### **Upcoming Food Services Goals**

Next year, we are hoping to secure more grant opportunities to replace outdated or rundown equipment.



We will continue to serve free meals to all students in our Supervisory Union as part of the CEP and Provision 2 Programs with the extra help from the Universal Meals as well.

## Technology – Dominic DeRosia, Director



Technology has become increasingly prevalent in K-12 education in recent years in the form of computers, tablets, and many digital tools. These technologies can be used to facilitate a variety of learning activities, such as online research, collaborative projects, and virtual field trips. Technology can also be used to personalize learning with adaptive software and other tools that can provide tailored lessons based on a student's individual needs and abilities. Additionally, technology can be used to enhance communication and collaboration among students and teachers, allowing for more flexible and interactive learning environments. Overall, the integration of technology in K-12 education has the potential to improve educational outcomes and prepare students for success in the digital age.

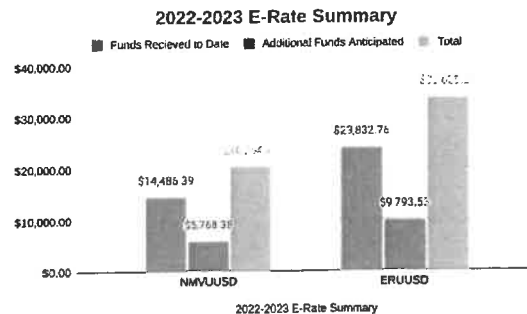
### **Celebrations**

As difficult as the pandemic has made things over the past couple of years, there have been some benefits from an educational technology standpoint. With the temporary shift to virtual learning, it became more evident than ever how important it is for computing devices, digital tools, and adequate internet service to be available to all students, both at school and at home. This has been recognized by school administration as well as at the state and federal levels of the government, resulting in an increasing level of support for funding these important resources. Infrastructure is one area in particular where we are seeing a much bigger focus, with the state striving to make broadband accessible to all homes in Vermont.

In FNESU, we have been able to take advantage of federal E-Rate funding to help with costs related to providing internet service to students.

### **Upcoming Technology Goals**

As the use of technology in our schools to create engaging and authentic learning experiences continues to grow, our focus on student safety will grow as well. This can be achieved by a multi-pronged approach. Professional development for teachers is one important area of focus. Teachers in turn, along with technology integration specialists, can help students become comfortable with using technology effectively and safely. At the same time, we need to be vetting the apps and services that we use with students to make sure they are not only educationally and age appropriate, but safe as well. One particular area of focus will be student data privacy, ensuring the apps and services we use with students take appropriate measures to keep student data secure.



## Facilities – Vernon Boomhover, Director

Facilities work consists of prioritizing issues in all schools and bringing them to the principals, superintendent, and business manager. I sit down with each principal individually to present what I feel are potential problems that should be addressed in the current year. Next, I work collaboratively with principals to determine which projects they would like to accomplish during the summer break. After this information is compiled, I research if there is any grant money available for any of the identified projects.

Once it is determined which projects we would like to move forward with for each school, I will create a Request for Proposal to be able to get quotes for each project from quality contractors. Depending on the equipment and the project, I will reach out to Efficiency VT to ensure I am using the most efficient equipment and to see if they offer any incentive money.



After awarding the contracts, I will create a calendar and timeline with beginning and ending dates for job completion. One of the biggest challenges last year was being able to get the equipment needed to get the jobs done within our schedule.

#### **Celebrations**

Last summer we were able to complete many projects that ranged from boiler replacements, parking lots, flooring, gym floors, concrete sidewalks, and new entry vestibules. Being able to bring staff and students back from summer break and show them improvements to the facilities, I feel is important for morale and overall pride in their schools.

Last year we were able to secure grants that will enable us to improve our facilities in comfort and efficiency.

#### **Upcoming Facilities Goals**

I would like to continue where I left off last year. I have met with all NMV schools and plan on meeting with ERU schools within the next few weeks to talk about their needs. One of the biggest jobs I am trying to do in all schools is to take advantage of the money that is available for LED lighting from Efficiency Vermont.



#### **Polychlorinated Biphenyls (PCBs)**

PCBs testing has been a slow process with the State. The State is requiring remediation at levels three (3) times lower than national acceptable levels. Vermont has few qualified staff to be able to read the results of these tests. Another challenge is getting these companies to get the testing done from their scheduled dates. At the time of this writing, we have one (1) school tested and awaiting results. This school was in the first round of testing, and results were supposed to be available by last March. Two other schools have been inventoried, however have not been tested at this time.

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### **School Safety– Robin Gagne, School Safety Coordinator**

In FNESU, we continue to work hard to keep all our schools safe. Since 2018, we have used ALICE (Alert, Lockdown, Inform, Counter, Evacuate) as our primary preparedness tool.

ALICE is an options-based response to school safety threats that consists of Awareness and Communication strategies and Response Options strategies. The Awareness and Communication strategies consist of situational awareness and alerting/informing others. Situational Awareness is the perception of the environment and how one comprehends and responds to that environment. Alert is the information being provided to others so they can choose the best strategy for their own safety.

The Response Options strategies are how one responds upon being alerted there is danger. Options are **Evacuate** (remove yourself from danger), **Lockdown** (barricading your location) and **Counter** (countering the intruder's ability to use their weapon to give yourself and others time to evacuate).

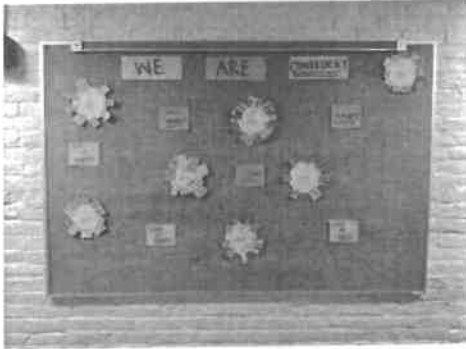
Staff training is conducted by certified instructors (FNESU staff and law enforcement partners) and includes classroom instruction and demonstrations of strategies and discussion. Training is tailored to be trauma informed.

Staff implement ALICE training with students from a developmental readiness perspective with specific focus on the following grade bands: Pre-K, K-3, 4-5, 6-8 and 9-12. Students are taught evacuation expectations, lockdown expectations and counter expectations relevant to their grade band. The learning is staff-directed and student-centered.

## Student Services – Michelle Theberge, Director

### **FNESU Alternative Programs**

#### **Trailhouse and STEPS - Student Therapeutic Educational Placement Program**



Both programs provide a smaller, therapeutic, trauma-informed classroom environment housed within the local school community. They are built on safety, connection, and trust. These programs were designed to create personal, academic, and social-emotional learning opportunities to meet students where they are at and work on their own individual goals. The goal is for students to build skills and apply them in the general education setting.

#### **RISE - Reaching Independence through Structured Environments**

This alternative program is a space for students with developmental delays or intensive academic needs in grades K-5. The primary purpose is for students to acquire academic, self-care, communication, and social skills in an environment conducive to their special needs. This environment is less stimulating and provides one-to-one attention and access to materials at their individual levels.



#### **TAPS - Transition to Adult Program Services**

This is a life skills program designed for students who have significant disabilities in grades 6-12. The students in this program require intensive instruction in both adaptive and cognitive skills, along with functional communication skills. TAPS will work with students and families on obtaining independent living skills to apply to home, community, and vocational settings.

#### **Why Our Alternative Programs?**

Over the past several years, FNESU has seen an increase in social emotional learning deficits and a decrease in outside community services for students with behavioral challenges.

The outside placement options for students are limited and require lengthy travel from towns all across FNESU.



- Currently, there are 34 students attending our programs and 10 students on a waitlist to access our programs.
- In the 2021-2022 school year, the FNESU behavior team completed 36 Functional Behavioral Assessments and implemented 18 Behavior Intervention Plans.
- Currently, our behavior team has completed 38 Functional Behavioral Assessments and implemented 40 Behavior Intervention Plans.

The students in our alternative programs are

accessing community facilities and engaging with school-based peers. There are regular team meetings with sending schools with the goal to maintain relationships with those schools so that we can support mindful transitions back. FNESU administrators have the ability to stay involved in student plans because the students are connected locally. The most beneficial thing about our alternative programs is that we are keeping our students in their communities where they can learn to access resources.

**What do FNESU Alternative Programs have to offer?**

- General education
- Specialized instruction
- Functional behavioral analysis with behavior plans
- Implementation of individualized plans and supports
- Sensory room
- Related services; Physical Therapy, Occupational Therapy, Speech
- Variety of therapies dependent on student need
- Behavior Technicians
- Discrete Trial Learning
- Verbal Behavior (VB) Mapping
- Community-based learning
- Six-to-eight-week therapeutic team update meetings
- Consistent collaboration with sending schools
- Multiple social emotional learning (SEL) skill building sessions incorporated throughout the school day
- Family engagement coordinator



**Early Childhood Programs - Melissa Wood, Director**

In the early education world, we know that children learn best through play. Through Franklin Northeast Supervisory Union’s Early Education Program, children are encouraged to play and to engage in multi-sensory learning opportunities. Teachers strive to build relationships with both children and families, as families play such an important role in the lives of our youngest learners. Not only do we recognize each child for who they are as individuals, we also create opportunities for each child’s growth so they can feel successful on a daily basis. In Early Education, every moment is a learning opportunity, and the focus is on growth in all the developmental domains (cognition, physical, adaptive, social-emotional, communication).



As I visit all of the classrooms and engage with children and teachers, I see the honoring of each child and the dedication teachers have to children’s development. I support professional development for all of our early education team and have both paraprofessionals and teachers attend the same training

sessions, so language and systems will be consistent across adults, classrooms, and schools. Most recently, this fall I coordinated the creation of an Early Education Leadership Team, which allows voices of various perspectives to be heard in order to strengthen our Early Education Program. Through strategic planning, the Early Education



Program will evolve to continually better support children's development.

### **Early Literacy**

This past year the Early Education Program has begun implementation of Get Set for School, a Learning Without Tears whole curriculum. Through this curriculum, children are exposed to early literacy concepts which include rhyme, syllables, making and breaking compound words, identifying sounds, and letter and number recognition and formation. Get Set for School uses multisensory lessons to foster a love of reading and to support oral language development, so children are able to understand and use language to express themselves.

Through Pyramid Model training, coaching, and implementation, classrooms have become rich with print along with visuals of routines and expectations. This supports children's ability to be ready to learn and to gain independence in the classroom.



### **Social Emotional Learning**



Social Emotional Learning is the main focus in early education. During these years, children are learning routines and expectations outside of their homes as well as learning the skills needed to interact with others, whether it be in a 1:1 scenario, small group, or large group. Through the Second Step curriculum, our preschoolers are explicitly

taught specific emotions, the look-fors to recognize those emotions (body language, facial expressions), and strategies to deal with big emotions. Social skills, such as sharing, taking turns, asking for help, etc. are also explicitly taught.

Through Pyramid Model training, coaching, and implementation, classrooms have become increasingly supportive of children's social-emotional needs, recognizing relationships as one of the biggest factors in a child's development. Through modeling, visuals, and conscious wording, the focus is around what the children should be doing, not on what they shouldn't, along with helping each child work through struggles with strategies that have been identified as being successful for them as individuals. Children's artwork provides representation of themselves and a sense of belonging in the classroom.

### **Community**

In addition to classrooms hosting individual events and engaging in school-wide events, the Early Education Program participated in two (2) community events over the past year. In April of 2022, we celebrated Week of the Young Child by hosting an event in Enosburg with a focus on healthy development. There were many hands-on activities for children ages five (5) and under. The Book Mobile and NCSS were present as community collaborators.



In October of 2022, FNESU's Early Education Program had a tent at the Enosburg Harvest Festival. We provided

information on developmental milestones and our school-based programs.

### **Early Education Highlight**

Over the past year, the Early Education Program has worked diligently to implement curriculums and systems that allow for alignment across the supervisory union while still honoring the uniqueness of each school and each classroom. Getting the Early Education Leadership Team up and running and through this completing the Pyramid Model Inventory which takes a close look at our program's strengths and areas of need has been a super exciting endeavor that will lead to such growth and the strengthening of our program. I am looking forward to the planning and implementation of that plan over the next year(s).

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## **K-8 Flexible Pathways Academy - Gabrielle Lumbra, Principal**

### **Mission and Vision**

Flexible Pathways Academy (FPA) is an option available to all learners in Franklin Northeast Supervisory Union. It strives to offer a flexible learning environment that leverages technology and community resources to provide a personalized and integrated educational experience.



Through FPA, learners can access learning virtually and can use their interests and experiences outside of school to make their school experience more personalized. We want learners to take ownership of their learning and have agency in deciding where and how they learn best. We believe that adults can help learners tap into their strengths and interests, set meaningful learning goals, and make decisions about their learning so that their learning experience is relevant and personalized.

The Flexible Pathways mission is to provide a personalized, engaging, and integrated learning experience without walls. Each learner works with an advisor weekly who gets to know them well. Advisors help learners develop a personal plan that incorporates state and district academic requirements. Learners develop and present evidence of their skills through their personal interests and goals.

We work to integrate academic learning with authentic experiences leveraging technology and community resources. This year, our school community studied government and civics formally, experienced a student government model, and visited the state house in Montpelier in order to integrate the academic content into a variety of authentic areas.

### **Early Literacy**

Flexible Pathways follows the district curriculum for early literacy. Our early readers engage in virtual lessons for word work specifically as well as reading instruction in comprehension, writing instruction, and language arts. In addition to direct instruction in skill areas, our literacy programming aims to integrate the arts and multi-sensory experiences. Learners are encouraged to read outside of school hours and use several virtual resources to promote reading outside of direct instruction.



FPA works to meet the district goal of having all learners reading at grade level by grade three. In order to do this, we meet regularly to review data through our Educational Support Team process. We provide



targeted reteaching of first instruction when needed. We provide intervention in targeted areas of reading to address specific areas of need. Most importantly, we try to promote a love of reading for pleasure.

### Social Emotional Learning

Learners in Flexible Pathways engage in an advisory each day where they work to learn and use the skills outlined in our district's social emotional learning priority standards. These skills include self-awareness, self-management, social awareness, relationship skills, and responsible decision making skills.

Learners get direct instruction in these areas of social emotional learning and create evidence to show their learning.

Our faculty works to encourage learners to generalize their learning into their learning process. It is important for learners to be able to experience struggle when learning gets difficult and use resources to achieve their learning goals. We are working diligently to develop this stamina so learners can become independent at the craft of learning.



The need for learning new tools and information is growing at a rapid pace and so today's learners must become experts at learning new skills, information, and tools. These social emotional skills are an important prerequisite in ensuring this can happen.

### Community

The K-8 team has worked hard to connect with our community resources. We have a monthly "Lunch with a Professional" event which brings in people from our local community and as far away as San Francisco. We have invited artists, inventors, musicians, truck drivers, business people, and others to share their experiences.

This year, our literacy instructor collaborated with North Country Animal League on a project-based learning experience which added to the authenticity of the projects. Our Physical Education instructor is planning monthly in-person events using various local resources. We hope to continue to increase our partnerships within the community.

### School Highlight

This year, the K-8 team has focused on developing the skills of "expert learners" that will be needed in order to prepare these students to achieve the graduation requirements approved by the board this year. The portrait of a learner skills, developed by a representative group of stakeholders, include being a contributor, trustworthy, information savvy, an independent decision maker, a creative thinker, emotionally intelligent, and financially literate. In order to be prepared to create evidence around these skills in high school, they need to begin engaging in that process from the start. Learners have been creating evidence around these skills through their work and then engaging in the development of their personalized learning plan by self-evaluating and setting goals.

Information Savvy	
I can find a variety of information (online library, subscriptions services) and communicate that information orally and in writing.	
😊	→
Evidence of my Learning.	
Example 1	
Example 2	

## Grades 9-12 Flexible Pathways Academy - Gabrielle Lumbrá, Principal

### Mission and Vision

The High School Flexible Pathways academy promotes learners taking ownership of their high school experience based on their interests and goals. We encourage learners to build on their assets, explore areas of interest, and plan around their future goals. We meet learners where they are and assist them in their growth at their various stages of readiness.



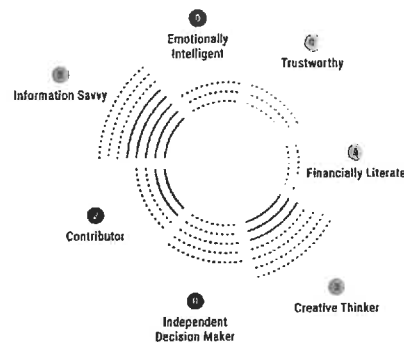
Learners work with an advisor whose goal it is to get to know them well. The advisor learns about the interests, skills, and goals of the learner and works to connect them to experiences that will help them reach those goals. When learners become more skilled and independent, they are encouraged to design their own learning experiences.

At the high school level, the goal of becoming an expert learner is the same as it is in the K-8 grades. The types of learning become more advanced and complex but the goal of ensuring preparedness for the future is still essential.

their high school experience based on these goals and are encouraged to leverage activities and experiences that happen outside of the school building, outside of the day, and outside of the school year as relevant ways to demonstrate their proficiency.

Learners in Flexible Pathways Academy consider their future goals through regular advising. They develop

FPA learners have designed projects around hobbies like rebuilding a car or an interest in food. Several students have started businesses and used that as evidence of their skills in various areas. They go deeper into areas of interest like climate change or psychology. Students may design a project around yoga instead of taking a traditional physical education class. Some FPA students work during the day and take traditional online courses allowing for flexible scheduling. Through these experiences, FPA allows for flexible scheduling, pacing, and personalization.



### K12 Prescription Drug Safety

CREATE CLASS Course Details  
Age: 13, 14, 15, 16, 17, 18  
Grade: 8, 9, 10, 11, 12  
Requires: 8th-12th grade students with the skills and knowledge they need to make safe and healthy decisions about prescription drugs and opioid. show more



Introduction to Mental Health



### Understanding Mental Wellness

CREATE CLASS Course Details  
Age: 13, 14, 15, 16  
Grade: 8, 9, 10  
Teaches students the importance of paying attention to their mental health by blending evidence-informed content with engaging digital activities. show more



Understanding Mental Health Challenges



Mental Health Coping Strategies



### Student Centered Learning

Learners engaging in Flexible Pathways Academy use a variety of means to learn and demonstrate their skills. They take classes, create projects, and engage in the community at various times in their high school careers based on their personalized plan. They learn virtually and in person and choose the best way to demonstrate their learning with the help of an advisor who knows them well.

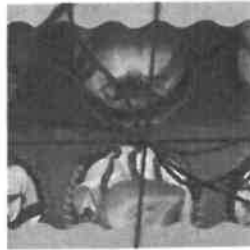
Learners who are in Flexible Pathways Academy use a Mastery Transcript to show their skill proficiency. They upload evidence of their proficiency into the transcript and this evidence is then accessible to anyone looking at the transcript. Their transcript also

lists any courses that the student has completed with an 80% or 2.5 or above.

### Social Emotional Learning

Learners in Flexible Pathways Academy work towards the same social emotional learning standards as the district which are visible in the Portrait of a Learner graduation requirements. Depending on whether they access their education in person or virtually, they use different resources. In-person learners engage in advisory and other school-based experiences where these skills are taught. Virtual learners use online resources to earn certificates in many of these skills and they may also generate reflective pieces in order to demonstrate their competence in social emotional learning.

FPA students have many opportunities to integrate these skills into their learning path. This work can be difficult and require much self-regulation, organizing, planning, and advocacy. It requires learners to know themselves well and integrate that knowledge into a variety of aspects of their learning.



Cupcake Website



Color Run



Welding & Physics

### Community

Learners at the high school level engage with their community in a variety of ways. Many learners in Flexible Pathways Academy are still engaging with their school community, in the after school program activities, and Cold Hollow Career Center. We also have students who are interacting with the local community as a resource. Many learners work in our community and some even run their own businesses.

The “contributor” graduation requirement allows students to learn and apply their skills as a community contributor. They may engage in volunteering at Brownway residence. They may organize a community event or engage in a school improvement project. Many learners have designed independent projects that require the collaboration of outside community members or organizations. Community interaction is a key element of FPA.

### School Highlight

Just as the K-8 team is working to develop “expert learner” skills, the high school students who are engaging in Flexible Pathways Academy are honing these skills and becoming more independent. These



learners are developing time management, organizational, and learning management skills through course completion either online or in person. They are collaborating with experts to learn and create independent projects related to their learning. These learners are demonstrating agency by deciding what evidence they want to showcase and which areas they want to go deeper in their learning. All of these skills lead to the

development of independent learning skills that will be essential for today’s learners to possess in order for them to succeed in the future.

**Bakersfield Elementary Middle School**

Rhoda McLure, Principal

**Mission and Vision**

Our mission at Bakersfield Elementary Middle School (BEMS) is to be a place where all students (and adults) learn and grow through connection and care. We believe that caring connections and relationships are central to making sure that growth and learning happen for all (and we do mean all) students (and adults) that walk through our doors. Through this culture of care, we can then work together to empower all our students to have a growth mindset that allows them to be flexible, independent, critical thinkers; and responsible, caring, positive members of society both locally and globally. We here at BEMS strive to follow our schoolwide expectations, and be a place where we all are safe, kind, and ready to learn!



This year we are working hard to live out this mission/vision through our work on revamping our Restorative PBIS system, and our Multi-Tiered System of Support. We are in year two of our work with the Starling Collaborative, and through this partnership, we have been working to define, refine and put into action our mission, vision and theory of action (beliefs), while tying this work to our continuous improvement plan in order to ensure that all we do is connected and empowers ALL our students. We have rolled out our revamped schoolwide expectations for all areas of our building in order to ensure a safe and kind learning culture

throughout our school. We are also collaborating together on our academic and behavioral systems to support all students at all levels of learning and to ensure clear communication.

**Early Literacy**

As a part of BEMS work toward all students reading on grade level by the end of third grade, we have focused on early literacy skills. This summer, several teachers, staff and myself participated in literacy professional development including the Readers Institute through the Teachers College Reading/Writing Project, and Mindplay: Comprehensive Reading Course for Educators. These opportunities strengthen our team's ability to meet the literacy needs of all our students. Our K-2 educators continue to meet in PLC (professional learning community) teams to look at our literacy data and create meaningful goals around teaching and learning. We also continue to focus on improving first instruction for all students, and making sure that we have systems in place (such as WIN - What I Need time, and a strong EST - Educational Support Team) to ensure multiple layers of instruction are happening to meet each student's needs.



**Social Emotional Learning**

We are working at BEMS to create a culture of care and belonging. This work is centered around social emotional learning (SEL) for both adults and students. This summer, five teachers/staff went to the BEST institute. They started to revamp our Restorative PBIS system and created schoolwide expectation lessons. Together with the Starling Collaborative we are creating a comprehensive SEL, wellness, behavior, equity, and mental health system to meet the needs of all our students. We continue to use Zones of Regulation to teach students about their own emotions and how to regulate them, as well as continue to strengthen our Behavior Team and Student Support Center and to have clear systems in place for how students move in and out of layers of support. This year we have also focused on adult SEL through a series of lessons, while our leadership team has

worked with the Starling Collaborative and the Vermont Principals' Association (VPA) on creating the culture of care that we want to see in our building.



### **Community**

We are excited this year to have the community in our building again! We believe that relationships, not only within the building but outside of it, are key to learning and growth. We love providing opportunities to partner with our community. Events like our ice cream social, Title One meeting, Open House, and Bakersfield's Got Talent night were wonderful. Having the fire department in for Fire safety and Rachel Huff at our Harvest Fest was also amazing.

Our middle schoolers loved caroling around town and we

collected 281 items for families in need this year. We are continuing to plan events such as a Winter Concert, bullying presentation by John Halligan, Math Night with All Learners Network, Reading Week, and Spring Drama that we hope to see the community be a part of. Our PTCO is also growing! As the principal of BEMS, I am committed to finding ways for the Bakersfield community and BEMS to partner together.



### **School Highlight**

I have been pleased with our students, teachers, and staff this year and I could highlight many things. Our K-4 students have had several celebrations for following schoolwide expectations, and students across our school have earned above and beyond prizes. A group of our middle schoolers attended the Getting to Y conference to look at our youth risk survey data and develop a plan to improve our school community. Another group of our middle schoolers went to the capitol for the Vermont Equity Day. We have had several all-school events where students have worked together across grade levels as a community. We have had buddy readers and student helpers across our building, as well as wonderful academic projects such as readers theater, writing presentations, science experiments, and the Brigham Project. The atmosphere at BEMS has felt welcoming and

inclusive, and I have been impressed with our teachers, staff, and students as we work to build this culture of care and learning.

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## **Berkshire Elementary School**

Leonard Badeau, Principal

### **Mission and Vision**

Berkshire Elementary believes that all students can learn - and *must learn* - at high levels of achievement. Through Restorative Practices, Responsive Classroom techniques, and Trauma Informed practices, Berkshire creates a sense of belonging and support for all. We work collaboratively with all stakeholders (parents, staff, students, and community partners) to provide every student with what they need, when they need it.

Berkshire works to support the “whole” student. This means that we work to provide an educational experience that addresses both their academic and social emotional needs so that students are prepared to succeed in the 21st century. This means that we develop programs, activities, and supports that promote a well rounded education including - and beyond - academic instruction. We respond to in the moment challenges for a student by looking to identify the cause of the challenge and then work with the student, staff, and family to develop an effective response by utilizing a Multi-Tiered Systems of Support approach to provide the “just right” instruction, or differentiation, from the “just right” staff.



### **Early Literacy**

Berkshire utilizes a Reader’s and Writer’s Workshop model that is deliberately designed to offer a simple and predictable environment so that the teacher can focus on the complex work of observing students’ progress and teaching to each student’s individual needs. Each session



begins with a mini-lesson. Students sit with a long-term partner while in the mini-lesson. The mini-lesson ends with the students being sent off to their own independent work, where they practice applying the skills they have learned. As students work, the teacher confers with them and leads small groups, based on information the teacher has collected from assessments and conferring with students, and the workshop ends with a share. We also implement the Foundations word study program to build a strong foundation for early literacy skills.

### **Social Emotional Learning**

Berkshire has dedicated resources to provide effective Social Emotional Learning (SEL) and support. Students receive direct instruction in social emotional skills through the Second-Step Curriculum led by our school counselor. We have partnered with Northwest Counseling and Support Services (NCSS) to provide highly skilled dedicated staff to help support students’ growth in Social Emotional Learning. We have a school based behavior consultant that provides specific individualized plans to help students learn and grow and provides support and consultation to teachers to plan and implement individual, small group, or whole classroom programming to address on-going social emotional concerns. We have a school based clinician who provides consultation for staff regarding specific social emotional concerns and works with individual students to provide instruction and support.

Berkshire has dedicated resources to provide effective Social Emotional Learning (SEL) and support. Students

### **Community**

Berkshire has a strong history of effective partnerships with our community. Our Parent Teacher Organization and Recreation Department continues to create fun and engaging fundraisers, which then are invested in making the school experience better for our students. In the past, they have helped the school with new backboards and rims for the gym, helped us get a dedicated playground for our preschoolers, fund field trips, install a new infield on our little league field, support our ski program, and this year they will help us replace the outdoor basketball hoops.



In the past we have had countless activities and programs that helped bring families into our school, such as our service learning days when all of our students worked on producing materials to donate to various community organizations, and we are



continuing to explore how to bring them back. This year we have had a Winter Concert, Trimester Awards assemblies, and classroom student learning celebrations. We look forward to continuing to find more ways to have our families see and

experience the wonderful learning and experiences that are happening in our school.

**School Highlight**

One of the things that makes a Berkshire educational experience so unique is the ways in which we seek to provide experiences for our students that are authentic and connected to the outside world, and support every learner as a whole person, and not just an academic student. Our Farm to School program helps students learn and experience how to grow food, as well as all the various tastes and foods our community can create. Our Ski and Ride Program gives students a low cost opportunity to experience the joy of the unique winter experience of skiing and snowboarding that our community has to offer. Activities like the Food Brigade help students learn and experience the value of helping others. We continue to explore more ways to help connect the learning and growth students are doing in their classrooms to the real world, and provide every child with what they need, when they need it.



**Montgomery Elementary School**  
Sandy Alexander, Principal

**Mission and Vision**

To put it in a nutshell, Montgomery Elementary School stands for high expectations, both academically and behaviorally. We believe that it is important to set the bar high and be sure that students understand that



they can and will reach the bar with guidance and assistance as needed, but the bar will not be lowered. This philosophy promotes a growth mindset, which is a powerful element toward achievement. “In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.” (Dweck, 2015).

Our vision at Montgomery Elementary is to create a community that will build lifelong, confident learners who have the tools necessary for success in a changing world.

At MES, we are very intentional about making sure that all staff members are consistently working toward this goal. We focus on building strong relationships in an inclusive environment, which is the foundation of the work we do. In addition, we foster the development of the whole person, identify strengths for continual improvement, and promote open communication. Our goal is always to learn and grow together through

respectful interactions and celebrations. We, as a staff, pride ourselves at being “on the same page” with regard to expectations, and students hearing the same message from everyone. There is no question regarding the determination and dedication of the MES staff.



### **Early Literacy**

Early literacy has been a big focus at MES for many years, and specifically, the Foundations Program curriculum has been a tradition. Lara Morales, our Reading Specialist, is also the Team Leader for our PreK through 3rd grade Professional Learning Community. Lara works with these grade level teachers to ensure that the Foundations Program is being implemented with fidelity. She also monitors these students closely, along with the classroom teacher, to determine any need for intervention. As new teachers are hired, they receive professional development in this area as soon as possible. Foundations is a structured reading, spelling and handwriting curriculum. It is research based and designed to be fun and engaging.

### **Social Emotional Learning**

After we got through the separation caused by Covid, we realized the tremendous need for Social-



Emotional Learning, which is defined as the process through which students and adults acquire and apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. SEL is a focus in all classrooms, and specifically during Morning Meeting time. The younger grade levels follow the Responsive Classroom curriculum, as they have for years, and the middle school is now focusing on the tenets of “No Barriers Life.” In addition to this work, this year there is intentional time set aside for adult social-emotional learning, which is being facilitated by our Guidance Counselor, Courtney Skar. To start off the year, adults participated in a “fishbowl” activity to model the different aspects and expectations of Morning Meeting. This was led by our Instructional Coach, Patrick Hartnett, and Patrick continues this focus with staff at monthly staff meetings.

### **Community**

When we were finally able to blend students together again, we immediately returned to paired reading, a Friday morning ritual of older and younger students reading together. Although we had done this for years, there was a tremendous sense of value that was realized when we began again after Covid. With that came the development of monthly, student-led community meetings. These meetings begin with the students parading down the hallway to music, meeting in the gym for specific mixed seating, and middle school students using a template to conduct the meeting. Each month a different grade level spotlights something that is taking place in their classroom, and at the end of the meeting participants are offered an opportunity to “shout out” to those who they have seen exhibiting something positive. Visitors often comment that Montgomery Elementary School has a strong community feel, and these are just two examples of how we promote that feeling.







### **School Highlight**

In closing, I always feel compelled to highlight the love and support that MES receives from the Montgomery community. It is, so to speak, the icing on the cake for what makes a great school even greater. This support comes from individuals as well as committees in town, and we appreciate all who contribute to bringing added benefits to our students. To name a few, thank you to the Fire Department, the Montgomery Conservation Commission, the Montgomery Center for the Arts, our Therapy Dog and Handler, Megan and Jim, and our amazing PTO. It is also important to recognize the outpouring of people who are determined to send our 8th graders to Washington DC again this year, which includes the 8th grade parents, a group of community members playing cornhole in the gym, our Craft Show coordinators, Sue Wilson, Diane Gendron, Robert Gendron, and most importantly, Jeff Ward. Jeff has been teaching at Montgomery Elementary for forty-six (46) years, and rumor has it this will be his last. It will be hard to imagine MES without Jeff, so I would like to

take this opportunity to say thank you to Jeff for serving the students and families of Montgomery.

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### **Sheldon Elementary School**

Julie Benay/Lisa Delorme, Interim Co-Principals  
(Annual Report Co-Written by Ethan Dezotelle & Lisa Cioffi)

### **Mission and Vision**

Sheldon Elementary School stands for meeting the needs of each of our students. At Sheldon, we believe that every student belongs, every student can learn, and every student is deserving of dignity and compassion as they grow. SES stands for celebrating successes of all sizes, as well as facing challenges without forgetting that in all things, our students must come first. We stand for learning from mistakes, rather than looking at them as shortcomings, and we stand for leaving our students, our school, our community, and ourselves a little bit better than when the day began.



Sheldon Elementary School's mission is "Lead, Learn, Succeed." We lead our students to learn so they will succeed. Our students have the opportunity to become successful leaders, engaged in lifelong learning, contributing to their communities, and carrying the SES mission on to future generations. Our vision at



SES is to have an engaged school community that values being kind, respectful, and hard working. Additionally, we want a school community that is able to work hard while also having fun. This vision is promoted daily by catching students reflecting these values and celebrating the students' positive success and modeling for peers.

### **Early Literacy**

At Sheldon Elementary School, early literacy is a vital part of our mission to help students lead, learn, and succeed. Early literacy efforts promote the development of a stronger vocabulary, high-quality writing, improved spelling, and



improved oral communication, among other benefits. There are many approaches we take at SES when engaging in early literacy work. These include working on sight words to help with fluency and understanding of what students are reading, as well as word play activities, reading groups, spelling words, using tools like IEP magnet boards, and reading books aloud. All these things contribute to a strong reader.

### Social Emotional Learning

Social Emotional Learning (SEL) is as important to our daily success and growth as our work in literacy and math, global citizenship, science, and the arts.

Sheldon Elementary School's focus on SEL helps students recognize, process, and manage their feelings in ways that keep them engaged in the classroom. SEL work is a vital part of education, particularly as we continue to readjust to life in a post-pandemic setting. Students missed out on important socializing opportunities and opportunities for emotional growth during the pandemic, and SES is working to meet those needs, fill in gaps, and support positive social/emotional growth in all of our students. Whether it's having conversations in the classroom, problem-solving through group activities, or having fun on the sledding hill, SEL is a priority at Sheldon.

### Community

Sheldon Elementary School is a vital part of the Sheldon and Northeast Franklin County community, and we are always looking for ways to build on and improve those relationships throughout the year. This past fall, SES students voted on a name for a VTrans snowplow, and the winner – Blizzard Bear – was selected by the state as an official snowplow name. In addition to the families and friends of student athletes, our soccer, basketball, volleyball, baseball, and softball games regularly draw in spectators from around the area. During the holiday season, our cafeteria/gymnasium was packed for two special community events: a big holiday lunch before Thanksgiving break and the school's first winter concert in three years. This past summer, the SES Summer LEAPS program decorated a float and marched in the Sheldon Home Day parade.



### School Highlight

There are many special things about Sheldon Elementary School, but one of the greatest highlights is the school's easy access to the Sheldon Community Forest. In all four seasons, students get to enjoy the hiking trails, landmarks, and fresh air that this vital resource provides. The trails are often filled with students engaged in class projects, enjoying a leisurely reading walk with their teachers, and running for cross country practice. This year, students marked their first schoolwide celebration with a scavenger hunt in the Sheldon Community Forest. The SES Summer LEAPS program takes advantage of the forest too, with participants regularly visiting to check out the Grandfather Tree and Grandmother



Tree, as well as to see what's happening at the Frog Pond.

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If you would like to view any ERUUSD school reports, including high schools your children may attend (Richford Jr-Sr High School, Enosburg Falls High School, and Cold Hollow Career Center), please visit our website at [www.fnesu.org](http://www.fnesu.org) under the 2023 Annual Reports Tab.

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## **FY24 Budget Update**

### **Mary Niles, Northern Mountain Valley USD Board Chair**

On behalf of the NMVUSD Board, I want to thank voters and taxpayers in our four (4) towns for entrusting us to responsibly and thoughtfully allocate precious tax dollars. We recognize the delicate balance between fiscal responsibility and what it costs to support an innovative and engaging educational system which meets the academic, social and emotional needs of all students. As you will see, our proposed budget is up approximately \$1.2 million or 7% from last year. Some of this increase is driven by the need for more teachers and staff across the district. Specifically, we have hired additional paraprofessionals and custodial staff, a district technology integrationist and health teacher shared between all four (4) schools, as well as two (2) additional middle school teachers at Sheldon which will right-size classes in the higher grades. Health insurance rates have increased by 12.5%, which is significant and impactful for our budget. This is a realm over which we have no control as these rates are proposed by Blue Cross Blue Shield and approved by the Department of Financial Regulation. Lastly, we are contending with inflation in fuel and food costs, so there are budget increases relative to this national trend.

We are pleased to have a FY22 budget surplus of \$487,648 and are asking voters for the authority to transfer half to the Capital Reserve in order to support upkeep of and upgrades to our school buildings. The remaining amount will go toward reducing the FY24 tax rate. If the budget passes, we anticipate our district-wide tax rate will decline by approximately 7.7¢. The district wide tax rate is divided by CLA to get the local tax rate. This "equalizes" the rate between towns, to make up for inaccuracies between each town's respective grand list. Our CLAs are all in the 80th percentile. At a CLA of 80%, a house listed at \$100,000 should have a fair market value of \$125,000. The CLA is applied to the district-wide tax rate so that a house with the same fair market value is raising the same amount of money, regardless of the assessment. Statewide, CLAs are falling due to the current real estate market. The falling CLA in all four (4) towns will increase local residential rates between 2.8 and 7.9¢, depending on your town of residence.

Public education is an endeavor for the common good and an invaluable part of our shared social contract. A well resourced educational system which meets the needs of all students is a springboard to future success in life and chosen work; we all benefit from this. The budget we are presenting to you reflects our mandate to use resources wisely while simultaneously being ever attentive to the needs of our students. We thank you for your support and look forward to another year of learning and growth across the district.

Mary Niles, MS  
Chair NMVUSD

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## Morgan Daybell, Business Manager

### **FNESU FY24 Budget**

Increases to FNESU projected expenses are related primarily to the shift of thirty (30) special education paraeducators from out of local district budgets, as well as increases in contracted transportation costs.

These increases are largely offset by an increase in projected revenue both for special education as well as the food service program.

### **Act 127**

Both FNESU districts are anticipating an increase in weighted pupils over the next four (4) years under Act 127. This should allow both districts to raise more budget dollars for the same tax rate.

### **Tax Rates**

Four (4) factors set the *residential tax rate* you see on your bill:

- **Education Spending** is the budget approved by voters, minus expected revenue (like grants and interest). *As Education Spending goes up, the tax rate goes up.* This is the only part of the formula controlled by local boards and voters.
- **Equalized Pupils** is a weighted count of students in the district. *As Equalized Pupils go up, the tax rate falls.*
- **The Property Dollar Equivalent Yield** is the amount of money, per pupil, raised by one dollar on the tax rate. *As the yield goes up, the tax rate falls.* The yield presented is an estimate; the final number will be set by the Legislature.
- **The Common Level of Appraisal (CLA)** measures the difference between listed property values and market value. A CLA below 100% means that on average, properties are selling above their assessed value. Each town has its own CLA. *As CLA goes up, the tax rate falls.*

This year, a favorable projected yield amount is offsetting another large decline in the CLA for all six (6) towns.

You may be eligible for a property tax credit. Last year, over 2,300 FNESU property owners had their school taxes reduced and at least 137 renters received a renter rebate. Residents who own and occupy a Vermont homestead must file a Homestead Declaration and Property Tax Adjustment Claim (HS-122) with the Tax Department by April 15.

*Non-residential tax rates* are set by the legislature and change with the CLA. Local budget votes do not change this rate.

### **Audit**

RHR Smith audited the district for the fiscal year ending June 30, 2022. For a copy of the most recent, visit [www.fnesu.org](http://www.fnesu.org) or call 802-848-7661.

Respectfully Submitted,

NMV UUSD School Directors

Mary Niles, Chair (Montgomery)  
Emily Norris, Vice Chair (Sheldon)  
Erin Paquette, Clerk (Bakersfield)  
Arlene O'Rourke (Bakersfield)  
John Dziedzic (Berkshire)  
Katherine Barnard (Montgomery)  
Lisa Hango (Berkshire)  
Miranda Johnson (Sheldon)

Administration

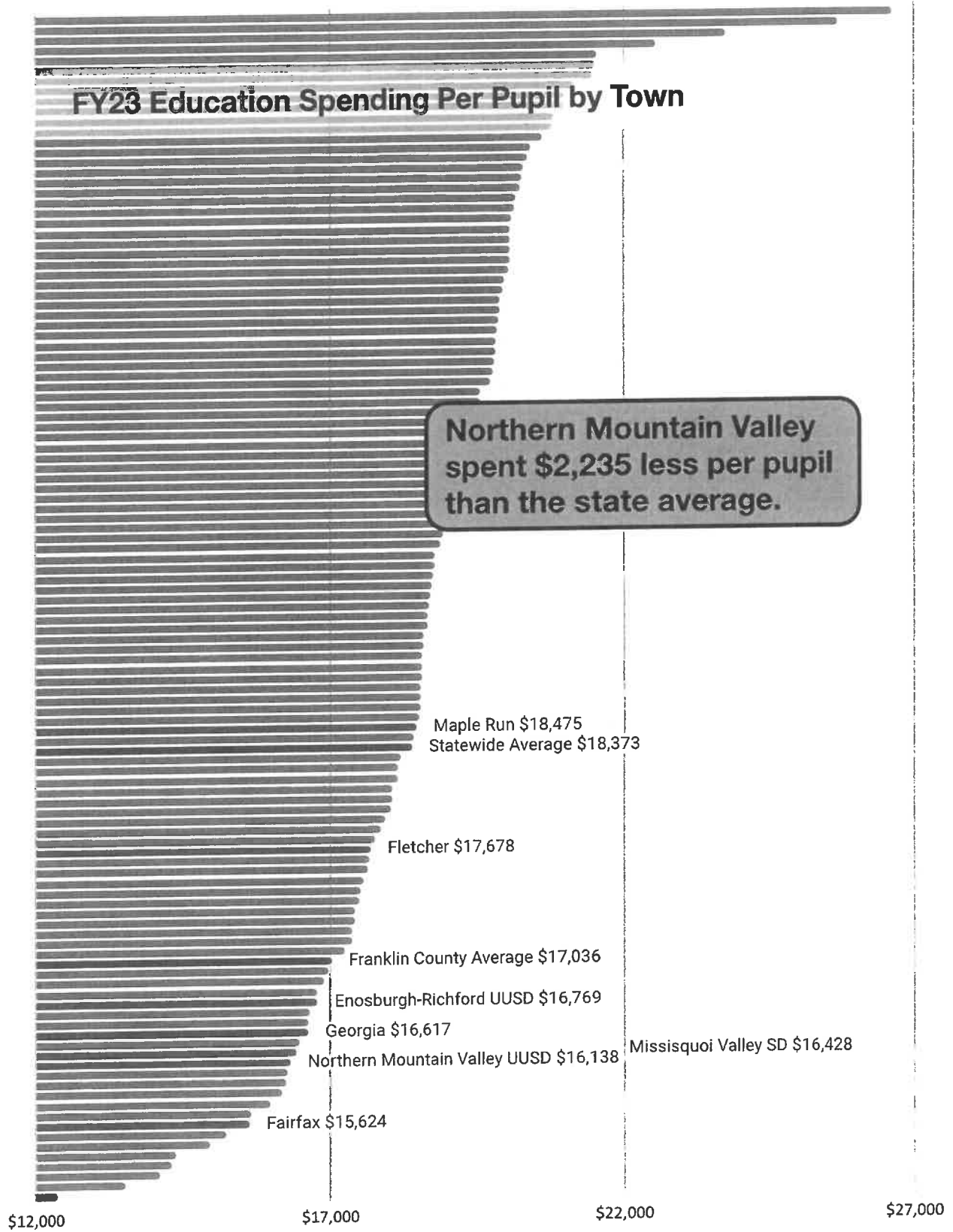
Lynn Cota, Superintendent  
Jody Vaillancourt, Director of Instruction & Learning  
Michelle Theberge, Director of Student Services  
Dr. Michelle Irish, Director Advancement Educational Equity  
Melissa Wood, Early Education Director  
Dominic DeRosia, Technology Director  
Dawn Reed, Food Service Director  
Heather Moore, LEAPS Project Director  
Robin Gagne, School Safety Coordinator  
Vernon Boomhover, Facilities Director  
Rhoda McLure, Bakersfield Principal  
Leonard Badeau, Berkshire Principal  
Sandy Alexander, Montgomery Principal  
Lisa Delorme & Julie Benay, Sheldon Interim Co-Principals  
Gabrielle Lumbra, Flexible Pathways Academy Principal  
Morgan Daybell, Business Manager

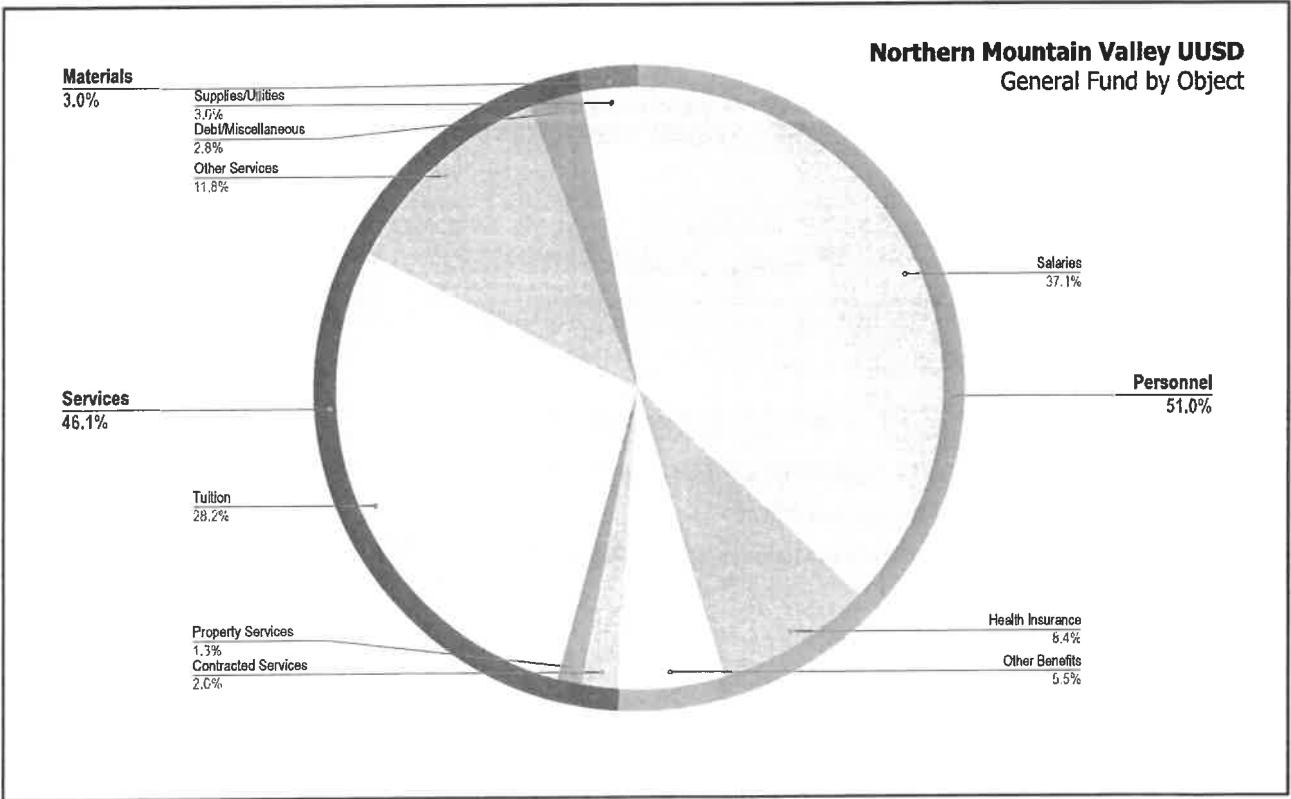
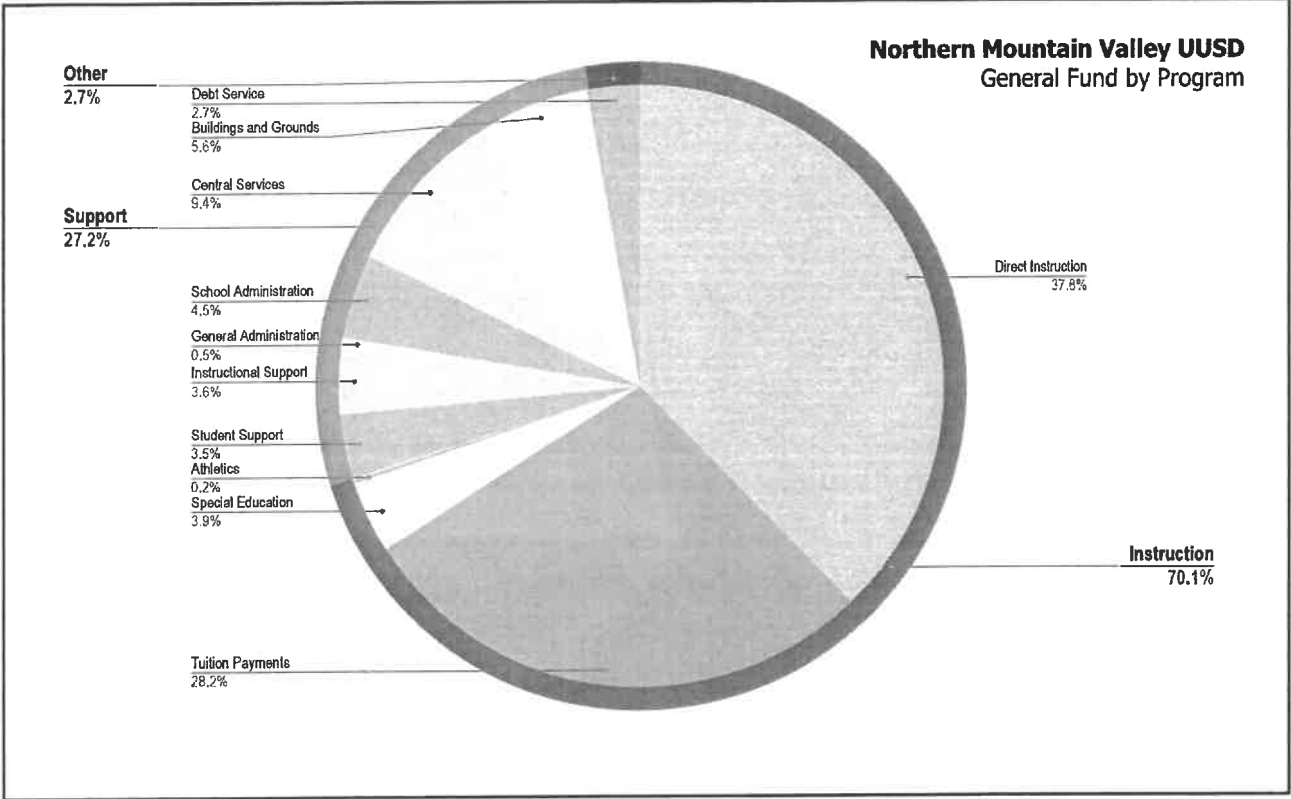
<b>Northern Mountain Valley UUSD FY24 General Fund Budget</b>	<b>FY22 Actual</b>	<b>FY23 Approved</b>	<b>FY23 to Dec 31</b>	<b>FY24 Proposed</b>	<b>FY23-24 Change</b>
<b>GENERAL FUND EXPENSES</b>					
<b>Instruction</b>					
Direct Instruction	\$5,958,543	\$7,477,387	\$2,019,522	\$7,359,461	(\$117,926)
Tuition Payments	\$4,994,353	\$5,257,342	\$1,795,593	\$5,491,700	\$234,358
Special Education	\$770,895	\$0	\$215,251	\$751,905	\$751,905
Athletics	\$39,384	\$32,000	\$15,914	\$40,000	\$8,000
Co-Curricular	\$7,775	\$16,000	\$2,887	\$18,000	\$2,000
<b>Total Instruction</b>	<b>\$11,770,950</b>	<b>\$12,782,729</b>	<b>\$4,049,167</b>	<b>\$13,661,066</b>	<b>\$878,337</b>
<b>Support Services</b>					
Student Support	\$543,654	\$686,541	\$237,559	\$672,232	(\$14,309)
Instructional Support	\$363,108	\$416,173	\$249,672	\$692,148	\$275,975
General Administration	\$79,827	\$83,234	\$64,001	\$101,366	\$18,132
School Administration	\$772,093	\$798,781	\$422,929	\$882,833	\$84,052
Central Services	\$1,998,269	\$1,901,237	\$950,673	\$1,827,900	(\$73,337)
Buildings and Grounds	\$1,246,977	\$964,964	\$576,785	\$1,098,825	\$133,861
Transportation	\$34,098	\$49,000	\$5,940	\$22,000	(\$27,000)
<b>Total Support Services</b>	<b>\$5,038,026</b>	<b>\$4,899,930</b>	<b>\$2,507,559</b>	<b>\$5,297,304</b>	<b>\$397,374</b>
<b>Construction</b>					
	\$0	\$0	\$255,964	\$0	\$0
<b>Debt Service and Other</b>					
Debt Service	\$539,837	\$528,240	\$456,285	\$522,875	(\$5,365)
Adjustments and Transfers	\$639,444	\$0		\$0	\$0
<b>Total Debt Service and Other</b>	<b>\$1,179,281</b>	<b>\$528,240</b>	<b>\$456,285</b>	<b>\$522,875</b>	<b>(\$5,365)</b>
<b>TOTAL GENERAL FUND EXPENSES</b>	<b>\$17,988,257</b>	<b>\$18,210,899</b>	<b>\$7,268,975</b>	<b>\$19,481,245</b>	<b>\$1,270,346</b>

<b>GENERAL FUND REVENUE</b>					
<b>Local Revenue</b>	\$47,664	\$25,000	\$35,721	\$25,000	\$0
<b>State Revenue</b>	\$630,511	\$213,275	\$142,184	\$213,275	\$0
<b>Other Revenue</b>	\$140,208	\$0	\$0	\$0	\$0
<b>Use of Fund Balance</b>	\$0	\$605,000	\$0	\$243,824	(\$361,176)
<b>TOTAL GENERAL FUND REVENUE</b>	<b>\$818,383</b>	<b>\$843,275</b>	<b>\$177,905</b>	<b>\$482,099</b>	<b>(\$361,176)</b>

<b>PROJECTED TAX RATES</b>					
Budgeted Expenditures		\$18,210,899		\$19,481,245	\$1,270,346
less Local and Grant Revenue		\$843,275		\$482,099	(\$361,176)
equals Education Spending		\$17,367,624		\$18,999,146	\$1,631,522
divided by Equalized Pupils		1064.34		1068.44	4.10
equals Per Pupil Education Spending		\$16,318		\$17,782	\$1,464
divided by Dollar Yield		\$13,314		\$15,479	\$2,165
equals Equalized Residential School Tax Rate		\$1.2256		\$1.1488	(\$0.0768)
divided by Bakersfield CLA		88.77%		81.58%	-7.19%
<b>= Bakersfield Residential Education Tax Rate</b>		<b>\$1.3806</b>		<b>\$1.4082</b>	<b>\$0.0276</b>
divided by Berkshire CLA		95.17%		86.18%	-8.99%
<b>= Berkshire Residential Education Tax Rate</b>		<b>\$1.2878</b>		<b>\$1.3330</b>	<b>\$0.0452</b>
divided by Montgomery CLA		95.04%		86.05%	-8.99%
<b>= Montgomery Residential Education Tax Rate</b>		<b>\$1.2896</b>		<b>\$1.3350</b>	<b>\$0.0454</b>
divided by Sheldon CLA		91.85%		81.31%	-10.54%
<b>= Sheldon Residential Education Tax Rate</b>		<b>\$1.3343</b>		<b>\$1.4129</b>	<b>\$0.0786</b>

# FY23 Education Spending Per Pupil by Town









<b>Franklin Northeast Supervisory Union FY24 General Fund Budget</b>	<b>FY22 Actual</b>	<b>FY23 Proposed</b>	<b>FY23 to Dec 31</b>	<b>FY24 Proposed</b>	<b>FY23-24 Change</b>
<b>GENERAL FUND EXPENSES</b>					
<b>Instruction</b>					
Direct Instruction	\$24,850	\$61,176	\$12,081	\$56,912	(\$4,264)
Special Education	\$3,432,393	\$3,772,987	\$1,419,827	\$4,193,037	\$420,050
<b>Total Instruction</b>	<b>\$3,457,243</b>	<b>\$3,834,163</b>	<b>\$1,431,908</b>	<b>\$4,249,949</b>	<b>\$415,786</b>
<b>Support Services</b>					
Student Support	\$640,541	\$426,914	\$317,620	\$857,969	\$431,055
Instructional Support	\$217,108	\$325,752	\$108,787	\$330,783	\$5,031
General Administration	\$458,449	\$454,249	\$232,505	\$481,962	\$27,713
School Administration	\$339,789	\$350,661	\$176,101	\$404,612	\$53,951
Central Services	\$788,979	\$842,837	\$389,279	\$866,548	\$23,711
Buildings and Grounds	\$32,215	\$125,857	\$109,845	\$275,089	\$149,232
Transportation	\$1,428,348	\$1,543,700	\$765,832	\$1,658,700	\$115,000
<b>Total Support Services</b>	<b>\$3,905,429</b>	<b>\$4,069,970</b>	<b>\$2,099,969</b>	<b>\$4,875,663</b>	<b>\$805,693</b>
<b>Food Service Operations</b>	<b>\$1,637,098</b>	<b>\$1,781,462</b>	<b>\$675,175</b>	<b>\$1,710,012</b>	<b>(\$71,450)</b>
<b>Adjustments and Transfers</b>	<b>\$126</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL GENERAL FUND EXPENSES</b>	<b>\$8,999,896</b>	<b>\$9,685,595</b>	<b>\$4,207,052</b>	<b>\$10,835,624</b>	<b>\$1,150,029</b>
<b>GENERAL FUND REVENUE</b>					
Assessment	\$4,603,201	\$4,417,818	\$2,186,845	\$4,536,434	\$118,616
Other Local Revenue	\$38,419	\$32,000	\$33,924	\$37,000	\$5,000
State Revenue	\$3,279,363	\$4,117,697	\$2,394,019	\$5,075,190	\$957,493
Federal Revenue	\$1,511,349	\$1,043,080	\$322,558	\$1,112,000	\$68,920
Other Revenue	\$55,451	\$75,000	\$32,359	\$75,000	\$0
<b>TOTAL GENERAL FUND REVENUE</b>	<b>\$9,487,783</b>	<b>\$9,685,595</b>	<b>\$4,969,705</b>	<b>\$10,835,624</b>	<b>\$1,150,029</b>
<b>LOCAL/21ST CENTURY EXPENSES</b>					
<b>Direct Instruction</b>	<b>\$22,104</b>	<b>\$205,701</b>	<b>\$25,360</b>	<b>\$41,271</b>	<b>(\$164,430)</b>
<b>Support Services</b>					
School Administration	\$145,426	\$96,299	\$61,572	\$326,829	\$230,530
Transportation	\$28,441	\$0	\$5,615	\$900	\$900
<b>Total Support Services</b>	<b>\$195,971</b>	<b>\$302,000</b>	<b>\$92,547</b>	<b>\$369,000</b>	<b>\$67,000</b>
<b>TOTAL LOCAL/21ST C EXPENSES</b>	<b>\$195,971</b>	<b>\$302,000</b>	<b>\$92,547</b>	<b>\$369,000</b>	<b>\$67,000</b>
<b>LOCAL/21ST CENTURY REVENUE</b>					
<b>Bill Back</b>	<b>\$191,108</b>	<b>\$302,000</b>	<b>\$46,336</b>	<b>\$369,000</b>	<b>\$67,000</b>
<b>TOTAL LOCAL/21ST C REVENUE</b>	<b>\$191,108</b>	<b>\$302,000</b>	<b>\$46,336</b>	<b>\$369,000</b>	<b>\$67,000</b>
<b>LOCAL/BILLBACK EXPENSES</b>					
<b>Direct Instruction</b>	<b>\$154,466</b>	<b>\$132,732</b>	<b>\$116,195</b>	<b>\$239,041</b>	<b>\$106,309</b>
<b>Support Services</b>					
Student Support	\$81,943	\$51,361	\$21,868	\$63,636	\$12,275
Instructional Support	\$74,890	\$74,113	\$0	\$0	(\$74,113)
School Administration	\$0	\$0	\$25,074	\$64,379	\$64,379
<b>Total Support Services</b>	<b>\$311,299</b>	<b>\$258,206</b>	<b>\$163,137</b>	<b>\$367,056</b>	<b>\$108,850</b>
<b>TOTAL BILLBACK EXPENSES</b>	<b>\$311,299</b>	<b>\$258,206</b>	<b>\$163,137</b>	<b>\$367,056</b>	<b>\$108,850</b>
<b>BILLBACK REVENUE</b>					
<b>Bill Back</b>	<b>\$311,299</b>	<b>\$258,206</b>	<b>\$53,328</b>	<b>\$367,056</b>	<b>\$108,850</b>
<b>TOTAL BILLBACK REVENUE</b>	<b>\$311,299</b>	<b>\$258,206</b>	<b>\$53,328</b>	<b>\$367,056</b>	<b>\$108,850</b>

## DELINQUENT TAXES

### 2020 thru 2022

Campbell Family LLC	107.61
Dezotelle, Thomas, Bruce Est., Patrick, Carlyle	8,481.49
Gagne, James	1,942.02
Gauthier, Jane & Devino, Herbert	1,211.14
Hayton, Richard	7,013.49
Heath, Mareen & Ratta, Nicole	5,080.64
Howard, Aaron & Sharon	1,130.81
Larock, Eric Sr, Larock, Eric Jr, Larock, Wayne	1,072.18
McDonald Preservation Trust	4,960.08
Nelson, Joseph & West, Melissa	6,862.90
Pike, Lori	1,534.27
Reid, Kevin & Reid, Cal	6,637.27
Reynolds, David	4,859.71
Rinaldi, Nicholas and Michelle	116.28
Robbins, Heidi, Papineay-Robbins, Mark-Joseph	1,434.84
Shofield, Ryann	4,356.63
Sullivan, Mathew & Recica, Mary Ann	3,339.08
Williams, Rosalie	740.03
Wilson, Nancy	3,782.80
<b>TOTAL DELINQUENT TAXES DECEMBER 31, 2022</b>	<u><u>\$64,663.27</u></u>

NOTE: Taxes not received in the Town Clerk's Office by noon the day before the last business day of the year cannot be credited in that year.  
Checks must also be cleared to be credited in that year.  
Amounts listed above **DO NOT** include penalties and interest.

## **Town of Bakersfield, Vermont Policy for Collection of Delinquent Taxes**

**As collector of delinquent taxes for the Town of Bakersfield, I believe it is in the best interest of the Town, as well as its residents, that property taxes be paid when they are due, but I recognize that there are circumstances beyond the control of a taxpayer that may cause them to become delinquent. I will work with these delinquent taxpayers to help them become current in their obligation to the Town and will deal with them in a diplomatic and professional manner. However, should I encounter a taxpayer who fails or refuses to deal in good faith, I will proceed with any and all collection methods appropriate to recover the debt in a timely manner.**

1. An 8% penalty is charged on all delinquent taxes and is assessed the day after taxes are due. In addition, interest on delinquent taxes accrues at the rate of 1% per month and is added on the first day the taxes are considered delinquent and assessed on the first day of each month following.
2. Within 15 days after the warrant for collection of delinquent taxes has been issued and periodically thereafter until taxes are paid in full, a notice will be sent to each delinquent taxpayer indicating the amount of taxes, interest and penalty owed.
3. **A written payment agreement must be executed by the delinquent taxpayer by November 30, 2022. Payments will be first applied to accrued interest. Any amount in excess of the accrued interest will be applied proportionally to the principal amount of tax and the penalty. (By way of example, if the payment was for \$150 and if the accrued interest was \$42, \$42 would be allocated to the interest, \$100 to the tax, and \$8 to the penalty. All payment plans must be paid in full by September 30, 2023.**
4. **If a payment agreement is not executed by the delinquent taxpayer by November 30, 2022, or if the terms of such a payment agreement are breached, the tax collector will initiate formal proceedings to collect the outstanding taxes, interest and penalty. Such proceedings may include tax sale, legal action to recover the debt, distraint of personal property, and/or foreclosure.**

NOTICE: You may be entitled to an abatement of your delinquent property taxes under 24 V.S.A. §1535. If you would like to schedule a meeting with the Board of Abatement, please contact the town clerk at: 802-827-4495.

*Katherine Westcom*

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Collector of Delinquent Taxes  
Town of Bakersfield, Vermont

**BIRTHS**

<b>Name</b>	<b>Sex</b>	<b>Date</b>	<b>Place</b>	<b>Parents</b>
Bentley William Boylan	M	7/1/2022	St. Albans	Missy Marie Garceau Colton Roderick Boylan
Lydia Rae Boylan-Robinson	F	2/18/2022	St. Albans	Maria Rose Lawyer Cody M. Boylan-Robinson
Carrington June Deborah Morin Broph	F	12/6/2022	Burlington	Gregory Jason Brophey Joseph Maurice Brophey
Connor Joseph Gregory Morin Brophey	M	12/16/2022	Burlington	Gregory Jason Brophey Joseph Maurice Brophey
Clayton Gunner Combs	M	3/11/2022	Burlington	Brianna Nicole Isham
Evelyn Janette DeBevec	F	6/30/2022	St. Albans	Katrina Lynne Santamaria Edward John DeBevec
Bryson Allen DeRosia	M	9/10/2022	St. Albans	Maria Renee Gleason William James DeRosia
Oliver Howard Devrow	M	6/11/2022	St. Albans	Stacey Maria Garcia Dillion Ross Devrow
Hunter Samuel Goss	M	7/21/2022	St. Albans	Shania Lynn Gokey Jordan Samuel Goss
Fiadh Rose Graham	F	9/17/2022	Bakersfield	Emily Katherine McGinty Tyler Lealand Graham
Maeson Rae Ladue	F	6/17/2022	Burlington	Lindsey Ann Barber Nicholas William Ladue
Maven Natalie Ladue	F	6/17/2022	Burlington	Lindsey Ann Barber Nicholas William Ladue
Josiah Sidney Leigh	M	9/25/2022	St. Albans	Ashley Ann Murray Chad Michael Leigh
Rylin Skey Lestage	F	3/24/2022	Burlington	Aubrey Susan Pelkey Griffin Thomas Lestage
Keaton Jean-Joseph Modugno	M	12/3/2022	Burlington	Anissa Marie Hartmann Jonathan Kyle Modugno
Oliver Philip John Olave	M	7/19/2022	Burlington	Nicole Marie Poirier Philip Edward John Olave
Korbyn Jay Paradee	M	5/2/2022	St. Albans	Cricket Lynn Paradee Benjamin Harold Deyo
Finnegan William Parkinson	M	8/16/2022	Burlington	Christine Josie Moss Peter Timothy Parkinson
Evangeline Seraphina Riddle	F	11/26/2022	Randolph	Melanie Qvinn Shaw Savannah Elizabeth Riddle
Maiz Emmerick Swick	F	3/23/2022	St. Albans	Cassy Marie McMahon-Murray Christopher Conrad Swick
Raymond Allen Trombly	M	9/26/2023	St. Albans	Jessica-Lynn Joy Stanhope Jeremy Michael Trombly
Ira Mansfield Ward	M	10/14/2022	Morrisville	Leilani Corina Coatup-Wilmott Christopher Ryan Ward
Patrick Thomas Welch	M	5/4/2022	Burlington	Katherine Elizabeth McElroy J. Casey Welch
Jude Wilder Wells-D'Arcy	M	11/25/2022	Burlington	Chelsea Elizabeth Wells Heather Kathryn D'Arcy
Aulora Jean Westcom	F	11/12/2022	St. Albans	Paige Jean Rich Dillan Ethan Westcom

## DEATHS

<b>Name</b>	<b>Age</b>	<b>Date</b>	<b>Place of Birth</b>
Bradley James Adams	79	10/27/2022	St. Albans City, Vermont
Avis Flora Anderson	73	12/23/2022	Montgomery Center, Vermont
Joyce Lorinda Dudley	81	12/27/2022	Enosburgh, Vermont
Jon Rene Guilmette	65	12/12/2022	Brattleboro, Vermont
Audrey Jayne Haselton	70	6/28/2022	Claremont, New Hampshire
Joseph Roger Jutras, Sr.	84	11/2/2022	Fairfield, Vermont
David John LaMonda	71	6/2/2022	St. Albans City, Vermont
Pauline Marie Lawyer	91	8/5/2022	Sheldon, Vermont
Mark Mongeon	69	6/19/2022	Burlington, Vermont
Kevin Arthur Murphy	65	10/11/2022	Poughkeepsie, New York
Bertrand Perry Muzzy	85	10/3/2022	Proctor, Vermont
Charmaine Vivian Paquette	68	6/23/2022	Quebec, Canada
Roy Allen Richard	51	4/23/2022	St. Albans City, Vermont
Gloria Jean Stone	65	6/29/2022	St. Albans City, Vermont
Joseph Paul Vincelette	66	4/13/2022	Branford, Connecticut

## MARRIAGES

<b>Names of Spouses</b>	<b>Residence</b>	<b>Date</b>
Connor Michael Decker Annie Elisabeth Brennan	Bakersfield Bakersfield	7/19/2022
Salena Deuso Brian S Pecor	Bakersfield Bakersfield	7/23/2022
Katie Elizabeth Lacasse Riley Joshua Kane	Bakersfield Bakersfield	8/13/2022
Anthony Francis Havreluk Heather May Monty	Bakersfield Bakersfield	9/17/2022
Ashley Aleigha Hubbard Joseph Luke Comeau	Bakersfield Bakersfield	10/2/2022
Justin Matthew Nolan Caleigh Jade Raftery	Bakersfield Bakersfield	10/8/2022
Alice Carroll Easter Alicia Nicole Kennedy	Bakersfield Bakersfield	12/28/2022

# Town of Bakersfield

## 2022 Select Board's Report

In 2022 we saw the life as we know it return to some form of normalcy post the COVID-19 outbreak. Our children were once again able to not only attend school in person for the 2021/2022 school year but also engage in after school activities and sports. For the first time in several years our community and neighboring communities were able to once again enjoy the Town of Bakersfield 4<sup>th</sup> of July celebration, which ended with a dazzling firework display. Also, in late 2022 we saw the completion of the repairs to the Goat Path bridge that was damaged in the Halloween storm of 2019, the purchase of a newer grader to repair town roads and much needed repaving of a stretch of Boston Post Road.

We are excited to welcome the new members of our wonderful community who chose Bakersfield as their new home or location for their business.

We would like to congratulate all the new parents who welcomed babies into their lives and families this year.

Our heartfelt condolences go out to each and every one of our community members who have lost a loved one in 2022.

For those families that are struggling financially we want to remind you that there is help for you, The Tupper Fund is available to Bakersfield Residents who wish to apply. Also, there are two food shelves close by one being the Fairfield Community Center and the other is the Enosburg Food Shelf both of whom have amazing people volunteering to make a difference in the community.

We would like to thank the Town's Fire Department for all they do in our times of greatest need and the Town's Road Crew for keeping the roads safe and clear for all our townspeople. Both group's efforts on the weekends, holidays and long nights in adverse weather conditions are greatly appreciated not only by the Select Board, but also our community. We would also like to thank the Town Clerk, Assistant Town Clerk, Town Treasurer, Assistant Treasurer, the Listers, the Planning Commission, the Zoning Board of Adjustment, Zoning Administrator, the Conservation Commission, the Cemetery Commission, our Town's Public Library, the Historical Society, the Justices of the Peace and yes even our fellow Select Board members for all of their efforts to help make Bakersfield one of the best towns to live in!

Finally, we would like to thank everyone who has shown up to be a part of our monthly meetings. Without your much welcomed input and participation there are things that might be overlooked so please join our meetings, either to observe or participate. They are held every 2nd and 4th Monday of each month and start at 7 pm. If you have something you want to discuss please call the town clerk and ask to be put on our agenda.

The Select Board has continued to make improvements to our remote meeting capabilities so that all members of the community can attend either in person or from the comfort of their homes via a Zoom meeting, which the Zoom information can be found on our town website.

We the Select Board wishes each and everyone of you a healthy and prosperous 2023.





