

AUDITORS' ANNUAL REPORT

TOWN OF
BAKERSFIELD
VERMONT

For the Year Ending
December 31, 2021

Printed within
Town Administration

Town Meeting Day by Australian Ballot
March 1, 2022



Bertha A. Lamore, age 96, passed away on March 31, 2021 at her home in Bakersfield, surrounded by her family. She was born in Montgomery on May 23, 1924 to the late Hardy and Irma (Touchette) Lumbra. Bertha grew up in Montgomery Center and graduated from Enosburg High School in 1943. She married Lionel Lamore on September 26, 1946, a veteran of World War II. They made their home in Bakersfield where they raised five children while first running a store in the former Parker's Store building, now an apartment building, and then owning and running Lamore's IGA, in the building that formerly housed Frank Start's law office, later Bakersfield General Store. In addition, Bertha was a faithful and active member of St. George Catholic Church and a talented crafter who enjoyed sewing, quilting, embroidering and tole painting. Together with her husband they lived in and fixed up the historic Col. S.B. Hazeltine house over almost 60 years, the house where Hazeltine had served as town clerk for 57 years. Bertha was a born care giver and took care of her parents and her husband in their final years; she was a shining example of a Christian woman, a loving and generous neighbor, and a frugal Vermonter.

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Dear Fellow Residents:

I have performed an audit of the financial records of the Town. The CPA firm RHR Smith and Company has audited the Northern Mountain Valley Unified Union School District accounts for the fiscal year. Included within are all financial and informational reports of the Town of Bakersfield as well as the Northern Mountain Valley Unified Union School District. To the best of our knowledge, the financial statements and reports contained herein show the financial position of the Town of Bakersfield for the year ending December 31, 2021.

Auditor: Jason Bapp

Reports of entities whose officers are elected by the Town or appointed by the Selectboard, or receiving funds from the Town are contained herein. Reports of agencies not administered by the Town are available in the Town office.

JUST A REMINDER:

Because of the nature of property evaluation, it is impossible for the auditors to verify individual appraisals. It is your responsibility to examine your listers' sheet and take any necessary action. You may obtain a copy of your appraisal at the Town Office, Monday thru Thursday mornings between the hours of 8 and 12 or request one to be mailed by calling 802-827-4495. If you have questions or concerns, please schedule a time to meet with the Listers. If you intend to file a grievance, grievances are heard beginning in mid June by appointment.

GENERAL INFORMATION

TOWN CLERK'S OFFICE - Open Monday through Thursday from 8 am until noon, and from 7 pm until 8 pm at Selectmen's meetings.
Town Clerk: Katherine Westcom Treasurer: Maria DeRosia

SELECTMEN - Meetings are held on the second and fourth Monday of each month at the Town Hall at 7:00 pm. Chairman: Josh Goss

PLANNING COMMISSION - Meetings are held on the first Monday of each month at the Town Hall at 7:00 pm. Co-Chairmen: Ken Carter and Bill Irwin

ZONING BOARD OF ADJUSTMENT - Meetings are held on the third Wednesday of the month as needed at the Town Hall at 7 pm.

NORTHERN MOUNTAIN VALLEY UUSD - Meetings are held the first Wednesday of the month at 6:30 pm. There is no meeting in July. The School District Annual Meeting and Budget Informational Meeting will be held on Wednesday February 23, 2022 at 7:00 pm.

FIRE DEPARTMENT - Meetings are held on the first Tuesday of each month at the Fire Station at 7:00 pm. Fire Chief: Matt Hull, 1st Asst: Todd Cosgrove, 2nd Asst: Ginger Parent, Fire Department Liaison EOC: Gary Rounds

FIRE DISTRICT#1 (VILLAGE WATER DEPARTMENT) - Village Meeting is held on the second Monday in January of each year. Other meetings held as warned.
Chief Engineer: William Newett
Prudential Committee: Alan Lawyer, William Newett, Craig Paquette

LIBRARY - Meetings are held on the first Monday of each month at the Library at 7:00 pm.
Library hours are Monday, 2 pm to 7 pm; Wednesday, 2 pm to 6 pm; Thursday; 9 am to Noon and 3 pm to 8 pm; and Saturday, 9 am to 1 pm. Storytime is Saturday at 11 am.
Librarian: Cheryl DeRue Asst: Mary Schwartz
Website: HF BrighamLibrary.wordpress.com; Email: hfbrighamlibrary@gmail.com

CONSERVATION COMMISSION - Meetings are held on the third Thursday of each month at 5 pm, Currently via zoom: to attend please call 933-4479 for a zoom link. Chair: Pat Evans

SENIOR CITIZENS - Bakersfield-Fairfield Mealsite: Community Center in East Fairfield. Tuesday at Noon. Tel: 827-3130 Suggested Donation: Seniors \$4 and \$6 for people under 60 Food Shelf hours: Tuesday 3-5 pm, Every other Friday 10-Noon Contact Person: Nancy Shaw

HISTORICAL SOCIETY – Meetings are held on the third Wednesday of the month at the Historical Society Building. President: Gary Foote

DOG LICENSES – Dogs must have valid licenses no later than April 1 each year.

TELEPHONE NUMBERS:

Town Clerk's Office	827-4495	Library	827-4414
School	827-6611	Town Garage	827-6133
Emergency Coordinator	Vacant	Fire/Ambulance/Emergency	911

**NOTICE TO VOTERS
BEFORE ELECTION DAY**

CHECKLIST POSTED: JANUARY 31, 2022

Make sure your name is on it. If your name is not on it, you must complete an application to the checklist (available online at <http://www.sec.state.vt.us> Click on Elections or from your Town Clerk.

REGISTER TO VOTE: At the Town Clerk's Office or mail to the Department of Motor Vehicles with a postmark before the deadline. You may register at the polling place on Election Day.

SECRET PARTY CHOICE: You do not register by party in Vermont. For presidential primaries you must declare a party.

ABSENTEE BALLOTS

Apply no later than NOON on February 28, 2022, at the Town Clerk's Office either in person, in writing, or by telephone. Voter or family member may apply in all three ways or authorize another person to apply for voter, in person or in writing. **WAYS OF VOTING ABSENTEE:** Vote in Town Clerk's Office before the deadline. Pick up or have a ballot mailed to you. Mail or have your ballot delivered so that it is in the Town Clerk's office before 7:00 PM on election day; Have two Justices of the Peace bring a ballot to you at home on the day before or the day of the election. You may request assistance in reading or marking your ballot from the justices.

NEW ELECTIONS MANAGEMENT PLATFORM

- **Elections Management System (EMS)** – Includes a new statewide voter checklist and other resources and tools to be used by town and city clerks across Vermont to conduct all of their election related business – from registering voters, to processing absentee ballot requests, to entering election results;
- **New Online Voter Registration Tool** – allows all eligible Vermonters to submit his/her voter registration application online anytime and anywhere they can access the internet: and
- **New "My Voter Page"** – online resource that allows every registered voter to login and have access to a unique, voter-specific web page where he/she can request an absentee ballot, track its status, update his/her voter registration record, find his/her polling place, view a sample ballot, and much more can be located at <https://townofbakersfield.org/my-voter-page-and-online-registration-2>

**SAMPLE BALLOTS POSTED: FEBRUARY 20, 2022
ON ELECTION DAY:**

POLLS ARE OPEN 10:00 am TO 7:00 pm

If your name was dropped from the checklist in error, explain the situation to your Town Clerk and ask that it be put back on.

If the problem is not cleared up to your satisfaction, have the Authority call an immediate meeting of the members of the Board who are present at the polls. They should investigate the problem and clear it up.

If you are still not satisfied, you may appeal to a judge, who will settle the matter that day. Call the Secretary of State's Office at 1-800-439-VOTE (8683) for more information.

If you know voters who have physical disabilities, are visually impaired or cannot read, let them know they may bring a friend or relative who is a registered voter to help them vote.

If you know voters who cannot get from the car to the polling place, let them know that a ballot may be brought to the car by two election officials.

DO NOT: Knowingly vote more than once, either in the same town or in different towns; mislead the Board of Civil Authority about your own or another person's eligibility to vote; leave campaign materials in the voting booth or building containing a polling place; socialize in a manner that will disturb other voters.

HELP OR INFORMATION? Call the Secretary of State's Office at 1-800-439-VOTE (8683) (TDD Accessible)

TOWN OFFICERS

MODERATOR		
Euan Bear	1 year term	Expires 2022
TOWN CLERK		
Katherine Westcom	3 year term	Expires 2024
TREASURER		
Maria DeRosia- appointed	2 of a 3 year term	Expires 2022
SELECTMEN		
Joshua Goss	2 year term	Expires 2022
Gary Denton	3 year term	Expires 2022
Lance Lawyer	3 year term	Expires 2023
Brenda Churchill	2 year term	Expires 2023
Terri Gates	3 year term	Expires 2024
SCHOOL DIRECTORS		
Jean-Marie Clark	2 year term	Expires 2022
Erin Paquette	3 year term	Expires 2022
LISTERS		
Sharon Evans	3 year term	Expires 2022
Maura Horne	2 of 3 year term	Expires 2023
Sue Sonski	3 year term	Expires 2024
AUDITORS		
Jason Bapp - appointed	1 year term	Expires 2022
Courtney Skar	3 year term	Expires 2022
Pat DeBevec	3 year term	Expires 2023
CEMETERY COMMISSIONERS		
Willey Maynard	5 year term	Expires 2022
Harmon Mayo	5 year term	Expires 2023
Stacey Maynard	5 year term	Expires 2024
Ron Marcotte	5 year term	Expires 2025
Heather Tanner	5 year term	Expires 2026
LIBRARY TRUSTEES		
Brenda Maynard Westcom	3 year term	Expires 2022
Wendy Cobb	3 year term	Expires 2022
Stacey Boucher	3 year term	Expires 2023
Nicola Cribb	3 year term	Expires 2024
Kerry Flieger	3 year term	Expires 2024
TRUSTEES OF PUBLIC FUNDS		
Tennyson Doane	3 year term	Expires 2022
Pat Evans	3 year term	Expires 2023
Lance Lawyer	3 year term	Expires 2024
BRIGHAM ACADEMY COMMITTEE		
Nicola Cribb	3 year term	Expires 2022
Cheryll DeRue Irwin	3 year term	Expires 2023
Sarah Jo Willey Marcotte	3 year term	Expires 2024

TOWN OFFICERS (continued)

JUSTICES OF THE PEACE		
Polly Cosgrove	2 year term	Expires 2023
Patrick Evans	2 year term	Expires 2023
Brenda Churchill	2 year term	Expires 2023
Janice Ketchum Marcotte	2 year term	Expires 2023
Sara Jo Willey Marcotte	2 year term	Expires 2023
Arlene O'Rourke	2 year term	Expires 2023
Sue Tillotson	2 year term	Expires 2023
PLANNING COMMISSION		
Carrie Nelson	2 year term	Expires 2022
Bill Irwin	2 year term	Expires 2022
Gary Foote	3 year term	Expires 2022
Heather Jewett	2 year term	Expires 2023
Kenneth Carter	3 year term	Expires 2024
ZONING BOARD OF ADJUSTMENT-Appointments		
Melanie Riddle	1 year term	Expires 9/22
Heather Jewett	1 year term	Expires 9/22
Maura Horne	1 year term	Expires 9/22
TOWN AGENT		Select Board
GRAND JUROR		Larry Krygier
FIRST CONSTABLE		Select Board
ANIMAL CONTROL OFFICER		Select Board
DELINQUENT TAX COLLECTOR		Katherine Westcom

APPOINTMENTS

ASST. TOWN CLERK/TREASURER	Tami Brennan
BAKERSFIELD CONSERVATION COMMISSION	Chair, Mary Lumbr
CIVIL DEFENSE OFFICER	Select Board
ENERGY COORDINATOR	Jerry Brown
FENCE VIEWERS	Select Board, Mark Allen
FIRE WARDEN (5 year term)	Robert Willey, Expires 2023
HEALTH OFFICER	Ginger Parent
NORTHWEST SOLID WASTE REPRESENTATIVE	Mark Doremus
RDAG COMMITTEE	Select Board
Chairman	Larry Krygier
Secretary	Select Board
Treasurer	Maria DeRosia
REGIONAL PLANNING COMMISSIONER	Bill Irwin
ROAD COMMISSIONER	William Newett
TOWN SERVICE OFFICER	Select Board
TRANSPORTATION ADVISORY COMMISSION	Gary Denton
TREE WARDEN	Larry Krygier
ZONING BOARD ADMINISTRATOR	Brenda Churchill
EMERGENCY MANAGEMENT COORDINATOR (EMC)	Select Board
DEPUTY EMC	Select Board

WARNING
TOWN OF BAKERSFIELD
ANNUAL TOWN MEETING
RESULTS
MARCH 2, 2021

The legal voters of the Town of Bakersfield, Vermont are hereby warned and notified to meet at the Town House in the said Town of Bakersfield on Tuesday, March 2nd, 2021 at 10:00 am in the forenoon until 7 pm at which time the polls close, to transact the following business by Australian ballot:

1. To elect a Moderator for the ensuing year.
Euan Bear 172 votes So Voted
2. To vote by Australian Ballot for the following officers and questions.
 - a. Select Board member 3-year term.
Terri Gates 136 votes **Paul Talley** 89 votes **Nathan Tuttle** 30 votes So Voted
 - b. Select Board member 2-year term.
Brenda Churchill 117 votes **Scott Flieger** 76 votes **Paul Talley** 45 **Nathan Tuttle** 13 votes
So Voted
 - c. Town Clerk 3-year term.
Heather Goss Tanner 63 votes **Katherine Westcom** 206 votes So Voted
 - d. Treasurer 3-year term.
Audrey Haselton 120 votes **Susan Wooten** 103 votes So Voted
 - e. Lister 3-year term
Susan Sonski 224 votes So Voted
 - f. Lister 2-years of a 3-year term
Maura Horne 223 votes So Voted
 - g. Auditor 3-year term.
Select Board will appoint
 - h. Planning Commission 3-year term.
Ken Carter 237 votes So Voted
 - i. Planning Commission 2-year term.
Heather Jewett 221 votes So Voted
3. To elect the remaining Town Officers as required by law:
 - a. First Constable. **Select Board will appoint**
 - b. Second Constable. **Select Board will appoint**
 - c. Collector of Delinquent Taxes
Heather Goss Tanner 67 votes **Katherine Westcom** 201 votes So Voted
 - d. Grand Juror.
Larry Krygier 182 votes **Jessica Villeneuve** 78 votes So Voted
 - e. Town Agent. **Select Board will appoint**
 - f. Cemetery Commissioner-5-year term. **Select Board will appoint**
 - g. Library Trustee-3-year term.
Nicky Cribb 188 votes **Kerry Flieger** 162 votes **Jessica Villeneuve** 94 votes So Voted
Library Trustee- 3-year term
Nicky Cribb 188 votes **Kerry Flieger** 162 votes **Jessica Villeneuve** 94 votes So Voted
 - h. Trustee of Public Funds-3-year term.
Lance Lawyer 217 votes So Voted
 - i. Hospital Committee- 2-year term. **Select Board will appoint**
 - j. Brigham Academy Committee Person-3-year term.
Sarah Jo Willey Marcotte 247 votes So Voted
4. Shall the Bakersfield voters authorize the Select Board to appoint a Town Clerk, as provided in 17 V.S.A & 2651E, after the current term expires in 2024?
Yes 62 No **206** Article Failed

5. Shall the Town vote to have its Property Taxes due on October 4th, 2021?
Yes 262 No 5 So Voted
6. Shall the Town authorize the Select Board to set a tax rate to cover expenses as voted?
Yes 227 No 39
7. Shall the Town authorize the Select Board to borrow money in anticipation of taxes?
Yes 212 No 54 So Voted
8. Shall the Town appropriate \$300,000 for ROAD WORD?
Yes 213 No 51 So Voted
9. Shall the Town appropriate \$10,000 for a Paving/Grant Fund (Matching funds for Grants)?
Yes 242 No 24 So Voted
10. Shall the Town appropriate \$10,000 for a BRIDGE REPAIR FUND?
Yes 237 No 20 So Voted
11. Shall the Town appropriate \$265,000 to defray the GENERAL EXPENSES of the Town?
Yes 208 No 55 So Voted
12. Shall the Town appropriate \$55834.84 for the annual payment for the trucks?
Yes 245 No 23 So Voted
13. Shall the Town appropriate \$15,000 to the EQUIPMENT FUND?
Yes 237 No 31 So Voted
14. Shall the Town appropriate \$19,000 for EQUIPMENT REPAIRS?
Yes 236 No 31 So Voted
15. Shall the Town authorize the Select Board to receive and expend for town purposes any additional gifts, grants or other revenue in excess of those calculated in the proposed budget?
Yes 227 No 38 So Voted
16. Shall the Town appropriate \$16,080 for DISPATCHING FEE'S?
Yes 222 No 41 So Voted
17. Shall the Town authorize the surplus funds from H.F. Brigham Library, due to COVID-19 restrictions, amounting to 15,593.12, to be returned to Town General Fund for use in 2021?
Yes 223 No 44 So Voted
18. Shall the Town appropriate \$35,000 for the H.F. Brigham Library for 2022?
Yes 196 No 68 So Voted
19. Shall the Town of Bakersfield grant authority to the Trustees of the H.F. Brigham Public Free Library to spend monies raised by grants or contributions?
Yes 250 No 10 So Voted
20. Shall the Town appropriate \$10,000 for the Maple Grove Cemetery?
Yes 241 No 25 So Voted
21. Shall the Town appropriate \$10,000 for the Bakersfield Historical Society?
Yes 199 No 66 So Voted

22. Shall the Town appropriate the following sums of money:

- a. \$2,776 for the Franklin County Home Health?
Yes 244 No 21 So Voted
- b. \$1,332 for Northwest Vermont Solid Waste District?
Yes 244 No 22 So Voted
- c. \$200 for the Franklin County Industrial Development Corp?
Yes 204 No 59 So Voted
- d. \$1,507 for the Northwest Regional Planning Commission?
Yes 204 No 59 So Voted
- e. \$600 for the Missisquoi River Basin Association?
Yes 186 No 77 So Voted
- f. \$500 for the American Red Cross?
Yes 227 No 37 So Voted
- g. \$100 for Green Up Vermont?
Yes 240 No 26 So Voted
- h. \$2,000 for the Fairfield Community Center?
Yes 198 No 68 So Voted
- i. \$100 for VT Rural Fire Protection Task Force?
Yes 244 No 21 So Voted
- j. \$95 for Vermont Center for Independent Living?
Yes 229 No 37 So Voted
- k. \$600 for Northwestern Counseling?
Yes 204 No 61 So Voted

Attest: Katherine Westcom
Katherine Westcom, Bakersfield Town Clerk

WARNING
TOWN OF BAKERSFIELD
ANNUAL TOWN MEETING
MARCH 1, 2022

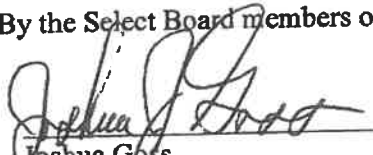
The legal voters of the Town of Bakersfield, Vermont are hereby warned and notified to meet at the Town House in the said Town of Bakersfield on Tuesday, March 1st, 2022 at 10:00 am in the forenoon until 7 pm at which time the polls close, to transact the following business by Australian ballot:

1. To elect a Moderator for the ensuing year.
2. To vote by Australian Ballot for the following officers and questions.
 - a. Select Board member 3-year term.
 - b. Select Board member 2-year term.
 - c. Treasurer 2 year of a 3-year term.
 - d. Lister 3-year term
 - e. Auditor 3-year term.
 - f. Auditor 2 year of a 3-year term
 - g. Planning Commission 3-year term.
 - h. Planning Commission 2-year term.
 - i. Planning Commission 2 year term.
3. To elect the remaining Town Officers as required by law:
 - a. First Constable.
 - b. Second Constable.
 - c. Collector of Delinquent Taxes
 - d. Grand Juror.
 - e. Cemetery Commissioner-5-year term.
 - f. Library Trustee-3-year term.
 - g. Library Trustee- 3-year term
 - h. Trustee of Public Funds-3-year term.
 - i. Brigham Academy Committee Person-3-year term.
4. Shall the voters of the Town of Bakersfield authorize the Selectboard to appoint a Town Treasurer as provided by 17 V.S.A. Sec. 2651f?
5. Shall the Town vote to have its Property Taxes due on October 3rd, 2022?
6. Shall the Town authorize the Select Board to set a tax rate to cover expenses as voted?
7. Shall the Town authorize the Select Board to borrow money in anticipation of taxes?
8. Shall the Town appropriate \$ 386,384.84 for ROAD WORK?
9. Shall the Town appropriate \$ 10,000.00 for a Paving/Grant Fund (Matching funds for Grants)?
10. Shall the Town appropriate \$ 10,000.00 for a BRIDGE REPAIR FUND?
11. Shall the Town appropriate \$ 281,080.00 to defray the GENERAL EXPENSES of the Town?
12. Shall the Town appropriate \$19,000.00 for and outside audit for year ending 2022?
13. Shall the Town appropriate \$ 15,000.00 to the EQUIPMENT FUND?
14. Shall the Town appropriate \$ 25,600.00 for EQUIPMENT REPAIRS?
15. Shall the Town appropriate \$ 35,000.00 for the H.F. Brigham Library for 2023?

16. Shall the Town authorize surplus funds in the amount of \$ 1861.74 from H.F. Brigham Free Public Library's 2021 operating fund, to be transferred to the Library's Improvement Fund?
17. Shall the Town appropriate \$ 10,000.00 for the Maple Grove Cemetery?
18. Shall the Town appropriate \$ 5,000.00 for the Bakersfield Historical Society?
19. Shall the Town appropriate the following sums of money:
 - a. \$ 2,776.00 for the Franklin County Home Health?
 - b. \$ 1400.30 for Northwest Vermont Solid Waste District?
 - c. \$ 200.00 for the Franklin County Industrial Development Corp?
 - d. \$1,500.00 for the Age Well?
 - e. \$ 1,426.00 for the Northwest Regional Planning Commission?
 - f. \$ 600.00 for the Missisquoi River Basin Association?
 - g. \$ 500.00 for the American Red Cross?
 - h. \$ 100.00 for Green Up Vermont?
 - i. \$ 2000.00 for the Fairfield Community Center?
 - j. \$ 100.00 for VT Rural Fire Protection Task Force?
 - k. \$ 95.00 for Vermont Center for Independent Living?
 - l. \$ 600.00 for Northwestern Counseling?
 - m. \$ 1,000.00 for the Lucas James Williams Memorial Youth Fund Ltd. ?
 - n. \$ 500.00 for Cat Crusaders of Franklin County, Inc.?

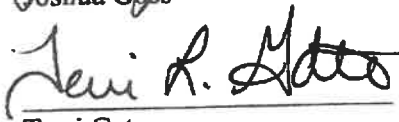
Dated this 25 day of January, 2022. By the Select Board members of the Town of Bakersfield.


Lance Lawyer


Joshua Goss


Brenda Churchill


Gary Denton


Terri Gates

WARNING
NORTHERN MOUNTAIN VALLEY USD ANNUAL MEETING
Tuesday, March 1, 2022

The legal voters of the Northern Mountain Valley Unified Union School District, consisting of the Towns of Bakersfield, Berkshire, Montgomery, and Sheldon, are hereby warned and notified to vote on the following articles by Australian ballot in the respective polling places and times hereinafter named on **Tuesday, March 1, 2022.**

ARTICLE 1. To elect a Moderator.

ARTICLE 2. To elect a Clerk.

ARTICLE 3. To elect one (1) school director for a three-year term, ending March 2025, who resides in the Town of Bakersfield.

To elect one (1) school director for the remaining year of a three-year term, ending March 2023, who resides in the Town of Bakersfield.

To elect one (1) school director for a three-year term, ending March 2025, who resides in the Town of Montgomery.

ARTICLE 4. Shall the voters of the District approve the school board to expend \$18,210,889, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,370 per equalized pupil. This projected spending per equalized pupil is 4.90% higher than spending for the current year.

ARTICLE 5. Shall the voters authorize the Board of School Directors to deposit \$605,000 of surplus funds from the 2020-2021 school year into the capital reserve fund?

ARTICLE 6. Shall the voters of the District authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. 562(9)?

Polling Places and Times

Bakersfield Residents – Bakersfield Town Hall, polls open at 10:00am and close at 7:00pm.

Berkshire Residents – Berkshire Town Office, polls open at 10:00am and close at 7:00pm.

Montgomery Residents – Montgomery Grange Hall, polls open at 10:00am and close at 7:00pm.

Sheldon Residents – Sheldon Town Office, polls open at 7:00am and close at 7:00pm.

Adopted and approved at a special meeting of the Board of School Directors duly noticed, called, and held for that purpose on January 12, 2022.

/s/ Mary Niles, Chair

**TOWN OF BAKERSFIELD
STATEMENT OF TAXES RAISED**

GRAND LIST: HOMESTEAD 83,539,100 x 1% = 835,391 NON-RESIDENTIAL 35,632,800 x 1%= 356,328
TOWN 119,088,200 x 1% = 1,190,882

**Taxes Assessed & Distribution of Collection
Fiscal Year Ending December 31, 2021**

	Voted	Rate	Assessed	Distribution
DIRT WORK	300,000.00	0.2519	299,983.18	300,000.00
PAVING/GRAVEL FUND (MATCHING)	10,000.00	0.0084	10,003.41	10,000.00
BRIDGE REPAIR FUND	10,000.00	0.0084	10,003.41	10,000.00
GENERAL EXPENSES	265,000.00	0.2225	264,971.25	210,953.88
NEW EQUIPMENT FUND	15,000.00	0.0126	15,005.11	15,000.00
NEW EQUIPMENT TRUCK PAYMENT	55,834.84	0.0469	55,852.37	55,834.84
EQUIPMENT REPAIRS	19,000.00	0.0160	19,054.11	19,000.00
DISPATCHING FEES	16,080.00	0.0135	16,076.91	16,080.00
H.F. BRIGHAM LIBRARY	35,000.00	0.0294	35,011.93	35,000.00
BAKERSFIELD HISTORICAL SOCIETY	10,000.00	0.0084	10,003.41	10,000.00
VT CENTER FOR INDEPENDENT LIVING	95.00	0.0001	119.09	95.00
NORTHWEST COUNSELING	600.00	0.0005	595.44	600.00
AMERICAN RED CROSS	500.00	0.0004	476.35	500.00
FRAN. CTY. HOME HEALTH	2,776.00	0.0023	2,739.03	2,776.00
FAIRFIELD COMMUNITY CENTER	2,000.00	0.0017	2,024.50	2,000.00
GREEN UP VERMONT	100.00	0.0001	119.09	100.00
NORTHWEST VERMONT SOLID WASTE	1,332.00	0.0011	1,309.97	1,332.00
FRANKLIN CTY. INDUSTRIAL DEV.	200.00	0.0002	238.18	200.00
MISSISQUOI RIVER BASIN ASSOCIATION	600.00	0.0005	595.44	600.00
NORTHWEST REGIONAL PLANNING	1,507.00	0.0013	1,548.15	1,507.00
VT RURAL FIRE PROT. TASK FORCE	100.00	0.0001	119.09	100.00
CEMETERY	10,000.00	0.0084	10,003.41	10,000.00
	<u>755,724.84</u>	<u>0.6347</u>	<u>755,852.83</u>	<u>701,678.72</u>
2021 HOLD HARMLESS	(76,240.00)	-0.0640	(76,216.45)	
TOTAL TOWN	<u>679,484.84</u>	<u>0.5707</u>	<u>679,636.38</u>	<u>701,678.72</u>

SCHOOL

**HOMESTEAD TAXES	1,235,459.75	1.4789	1,235,459.75	1,256,480.81
**NON-RESIDENTIAL TAXES	617,445.16	1.7328	617,445.16	593,030.09
TAX ADJUSTMENT SCHOOL				(353,807.17)
Town 1/8 of 1%				(3,365.33)
TOTAL TO SCHOOL	<u>1,852,904.91</u>		<u>1,852,904.91</u>	<u>1,492,338.40</u>
GRAND TOTAL SCHOOL & TOWN	<u>2,532,389.75</u>		<u>2,532,541.29</u>	

Auditors' Notes

Amount Voted	2,532,389.75	*Hold Harmless Payments are issued by the State to reduce the tax in recompence for the drop in the Grand List due to Current Use Appraisals.
Homestead Declaration Late Filings	(3,398.77)	
Grandlist changes after tax rate set	309.50	
Penalty	303.29	
Rounding Adjustment	155.04	
Actual Amount Raised on Grand List	<u>2,529,758.81</u>	**These tax rates are set by the State

Current Taxes Collected	2,071,976.88
Tax Adjustment from State	365,997.62
2021 Delinquent Tax Collected	55,295.64
Overpayments (returned)	(15,554.11)
Overpayments applied to 2022 Taxes	(2,002.00)
Overpayments not returned	(1.34)
Total Current Receipts	<u>2,475,712.69</u>
2021 Delinquent Taxes Left	54,046.12
Actual 2021 Taxes	<u>2,529,758.81</u>

Town Of Bakersfield Budget						
GENERAL FUND						
					Final	
	2018	2019	2020		12/31/2021	FY22 Budget
Receipts						
Bank Interest	\$644.93	\$877.85	\$315.53		\$54.53	\$3.99
Clerk Fees	\$9,795.44	\$12,529.00	\$16,524.50		\$20,518.50	\$833.00
BCC	\$585.00	\$1,700.00	\$1,500.00		\$130.00	
Current Taxes	\$1,701,873.18	\$1,828,075.04	\$2,033,903.00		\$2,075,687.95	\$425.00
Previous Year Taxes	\$0.00	\$0.00	\$0.00		\$0.00	\$1,759.28
Next Year Taxes	\$4,153.95	\$5,000.00	\$5,500.00		\$4,350.00	
Delinquent Taxes	\$129,142.56	\$81,102.08	\$56,607.49		\$134,388.02	\$5,003.21
Delinquent Tax Interest	\$14,315.66	\$3,871.17	\$3,416.67		\$10,410.12	\$95.98
Delinquent Tax Penalty	\$10,357.41	\$6,567.35	\$4,328.50		\$10,786.16	\$400.26
Book Fund	\$0.00	\$2,266.00	\$5,490.00		\$6,534.00	\$288.00
Dog Fees - Town	\$255.50	\$217.50	\$166.00		\$0.00	
Dog Fees - Clerk	\$334.00	\$250.00	\$236.00		\$0.00	
Faxes	\$0.00	\$0.00	\$0.00		\$0.00	
Fee Refunds	\$18.00	\$0.00	\$0.00		\$0.00	
Hold Harmless	\$65,295.00	\$64,960.00	\$66,712.00		\$76,722.00	
Land Use Change	\$1,575.37	\$0.00	\$1,838.50		\$0.00	
Lease Payment	\$0.00	\$0.00	\$0.00		\$0.00	
Liquor License	\$255.00	\$325.00	\$285.00		\$370.00	
Lister - State	\$6,954.00	\$6,963.50	\$6,944.50		\$6,897.00	
Misc. Income	\$12.00	\$2,179.00	\$6,185.00		\$29,722.23	
Over pay - Delinquent	\$0.17	\$10.02	\$117.76		\$0.00	
Planning	\$175.00	\$325.00	\$500.00		\$160.00	
Vehicle Permits	\$395.00	\$0.00	\$0.00		\$0.00	
Reimbursement	\$566.96	\$179.76	\$10,004.22		\$419.78	
Zoning	\$3,823.04	\$5,416.10	\$5,221.24		\$7,754.72	\$230.24
Total Receipts	\$1,950,527.17	\$2,022,814.37	\$2,225,795.91		\$2,384,905.01	\$9,038.96
Expenses						
	2018	2019	2020		Final	FY22 Budget
Advertising	\$0.00	\$0.00	\$125.20		\$142.00	\$250.00
Ambulance Contract	\$23,766.30	\$32,168.10	\$32,808.42		\$33,463.11	\$38,880.00
Fire Dept. Contract	\$68,193.00	\$70,948.00	\$36,183.50		\$108,550.50	\$83,814.00
Ballot Clerks	\$462.00	\$210.00	\$465.00		\$0.00	\$500.00
BCA Expense	\$90.00	\$272.55	\$1,192.50		\$318.65	\$1,500.00
Brigham Expense	\$246.06	\$919.16	\$218.77		\$5,000.00	\$5,000.00
Brigham Residence	\$0.00	\$0.00	\$7,990.00		\$0.00	\$250.00
Building Expense	\$192.18	\$377.12	\$597.07		\$138.95	\$250.00
Cemetery Expense	\$227.26	\$466.37	\$1,034.05		\$413.39	\$500.00
Conservation Comm.	\$401.71	\$100.00	\$1,308.75		\$864.14	\$500.00
Court tax	\$9,878.60	\$10,337.10	\$10,794.30		\$10,111.28	\$11,000.00
Copier Lease	\$2,449.40	\$2,491.75	\$2,483.98		\$2,858.76	\$1,750.00
Direct Tax	\$1,632,632.45	\$1,747,065.56	\$1,969,075.20		\$1,983,063.64	\$1,871,988.63
Direct tax previous year	\$10,865.35	\$0.00	\$0.00		\$0.00	\$0.00
Dog Expense	\$193.44	\$144.94	\$101.94		\$161.44	\$250.00
Donation	\$0.00	\$0.00	\$0.00		\$250.00	\$0.00
Membership/Dues	\$2,540.00	\$2,606.00	\$2,713.00		\$2,713.00	\$3,000.00
Education	\$240.00	\$60.00	\$68.00		\$0.00	\$1,000.00
Electricity	\$820.02	\$777.52	\$825.58		\$949.89	\$1,300.00
Generator	\$145.62	\$0.00	\$0.00		\$0.00	\$100.00

Expenses	Final					FY22 Budget
	2018	2019	2020	12/31/2021		
Heating Oil	\$2,545.21	\$1,914.63	\$2,120.71	\$1,932.58	\$2,500.00	
Health Officer Exp	\$100.00	\$0.00	\$0.00	\$0.00	\$250.00	
Insurance	\$25,255.00	\$22,986.00	\$24,051.00	\$3,819.25	\$21,296.50	
Interent	\$179.40	\$194.35	\$164.45	\$194.35	\$250.00	
Late Fees/Penalties/Interest	\$0.00	\$0.00	\$0.00	\$627.48	\$500.00	
Library	\$0.00	\$0.00	\$0.00	\$954.32	\$0.00	
Lister Education	\$270.00	\$0.00	\$0.00	\$0.00	\$250.00	
Lister Expense	\$476.05	\$230.21	\$691.76	\$719.79	\$700.00	
Lister Mileage	\$13.35	\$250.93	\$71.79	\$38.58	\$100.00	
Memorial Day	\$803.62	\$563.40	\$526.76	\$235.87	\$750.00	
Mileage	\$326.29	\$216.10	\$61.15	\$0.00	\$100.00	
Misc.	\$1,573.85	\$4,904.49	\$670.00	\$232.00	\$1,000.00	
Office Expense	\$4,970.84	\$2,120.31	\$5,523.45	\$4,064.73	\$3,000.00	
Overpayment taxes	\$11,279.69	\$14,995.36	\$18,029.50	\$20,352.89	\$0.00	
Overpayment Del. Tax	\$875.00	\$10.02	\$117.76	\$0.00	\$0.00	
Planning Expense	\$31.00	\$95.20	\$94.50	\$47.10	\$100.00	
Portolet	\$0.00	\$0.00	\$0.00	\$100.00	\$100.00	
Postage	\$195.38	\$83.20	\$119.00	\$215.09	\$200.00	
Property Purchase	\$0.00	\$280.14	\$0.00	\$0.00	\$0.00	
Selectman Expense	\$885.00	\$0.00	\$70.00	\$3,300.31	\$0.00	
Selectman Legal	\$4,652.50	\$3,816.95	\$0.00	\$3,822.50	\$5,000.00	
Street Lights	\$1,887.15	\$1,834.51	\$1,992.92	\$1,998.91	\$2,200.00	
Tax Prep	\$0.00	\$0.00	\$0.00	\$120.00	\$0.00	
Telephone	\$1,531.38	\$1,455.04	\$1,462.23	\$1,625.53	\$1,500.00	
Town Hall Repairs	\$9,800.00	\$0.00	\$0.00	\$0.00	\$0.00	
Town Park Expense	\$180.00	\$180.00	\$151.09	\$180.00	\$180.00	
Park Loan Principal	\$2,265.88	\$2,356.52	\$2,450.78	\$2,548.75	\$0.00	
Park Loan Interest	\$384.88	\$294.24	\$199.98	\$101.95	\$0.00	
Park Water Bill	\$0.00	\$0.00	\$0.00	\$180.00	\$180.00	
Unemployment	\$216.00	\$573.00	\$621.00	\$664.00	\$725.00	
VLCT WC Audit	\$0.00	\$0.00	\$0.00	\$632.00	\$0.00	
VT Tax	\$0.00	\$0.00	\$0.00	\$157.37	\$0.00	
Water	\$180.00	\$180.00	\$360.00	\$180.00	\$180.00	
Website	\$0.00	\$186.71	\$188.75	\$0.00	\$200.00	
Workers Compensation	\$0.00	\$1,035.00	\$830.00	\$1,551.25	\$1,000.00	
Zoning Legal	\$832.50	\$0.00	\$0.00	\$0.00	\$1,000.00	
Zoning	\$89.55	\$104.50	\$57.30	\$725.69	\$500.00	
Zoom	\$0.00	\$0.00	\$0.00	\$149.00	\$0.00	
Employer FICA	\$5,193.59	\$5,617.86	\$6,002.55	\$7,757.38	\$7,668.58	
Simple IRA Emplery	\$92.50	\$0.00	\$0.00	\$0.00	\$0.00	
Wages	\$67,893.30	\$73,438.68	\$78,124.52	\$100,242.81	\$100,242.85	
TOTAL EXPENSES	\$1,900,340.30	\$2,010,880.52	\$2,212,738.21	\$2,353,031.23	\$2,173,505.56	
Total Budget Spent	\$267,707.85	\$263,814.96	\$243,663.01	\$369,967.59		
Total Budget Voted In	\$203,053.00	\$225,000.00	\$225,000.00	\$265,000.00	\$265,000.00	
	-\$64,654.85	-\$38,814.96	-\$18,663.01	-\$104,967.59	\$265,000.00	
Total Receipt	\$1,950,527.17	\$2,022,814.37	\$2,225,795.91	\$2,384,905.01	\$9,038.96	
Total Expenses	\$1,900,340.30	\$2,010,880.52	\$2,212,738.21	\$2,353,031.23	\$2,173,505.56	
	\$50,186.87	\$11,933.85	\$13,057.70	\$31,873.78	-\$2,164,466.60	

Town Of Bakersfield Budget						
ROAD ACCOUNT						
					Final	
	2018	2019	2020		12/31/2021	FY22 Budget
Receipts						
Interest	\$4.99	\$5.67	\$5.38		\$6.13	
State Aid	\$86,769.07	\$87,545.58	\$113,504.24		\$93,007.17	\$90,801.60
Loan	\$0.00	\$0.00	\$284,391.89		\$0.00	
Direct Tax	\$257,000.00	\$285,000.00	\$315,700.00		\$90,834.84	
ATV Permits	\$0.00	\$0.00	\$0.00		\$2,290.00	
Road Access Permits	\$100.00	\$615.00	\$100.00		\$1,040.00	\$20.00
Lease Income	\$6,067.54	\$0.00	\$0.00		\$0.00	
Gravel Pit Account	\$0.00	\$3,324.11	\$2,755.61		\$1,755.61	
Miscellaneous	\$0.00	\$0.00	\$0.00		\$634.50	
Reimbursement	\$287.70	\$116.67	\$0.00		\$0.00	
Reimbursement Bride Expense	\$163.10	\$0.00	\$0.00		\$0.00	
Reimburements Fuel	\$1,109.24	\$369.15	\$0.00		\$173.38	
Sand/Gravel	\$150.00	\$0.00	\$0.00		\$0.00	
FEMA Loan	\$0.00	\$0.00	\$0.00		\$475,218.40	
FEMA Reimbursement	\$0.00	\$0.00	\$0.00		\$96,282.75	
TAN Loan	\$0.00	\$0.00	\$0.00		\$105,744.52	
Vehicle/Fleet Permits	\$0.00	\$360.00	\$380.00		\$400.00	
Total Receipts	\$351,651.64	\$377,336.18	\$716,837.12		\$867,387.30	\$90,821.60
Salaries						
	2018	2019	2020		Final	FY22 Budget
William Newett	\$54,073.00	\$50,266.92	\$55,416.60		\$60,309.40	
Mark Allen	\$51,719.00	\$54,871.69	\$53,846.60		\$56,679.39	
Daniel Forand	\$46,296.25	\$48,381.28	\$48,120.05		\$50,449.49	
Josh Goss	\$0.00	\$0.00	\$0.00		\$150.00	
Lance Lawyer	\$0.00	\$397.50	\$0.00		\$0.00	
Total Salaries	\$152,088.25	\$153,917.39	\$157,383.25		\$167,588.28	\$185,000.00
Contracted Labor & Equipment Rental	\$922.20	\$20,241.57	\$29,363.50		\$7,937.50	\$10,000.00
Expenses						
Equipment Earnings	\$21,138.09	\$0.00	\$0.00		\$0.00	\$0.00
Telephone	\$707.05	\$733.17	\$734.67		\$888.85	\$750.00
Electricity	\$1,978.53	\$1,947.78	\$1,314.33		\$1,509.06	\$1,650.00
Pagers	\$0.00	\$0.00	\$0.00		\$0.00	\$750.00
Heating Fuel	\$3,754.63	\$3,505.04	\$2,435.05		\$2,738.15	\$4,000.00
Street Lights	\$145.17	\$141.12	\$153.30		\$153.76	\$175.00
Water	\$360.00	\$360.00	\$360.00		\$360.00	\$360.00
Social Security & Medicare	\$11,634.69	\$11,774.73	\$12,039.88		\$12,509.10	\$14,300.00
Health Insurance	\$37,735.76	\$38,222.36	\$43,365.60		\$35,886.08	\$33,592.80
Disability Expense	\$318.96	\$392.83	\$270.00		\$259.50	\$252.00
Simple IRA (Town Share)	\$4,562.71	\$4,545.91	\$4,721.48		\$4,965.08	\$6,000.00

Expenses	2018	2019	2020	Final	
				12/31/2021	FY22 Budget
Clothing Allotment	\$1,352.89	\$1,503.74	\$1,471.24	\$798.83	\$1,500.00
Mileage	\$3,035.94	\$2,716.00	\$1,720.94	\$1,176.00	\$1,500.00
Equipment Repair Fund	\$19,792.17	\$36,930.99	\$3,266.79	\$24,897.73	\$25,600.00
Shop Expense	\$6,480.10	\$4,079.02	\$2,158.82	\$3,140.87	\$3,000.00
Diesel	\$19,433.21	\$23,966.83	\$15,154.90	\$21,305.97	\$30,000.00
Equipment Gas	\$39.81	\$17.01	\$35.53	\$25.01	\$50.00
Salt/Chlorine/Cold Patch	\$26,958.60	\$25,023.37	\$23,428.97	\$21,217.09	\$23,500.00
North Building	\$223.99	\$244.06	\$0.00	\$0.00	\$500.00
Gravel Pit	\$2,941.70	\$160.00	\$1,350.00	\$320.00	\$500.00
Gates (Skinner Hill)	\$0.00	\$0.00	\$0.00	\$325.92	\$0.00
Gravel Pit Principal	\$31,990.91	\$33,743.89	\$36,858.94	\$36,244.59	\$36,000.00
Gravel Pit Loan Interest	\$8,009.09	\$6,256.11	\$3,141.06	\$3,755.41	\$4,000.00
Guard Rails	\$0.00	\$0.00	\$0.00	\$4,452.50	\$0.00
Road Signs	\$427.71	\$0.00	\$0.00	\$2,233.99	\$500.00
Roadside Mowing	\$3,000.00	\$3,000.00	\$3,000.00	\$0.00	\$4,000.00
Storm Water Operating Fee	\$0.00	\$0.00	\$0.00	\$1,350.00	\$1,350.00
Culverts	\$0.00	\$0.00	\$7,499.88	\$7,554.54	\$5,000.00
Miscellaneous	\$1,990.00	\$2,109.00	\$258.30	\$118.20	\$0.00
Loan Principal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Loan Interest	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sand/Gravel/Stone	\$6,412.00	\$3,326.40	\$0.00	\$0.00	\$0.00
Ditch/Drainage Supplies	\$0.00	\$80.99	\$6,776.22	\$9,054.95	\$7,500.00
TAN Principal	\$0.00	\$0.00	\$162,487.00	\$102,587.50	\$102,587.50
TAN Interest	\$0.00	\$0.00	\$1,997.26	\$735.13	\$735.13
Bridge Account Loan	\$0.00	\$0.00	\$31,662.00	\$0.00	\$0.00
FEMA	\$0.00	\$0.00	\$100,765.92	\$96,282.75	\$0.00
Insurance/Telephone Line Repair	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00
TOTAL EXPENSES	\$215,423.71	\$205,780.35	\$468,428.08	\$396,846.56	\$309,652.43
Total Receipt	\$351,651.64	\$377,336.18	\$716,837.12	\$867,387.30	\$90,821.60
Total Expenses	\$368,434.16	\$379,939.31	\$655,174.83	\$572,372.34	\$504,652.43
	-\$16,782.52	-\$2,603.13	\$61,662.29	\$295,014.96	-\$413,830.83

**GENERAL FUND
STATEMENTS OF RECEIPTS AND DISBURSEMENTS**

BALANCE ON HAND JANUARY 1, 2021	\$ 150,814.97
RECEIPTS	
Current Tax Receipts	2,075,687.95
Hold Harmless Payment	76,772.00
2022 Property Taxes	4,350.00
Delinquent Taxes	
Property Taxes	134,388.02
Overpayment	19.70
1% Interest	10,410.12
8% Penalty to Collector	10,786.16
Zoning	8,606.96
Planning Commission	160.00
Conservation Commission	130.00
Checking Interest	73.38
Liquor Licenses	370.00
Lister--State	6,897.00
Town Clerk Recording Fees	20,573.50
2020 Property tax overpayment	4,609.60
2020 School tax overpayment	6,847.85
Book refurbishing	6,554.00
Reimbursement - Other: Library	16,129.89
Reimbursement - Other	3,071.74
Miscellaneous from Road	1,455.97
	2,387,893.84
Total Receipts	2,387,893.84
Total Available	2,538,708.81
TOTAL SELECTMEN'S ORDERS DRAWN	2,307,700.82
BALANCE ON HAND DECEMBER 31, 2021	\$ 231,007.99

**GENERAL FUND
ANALYSIS OF ORDERS DRAWN**

SALARIES	
Selectmen	\$ 6,075.00
Selectboard Secretary	3,445.00
Town Clerk	12,000.00
Treasurer	18,902.05
Assistant Clerk/Treasurer	11,189.16
Delinquent Tax Collector	11,261.01
Listers	7,178.50
Auditors	1,193.25
Zoning Administrator	5,156.00
Town Clerk Fees	20,431.59
BCA-Ballot Clerks	1,136.25
Custodian	1,525.00
Cook Cemetery	750.00
Total Salaries	\$ 100,242.81
GENERAL EXPENSES	
Advertising	142.00
BCA/Ballot Clerk Expense	318.65

Brigham Academy Residence Project	5,000.00	
Building Expense	138.95	
Cemetery Expense	413.39	
Conservation Commission Expense	864.14	
Copier Contract	2,858.76	
Dog Expense	161.44	
Donations	250.00	
Enos. Ambulance	33,463.11	
Fire Department Contract	108,550.50	
Franklin County Court Tax	10,111.28	
Insurance	3,819.25	
Late Fees	41.03	
Library Office Expense	954.32	
Listers' Expense	719.79	
Memorial Day Expense	235.87	
Miscellaneous	232.00	
Office Expense	4,064.73	
Planning Expense	47.10	
Portolet	200.00	
Postage	215.09	
Refunds--Current Tax Overpayment	20,352.89	
Select Board Expense	3,300.31	
Select Board Legal Expense	3,822.50	
Social Security/Medicare/FUTA/SUTA	7,757.38	
Street Lights	1,998.91	
Tax Prep	120.00	
Town Park Expense	180.00	
Town Park Loan Interest	101.95	
Town Park Loan Principal	2,548.75	
Utilities--Electricity	949.89	
Heating Fuel	1,932.60	
Internet	194.35	
Telephone	1,625.53	
Water	180.00	
VLCT Dues	2,713.00	
VT Tax 2020	157.37	
Workers Comp Audit	2,183.25	
Workers Comp Penalties	600.00	
Zoning Expense	725.69	
Zoom Expense	149.00	
Total General Expenses		\$ 224,394.77

DIRECT TAXES

American Red Cross	\$ 500.00	
Bakersfield Historical Society	10,000.00	
Bridge Repair Fund	10,000.00	
Dirt Work	130,000.00	
Dispatching Fees	16,080.00	
Equipment Repair Fund	19,000.00	
Fairfield Community Center	2,000.00	
Franklin County Home Health	2,776.00	
Franklin County Industrial Development	200.00	
Green Up Vermont	100.00	
H. F. Brigham Library	35,000.00	
Maple Grove Cemetery	10,000.00	
Missisquoi River Basin Association	600.00	
N. W. Vt. Solid Waste Management District	1,332.00	
New Equipment Fund	15,000.00	
New Equipment Truck Payment	55,834.84	
Northwest Counseling	600.00	
Northwest Reg. Planning and Dev Comm.	1,507.00	
Paving/Gravel Fund	10,000.00	
School District	1,492,338.40	
Vermont Rural Fire Protection Task Force	100.00	
VT Center for Independent Living	95.00	
Winter Work	170,000.00	
Total Direct Taxes Paid		\$ 1,983,063.24
TOTAL SELECTMEN'S ORDERS, DECEMBER 31, 2021		\$ 2,307,700.82

STATEMENT OF DELINQUENT TAXES
Fiscal Year Ending December 31, 2021
PROPERTY TAXES

	Balance January 1, 2021	To Collector	Collections	Balance December 31, 2021
2018	\$ 11,095.10		\$ (11,095.10)	\$ -
2019	22,047.83		(22,047.83)	-
2020	55,904.44	-	(44,740.79)	11,163.65
2021	-	109,341.76	(56,315.12)	53,026.64
TOTAL	\$ 89,047.37	\$ 109,341.76	\$ (134,198.84)	\$ 64,190.29
				\$134,198.84
				Interest Collected on Delinquent Tax
				10,410.12
TOTAL RECEIVED				\$144,608.96

GENERAL FUND
COMPARATIVE BALANCE SHEET

CURRENT ASSETS	December 31, 2020	December 31, 2021
Town Treasurer-Cash Balance	\$ 150,814.97	\$ 231,007.99
Delinquent Taxes Receivable	89,047.37	64,190.29
Total Assets	\$ 239,862.34	\$ 295,198.28

PETTY CASH FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 300.00
RECEIPTS		
August 10	392.65	
Total Receipts		392.65
Total Available		692.65
DISBURSEMENTS		
BCA Expense	44.90	
Postage	222.94	
Office Supplies	9.01	
Listers Expense	21.15	
Zoning Expense	94.55	
Total Disbursements		392.55
BALANCE ON HAND DECEMBER 31, 2021		\$ 300.10

GRAND LIST FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 20,041.35
RECEIPTS		
State Fund for Maintenance of Grand List	6,897.00	
Total Receipts	<u>6,897.00</u>	<u>6,897.00</u>
Total Available		26,938.35
DISBURSEMENTS		
Listers' Salaries	7,178.50	
Mileage	38.58	
Supplies/Postage	21.15	
Software Maintenance	660.06	
Listers' FICA	549.20	
Total Disbursements	<u>8,447.49</u>	<u>8,447.49</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 18,490.86

ZONING INCOME AND EXPENSE

BALANCE ON HAND JANUARY 1, 2021		\$ 1,368.66
RECEIPTS		
Zoning Fees	7,814.72	
Total Receipts	<u>7,814.72</u>	<u>7,814.72</u>
Total Available		9,183.38
DISBURSEMENTS		
Zoning Administrator	4,901.00	
FICA	374.95	
Miscellaneous	593.29	
Postage & Supplies	132.40	
Total Disbursements	<u>6,001.64</u>	<u>6,001.64</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 3,181.74

PLANNING INCOME AND EXPENSE

BALANCE ON HAND JANUARY 1, 2021		\$ 5,765.08
Planning Fees	160.00	
Total Receipts	<u>160.00</u>	<u>160.00</u>
Total Available		5,925.08
DISBURSEMENTS		
Advertising Expense	15.00	
Supplies/Postage	32.10	
Total Disbursements	<u>47.10</u>	<u>47.10</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 5,877.98

TOWN HALL REPAIR

BALANCE ON HAND JANUARY 1, 2021		\$ 40,053.72
RECEIPTS		
Delinquent Tax Interest	10,429.93	
Total Receipts	<u>10,429.93</u>	<u>10,429.93</u>
Total Available		<u>50,483.65</u>
DISBURSEMENTS		
Total Disbursements		<u>-</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 50,483.65

BOOK RESTORATION, PRESERVATION AND DIGITALIZATION FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 18,088.00
RECEIPTS		
Book Fund	6,494.00	
Total Receipts	<u>6,494.00</u>	<u>6,494.00</u>
Total Available		<u>24,582.00</u>
DISBURSEMENTS		
Total Disbursements		<u>-</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 24,582.00

BAKERSFIELD CONSERVATION COMMISSION

BALANCE ON HAND JANUARY 1, 2021		\$ 4,518.82
RECEIPTS		
Donation	130.00	
Grant	-	
Total Receipts	<u>-</u>	<u>130.00</u>
Total Available		<u>4,648.82</u>
DISBURSEMENTS		
Grant Expenses	800.58	
Zoom Reimbursement	63.56	
Portolet	100.00	
Total Disbursements	<u>964.14</u>	<u>964.14</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 3,684.68

FOURTH OF JULY FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 3,686.73
RECEIPTS		
Direct Tax	-	
Total Receipts	<u>-</u>	<u>-</u>
Total Available		<u>3,686.73</u>
DISBURSEMENTS		
Fireworks Expense	-	
Total Disbursements	<u>-</u>	<u>-</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 3,686.73

PUBLIC ADDRESS SYSTEM FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 725.00
RECEIPTS		
Direct Tax	-	
Total Receipts	<u> -</u>	
Total Available		<u>725.00</u>
DISBURSEMENTS		
Rental	-	
Total Disbursements	<u> -</u>	
BALANCE ON HAND DECEMBER 31, 2021		\$ 725.00

BAKERSFIELD RURAL DEVELOPMENT ACCOUNT

BALANCE ON HAND JANUARY 1, 2021		\$ 8,800.80
RECEIPTS		
RDAG Loan repayment	3,881.71	
Bank Interest	2.25	
Total Receipts	<u> 3,883.96</u>	
Total Available		<u>12,684.76</u>
DISBURSEMENTS		
RDAG Loan	-	
TOTAL DISBURSEMENTS	<u> -</u>	
BALANCE ON HAND DECEMBER 31, 2021		\$ 12,684.76

NOTES PAYABLE

Year Ending December 31, 2021

	Notes Payable 1/1/2021	2021 Additions	2021 Payments	Notes Payable 12/31/2021	2021 Interest Paid
TOWN OF BAKERSFIELD					
Kansas St. Bank of Manhattan Truck #1	\$ 73,324.77	-	23,687.60	\$ 49,637.17	\$ 2,309.73
Kansas St. Bank of Manhattan Truck #3	\$ 137,343.00	-	25,962.44	\$ 111,380.56	\$ 3,873.07
Bakersfield Trust Funds--Twn Park	\$ 2,548.75	-	2,548.75	\$ -	\$ 101.95
School District Bond	\$ 8,760,993.75	-	56,250.00	\$ 8,704,743.75	\$ 23,932.12
Merchants Bank--Gravel Pit	\$ 109,053.47	-	35,586.55	\$ 73,466.92	\$ 4,413.45

SCHEDULE OF LONG TERM DEBT

Year Ending December 31, 2021

	Notes Payable 1/1/2022	Due Date	Interest Rate
TOWN OF BAKERSFIELD			
Kansas St. Bank of Manhattan Truck #1	\$ 49,637.17	6/22/2023	3.15%
Kansas St. Bank of Manhattan Truck #3	\$ 111,380.56	4/3/2025	2.80%
Bakersfield Trust Funds--Town Park	\$ -	1/21/2021	4.00%
School District Bond	\$ 8,704,743.75	11/15/2032	2.18%
Merchants Bank--Gravel Pit	\$ 73,466.92	9/29/2023	3.80%

ROAD ACCOUNT

BALANCE ON HAND JANUARY 1, 2021 \$ 62,060.38

RECEIPTS

ATV Permits	2,290.00	
Bank Interest	8.51	
Direct Tax	300,000.00	
FEMA Loan	475,218.40	
Fleet/Vehicle Permits	400.00	
Gravel Pit Account	1,755.61	
Reimbursements	1,297.85	
Road Access Permits	1,040.00	
State Aid	95,511.30	
TAN Loan	102,587.50	
Transfer from Town	1,933.47	

Total Receipts 982,042.64
Total Available 1,044,103.02

DISBURSEMENTS

Total Road Orders Drawn 892,077.44

Total Disbursements 892,077.44

BALANCE ON HAND DECEMBER 31, 2021 \$ 152,025.58

GRAVEL PIT ACTIVITY SUMMARY

RECEIPTS

Lease payments \$ 1,755.61
Total Receipts \$ 1,755.61

DISBURSEMENTS

Permits \$ 320.00
Total Disbursements \$ 320.00

ROAD ACCOUNT-DISBURSEMENTS BY JOB

FEMA	436,906.84
TAN Loan	103,322.63
Dirt Work	95,787.76
Winter Work	210,124.32
Town Road #2/3	15,557.85
Town Road #8	5,453.07
Town Road #9	1,505.68
Town Road #10	3,011.37
Town Road #25	3,947.37
Town Road #32	4,115.14
Town Road #34	8,230.28
Town Road #38	4,115.13
TOTAL ORDERS DRAWN DECEMBER 31, 2021	\$ 892,077.44

ROAD ACCOUNT DISBURSEMENTS BY ITEM

SALARIES

William Newett	60,309.40	
Mark Allen	56,679.39	
Daniel Forand	50,449.49	
Joshua Goss	150.00	
	<hr/>	
Total Salaries		\$ 167,588.28

CONTRACTED LABOR & EQUIPMENT RENTAL

Operator/Equipment Rental Expense	7,937.50	
	<hr/>	
Total Leased Equipment		\$ 7,937.50

OTHER EXPENSES

SIMPLE IRA	7,239.91	
Building Expense	113.00	
Clothing Reimbursement	798.83	
Culverts	7,554.54	
Diesel	21,305.09	
Disability Expense	565.61	
Ditch,Straw&Stone	7,236.00	
Electricity (North Building/Old Fire Station)	397.21	
Electricity (South Building)	1,037.79	
Equipment Gas	25.31	
Equipment Repairs	1,124.47	
FEMA	431,995.70	
FEMA Interest	4,911.14	
Gravel Pit	320.00	
Gravel Pit Loan Interest	3,755.41	
Gravel Pit Principal	36,244.59	
Guard Rails	4,452.50	
Health Insurance	36,638.20	
Heating Fuel (North Building/Old Fire Station)	777.55	
Heating Fuel (South Building)	2,152.07	
Mileage	1,176.10	
Miscellaneous	3,579.28	
Office Expense	259.20	
Pager	597.60	
Salt/Chloride/Cold Patch	21,217.09	
Screener Expense	71.98	
Shop Expense	2,512.81	
Signs	2,233.99	
Social Security & Medicare	10,183.51	
Storm Water Operating Fee	1,350.00	
Street Light	153.76	
Tax Anticipation Note - Interest	735.13	
Tax Anticipation Note - Principal	102,587.50	
Telephone	888.79	
Water	360.00	
	<hr/>	
Total Other Expenses		716,551.66

TOTAL ORDERS DRAWN DECEMBER 31,2021		<hr/> \$ 892,077.44
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EQUIPMENT REPAIR FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 15,480.97
RECEIPTS		
TAN Loan	3,157.02	
Direct Tax	19,000.00	
Interest	0.77	
Total Earnings		<u>22,157.79</u>
Total Available		<u>37,638.76</u>
DISBURSEMENTS		
Loader	182.00	
Grader	5,141.35	
Truck #1	4,436.53	
Truck #2	4,992.79	
Truck #3	3,453.00	
York Rake	1,372.80	
Screener	3,733.20	
Shop Expense	256.61	
Tractor/Snowblower	301.99	
TAN Loan	3,157.02	
All Equipment	1,162.76	
Chipper	49.33	
Total Expenses		<u>28,239.38</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 9,399.38

NEW EQUIPMENT FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 97,280.66
RECEIPTS		
Interest	11.98	
Direct Tax	70,836.51	
Total Receipts		<u>70,848.49</u>
Total Available		<u>168,129.15</u>
DISBURSEMENTS		
Truck #1	25,997.33	
Truck #3	29,835.51	
Mower	4,112.28	
Total Disbursements		<u>59,945.12</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 108,184.03

BRIDGE ACCOUNT

BALANCE ON HAND JANUARY 1, 2021		\$ 56,039.42
RECEIPTS		
Direct Tax	10,000.00	
Interest	11.67	
Total Receipts		<u>10,011.67</u>
Total Available		<u>66,051.09</u>
DISBURSEMENTS		
Total Disbursements		<u>-</u>
BALANCE ON HAND DECEMBER 31, 2021		\$ 66,051.09

PAVING / GRAVEL FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 40,105.53
RECEIPTS		
Direct Tax	10,000.00	
Interest	5.28	
Total Receipts	<u> </u>	10,005.28
Total Available		<u>50,110.81</u>
DISBURSEMENTS		
Misc.	-	
Total Disbursements	<u> </u>	-
BALANCE ON HAND DECEMBER 31, 2021		\$ 50,110.81

AMERICAN RESCUE PLAN ACT

BALANCE ON HAND JANUARY 1, 2021		\$ -
RECEIPTS		
Funds received from government	200,486.88	
Interest income	7.79	
Total Receipts	<u> </u>	200,494.67
Total Available		<u>200,494.67</u>
DISBURSEMENTS		
ARPA Administrator	102.76	
ARPA Secretary	87.89	
Payroll taxes	71.21	
Transfer of funds to Library	2,000.00	
Total Disbursements	<u> </u>	2,261.86
BALANCE ON HAND DECEMBER 31, 2021		\$ 198,232.81

BAKERSFIELD FIRE DISTRICT #1 2021

OPERATING FUND BALANCE ON HAND JANUARY 1, 2021 **\$29,861.17**

RECEIPTS

Current Water Receipts	47,086.68	
Delinquent Water Receipts	3,768.08	
Penalties	48.00	
Delinquent Interest	214.18	
Street Lights	2,152.67	
Overpayments	1.16	
Reimbursement for certifieds and returned check	53.00	
Bank Interest	6.23	
Total Receipts		\$53,330.00

DISBURSEMENTS

Bond Principal	13,704.16	
Electricity	9,489.13	
Insurance	325.75	
Dues	1,185.00	
Office supplies, calls etc.	488.80	
Water samples, bottles, etc.	1,030.00	
Permit To Operate	1,183.03	
Social Security	443.70	
Collector	1,200.00	
Treasurer	700.00	
Clerk	600.00	
Operator	1,391.25	
Labor	759.00	
Auditors	100.00	
Prudential Committee	1,050.00	
Training	0.00	
Travel Expense	470.40	
Misc	33.00	
Total Disbursements for Operating Expenses		\$34,153.22

Transferred to Replacement Fund per Vote **\$6,000.00**

Balance on Hand December 31, 2021 **\$43,037.95**

Reserved for State VTRANS Project		\$23,000.00
Operating Fund Balance on Hand December 31, 2021		\$20,037.95

Replacement Fund Balance on Hand January 1, 2021 **\$50,409.99**

Expenses		\$0.00
Bank Interest		\$10.45
Transferred from Operating Fund per Vote		\$6,000.00
Replacement Fund Balance on Hand December 31, 2021		\$56,420.44

Delinquent Water, Penalties, & Interest **\$2,364.49**



**Bakersfield Volunteer Fire Department
P.O. Box 12
Bakersfield, Vermont 05441**



Our mission is to save lives and protect property, to the best of our ability in the Town of Bakersfield

Bakersfield Residents:

The Officers, Firefighters and First Responders of the Bakersfield Volunteer Fire Department, Inc. continue to provide a selfless, dedicated and vital service to our community. Thanks to the support of their families and you, they can serve the needs of our town with Fire Protection and First Response services.

BVFD has made it a priority to ensure the safety and well being of this community. The officers and firefighters of BVFD are committed to ongoing training and fire prevention activities. This year, we had two firefighters attend the International Firefighters Academy in Emmitsburg, VA, two individuals obtained their EMTA certifications, and two members completed the First Responder course.

Highlights of 2021 was the return of our annual golf tournament which was a huge success and we thank everyone for their continued support of this yearly fundraiser. The department was also able to install a 4-inch waterline into the building, enabling us to fill fire trucks at the station now.

Great progress has been made in the placement of E911 signs around the community. There are still occasions when our response time is hindered due to a lack of highly visible E911 signs from the roadway. The department has signs for those that need them for a donation of \$10.00. Please see a member of the department to obtain your E911 sign if you have not yet done so.

Elections were held at our Annual meeting in January. The 2022 officers for BVFD are as follows: Chief: Matt Hull, First Assistant Chief: Todd Cosgrove, Second Assistant Chief: Ginger Parent, Fire Captains: Brendan Wadsworth, Robert Willey, and Andrew Nichols. EMS Captain: Dillon Devrow, Training Officer: Bill Irwin, Secretary: Scott Fleiger, Treasurer: Lance Boardman. BVFD would like to extend congratulations to Samuel Hayford who was named as Emergency Responder of the Year for the department. This award is voted on by the department member, naming those who have gone above and beyond, donating countless hours of their lives to the betterment of the department.

In closing, I find it an honor to be elected as Fire Chief for the town of Bakersfield. The dedication put forth by every member of BVFD, the support from our families, and the support from the community make it possible for us to volunteer our time and provide the town with professional assistance in times of need. We thank you very much for your continued support of the Department officers and members.

Respectfully,
Matthew W. Hull, Chief

2021 Incidents

36- Medical First Response/FD Assist, 4-medical assist, 1-building fire, 2-vehicle fire, 4-motor vehicle accidents, 1-search for lost person, 2-carbon monoxide, 1-controlled burn, 1-severe weather: Total incident responses: 52

2020 Volunteer Hours

670 - Training and work nights, 109 – incidence responses, 45-Business meetings, 35-Officers meetings, 60 - County Chief/Dispatch meetings, 925-Committee meetings/administrative. Total volunteer hours: 1844



American Red Cross
Northern New England Region

Franklin County Service Delivery

July 1, 2020 - June 30, 2021

Disaster Response

In the past year, the American Red Cross has responded to **7 disaster cases** in **Franklin County**, providing assistance to **30 individuals**. Most commonly, these incidents were home fires. Red Cross workers were on the scene to provide food, clothing, lodging, emotional support, and more to families during their hours of greatest need. Our teams also provide Mass Care to first responders. Things like food, water, and warm drinks strengthen the brave men and women of your local Fire and Police Departments as they answer the call to keep your residents safe.

Town/City	Disaster Events	Individuals
Bakersfield	1	3
Fairfax	1	4
Fletcher	1	1
Highgate	1	8
Milton	1	2
Richford	1	5
Saint Albans	2	5
Swanton	1	2

Service to the Armed Forces

We proudly assisted **14** of **Franklin County's Service Members, veterans, and their families** by providing emergency communications and other services, including counseling and financial assistance.

Blood Drives

During the last fiscal year, we collected **2033 pints** of lifesaving blood at **79 drives** in **Franklin County**.

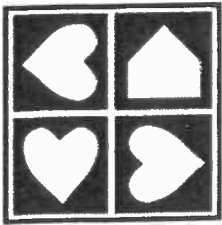
Training Services

Last year, **332 Franklin County residents** were taught a variety of important lifesaving skills such as First Aid, CPR, Babysitting Skills and Water Safety.

Volunteer Services

Franklin County is home to **8 American Red Cross Volunteers**. We have volunteers from all walks of life, who are trained and empowered to respond to disasters in the middle of the night, to teach safety courses, to help at our many blood drives, and so much more. The American Red Cross is proud that 90% of its staff is made up of volunteers; they are truly the heart and soul of our organization.





Franklin County Home Health Agency, Inc.
Information Sheet
FY 2021

What is Franklin County Home Health Agency?

Franklin County Home Health Agency is a 501(c) 3 non-profit corporation that has proudly provided residents Franklin County with high quality, comprehensive home health, hospice, long term care and wellness services since 1969.

What is the Agency’s Mission and Purpose?

We provide high quality health care services in home and community settings. We are committed to excellence. We meet the needs of our clients in a professional manner that promotes health, independence, comfort, dignity and quality of life.

What is the Agency’s service area?

The Agency serves all 15 towns in Franklin County through our two offices – one in St. Albans and one in Enosburg Falls. We serve people of all ages.

How many patients did the Agency serve in 2021?

The Agency made a total of 60,137 visits to 1,864 Franklin County residents.

We made the following number of visits to the residents Franklin County:

37,596	Home Care Services
18,500	Long Term Care Services
4,041	Hospice Services

How many people does the Agency employ?

The Agency currently has a staff of 130 Registered Nurses, Licensed Practical Nurses, Physical Therapists, Occupational Therapists, Speech-Language Pathologists, Medical Social Workers, Licensed Nursing Assistants, Care Attendants, Homemakers, and Office Support Staff.

What are the Agency’s Programs and Services?

Home Care: We provide medically necessary home health services to people of all ages. Examples include individuals who need wound care, a person newly diagnosed with diabetes needing insulin administration and instruction, or a mother and newborn newly discharged from the hospital.

Home Telemonitoring Program: We use state of the art technology to remotely monitor our patients’ weight, blood pressure, heart rate and oxygen status to help improve their health condition and avoid hospitalization.

Hospice: We care for people with serious illness for whom the prognosis is less than six months of life. The focus of this care is on achieving comfort and quality of life.

Palliative Care: This program balances advanced medical technology with the wishes of each individual client by focusing on psychological, physical, social and spiritual needs by providing a strong support system to help the client and family cope during the serious illness. This program understands that maintaining quality of life is an important aspect of care.

Long Term Care: We help disabled and older members of our community with personal care, housekeeping, meal preparation, errands and shopping to allow them to stay independent in their own home.

Maternal Child Health Program and Childbirth Education Program: We help to prepare pregnant women for a healthy pregnancy, labor and delivery, breastfeeding and new infant care.

In addition, we offer infusion therapy, foot clinics, grief and bereavement services and wellness services to our community. Majority of additional services were postponed due to COVID-19.

How are services paid for?

As a Medicare certified Agency, we receive reimbursement from Medicare, Medicaid, and other third-party insurances. In 2021 we received 88% percent of our revenue from Medicare and Medicaid.

We are committed to providing medically necessary home care services to all those in need regardless of their ability to pay. Without individual town appropriations and donor gifts, our ability to provide care could be adversely impacted.

Why does the Agency need money from towns?

The Agency depends on the money received from towns to subsidize the cost of care provided to patients who are uninsured or underinsured. Last year the Agency provided more than \$1,217,407.43 in free and subsidized care, this was a significant increase due to the pandemic.

Where can you call for more information about Franklin County Home Health Agency, Inc.?

For more information about the Agency or the services we provide please call (802) 527-7531 or visit our website at www.fchha.org.

STATE OF VERMONT
DEPARTMENT OF PUBLIC SAFETY
VERMONT STATE POLICE



St. Albans Field Station
140 Fisher Pond Rd
St. Albans, VT 05478

January 3rd, 2022

On behalf of the Vermont State Police, St. Albans Barracks, we are providing our 2021 Annual Report. This report will provide you information reference current staffing issues and detail the specialty services provided by the Troopers assigned to the St. Albans Barracks.

Mission Statement

The mission of the Vermont State Police is to individually and collectively serve and protect by providing the highest quality of professional law enforcement services. The mission of the Troopers assigned to the St Albans Barracks is to protect the citizens of Franklin and Grand Isle Counties. By working together, we can educate, empower and foster trust within our community. We will strive to reduce crime and enforce the laws of our roadways through criminal investigations and aggressive motor vehicle enforcement.

Specialty Services Provided by Troopers assigned to the St Albans Barracks

In addition to their field primary responsibilities, many of the troopers assigned to the St Albans Barracks are members of special response teams that provide expert response capabilities in a variety of areas to address critical needs throughout Vermont.

The breakdown of these responses is as follows:

- 1 Trooper – Drug Recognition Expert (DRE)
- 4 Troopers – on the Tactical Services Unit (TSU)
- 4 Troopers – on the Critical Action Team (CAT)
- 2 Troopers – on the Search and Rescue Team (SAR)
- 2 Troopers – on the Bomb Squad (EOD)
- 3 Troopers - on the CLAN lab team
- 1 Trooper – on the Crash Reconstruction Team (CRT)

“Your Safety Is Our Business”

Annual Crime Statistics for the St. Albans Barracks:

Total Cases: 5503

Total Arrests: 258

Total Tickets Issued: 262

Total Warnings Issued: 326

Fatal Accidents: 8

Total Burglaries Investigated: 29

Total DUI's: 49

Local Community Report: Bakersfield

Total Cases: 142

Total Arrests: 9

Total DUI's: 1

Total Accidents – Property Damage: 5

Total Accidents – Injury: 0

Total Vandalisms: 2

Total Alarms: 1

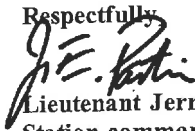
Total Burglaries: 1

Total Tickets: 0

Total Warnings: 0

We will continue to make our communities safer through enforcement, directed patrols, outreach and community programs. It is our privilege to serve the citizens of this community. Together, we will get through these challenging times.

Respectfully,


Lieutenant Jerry Partin
Station commander

Bakersfield Historical Society, Corp.
P.O. Box 70
Bakersfield, Vermont 05441

January 2022

Dear Bakersfield Residents and Taxpayers,

The Bakersfield Historical Society continues to serve our community as a source for information and a collection of artifacts relating to Bakersfield's historic heritage, as well as being good stewards of one of Bakersfield's historic landmarks. We are fortunate to have a group of enthusiastic volunteer members who step-up to support our organization with fundraisers, publishing a quarterly newsletter, and using their skills to do the hands-on maintenance and administrative tasks while dealing with the constraints of the COVID restrictions.

The 2021 project to repair the frost damage to the back addition started in June. In compliance with the recommendations of two Structural Engineers, we extended the project to include the back gable of the main building. To date, the back gable has been rebuilt and includes a vent in the peak to improve the attic ventilation. The single story addition that was built in 1904 as the church altar space endured the most damage. It required removal of brick, jacking, leveling, a new poured concrete footing with a 4' foot frost wall, and re-bricked exterior. The total cost of this project, to date, is \$80,460.80. In addition to funds from donations, limited fundraisers, Preservation Trust of Vermont's assistance in obtaining a grant from 1772 Foundation, and Bakersfield tax revenue; we had to borrow \$40,000. We appreciate the \$10,000 that voters approved last year that has helped us with costs associated with the building maintenance and restoration project.

Our goals for 2022 are projects to address continued maintenance and improvements to our building that will help meet the challenges of global warming and COVID for this historic public building in our community. These projects include, but are not limited to, 1) painting of the addition to meet Preservation Trust of Vermont requirement to maintain the historic appearance to match the color of the main building, 2) clean the heating ducts to improve the air quality within the building, 3) install a ducted energy efficient heat pump to augment with our existing furnace that will provide A/C capability, and 4) upgrade furnace filters with HEPA filters. Contingent upon available funding, we would also like to repair the brick veneer on the east wall of the main building. Our focus is to ensure the sustainability of our building for public use by this generation as well as future generations of Bakersfield residents.

We take pride in serving our community through the preservation of our town's history and the care of the Historical Society building which is on the National Registry of Historic Places as the "south Academy and St. George's Catholic Church. The Historical Society partners with the Bakersfield Special Concerns Committee in the shared use of our building for events to serve our community. We foresee opportunities to serve our community to a greater extent in the future. We appreciate the support Bakersfield residents have shown us through the years.

Sincerely,



Gary A. Foote,
President



NORTHWEST REGIONAL PLANNING COMMISSION

Town Report, 2021 - Bakersfield

Northwest Regional Planning Commission (NRPC) is a multi-purpose governmental organization created by the municipalities of Franklin and Grand Isle Counties. NRPC implements a variety of projects and programs tailored to local, regional and statewide needs. All municipalities in the region are entitled to equal voting representation by two locally appointed members to the Board of Commissioners.

2021 BAKERSFIELD TOWN PROJECTS

- Provided technical assistance in local planning and zoning efforts.
- Consulted with local officials and evaluated infrastructure projects that address water quality concerns.
- Provided support to grass roots effort to restore Bakersfield General Store as both a retail operation and community center.
- Provided business and grant writing assistance to 2 farm businesses and market access assistance to 1 farm business in Bakersfield.
- Wrote and received CDBG planning grant for Brigham Academy redevelopment project. The site has potential for new housing and community space. Continue to provide grant administration and project support.
- Wrote Better Roads Category A grant application to fund the road erosion inventory which is a requirement under the Municipal Roads General Permit.
- Administrative Services support for the Northwest Communications Union District, in which Bakersfield is a member.

This year the Commission will assist our member municipalities with maximizing state and local COVID recovery funds, Municipal Roads General Permit compliance, water quality project implementation, local energy and climate planning, emergency preparedness, brownfields redevelopment and other needed services. NRPC will help promote the Missisquoi and Lamoille Valley Rail Trails, support local farm and food businesses through its Healthy Roots Collaborative, assist the Northwest Communications Union District in expanding broadband access in the region, and initiate a three-year housing development campaign. The Commission has no regulatory or taxing authority; however, each year we do request a per capita assessment in support of local and regional activities and to provide matching funds for state and federal programs.

Your continued support for local and regional planning is greatly appreciated. NRPC is your resource - please call on us for assistance with planning, zoning, transportation, mapping or other needs.

NRPC Projects & Programs

Municipal plan and bylaw updates, technical assistance for local permitting

Brownfields site assessments, clean-ups and redevelopment plans

Transportation planning, coordination and project development

Bike and pedestrian planning and project management

Emergency preparedness, disaster recovery and resilience

Energy conservation, renewable energy plans and projects

Watershed planning and stormwater project management

Regional plans for growth and development

Geographic Information System maps and data

Downtown and village revitalization and community development

Grant writing and administration

Associated Projects & Programs Managed by NRPC

Healthy Roots Collaborative

Northern Vermont Economic Development District

Missisquoi Valley Rail Trail

Northwest Vermont Regional Foundation, Inc.

Address: 75 Fairfield Street,
St. Albans, VT 05478

Phone: (802) 524-5958

Fax: (802) 527-2948

Website: www.nrpevt.com

Bakersfield Town Regional Commissioners - William Irwin & Vacant seat

Transportation Advisory Committee - Gary Denton

Northwest Vermont Solid Waste Management District

2021 Annual Report

The Northwest Solid Waste District's (NWSWD) mission is to help its residents reduce waste, recycle what it produces, and reduce the toxicity of what ends up in the landfill. Fiscal Year (FY)2021 provided many challenges for the NWSWD and its employees due to the ongoing challenges of a global pandemic. However, waste management is an essential service and our employees adapted, improvised, and worked hard to keep our drop-off sites open and improve our systems and programs for reducing and recycling wastes of all kind.

The NWSWD's efforts resulted in the average NWSWD resident sending less waste to the landfill than the previous year! Waste diverted was recycled or reused and helped conserve resources as well as keep toxic materials out of Vermont landfills. This year the average NWSWD resident made 4.1 pounds of waste and sent just 2.8 pounds of waste to the landfill per day. The national average is over 4.5 pounds landfilled per day. Way to go!

District services offered at our drop-off sites provide all district residents with convenient access to programs to divert waste from the landfill.

- This year over 50,000 visits were made to NWSWD sites. That is almost 30,000 more than just six years ago!
- District operations diverted 1,690 tons of waste from the landfill in FY2021!
- Collected almost 42 tons of hazardous material from 1456 households through our Household Hazardous Waste program.
- Our Close the Loop compost program experienced incredible growth and we kept 784 tons of food scraps from businesses, institutions, and residents out of the landfill and helped turn them into compost. That is more than two times the amount of food scraps collected in 2015!
- The District launched a new mattress recycling program and in its first year we recycled 72 tons of mattresses that otherwise would have been landfilled.

All District staff members are available through the District office at (802)524-5986 or info@nswd.org. For more information about the District and our services, how to reduce and recycle your waste, or how to get involved, call District staff at the above number. You can also visit us on the web at www.nswd.org, find us on Facebook, and sign-up for our e-mail updates. More information can also be found in our newsletter available at your Town Meeting.

John Leddy, Executive Director

NWSWD Board of Supervisors

THE VERMONT CENTER FOR INDEPENDENT LIVING #03-0271000
TOWN OF BAKERSFIELD
SUMMARY REPORT

Request Amount: \$95.00

For the last 42 years, The Vermont Center for Independent Living (VCIL) has been teaching people with disabilities and the Deaf how to gain more control over their lives and how to access tools and services to live more independently. VCIL employees (85% of whom have a disability) conduct public education, outreach, individual advocacy and systems change advocacy to help promote the full inclusion of people with disabilities into community life.

In FY'21 (10/2020-9/2021) VCIL responded to thousands of requests from individuals, agencies and community groups for information, referral and assistance and program services for individuals living with a disability. VCIL Peer Advocate Counselors (PACs) provided one-on-one peer counseling to **186** individuals to help increase their independent living skills and **4** peers were served by the AgrAbility program. VCIL's Home Access Program (HAP) assisted **141** households with information on technical assistance and/or alternative funding for modifications; **65** of these received financial assistance to make their bathrooms and/or entrances accessible. Our Sue Williams Freedom Fund (SWFF) provided **74** individuals with information on assistive technology; **42** of these individuals received funding to obtain adaptive equipment. **497** individuals had meals delivered through our Meals on Wheels (MOW) program for individuals with disabilities under the age of 60. We are also home to the Vermont Telecommunications Equipment Distribution Program (VTEDP) which served **35** people and provided **24** peers with adaptive telecommunications enabling low-income Deaf, Deaf-blind, Hard of Hearing and individuals with disabilities to communicate by telephone. Due to the pandemic VCIL was able to start a new (temporary) program, Resilience and Independence in a State of Emergency (RISE) which served 418 people in its first few months. The Rise Program can help provide an array of items or services if the needs are directly related to the Covid-19 epidemic (computers for tele-med appointments, cleaning supplies, etc.).

VCIL's central office is located in downtown Montpelier and we have five branch offices in Bennington, Chittenden, Lamoille, Rutland and Windham Counties. Our PACs and services are available to people with disabilities throughout Vermont.

During FY'21, **2** residents of **Bakersfield** received services from the following program:

- Information Referral and Assistance (I,R&A)

Vermont Center for Independent Living
 FY'22 Approved Budget

INCOME	FY21 Budget Approved	EXPENSES	FY21 Budget Approved
Federal Grants		Specific Assistance	
704 North	678,494	VHCB (FY20)	412,200
704 South	295,320	Meals on Wheels	389,879
SILC grant	150,000	ADRC	-
NIDILRR	16,800	SILC Grant	35,000
USDA (FY20-21)	-	EDP equipment	36,000
USDA (FY21-22)	85,500	USDA (FY20-21)	-
USDA (FY22-23)	75,000	USDA (FY21-22)	85,500
North Covid	303,700	USDA (FY22-23)	63,750
South Covid	138,000	VIRS "Off-Contract" Interpreters	-
		North Covid	235,135
		South Covid	69,316
State Grants			
		Total Specific Assistance	1,326,780
VHCB	545,000		
Meals on Wheels	499,521	Operational Expenses	
		Salaries	1,037,657
Other Grants			
Money Follows the Person	75,000	Fringe Benefits	343,209
VIRS	-	Total Personal Services	1,380,866
VIRS - "off-contract" Interpreters	-		
EDP grant	75,000	Agency Operating Expenses	
VR Youth	100,000	Professional Services	70,000
		Board Expenses	3,000
Misc Income		Occupancy	83,824
Cities & Towns	62,000	Travel - mileage	19,000
Donations - Unrestricted	30,000	Printing & Publication	10,400
Program/Restricted Donations	-	Telecommunications	25,410
Subscriptions/reimburs.	4,000	Supplies	35,000
VIRS referral fees	-	General Insurance	52,197
Other Income	7,748	Postage	10,000
Investment Income	-	Equip Lease, Repair & Maint	18,000
		Advertising & Outreach	13,000
		Dues & Subscriptions	8,500
		Training/conferences/travel	20,000
		Depreciation Expense	32,496
		Peer Skills Trainings	-
		Reserve/Special Projects	32,610
		Total Operating Expenses	433,437
Total Income	3,141,083	Total Expenses	3,141,083
		Net Income	0



agewellvt.org
Helpline: 1-800-642-5119
P 802-865-0360
F 802-865-0363
875 Roosevelt Hwy, Ste. 210
Colchester, VT 05446

TOWN OF BAKERSFIELD REPORT FY 2021 (10/1/2020 - 9/30/21)

Last year, Age Well served 34 people from Bakersfield, services included:



16 calls to the Helpline



3 hours of Care & Service Coordination



206 Meals on Wheels delivered
111 Congregate Meals served



4 hours of Options Counseling

IMPACT

1 YEAR of Meals on Wheels equals roughly the same cost as one day in a hospital.

86% say Meals on Wheels makes them feel more safe and secure.

92% say it helps maintain social distancing during COVID-19.

ABOUT AGE WELL

Age Well, formerly CVAA, are the leading experts and advocates for the aging population of Northwestern Vermont. We believe that health happens at home and focus on lifestyle, happiness and wellness—not on age. Since 1974, we have been part of Vermont's Area Agencies on Aging, coordinating services and care for Addison, Chittenden, Franklin and Grand Isle Counties.

Committed to helping individuals age well, we reduce barriers by providing access to healthy meals, in-home care and community resources. Delivered by staff members and over 1,000 incredible volunteers, our sought-after services are designed to meet the diverse needs of our clients, their families and caregivers.

We do not charge for services provided. As a nonprofit, we rely on donations and encourage clients to contribute if they are able to do so.

**MISSION: TO PROVIDE THE SUPPORT AND GUIDANCE THAT
INSPIRES OUR COMMUNITY TO EMBRACE AGING WITH
CONFIDENCE.**

Bakersfield Conservation Commission EOY Report for 2021

It's been another year of uncertainty due to the pandemic; we did meet in person a few times in the summer and now we are back to Zoom meetings and thank goodness for that option. Here are some of the issues we've been working on:

- We endorsed the Woodlots Program for our town, which assists with resiliency, management and stewardship in holdings of 50+ acres. There are 14 Bakersfield landowners enrolled. One local landowner had a comprehensive songbird assessment done by Audubon through this program. They can assist with conserving land, they do climate change resiliency assessments, and they offer funding opportunities for landowners. See coldhollowtocanada.org for information
- We will be marking the three Shattuck Mountain trails (Loop, Waterfall, and Lookout) with paint blazes this spring, and mapping and uploading them to AllTrails app. There are some trail markers present but more are needed. There is a parking corral at 1331 Waterville Mtn. Road; walk down about a hundred yards to the trailhead on the right. We want to acknowledge and thank the new owners for working with us as these trails go through their conserved property at 1331 Waterville Road.
- Our stream naming project is back to the original names we had proposed, (School Brook, Heron Brook, and Paige Brook). Our signed petitions are in the hands of the VT State Board of Libraries, the entity that decides on official approval of names for natural features in the state. They will meet in April to discuss and decide.
- Our Community Pollinator Garden project is in its final and permanent location at the northern edge of the Town Park. We will be planting in the spring.
- With the help of town organizations we again sponsored the portalet in the Town Park for four months in the summer.
- We will upgrade the kiosk in the Town Park with hinged Plexiglas, new signage, maps, and brochures.
- This year we will research the possibility of designating part of the Gravel Pit property as a Town Forest. If this turns out to be feasible then the Town will vote on it in 2023. We have been approved to host a winter snowshoe/hiking event on the property.
- We received information from the Natural Resources Conservation District about stream temperature monitoring above and below the dam at the Browns Pond site. They will be doing this for the second year in the summer of 2022. This work seeks to inform future efforts to evaluate derelict dams around the region for removal with municipal, private landowner, and state and non-profit partners. For information: franklincountynrcd.org/streamwetlandrestoration
- We have had many discussions as to what should be done with the old Carriage Barn in the Town Park. It is deteriorating and there are no funds to rehab it. We welcome your thoughts on this.
- With the Selectboard's approval, we propose to write a grant for an E-car charging station in town.
- Our minutes are posted in the Town Clerk's office and on our FaceBook page (Bakersfield Conservation Commission)

We are self-supporting with a small budget that comes from grants that we have received. Members of our CC are: Pat Evans, Chair; Mary Lumbr, Treasurer; Carolyn Bronz, Clerk; Alice Foote, Larry Krygier, and Maura Horne. We have three vacancies and are interested in recruiting new members. We welcome your interest and input.

Respectfully submitted,
Carolyn Bronz, Clerk



December 29, 2021

Town of Bakersfield
P.O. Box 203
Bakersfield, VT 05441

Dear Bakersfield Selectboard members and Residents of Bakersfield,

The Missisquoi River Basin Association (MRBA) is a non-profit organization with a focus on water quality. We are able to maximize our impact throughout the watershed thanks to our dedicated volunteers, including school groups, teachers, paddlers, and farmers, to name just a few. We have been working with community members since 1996 to identify and address issues that affect water quality in the Missisquoi River and its tributaries.

MRBA Projects and Programs:

Ecological restoration, streambank stabilization, and river clean-up efforts: MRBA volunteers have dedicated over 21,500 volunteer hours to plant trees, stabilize streambanks, and clean up trash along our waterways. In 2021, we continued our Japanese knotweed work by monitoring three sites in our watershed. We are working towards finding an affordable non-chemical solution to control knotweed, which has spread abundantly in our watershed.

Water quality sampling: During 2021, we collected State-requested water quality data from eight different sites within our watershed. The nitrogen and phosphorus concentrations found at these sites help us track the health of our rivers.

Assisting farmers and landowners: In addition to working to improve streambank stabilization and reduce erosion by planting trees, installing water bars, and seeding areas of bare earth, we also worked with two landowners to collect private water quality data through our Water InSight program - let us know if you'd like to learn about the nutrients on your property.

Educational programs: We provide hands-on educational opportunities to students with our watershed model, rainfall simulator, and Bugworks program. In 2021, we planted edible rain gardens at two watershed schools to help students learn about stormwater management.

We respectfully request the Town's support of MRBA through a \$600 donation so that we may continue to serve our community with these programs. Your appropriation will help us continue to provide programs, assist landowners, and will help us grow our team so that we may better serve our watershed towns.

Your support of our organization in past years is so greatly appreciated and the funds have been put to good use. We thank you very much for your consideration of our 2022 request.

Sincerely,

John Little, MRBA Chair

Missisquoi River Basin Association (MRBA)

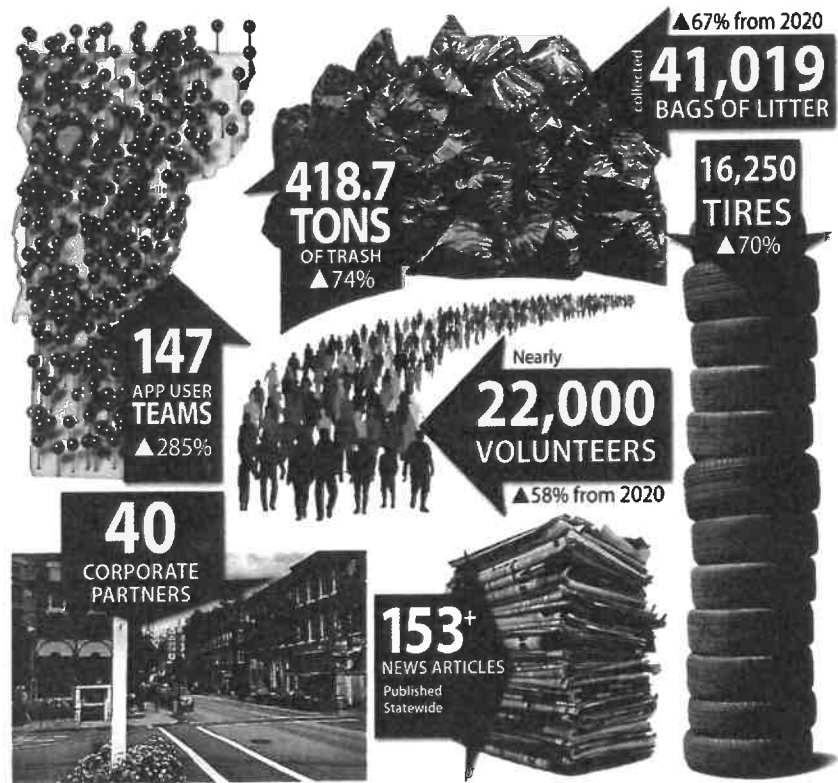
2839 VT Route 105 East Berkshire, VT 05447

Tel: (802) 393-0076 E-mail: lindsey@mrbavt.com Website: www.mrbavt.com



GREEN UP VERMONT
www.greenupvermont.org

Green Up Day
May 7, 2022



Green Up Day on May 1, 2021 was a huge success thanks to nearly 22,000 volunteers statewide who Greened Up. The infographic shows that all your hard work to beautify Vermont is needed and that it makes where we get to live, work, and play a very special place. As one of Vermont's favorite holidays, it is imperative for today and for future generations to keep building pride, awareness, and stewardship for a clean Vermont environment.

Support from your municipality is essential to our program. Funds help pay for Green Up Day supplies, promotional outreach, and educational resources including activity books, contests for kids, and a \$1,000 scholarship.

Along with Green Up Day, we work year-round to further our impact with waste reduction initiatives, additional clean-up efforts, and educational programs.

Green Up Vermont is a private nonprofit organization that relies on your town's support to execute the tradition of cleaning up our roads and waterways, while promoting civic pride, and community engagement. Thank you for your support of this crucial program that takes care of all our cities and towns.

Your donations make a huge impact and can be made on Line 23 of the Vermont State Income Tax Form or anytime online at www.greenupvermont.org.

Visit our website, like us on Facebook (@greenupvermont), and follow us on Instagram (greenupvermont). greenup@greenupvermont.org 229-4586

SUMMARY OF THE SOURCES & PURPOSES OF THE BAKERSFIELD TRUST FUNDS

BRIGHAM ACADEMY FUND	
In 1878, Sarah Jacobs and two others gave to build the Academy.....	\$8,000.00
(Used to build, not included in Trust)	
In 1877, Peter Bent Brigham left to aid education.....	30,000.00
In 1891, Sarah Jacobs left to support the Academy.....	100,000.00
With accumulated interest	3,475.00
TOTAL BRIGHAM ACADEMY TRUST FUNDS	<u>\$133,475.00</u>
CEMETERY TRUST FUNDS	
In 1877, Peter Bent Brigham left to start a cemetery trust fund.....	\$10,000.00
In 1928, willed by Mattie Boutell Smith.....	500.00
willed by Loretta Brown	100.00
In 1955, willed by Mathilda Potter.....	100.00
In 1956, willed by Caroline Shattuck.....	1,000.00
In 1961, willed by Elwyn Vincent.....	177.93
willed by Child.....	2,499.07
In 2002, willed by May E. Regan.....	5000.00
In 2015, willed by Holden Doane.....	2000.00
GILBERT FUND	
In 1957, Howard Gilbert left to establish a fund for cemetery care.....	\$29,466.71
In 1986, Gilbert Stock Principal Inc.....	63.29
COWAN FUND	
In 1990, Marian Cowan left for the care, maintenance and upkeep of the cemetery.	\$2,000.00
TOTAL CEMETERY TRUST FUNDS	<u>\$52,907.00</u>
J.K. MAYNARD FUND	
In 1888, Jesse K. Maynard left in trust, for the care of the worthy poor, with the unused income subject to the vote of the town.....	\$15,518.00
LIBRARY TRUST FUNDS	
WEEKS FUND	
In 1942, willed by Mary F. Weeks to build, equip, and maintain the H. F Brigham Library.....	\$22,043.00
SHELDON LIBRARY FUND	
In 1989, given in memory of Hortense Sheldon to be invested by the Trustees of Public Funds, with income for the benefit of the H. F. Brigham Library.....	\$35,000.00
SHELDON LIBRARY BOOK FUND	
In 1994, willed by Hortense Sheldon, to be invested by the Trustees of Public Funds, with all income used to buy books for the H. F Brigham Library.....	\$16,315.00
TOTAL LIBRARY TRUST FUNDS	<u>\$73,358.00</u>
BRIGHAM HOUSE FUND	
In 1983, sale of the principals house (established by vote, not will) with proceeds usually voted to the School District.....	\$15,000.00
MARGARET J. CUTTING FUND	
1991-1993 from the Maebelle Cutting Estate willed to the Town of Bakersfield, under the management and discretion of its Trustees to form the Margaret J. Cutting Trust. The income is to be used: 20% to the Bakersfield First Congregational Church (with specific directions); and 80% to be awarded to students first in Bakersfield and then Franklin County, as funds are available (with guidelines contained in the will).....	\$508,389.00
In 2015, willed by Holden Doane, for Scholarships.....	\$20,000.00
TOTAL CUTTING FUNDS	<u>\$528,389.00</u>
THOMAS L. TUPPER FUND	
In 2003, received from the Trustee, the residue of the Thomas L. Tupper Estate, for relief and assistance of the needy and poor persons of Bakersfield." Held in an expendable interest account, and dispensed at the discretion of the Trustees of Public Funds.	\$135,323.01
In 2015, willed by Holden Doane.....	\$8,000.00
TOTAL TUPPER FUNDS	<u>\$143,323.01</u>

BRIGHAM ACADEMY EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$	943.03
RECEIPTS			
Mortgage Interest	\$	594.53	
Savings Interest		8.59	
Total Receipts			<u>603.12</u>
Total Available		\$	<u>1,546.15</u>
DISBURSEMENTS			
Bakersfield School District	\$	1,288.06	
Total Disbursements			<u>1,288.06</u>
BALANCE ON HAND DECEMBER 31, 2021		\$	<u>258.09</u>

BRIGHAM HOUSE EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$	2,518.51
RECEIPTS			
Savings Interest	\$	2.25	
Total Receipts			<u>2.25</u>
Total Available		\$	<u>2,520.76</u>
DISBURSEMENTS			
School District (by vote)	\$	-	
Total Disbursements			<u>-</u>
BALANCE ON HAND DECEMBER 31, 2021		\$	<u>2,520.76</u>

WEEKS LIBRARY EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$	28.32
RECEIPTS			
Mortgage Interest	\$	1,550.92	
Savings Interest		0.04	
Total Receipts			<u>1,550.96</u>
Total Available		\$	<u>1,579.28</u>
DISBURSEMENTS			
H.F. Brigham Library	\$	642.41	
Total Disbursements			<u>642.41</u>
BALANCE ON HAND DECEMBER 31, 2021		\$	<u>936.87</u>

SHELDON LIBRARY BOOK EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$	22.16
RECEIPTS			
Mortgage Interest	\$	541.08	
Savings Interest		<u>1.75</u>	
Total Receipts			<u>542.83</u>
Total Available		\$	<u>564.99</u>
DISBURSEMENTS			
H. F. Brigham Library	\$	<u>291.26</u>	
Total Disbursements			<u>291.26</u>
BALANCE ON HAND DECEMBER 31, 2021		\$	<u>273.73</u>

J. K. MAYNARD EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$	3,329.71
RECEIPTS			
Mortgage Interest	\$	-	
Savings Interest		<u>3.81</u>	
Total Receipts			<u>3.81</u>
Total Available		\$	<u>3,333.52</u>
DISBURSEMENTS			
Requested Needs	\$	<u>-</u>	
TOTAL DISBURSEMENTS			<u>-</u>
BALANCE ON HAND DECEMBER 31, 2021		\$	<u>3,333.52</u>

GILBERT/COWAN/CEMETERY EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$	310.40
RECEIPTS			
Mortgage Interest	\$	3,204.78	
Savings Interest		<u>1.90</u>	
Total Receipts			<u>3,206.68</u>
Total Available		\$	<u>3,517.08</u>
DISBURSEMENTS			
Cemetery Operating Fund	\$	<u>1,640.93</u>	
Total Disbursements			<u>1,640.93</u>
BALANCE ON HAND DECEMBER 31, 2021		\$	<u>1,876.15</u>

MARGARET J. CUTTING EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 3,808.95
RECEIPTS		
Investment Account	\$ 33,258.88	
Unused Scholarships	1,250.00	
Total Receipts		34,508.88
Total Available		\$ 38,317.83
DISBURSEMENTS		
First Congregational Church	\$ 6,255.18	
Scholarships	27,550.00	
Administrative Costs	70.00	
Total Disbursements		33,875.18
BALANCE ON HAND DECEMBER 31, 2021		\$ 4,442.65

SHELDON LIBRARY INVESTMENT EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$ (10.00)
RECEIPTS		
Investment Account	\$ 2,273.36	
Total Receipts		2,273.36
Total Available		\$ 2,263.36
DISBURSEMENTS		
H. F. Brigham Library	\$ 2,263.36	
Total Disbursements		2,263.36
BALANCE ON HAND DECEMBER 31, 2021		\$ -

THOMAS L. TUPPER EXPENDABLE INTEREST FUND

BALANCE ON HAND JANUARY 1, 2021		\$ 10,727.18
RECEIPTS		
Investment Account	\$ 6,798.80	
Total Receipts		6,798.80
Total Available		\$ 17,525.98
DISBURSEMENTS		
Requested Needs	\$ 5,381.10	
Total Disbursements		5,381.10
BALANCE ON HAND DECEMBER 31, 2021		\$ 12,144.88

**CIVIL SUIT JUDGEMENT
LINDA HALL**

BALANCE DUE JANUARY 1, 2021		\$ 587,280.00
2021 Receipts		(600.00)
BALANCE DUE DECEMBER 31, 2021		\$ 586,680.00

	MARGARET CUTTING TRUST (R.M. Davis, Inc.)	SHELDON TRUST (LIBRARY) (R.M. Davis, Inc.)	TUPPER TRUST (R.M. Davis, Inc.)
BALANCE ON HAND JANUARY 1, 2021	\$ 905,704.38	\$ 63,995.30	\$ 203,270.76
RECEIPTS			
Net Earnings and Capital Return	22,138.81	1,513.13	4,525.59
Change of Value	123,634.50	7,600.70	24,441.19
Total Receipts	<u>145,773.31</u>	<u>9,113.83</u>	<u>28,966.78</u>
Total Available	1,051,477.69	73,109.13	232,237.54
DISBURSEMENTS			
Scholarships	27,003.70	-	-
First Congregational Church	6,255.18	-	-
Library	-	2,273.36	-
Tupper Expendable Interest Fund	-	-	6,798.80
Administrative Charges	7,014.57	477.98	1,429.59
Total Disbursements	<u>40,273.45</u>	<u>2,751.34</u>	<u>8,228.39</u>
BALANCE ON HAND DECEMBER 31, 2021	\$ 1,011,204.24	\$ 70,357.79	\$ 224,009.15

**CEMETERY OPERATING FUND
MAPLE GROVE CEMETERY**

BALANCE ON HAND JANUARY 1, 2021		\$ 36,494.59
RECEIPTS		
Direct Tax	10,000.00	
Cemetery/Cowan/Gilbert Trust Interest	1,640.93	
Bank Interest	8.38	
Total Receipts	<u>11,649.31</u>	
Total Available		<u>48,143.90</u>
DISBURSEMENTS		
Water	180.00	
Grounds Keeping--Ross Allen	9,280.00	
Flowers/Mulch/Fertilizer	147.32	
Port-o-Let	100.00	
Total Disbursements	<u>9,707.32</u>	
BALANCE ON HAND DECEMBER 31, 2021		\$ 38,436.58

THE THOMAS TUPPER FUND

This is a resource for any Bakersfield resident who could use a little help with paying a bill. Often it only takes a minor illness, accident, temporary loss of income, or other unforeseen event to derail and devastate a family to the point of losing their housing and livelihood. Many people are not comfortable asking for help. We are committed to making this process as smooth as possible.

Applying to the Tupper Fund is simple and strictly confidential. Names of people receiving grants are not to be shared or published in any way. The only requirement for eligibility is that the applicant must be a resident of the Town of Bakersfield.

To apply, contact one of the five Advocates of the Fund, who will gather some information and assist you in writing up your request. You will also need to supply a copy of the bill for which you are requesting assistance. Your request will be presented to the Trustees of Public Funds, who will make the decision based on the recommendations of the Advocates and availability of funds. Note that the Fund cannot pay out to an individual; rather it will issue funds directly to service providers. The Fund can not cover Town property taxes.

In the past, residents have received assistance with paying utility bills, medical bills, fuel bills, rent, emergency house repairs, and so on. If you or someone you know needs some emergency assistance, don't hesitate to contact one of these Advocates.

Holly Crispell 827-9714
holly.crispell@fnesu.org

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FINANCIAL STATEMENT OF TRUST FUND ACCOUNTS 2021

	B.A. HOUSE	BRIGHAM FUND	CEMETERY/ COWAN/ GILBERT/DOANE	J.K. MAYNARD	SHELDON BOOK	WEEKS	TOTAL
<u>MORTGAGE ACTIVITY</u>							
Balance in Mortgages 1/1/21	0.00	16,807.93	46,648.75	0.00	9,659.29	22,043.00	95,158.97
New Loans	0.00	40,000.00	0.00	0.00	0.00	0.00	40,000.00
Principal Payments	0.00	(4,080.47)	(2,548.75)	0.00	(5,817.92)	0.00	(12,447.14)
Balance in Mortgages 12/31/21	0.00	52,727.46	44,100.00	0.00	3,841.37	22,043.00	122,711.83
<u>SAVINGS ACTIVITY</u>							
Principal in Savings 1/1/21	8,615.00	59,599.40	6,258.25	15,518.00	6,655.71	0.00	96,646.36
Principal Payments	0.00	4,080.47	2,548.75	0.00	5,817.92	0.00	12,447.14
New Loans	0.00	(40,000.00)	0.00	0.00	0.00	0.00	(40,000.00)
Court Judgment to Principal	0.00	600.00	0.00	0.00	0.00	0.00	600.00
Principal in Savings 12/31/21	8,615.00	24,279.87	8,807.00	15,518.00	12,473.63	0.00	69,693.50
<u>PRINCIPAL SUMMARY</u>							
Principal in Mortgages	0.00	52,727.46	44,100.00	0.00	3,841.37	22,043.00	122,711.83
Principal in Savings	8,615.00	24,279.87	8,807.00	15,518.00	12,473.63	0.00	69,693.50
Missing Principal		56,467.67					56,467.67
Total Original Principal	8,615.00	133,475.00	52,907.00	15,518.00	16,315.00	22,043.00	248,873.00
<u>INTEREST EARNED</u>							
Mortgage Interest Earned	0.00	594.53	3,204.78	0.00	541.08	1,550.92	5,891.31
Bank Interest Earned	2.25	8.59	1.90	3.81	1.75	0.04	18.34
Total Interest Earned	2.25	603.12	3,206.68	3.81	542.83	1,550.96	5,909.65

**H.F. BRIGHAM PUBLIC LIBRARY
FINANCIAL REPORT**

Bank Balances as of January 1, 2021	55,820.31								
 RECEIPTS									
ARPA Grant	2,000.00								
Copier/Printer Use	1.50								
Direct Tax	35,000.00								
Donations	50.00								
Grants	1,700.00								
Lost Book Fees	6.95								
Savings Interest	12.99								
Sheldon Book Fund Interest	291.26								
Sheldon Library Fund Interest	3,319.97								
Weeks	642.41								
Total Receipts	43,025.08								
Total Available									
 DISBURSEMENTS									
Salaries - Gross	19,229.13								
Fica & Medicare	1,439.83								
Book Supplies	61.71								
Books Purchased	2,299.38								
Box Rent	92.00								
Building Management	719.84								
Dues / Membership	1,096.68								
Electricity	658.07								
Equipment Maintenance and Replacement	90.73								
Heating Fuel	1,765.73								
Grant Expense	452.22								
Internet	1,504.87								
Miscellaneous	100.00								
Office Supplies	453.38								
Periodicals	175.98								
Postage	578.63								
Professional Development	169.50								
Programs	236.13								
Summer Reading Program	200.00								
Telephone	703.20								
Water Fees	180.00								
Returned to Town of Bakersfield for 2020 Taxes	15,593.12								
Total Disbursements	47,800.13								
 Bank Balances as of December 31, 2021	51,045.26								
Funds included in December 31, 2021 Balance:									
Improvement Fund	\$5,327.19								
Direct tax for 2022	\$35,000.00								
Operating funds left at year end for 2021	\$10,718.07								
 <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; border: 1px solid black;">Improvement Fund January 1st Balance</td> <td style="text-align: right; border: 1px solid black;">5,327.19</td> </tr> <tr> <td style="border: 1px solid black;">Spent in 2021</td> <td style="text-align: right; border: 1px solid black;">0.00</td> </tr> <tr> <td style="border: 1px solid black;">Left in Improvement Fund December 31, 2021</td> <td style="text-align: right; border: 1px solid black;">5,327.19</td> </tr> <tr> <td style="border: 1px solid black;">Petty Cash</td> <td style="text-align: right; border: 1px solid black;">150.00</td> </tr> </table>		Improvement Fund January 1st Balance	5,327.19	Spent in 2021	0.00	Left in Improvement Fund December 31, 2021	5,327.19	Petty Cash	150.00
Improvement Fund January 1st Balance	5,327.19								
Spent in 2021	0.00								
Left in Improvement Fund December 31, 2021	5,327.19								
Petty Cash	150.00								

H.F. Brigham Free Public Library
Report 2021

Despite an uncertain beginning to the year, 2021 was a positive one for the library. We were able to provide children's programming, visits were way up over 2020 - juvenile visits more than doubled, and we are especially pleased that we have been able to welcome classes from the elementary school to the library.

We received several grants last year. The Summer Programming Grant allowed us to put on the raptor program provided by the Southern Vermont Natural History Museum. The Courier Grant helps us pay for the transportation of inter library loans. We were also awarded a COVID-19 grant which was used to fund the purchase of 2 large air purifiers.

After limited opening hours in 2020, it was wonderful to be able to move back to our regular schedule. We are so grateful to the library patrons who willingly adapted to the new normal of limiting capacity and mask wearing. We have continued to clean books and offer contactless service when requested.

2021 Activities:

- Summer program - Southern Vermont Natural History Museum again provided a stunning program of Raptors in an outdoor program enjoyed by more than 40 people!
- We offered grab and go crafts again this year. Children were able to plant sunflower seeds, make valentines, and a Christmas ornament craft.
- Outdoor story hour sessions were well received this summer. Many thanks to Natalia Cobb for volunteering to organize and run these sessions with a craft!
- The holiday lighting contest was a success again this year. We had a record number of families vote in the competition and some fabulous lighting displays were entered. We also noticed lots of great displays in town that weren't entered this year - we hope those families join in the fun and enter next year.

At last year's town meeting we were in the very unique position of being able to ask the town to approve our proposal to donate \$15,593.12 back to the town. This was the amount left over from our 2020 budget, after a year of Covid restrictions (namely money that could not be spent on salaries and new books). The town approved this donation. However because the vote occurred in March 2021, the donation is recorded in the 2021 budget. Consequently it appears on paper that we overspent our budget in 2021 by \$13731.36, despite the fact that in reality we have a surplus of \$1861.34.

Just like everybody else, the library has been coping with an unexpectedly high increase in the cost of living in recent months. We are spending more on costs such as heating oil, postage, and internet to name a few. While we have been able to cut costs in other areas for the 2023 proposed budget so that we can request level funding for the fifth year in a row, we anticipate that we will not be able to continue this trend. In the meantime however, we are requesting the same amount from the town as we have been, and will continue to seek out grants and other fundraising opportunities.

**CASH ON HAND AND IN BANKS
DECEMBER 31, 2021**

GENERAL ACCOUNTS

General Fund	\$ 231,007.99	
General Fund Petty Cash	300.10	
Bakersfield Rural Development	12,684.76	
Maple Grove Cemetery Checking	38,436.58	
Library Checking	2,274.16	
Library Savings	48,771.10	
Library Petty Cash	150.00	
TOTAL General Accounts	<u> </u>	\$ 333,624.69

ROAD COMMISSIONER

Checking Account	\$ 152,025.58	
Equipment Repair Fund	9,399.38	
New Equipment Fund	108,184.03	
Bridge Account	66,051.09	
Paving / Gravel Fund	50,110.81	
TOTAL Road Commissioner's Acct.	<u> </u>	\$ 385,770.89

TRUST FUND SAVINGS ACCOUNT

Brigham Fund Principal Savings	\$ 24,279.87	
Brigham Fund Expendable Interest Savings	258.09	
Brigham House Principal Savings	8,615.00	
Brigham House Expendable Interest Savings	2,520.76	
Gilbert/Cowan/Cemetery Principal Savings	8,807.00	
Gilbert/Cowan/Cemetery Expendable Interest Savings	1,876.15	
Weeks Library Principal Savings	-	
Weeks Library Expendable Interest Savings	936.87	
Sheldon Library Book Principal Savings	12,473.63	
Sheldon Library Book Expendable Interest Savings	273.73	
J.K. Maynard Principal Savings	15,518.00	
J.K. Maynard Expendable Interest Savings	3,333.52	
Thomas L Tupper Fund Principal--Charles Schwab	224,009.16	
Thomas L Tupper Fund Expendable Interest Savings	12,144.88	
Sheldon Trust Fund Principal--Charles Schwab	70,357.79	
Cutting Fund Principal--Charles Schwab	1,011,204.24	
Cutting Fund Expendable Interest Checking	4,442.65	
TOTAL Trust Principal & Savings	<u> </u>	\$ 1,401,051.34
TOTAL TOWN CASH ACCOUNTS		<u> </u> \$ 2,120,446.92

NORTHERN MOUNTAIN VALLEY UNIFIED UNION SCHOOL DISTRICT
Joint Report of School Directors
and
Office of Superintendent of Schools
2021-2022

Dear Franklin Northeast Supervisory Union Community Members,

It is our honor to submit this annual report as a joint effort by the Superintendent, the Director of Instruction and Learning, the Director of Student Services, and the Director for the Advancement of Educational Equity. Our ongoing collaboration has centered the priorities of the supervisory union on meeting the needs of all learners served within our eleven schools and six towns. Our collective work is centered on ensuring all of our schools have highly functioning systems that support the varied needs of all learners. We work intentionally and collaboratively with school leaders to create more equitable opportunities for all students and to identify and dismantle any barriers that exist for members within our school community. This annual report is intended to give FNESU stakeholders an opportunity to see how we are working to respond to the pandemic and to prioritize and accelerate academic and social emotional learning for all our students as we begin to shift into a phase of pandemic recovery in the months and years ahead.

Pandemic Response

Our students, parents, teachers, support staff, nurses, and leaders are navigating a third school year that has been impacted by the coronavirus pandemic. There is no question that both academic and social emotional learning have been impacted by remote, hybrid, and fragmented periods of attendance for our students. We have seen increasing needs associated with the mental health challenges our students and other stakeholders are experiencing as a result of this pandemic. Schools have been working so hard to provide all students with the academic and social emotional learning opportunities they need in order to make up lost ground. The dilemma we are facing together is that we are still in the mode of having to respond in real time to the pandemic while we are simultaneously trying to accelerate learning for our students. Our schools are staffed with teachers, support staff, and leaders who do this incredibly hard work because they care deeply about the students in our FNESU schools. We see examples all the time of people going above and beyond to support students. We've seen examples of teachers giving up their preparation periods to cover classes for their colleagues, volunteer for recess and lunch duties, and plan for how to meet the varied needs of students who have all been present, or absent, for different parts of a unit, all while providing the love and support our students need. We've seen support staff members riding school buses, helping with food service, or custodial tasks, taking on shifting assignments every day because of our substitute shortage. We've seen nurses working late nights, weekends, and early mornings contact tracing and taking calls from scared, frustrated, and sometimes angry stakeholders all while trying to interpret changing guidance along the way. Leaders throughout FNESU have taken on many of the tasks described above in addition to managing the multitude of other pandemic responsibilities that have fallen onto their shoulders. As a community, it is important that we show some love and support to the school staff members who have gone above and beyond every day to keep our students safe and our schools open for in person learning for our students.

Student Enrollment and Demographics

The Franklin Northeast Supervisory Union serves 1901 PK-12 students in the towns of: Bakersfield, Berkshire, Enosburg, Montgomery, Richford, and Sheldon. FNESU's demographic data represents the diverse population of students we serve. **Goals in FNESU are centered on ensuring high levels of learning for ALL students.**

District Enrollment Data

Enrollment as of October 1, 2021

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	5	8	11	12	15	15	12	13	21	13	11	136
Berkshire	10	7	25	14	13	17	21	26	18	22	16	189
Montgomery	10	10	12	7	14	17	12	14	11	17	14	138
Sheldon	12	23	40	28	30	34	33	27	33	29	24	313
NMV High School Enrollments as of October 1, 2021								9	10	11	12	Total
Enosburg Falls High School								50	24	34	37	145
BFA St. Albans								16	14	20	16	66
Richford Jr-Sr High School								13	8	15	9	45
North Country Union High School								2	2	2	3	9
St. Johnsbury Academy								3	1	0	1	5
American School								1	1	0	2	4
Rice Memorial								1	1	1	1	4
Lamoille UHS								1	1	1	0	3
Colchester High School								0	2	1	0	3
Mount Mansfield Union High School								0	1	0	1	2
Stanstead College								0	1	0	1	2
BFA Fairfax								0	0	1	1	2
Missisquoi Valley Union High School								0	0	1	0	1
Essex High School								0	1	0	0	1
The Governors Academy								0	0	1	0	1
United World College								0	0	1	0	1

Enrollment as of October 1, 2020

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	6	7	13	14	15	10	14	21	12	11	17	140
Berkshire	0	10	17	18	15	22	25	18	21	17	25	188
Montgomery	4	9	7	15	12	14	12	9	18	12	11	123
Sheldon	1	14	26	29	30	34	29	34	29	27	31	284

Student Demographic Data by the Numbers

(as of 12/16/21, 1901 total enrollment)

Free and Reduced Lunch: **1103**
 Disabilities: **330**
 Without High-Speed Internet: **150**
 Migrant Farm Family: **<10**

Student Mobility: **269**
 Housing Insecurity: **29**
 English Learners: **24**
 DCF custody: **14**

American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander or Multiracial.

126

Supervisory Union Comparison Data

School	% Eligible for Free & Reduced Lunch	% IEP Eligible
Bakersfield	43%	12%
Berkshire	48%	19%
Montgomery	50%	9%
Sheldon	41%	18%
Richford Elementary	98%	25%
Richford Jr-Sr High School	72%	23%
Enosburg Elementary	65%	21%
Enosburg Middle	49%	17%
Enosburg High School	49%	17%

FNESU Vision, Mission, Values, and Goals

The FNESU board has been working over the course of the last year to develop a vision, mission, values, and goals that will serve to drive the work of the supervisory union, and our member schools. During the spring of 2022, the FNESU school board will be working to finalize and adopt the vision, mission, values, and goals of the supervisory union. At the time of this writing, the board has developed the following draft vision and mission.

Vision - (What is our purpose?)

In FNESU we are working collaboratively with staff, students, and the community to achieve an equitable, responsive learning environment which prepares all students for lifelong success. FNESU is committed to being a community where students want to learn, families want to live, and educators and staff want to teach and work.

Mission- (How will we get there?)

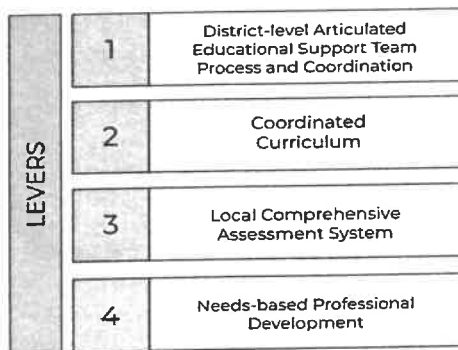
Schools in the Franklin Northeast Supervisory Union provide equitable, inclusive, and personalized learning opportunities for all students. Educators facilitate learning by using assessment data to provide feedback to learners, personalize instruction and allow for self-paced opportunities to develop and demonstrate proficiency. Student wellness and achievement is our collective priority and responsibility.

Goals - The goals will be adopted in February and will be inclusive of academic, graduation, and social emotional learning proficiency indicators. Still to come in the board’s work is a process for engaging our stakeholders around values/guiding beliefs and an organizational motto. The superintendent will work with the FNESU board to develop a goal progress monitoring plan and will engage stakeholders in a revision process for our long term strategic plan in order to turn our vision into a reality.

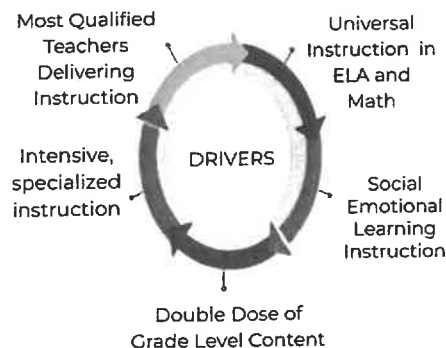
System Level Work in Franklin Northeast - Act 173

ACT 173 of 2018

An act relating to enhancing the effectiveness, availability and equity of services provided to students who require additional support.



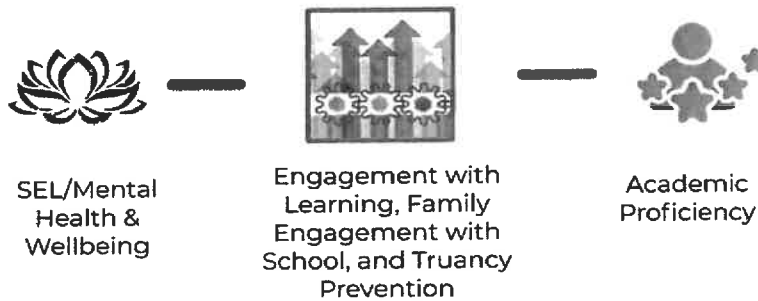
Multi-Tiered System of Supports



Act 173 is a Vermont law that was passed in 2018 that requires schools to provide effective, accessible and equitable services to students who require additional support. One of the central priorities in Act 173 is developing a highly functioning Multi-Tiered System of Supports (MTSS) within each school. MTSS is a framework in which we use data to problem solve and make decisions to support students. Within the classroom setting, students receive a double dose of instruction focused on the standard or skill they are not currently proficient in. This is in addition to the regular lesson and is for any student who may need more time and support to learn the standard or skill. Intensive specialized instruction is offered in addition to the first instruction and double dosing opportunities for those students who have not yet mastered below grade level standards. This is for students who have not responded to the universal instruction, double dosing or the interventions put in place. Students are identified for this level of instruction from the data teachers use to monitor student progress. The most qualified teachers deliver the instruction at this level. This is about matching the most skilled individuals with the specific needs of the students.

Continuous Improvement Plan / Pandemic Response Plan

Pandemic Response Plan - Investment Strategies



Social Emotional Learning, Mental Health, and Wellness

FNESU is moving in a positive direction in regards to a systems approach to social emotional learning for all students. This year we have created Social Emotional Learning (SEL) Priority Standards and have taken the draft to all schools within our district for feedback and revision. The focus is to create a SEL systemic framework of Multi-Tiered Systems of Support across the supervisory union. Teachers in FNESU have been teaching the Zones of Regulation Program in our schools to start this SEL work. The District SEL Coordinator is working to create sustainable SEL priority standards, link the priority standards to a sustainable SEL program and identify a SEL Universal Screener available to all students to gauge SEL work going forward.

Engagement

In FNESU, educational equity means academic success and belonging for each and every learner within our school community through the discovery and cultivation of the unique gifts, talents, and interests of each individual. FNESU is committed to improving systemic culture, conditions, and competencies across the district in order to better serve those situated farthest from access and opportunity. We strive to ensure that all members of the educational community receive this support to develop academic, social and emotional growth inclusive of race, class, ability, sex, gender identity and expression, sexual orientation, national origin, language, culture and creed.

Using ESSER grant funds, we have hired a new Director for the Advancement of Educational Equity. The position is designed to accelerate FNESU’s advancement toward the goal of eliminating opportunity gaps, increasing cultural literacy, identifying and removing systemic barriers for students and families, and collaborating with educational leaders and community groups to advance a culture of belonging, dignity and justice in our system.

In FNESU, we recognize the importance of partnerships between schools and families to improve outcomes and ensure equity for all students. We have hired three new Family Engagement Coordinators, in addition

to the school social worker already employed at Sheldon Elementary School, who are working in each of our schools to support student and family engagement through targeted family support and proactive attendance strategies.

Academic Proficiency

During the 2018-2019 school year, our teachers met in content and grade level teams to identify priority standards. These are a subset of the learning standards that have been adopted by the Vermont State Board of Education. This is necessary because the standards documents are not viable. For example, there are 72 standards just for first grade literacy. Priority standards are not all that we teach, but they are the skills we will intervene with first in order to ensure proficiency for all students. Because of this focus, we have been able to navigate the pandemic with a clear picture of the essential learning. We have put our focus on strategies to accelerate student learning of the priority standards. This includes breaking the standards down into sub skills and identifying critical prerequisite skills that we can pre-teach to ensure students are ready to engage with new grade level learning.

Last year our students took the Smarter Balanced Assessments (SBAC) in literacy and math in grades 3-9. Our students in grades 5, 8, and 11 also took the Vermont Science Assessment (VTSA). As expected, after over a year of interrupted instruction, scores went down from pre-pandemic levels. Here are the results from spring, 2021:

Grade	FNESU Percent Proficient and Above in Literacy	FNESU Percent Proficient and Above in Math	FNESU Percent Proficient and Above in Science
3	34%	34%	
4	35%	34%	
5	40%	27%	25%
6	49%	25%	
7	46%	29%	
8	47%	31%	31%
9	44%	30%	21%

The Vermont Agency of Education provided the following context about this test administration in a press release on November 8, 2021: “The 2021 Smarter Balanced Assessment and Vermont Science Assessment were administered in Spring of 2021 under extraordinary pandemic conditions. The difficulty of administering these federally required assessments during the 2020-21 school year, coupled with lower and uneven participation rates caused by the challenges of remote and hybrid learning mean that Vermont’s 2021 Smarter Balanced and Vermont Science Assessment scores cannot be compared to prior year performance.

The factors influencing the validity of the results include, but are not limited to, lower than normal participation rates due to hybrid and remote learning practices, lack of participation by medically vulnerable and other students with special circumstances, and the general difficulty of administering standardized assessments during at best difficult pandemic conditions.”

In the same document, they provided this caution about interpreting the results: “Our 2021 assessment results highlight the enormous challenges and impacts of the COVID-19 pandemic on student learning,” said Heather Bouchey, Ph.D., Deputy Secretary of Education. “While individual student results are valuable for educators and families, our 2021 scores serve as a stark reminder of how extraordinary last school year was. The state’s aggregate numbers aren’t themselves useful for making decisions about curriculum or making immediate changes to instructional programs, but they demonstrate how much work we have still ahead of us, to focus on education recovery.”

“We strongly recommend against comparing these results to previous years,” said Wendy Geller, Ph.D., Director of the Data Management and Analysis Division at the Agency of Education. “Educators and families worked incredibly hard last year to minimize impacts to student learning and engagement. Despite their heroic efforts, it was not possible to conduct the Smarter Balanced and Vermont Science Assessments

in the same way we had previously. The extraordinary circumstances lead to a range of factors that make this year's results statistically invalid when compared to prior years."

We have used all of our assessment data from the FNESU Local Comprehensive Assessment Plan to identify the academic priorities of early literacy in grades PK-2 and math in grades 3-12. We have made substantial investments in high quality, research-based instructional materials, and professional learning for teachers in these priority areas. This is a multi-year commitment, and will continue through the summer of 2024, funded by federal ESSER and American Rescue Plan money.

FNESU Staff Celebrations

We are very proud of our dedicated team of educators who work tirelessly each and every day to design opportunities for all students to learn, grow, and explore. The FNESU faculty and staff work hard, believe in our students, and are committed to the important work of educating and supporting our youth. Many of our teachers, staff, and administrators stand out in the crowd. This spring, Richford Junior Senior High School special educator Virginia Rainville, Montgomery Elementary teacher Kristina Bowen, and Cold Hollow Career Center construction teacher Seth Hungerford will be recognized as FNESU's UVM Outstanding Teacher recipients. In August, Enosburg Falls High School Director of Guidance, Larissa Urban, was recognized as FNESU's Educator of the Year. Montgomery Elementary paraeducator Ligia C. was recognized as the FNESU Paraeducator of the Year and Dawn Reed, the Franklin Northeast Supervisory Union's Food Service Director was honored with the FNESU Above and Beyond Staff of the Year award. Many of our leaders serve in leadership roles throughout the state. Beth O'Brien, RJSHS Principal, is the president of the Vermont Principals Association and is on the Board of Directors of the Champlain Valley Educator Development Center. Morgan Daybell, FNESU Business Manager, serves as the Vice President of the Vermont Association of School Business Officials and is on the Vermont Municipal Employees Retirement System Board. Robin Gagne, Assistant Director of Student Services, is the education representative on the Local Interagency Team for mental health. Lynn Cota, FNESU Superintendent, serves as the Co-President of the Champlain Valley Superintendents Association and is on the Champlain Valley Educator Development Center Advisory Board. Many others also serve on committees and in leadership roles throughout the state.

Hope For the Future

As challenging as the pandemic has been for our students, teachers, support staff and leaders, there are lessons to be learned from what we have experienced. Our task is to take those lessons and create opportunities for our students and our school communities. There is hope for the brighter days ahead.

"In the middle of every difficulty lies opportunity." ~ Albert Einstein

Respectfully Submitted by,
Lynn Cota, Superintendent
Michelle Irish, Director for the Advancement of Educational Equity
Michelle Theberge, Director of Student Services
Jody Vaillancourt, Director of Instruction and Learning

Early Education Report
Melissa Wood, Early Education Director

New to Franklin Northeast Supervisory Union, I would like to express how delighted I am to be here. I am grateful to be part of a supervisory union that is dedicated to enriching its early education program. Not only is early education my priority, but it has also come to the forefront of both state and federal initiatives. It is an exciting time in the world of early education, and so invigorating to be part of it all.

Franklin Northeast Supervisory Union's Early Education Program serves 162 children ages 3 through 5 across our six elementary schools - Montgomery, Richford, Berkshire, Enosburg, Bakersfield, and Sheldon. We have 22 children enrolled at 8 partner-sites to which we pay tuition through Act 166 funds.

Additionally, we support children who meet eligibility transitioning from Part C (birth – 3 years) to Part B (3yrs - 21yrs) by offering school-based services.



This school year, our early education team has focused on the Pyramid Model, which falls under Early Multi-Tiered Systems of Support (MTSS). Through training and coaching, classroom teams are working to implement systems that support all learners and set each child up for success. While the training provides an overall look at the pyramid model and provides support for implementation, coaching allows each classroom to receive support specific to its needs. Coaching has started in one school this fall and will be expanding to all schools in early 2022.

We continue to use Teaching Strategies Gold to assess and document children’s development in the following areas: social-emotional, physical, language, cognitive, literacy, mathematics, science and technology, social studies, and the arts. We have just started using the eDECA, which is a tool used to support social emotional development, specifically looking at protective factors/resilience (self-regulation, initiative, and attachment). The eDECA provides data both at the classroom level and the individual child level and suggests strategies to strengthen resilience based on this.

Goals/Next Steps:

As we have started the work this year, we will continue to create SU-wide alignment across all early education classrooms, while respecting the individual culture of each school. Alignment ranges from curriculum to program hour offerings, ensuring equity. We will continue to meet regularly as an early ed team and use data to inform decision making and next steps to ensure high quality early learning opportunities. In regard to professional development, we are actively working to deepen the capacity of all of our team members and hope to expand the professional learning and collaboration opportunities.

In closing, I would like to take a moment to acknowledge and give special thanks to our early educators for their creativity, flexibility and for supporting our youngest learners in ever-changing times. Our children carry so much weight into school each day, and their teachers are present with open arms, ready to support them and engage them in rich learning opportunities. I would also like to thank all of you for the value you place in early education and to all of the families who send their child(ren) to our early education classrooms and providing their child(ren) with this opportunity.

Respectfully Submitted by,
Melissa Wood

Technology Report
Dominic DeRosia, Technology Director

As we continue to navigate the challenges brought about by the pandemic, technology continues to play an important role in the education of our students. Franklin Northeast Supervisory Union (FNESU) schools strive to safely utilize technology as a means to enhance student learning and communication, both in school and remotely when needed.

FNESU schools offer 1:1 computing, where the majority of students are given their “own” device to use by their school. All of our schools are currently using Chromebooks as their main student device, with some iPads mixed in as well. The lower price of Chromebooks, along with the ease of maintenance and physical keyboard have made them a very attractive option. FNESU is far from alone in this thinking, as Chromebooks have become the most popular device in schools nationwide in recent years and the pandemic has made the demand for them even greater.

As students use computing devices, student safety continues to be a focus for our schools. In order to keep web content filtering and student activity monitoring possible, even when the students are not connected to

our school networks, we are using a system called GoGuardian. This offers multiple levels of content filtering, activity monitoring and alerting for online activity on school owned Chromebooks.

While GoGuardian is a great tool and is immensely helpful in keeping students safe while online, no tool is perfect. It's still important for teachers, students, and families to be educated in safe and appropriate use of technology and parents/guardians should always try to be aware of what their children are doing when they are online. The first link in the list below is a good resource for anyone looking for tips on internet safety.

Learning Management Systems (LMS) have also become increasingly important over the past couple of years. Along with helping to keep everything organized as students and teachers exchange assignments and completed work, they can be a great communication tool as well. The primary systems our schools are utilizing are Seesaw and Google Classroom. Seesaw is our primary LMS for younger students, while Google Classroom is generally used with older students.

Links for more information regarding some of the tools discussed above:

- <https://www.common sense media.org/privacy-and-internet-safety>
- <https://www.goguardian.com/>
- <https://web.seesaw.me/>
- https://edu.google.com/intl/ALL_us/products/classroom/

Please feel free to contact me via email with any questions pertaining to technology in FNESU schools at dominic.derosia@fnesu.org or by phone at 848-7661 x21.

Respectfully Submitted by,
Dominic DeRosia

Food Service
Dawn Reed, Food Service Director

It has been another challenging year in Food Services. As many of you know, we run many different Food Programs in our schools. Due to COVID, the USDA had extended the use of the Summer Feeding Program (SFSP) until our first day of school in August. At that time, we shifted gears to run the Seamless Summer Option (SSO). From January 2021 until June 16, 2021, our students were not allowed to eat in the cafeteria due to the COVID guidelines. Many students were in school 4 days a week eating in their classrooms. Each Wednesday, the Food Service staff packaged up meals, and with a joint effort between Terricel Transit and our FNESU Support Staff we were able to deliver meals to families at their homes. After June 16, our summer programs started running and we transitioned to families picking up summer meals at the school. We were able to offer free meals to anyone 18 and under in all of our communities due to an Area Eligibility Waiver granted by the USDA. This was offered until we started school on August 25th when we had to return to the SSO program. Food Service staff were so happy to see the students return to our cafeterias in August. During the 2021-2022 school year, our Supervisory Union received \$73,750 to participate in the Fresh Fruit and Veggie Program in our K-8 schools. This program is a great way to introduce Fresh Fruits and Veggies to our students as well as providing them a healthy snack each day.

In March, the Board voted to transition the Sheldon Elementary Food Service Program to our FNESU Food Service Program. This was a tough decision for everyone. We want to thank The Abbey Group for their many years of providing meals to our students.

Once again, I want to thank all the FNESU Food Service staff for their hard work and dedication. Without them, our Food Service Programs would not be as successful as they are today.

Respectfully Submitted by,
Dawn Reed

LEAPS

(Learning and Enrichment Activities that Build Positive relationships and Self-esteem)

A 21st Century Community Learning Center (CCLC)

Heather Moore, 21st CLCC Project Director

LEAPS has been connecting afterschool programming, supplemental instruction, and skill development with the local school system and community since 2004. The mission of LEAPS stands for Learning and Enrichment Activities that build Positive relationships and Self-Esteem. Our programs are designed to improve student achievement in math, science, reading/language arts, self-esteem, social skills, and to reduce high-risk behaviors and attitudes. LEAPS currently offers programming to all K-12 youth in FNESU thanks to a five-year 21st Century Community Learning Centers grant, ESSER funds, local support, and other small grants.

The LEAPS summer program served over 300 youth daily. Thanks to ESSER funds, the summer programs were free to all youth and every site was able to take at least one field trip per week. Most field trips took youth and camp counselors to state parks where everyone was able to hike, swim, fish, and play beach games. Several sites were also able to travel to local farms where they learned valuable farm-to-school skills. Another change to our summer program was combining all of our middle and high school students into two sites, instead of spreading them across six. This allowed counselors to provide more middle and high school specific opportunities and increased participation from older youth in our communities. Program opportunities included outdoor games, fishing, kayaking/canoeing, world culture studies, art, STEM challenges and more. As always, our programs were at capacity and youth and camp counselors all enjoyed themselves.

So far during the 2021-2022 school year, LEAPS staff have once again demonstrated a high level of creativity and ingenuity while serving approximately 250 youth daily across eight sites. Though a smaller number than previous years, we are excited that we have been building our program capacity every session this year. We hope to continue this trend in quarters three and four. All sites have been running in-person programming as well as online options and take-home kits. LEAPS take-home bags include at-home art and video cooking lessons for the whole family. We are pleased to have renewed some of our popular programs such as Tae Kwon Do and gymnastics. Other popular programs include the school climate committee, American Sign Language, foreign languages, soccer clinics, circus & juggling, chess club, fitness clubs, art, engineering, and gaming club.



Youth enrolled in Enosburg Falls Middle & High School and Richford Junior Senior High School will have completed their third Vermont Youth Project survey in February. Survey results will be available to community leads in April. There will be a series of community presentations throughout the remainder of this school year to discuss survey results. LEAPS also received a \$5,000 grant for the Enosburg and Richford youth councils to fund youth-led projects. Last year the youth councils funded a chicken coop,

outdoor ice rink, movie night, open mic night with a BBQ, and a beautification project. Please contact LEAPS Project Director, Heather Moore at heather.moore@fnesu.org or visit the Vermont Youth Project of Enosburg and Richford Facebook page for more information on the project and how you and your family can be involved.

Our programs would not have been as successful without the continued and growing support of our Community Partners: Arvin A. Brown Library, Sheldon Public Library, Enosburgh Public Library, Montgomery Town Library, H F Brigham Library, RiseVT, Franklin County Caring Communities, The FGI Tobacco Prevention Coalition, the FGI Bookmobile, LJW Memorial Fund, Snyder’s Academy of TKD, Hannaford, Montgomery Recreation Department, Enosburgh Recreation Department, VT Department of Fish/Wildlife, Bakersfield Historical Society, Vermont Department of Health, United Way, and the NOTCH Program. Thank you for all of your support.

Respectfully Submitted by,
Heather Moore

FNESU Grants
Heather Moore, FNESU Grants Coordinator

Every year FNESU central office staff write competitive grants to help support FNESU work to support our youth and their families. Often, FNESU central office staff also assist school-based staff to write grants for school-specific projects. Below is a list of grants received that were written (or co-written) by central office staff for use in the 2021-2022 school year thus far.

Money received between July 2021 – December 2021 for use this fiscal year:

Vermont Agency of Agriculture - Farm-to-School (RES)	\$10,000
Equity Literacy Grant (FNESU)	\$50,000
United Way grant (RJSJS LEAPS)	\$13,000
UMATR Grant (ERUUSD Youth Grant)	\$5,000
Vermont Youth Project - Youth Council Grant (ERUUSD)	\$5,000
Total:	\$83,000

Respectfully Submitted by,
Heather Moore

Northern Mountain Valley USD Principal Reports

Bakersfield Elementary Middle School
Rhoda McLure, Principal

It has once again been an honor and privilege to serve the Bakersfield community and staff this school year. While this year has again proven to be challenging, I am continually amazed at the resilience and dedication of the community of Bakersfield and the staff here at BEMS. It has been wonderful to watch as people have come together to problem solve the ever-changing landscape that has been our reality this school year. In the midst of it all there has been learning and growth, and even a little fun! Below you will find snippets of the work we have been doing here at BEMS as it relates to our Continuous Improvement and Pandemic



Response Plans, as well as our commitment here at BEMS to ensure that ALL students learn and grow through connection and care.

Social-Emotional Learning (SEL), Wellness, and Mental Health

Celebrations: This year we have continued to focus on the connections between our PBIS system and our Restorative Practices (RP) approach as a school. This work contributes to a strong MTSS (Multi-Tiered/layered System of Supports) and is the backbone of who we are and all we do at BEMS. As a part of this work, we have partnered with the Holistic Restorative School's Project: Partners in Restorative Change. This will be a three year project that will help us pull our initiatives for Social-Emotional Learning (SEL), wellness, behavior, equity, and mental health together into a comprehensive system that meets the needs of all our students.



Also, as a part of our work this year, all of our teachers have had initial training in using Zones of Regulation in their classrooms to help teach students about their own emotions and how to regulate them. This work is a continuation of the work started last year in K-3. We also have continued to strengthen our Behavior Team and Student Support Center in order to have clear systems in place for how students move in and out of the layers of support they may need. We have been privileged as well to add Amber Collins to our team, one day a week, this year. Amber is a school psychologist, and she has helped us with testing, and has been able to work with some of our students. She has been a wonderful addition in helping us with this work.

Goals/Next Steps: As a part of our Continuous Improvement and Pandemic Response Plans here at BEMS, we will continue to push the work of creating an inclusive environment that attends to the wellbeing of all our students. We will continue to engage in professional development around our PBIS and RP systems, trauma and the effects of adverse childhood experiences, as well as the social emotional regulation of all our students. Part of our work with Partners in Restorative Change is to look at data from an asset and needs assessment. We will be looking at that data in January, and this data will help us continue to develop goals that will define this work more clearly. Our aim is to create a safe community where all students feel that they are connected and belong, and where their social-emotional needs are met.



Engagement with Learning

Celebrations: We have been incredibly fortunate this year to have Amy Gervais join our staff as our Family Engagement Coordinator. Amy has been working with families in our community to best meet their needs in a variety of ways. Communication with families is an important part of a student's education and Amy has helped problem-solve when it has been needed in order to help us work together as a team. We have also been blessed here at BEMS to have Hollie Curtis working as our Student Support Center Coordinator. She not only helps to process behavioral situations with students, but she is also a liaison between home and school. This year Hollie has taken on the role of Parent and Family Engagement Liaison as well. She will work on developing the BEMS School-Parent Compact. This is an agreement between parents and staff on how to best support all students' academics and communicate with families throughout the year. It clarifies the role of each individual's responsibility to the students' education.



At Bakersfield Elementary Middle School, we also have continued to focus on equity, and engaging learning opportunities for all our students. We have two teachers representing BEMS on FNESU's Educational Equity committee as Equity Building Advocates, and all staff continue to receive training. I have also been involved with a cohort of leaders from around the state working with Katie Novak on inclusive education. We continue at BEMS to be actively involved with ensuring that we provide an equitable learning environment for all students in our school in order to improve learning outcomes and build a place of belonging and community.

Goals/Next Steps: We will continue to work to ensure that all families are connected to the school in a variety of positive ways. We will work to put a system in place for parent and community involvement, as evidenced by yearly school-family-community feedback and parents, community members, and students' participation in school events and teams, such as PTCO, Needs Assessment Teams, and hiring teams. We will work to create a community where all feel welcome.

Academic Proficiency

Celebrations: BEMS has continued to work hard at increasing engaging and meaningful academic experiences for students at every grade level over the last few years. This year while continuing to work hard in grade-level district teams at SU inservice opportunities and in school teams to align instruction, design assessment tools that assess skills and growth, and to focus on building foundational skills of reading and mathematics (using the Lucy Calkins Units of Study and Bridges Math), we have focused in on our Professional Learning Communities (PLC) structure. We designated PLC leaders who were trained over the summer, and then worked with all of our teachers during our initial inservice. All teachers also attended a training in October on PLCs. This work has helped us to focus on the key questions of: What do we want students to know and be able to do? How do we know when they've learned it? What do we do when they don't? and What do we do if they've already learned it? These questions help us focus our work with students and help us create meaningful goals around teaching and learning.



As a part of this work, teachers at BEMS have continued to incorporate UDL (Universal Design for Learning), growth mindset, and our Multi-Tiered/layered System of Support (MTSS) for all students. Part of this work includes not only focusing on improving first instruction for all students, but also making sure that we have systems in place (such as our WIN - What I Need time, and a strong EST - Educational Support Team) to ensure multiple layers of instruction are happening to meet each student's needs and fill in gaps in learning when needed.

Goals/Next Steps: Our continued focus for the next few years, as a part of our Continuous Improvement and Pandemic Response Plans, is to strengthen and use our PLC structures to improve our use of student data to inform academic instruction and Social Emotional Learning needs. This is the continued work of improving our MTSS systems in the school so we are able to meet all learners where they are in order to help them learn and grow.

We at BEMS continue to strive for greater educational equity for all learners by improving instructional and classroom practices. FNESU continues this work district-wide through Educational Equity training as well as by offering all staff members continued UDL and MTSS training at inservices to help them improve their first instruction and targeted interventions for our learners.



Respectfully Submitted by,
Rhoda McLure

Berkshire Elementary School
Leonard Badeau, Principal

Berkshire Elementary School continues to strive to be a school that provides equitable experiences that nurture the development of the "whole child". Our community's motto continues to be "give every child what they need when they need it." This mentality requires a comprehensive and systematic approach to education that involves all community stakeholders to collaborate in a manner that enables all of us to share



our collective expertise and resources to help every student succeed. Although last year and this year presented challenges for all of us, our community pulled together to provide an enriching and meaningful experience for all of our learners.

Social-Emotional Learning, Wellness, and Mental Health Celebrations: We at Berkshire believe in educating the “whole child”, which includes growing students’ academic skills, as well as their social emotional skills so that they are ready - and available to learn, and also ready to work through whatever challenges our 21st Century

world may present to them inside and beyond our school’s walls.

This year we have focused on supporting students Social-Emotional learning, Wellness, and Mental Health in many ways. Every teacher has attended the Responsive Classroom training to enhance their ability to create a safe, kind, and positive learning environment for all students. We continue to partner with professional mental health service agencies such as NCSS and Partners in Restorative Change (PiRC) to provide highly skilled staff that can effectively support students in the development of Social-Emotional skills, as well as, to provide professional development for our staff to improve our capacity to support students in their development of social-emotional skills through the implementation of Restorative Practices and explicit instruction. Restorative Practices professional development and implementation increases staff, student, and community connectedness and belonging. We have also implemented Zones of Regulation school wide to provide students with concrete language and understanding of their emotions and to build students’ skills to identify their feelings, create a plan to address those feelings, and enact that plan to resolve conflict or concern, so that they can repair relationships and/or return to learning.



Goals/Next Steps: Moving forward we hope to continue to build upon these steps. We added an NCSS School Based Consultant three years ago to provide a highly skilled member of our staff that has the expertise and knowledge in how to support and develop social emotional skills in our students. We will continue to develop our ability to implement and support Restorative Practices through our multi-year collaboration with the Partners in Restorative Change and will continue to seek out opportunities for professional development for all of our staff to create safe, kind, and positive places of learning.



Engagement with Learning

Celebrations: At Berkshire, we recognize that students need to be highly engaged in their learning in order to learn deeply, and we have taken multiple steps to increase engagement in our school. We continue to utilize PBIS strategies to positively reinforce the desired academic and social behaviors necessary to maximize learning and minimize interruptions to learn. This year, individual classes have earned things such as Pajama Day and outdoor celebrations for continuously meeting expectations. Throughout the day teachers utilize brain breaks to stimulate students and keep the day fun and engaging. We are also exploring how to invest in more engaging books, programs, and materials to make school be a place so exciting that students can’t wait to get to school. This year our school district hired a Family Engagement Coordinator who will collaborate with families and schools to support students and families who are struggling to attend school consistently.



Goals/Next Steps: We will continue to implement the above strategies as well as explore how to best invest future funding to provide highly engaging materials and programs to our students. We will continue

to partner with our Family Engagement Coordinator to develop and implement plans to help students who are struggling to engage with and attend school.



Academic Proficiency

Celebrations: One key component to the success of all our students is to achieve Academic Proficiency for every student. Our school has taken many proactive and effective steps towards that goal. We have invested in professional development to improve our ability to deliver high quality first instruction through our continued work and consultation with Sandy Stanhope, the Vermont Mathematics Initiative, and the All Learners Initiative which has collectively enhanced our staff's capacity to plan and deliver high quality

mathematics instruction across all grade levels. We have continued to dedicate 90 to 120 minutes of Mathematics and Literacy instruction for all students. To further respond to and mitigate students lagging in progress, we have dedicated intervention learning time for all students to receive a double dose of learning, as well as targeted and intensive interventions to help students not only keep up but catch up in their learning. Lastly, we have created more professional collaboration and support time for all teachers to design effective, differentiated, and engaging learning. This year we invested faculty meetings and other professional development time to increase our staff's understanding of Professional Learning Communities and collaborative teams to further enhance our staff's ability to collaborate and problem solve to address learning gaps and to accelerate students who are proficient or beyond. The collaborative teams have focused on the 4 Essential Questions: What do we want to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?



We have successfully enacted multiple steps to provide high quality staffing to support students to achieve Academic Proficiency. Our new middle school structure also allows us to have a dedicated Literacy Interventionist and a Mathematics Interventionist for our middle school grades (5th, 6th, 7th, and 8th). Lastly, to help our less seasoned staff become more proficient in planning and designing instruction, we have created professional collaboration time for those newer teachers to meet and work with grade level content experts, and we are piloting a professional learning plan where our newer teachers are able to observe and learn from exemplary teachers in our school, or schools throughout our SU.

Goals/Next Steps: Many of the above steps are ongoing, and our goals are to continue to support or enhance those steps. We will continue to invest in providing professional learning that helps ensure that all



students are engaged in effective Tier 1 learning opportunities. This includes preserving our 90-120 daily minutes of Math and ELA instruction, ensuring that all students have equitable access to effective and targeted Tier 2 supports both during and beyond the school day, as well as, increasing opportunities for professional learning and common planning time for teachers and academic interventionists to design and implement research based high quality instruction. Our school will continue to strive to find ways to develop our new teachers, as well as deepen the capacity of our veteran staff, and we hope to expand the

professional collaboration time and professional learning plans next year to all of our staff.

Respectfully Submitted by,
Leonard Badeau

Montgomery Elementary School
Sandy Alexander, Principal

Is COVID the new normal? Not unless we allow it to be! We are not yet back to the normal we had hoped for, so the best alternative is to recognize the “silver linings” as we forge ahead through the year. As the saying goes, when life gives you lemons, make lemonade. With that being said, we entered into the school year being in-person and five days per week, as opposed to the hybrid model of the year before, which is a step in the right direction. In addition, students are now able to eat in the cafeteria and socialize at recess in mixed groups, which is definitely a welcomed improvement. Basically, students are happy to be learning at school with their friends and would prefer not to shift into remote learning if at all possible. Next on my wish list is to get families back in the building and having spectators in for basketball is the first step in that direction. On another positive note, Montgomery Elementary is the home to two award winning staff members, with Kristina Bowen being recognized as FNESU Elementary Educator of the Year, and Ligia C. as FNESU Paraeducator of the Year. We are extremely proud of them both, especially given the challenges that the year posed for them. Congratulations to Kristina and Ligia!



Social-Emotional Learning, Wellness, and Mental Health

Celebrations: Social Emotional Learning (SEL) has come to the forefront, as we have seen an increase in student need for explicit social and emotional education. Research shows that SEL has a positive impact on many things, including academic performance, healthy relationships, and mental wellness. As part of our Pandemic Response Plan, all schools in FNESU have adopted the Zones of Regulation program. The Zones framework and curriculum is designed to help students gain skills to identify and self-regulate their feelings, emotions, and behaviors. Using this program schoolwide provides a consistent language for everyone so that it is more easily understood. All staff underwent training in the Zones of Regulation during our Inservice time in August, and our new Guidance Counselor Courtney Skar is integrating the curriculum into weekly classroom lessons. In addition to the Zones of Regulation, we recognize that students have continued to work hard, and we know how important it is for students to socialize and have fun as part of their school experience. It was great to hear that the Jay Peak Foundations Program was back in full swing for the 21-22 season, and the excitement was evident when practically all of our 4th through 8th grade students signed up to take part in the mountain experience. We are so fortunate to have this opportunity!

Goals/Next Steps: Our goals in the area of SEL and our Pandemic Response Plan include a continuation with our longtime favorite, The Responsive Classroom Approach, which is an evidence-based approach that integrates academic and social-emotional skills to create a safe environment where students can learn and thrive. Due to a higher teacher turnover within the last year, we will be providing staff with professional development in this area to be sure everyone is implementing this program with fidelity. In addition, we hope to increase our Guidance position to full time, as it is clear that there is more of a need in this area than ever before. We also plan to provide more opportunities for socializing and coming together as a school community. We all need it!



Engagement with Learning

Celebrations: A team of staff members came together in the spring to identify current needs at Montgomery Elementary and create a plan. MES continues to focus on high expectations in the area of academics and behavior, but we also recognize that students and families have been dealing with a lot of unprecedented change and stress throughout the COVID months. We realize that it is important to provide activities to break up some of the monotony that everyone is experiencing, and we are thankful that our Montgomery PTO has stepped in to help us in this effort. Not only has the PTO been open to providing miscellaneous materials that teachers have requested for the classroom, but they have also provided fun treats such as Banana Boat Sundaes before the Winter Break, and also staff appreciation opportunities that include breakfasts, goodies, and meals on conference nights. One of the most unique

experiences was a week-long “Artist in Residence” opportunity called Junk2Funk, where each class was able to work with the artist throughout the week to create a rhythmic/musical piece, which included an end of week performance by all. Thank you to the PTO and Amanda Starr Photography for bringing this unique opportunity to MES.

Goals/Next Steps: A continuing goal from our Pandemic Response Plan is to increase student engagement and participation in academic learning, as well as SEL. Our plan is to increase time spent on SEL activities and also increase student choice in how topics are addressed in an effort to provide meaningful and engaging academic experiences. Students need to feel safe and happy in their environment in order for them to fully engage in their academic learning and reach their potential. With that said, we have a continued focus on equity, and looking through the lens with equity in mind will help us to ensure that we are tending to the needs of ALL students.



Academic Proficiency

Celebrations: Over the past year it has been extremely important to fine tune our instruction and also how we monitor the progress of students to identify students who are not yet proficient, in an effort to provide them with the support that they need. In the classroom, teachers focus on teaching what we call “Priority Standards”, and student progress is monitored in several ways. As part of our Multi-Tiered System of Support (MTSS), students receive a first dose of instruction in the classroom, and if necessary, a second dose in the classroom during a specific “reteach” time. At this point, students who are not yet proficient are eligible to receive further instruction, either individually or in small groups. This Tier III instruction is provided by our skilled interventionists, Lara Morales and Brittany Cook, who are both experts in their content areas of Reading and Math.

Goals/Next Steps: The most important goal in the area of Academic Achievement is to always strive for improvement. We will continue to hold the expectations high and meet our students where they are at, so that they all have the opportunity to reach their highest potential. Teachers will continue to work collaboratively in their Professional Learning Communities in an effort to provide the highest quality instruction to our students. In addition, we will work to fine tune Multi-Tiered Systems of Support so that all students have the opportunity to grow and succeed.



It has been my pleasure to serve as principal of such an amazing school, and I would like to thank our dedicated staff, supportive community, and resilient students for their continued hard work, understanding, and patience as we continue to move forward through difficult times. Remember to point out the silver linings along the way!

Respectfully Submitted by,
Sandy Alexander

Sheldon Elementary School
Christie Martin, Principal

Once again, I would like to thank the Sheldon and greater NMV community for the support and the privilege of serving the Sheldon Elementary School students and staff this school year. While this year has been more challenging than we expected, we continue to work together to be the best we can be for Sheldon learners.

I hope you have been able to see the repairs and renovations, the bulk of the work being outside, your support for the building bond has produced. With new siding, windows, and exterior doors, the beautiful Sheldon campus stays just where it should: outdoors! The remodeled front entry provides for a more secure

initial access and the ADA compliant bathrooms and locker rooms allow for a more welcoming and inclusive building. Lastly, the work on the lobby and gym flooring has allowed us to complete our asbestos abatement plan.

Our work with FNESU brings our staff together with our Bakersfield, Berkshire, and Montgomery colleagues to focus our efforts in the following broad areas.

Social-Emotional Learning (SEL), Wellness, and Mental Health

Celebrations: I hope you have heard your learner refer to their emotions using some newly adopted language from our introduction of the Zones of Regulation. All FNESU educators participated in training designed to introduce common language for recognizing emotions as they come and naming them in a way to allow for a next step. While all emotions are expected, some help students engage in learning, and some require a pause. Ask your students about why the green zone is a good place to be for academic learning and what kinds of tools they can use to make red, yellow, and blue zones shorter parts of their school day.



Additionally, we have continued to focus on our PBIS system, an integral part of a strong MTSS (Multi-Tiered Systems of Support) designed to provide a framework for supporting students. As a part of this work, we have again been recognized for maintaining and sustaining the PBIS framework during the 2020-2021 school year by the Vermont Agency of Education and VT PBIS. This work continues to grow and encompass all our initiatives around Social Emotional Learning, wellness, behavior, equity, and mental health by linking BEARS expectations as a model of who we strive to be in support and encouragement of our students.

Goals/Next Steps. We continue to fine-tune our ability to respond swiftly to student social-emotional needs and provide the types of support our learners need to feel safe, cared for and connected. We will continue to engage in professional development around our PBIS and SEL systems, create a school-wide system to report out on BEARS expectations and design more consistent responses to all levels of behavior.

Engagement with Learning and Academic Proficiency

Celebrations: The work our staff does as a Professional Learning Community happens as a whole staff, in content area groupings, and in grade level teams. Staff meet weekly to look at grade level data to make instructional decisions that will impact learners immediately. Our intervention systems allow for more targeted in class support and more intensive out of class work. As we continue to grapple with the changes we have seen in our learners over the last 2 years, our systems flex and respond to who we see right now and how we can design instruction to maximize growth.



We have many resources to draw from just beyond our own building. Recent partnerships with the Sheldon Historical Society, the 4-H Agri-Stem project, Efficiency Vermont STEM units, and the Friends of Lake Champlain Watershed “Winds, Waves, and Variables” instructors offer Sheldon students curriculum and experiences they would not have been able to have without these important connections. Coupling these resources with our work to expand on the skill and expertise in our own building through targeted and purposeful professional learning in the areas of developmental reading and language, math best practices, and designing lessons in all areas to meet the diverse needs of our learners,

Sheldon educators are tuned in to engagement and progress as essential.

In an effort to promote reading at home, this year we began “Tucked in Tuesday,” a link published at 7:15 on Tuesday evening featuring a Sheldon staff member reading a bedtime story. Some of our favorite stories are shared each Tuesday night. Check out our Facebook page to listen with us! Also, in partnership with the Sheldon Municipal Library, the Sheldon Forest is the home to seasonal Story Walks. The first installment was widely popular and debuted during the PTO’s Annual Trunk or Treat event.



Goals/Next Steps: As a part of our Continuous Improvement and Pandemic Response Plan, Sheldon staff will revise and refine the work of our MTSS in the area of responding to the misunderstandings, misconceptions, gaps, and behaviors that get in the way of academic engagement and progress. We continue to explore more opportunities to connect learning to our community with the remodeling and repurposing of the Nature Center, the proximity of the Sheldon Forest, and look forward to more partnerships with community resources and experts to share their learning and resources with us. We continue to seek out the tools, resources, and practices that will maximize student engagement and growth.

To that end, FNESU will provide both support and guidance as we revise our Continuous Improvement Plan to address improving the outcomes for all students, including students who may have historically



made slow progress. We will continue to address student needs as determined by the analysis of the data we collect. As part of that work, we will look at developing a parent survey and use those results as well as other information we collect from parents and the community, to help guide our work. Thank you in advance for all your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child’s school success.

I am honored to lead the work of Sheldon Elementary School and serve your children. Thank you for all your support again this past year.

Respectfully Submitted by,
Christie M. Martin

Flexible Pathways Academy
Gabrielle Lumbrá, Principal

It has been my pleasure to build on the work we did last year in providing a virtual option for learners in our district. This year, we focused on providing more flexibility for families in a variety of different situations for all of our K-12 students. This includes fully virtual and hybrid options for learners. Our K-6 option provides live virtual classes and asynchronous work time in all the core subject areas. Additionally, we worked with EdOptions academy to provide online course options for middle school students. Finally, we are continuing the work we have been doing for several years at the high school to allow students a way to graduate high school based on skill proficiency rather than course completion. We worked to develop an advisory system this year for both social and academic support for students.



Academic Proficiency

Celebrations: The FNESU Flexible Pathways Academy K-6 team have designed a schedule and curriculum that allow for direct instruction, community building, and collaboration. They continue to align



Virtual Speaker
ART & MAPS
Adriane Colium

this work with the district’s focus on Universal Design for Learning and priority standards. They have been collecting evidence and data since the beginning of the year. They review this information regularly during professional learning community meeting time and use the data to design instruction and provide intervention.

In a virtual environment, “showing up” looks different. “Showing up” is the first and most important step in making academic progress. The second necessary element is a relationship with the teacher. When these two elements are present, students are able to make progress in a virtual setting. Ensuring these two elements are

in place has been a time-consuming task. This year, we have increased advisory time at the K-6 level and continued individual advising as well as greater efforts in the orientation process for the 7-12 grade students.

The K-6 team has worked hard to develop an engaging and integrated program for all areas of academic growth. We have used outside resources to provide virtual guests this year which has been really great for the community. The Invention Convention is one example of a science and art integrated experience that culminated in an exhibition.

Goals/Next Steps: Our main goals and next steps are focused on building the Personal Learning Plan (PLP) system K-12 in order to better personalize and meet the needs of individual goals and needs. At the K-6 level, we are building the use of the PLP through goal setting. We are working to better use data in combination with students' interests and needs to drive those goals. We are working to develop the middle school option so that it provides an opportunity for learners to build the executive functioning skills they need for their transition to high school. Finally, at the high school, we are working with the Mastery Transcript Consortium to better document the work and the workflow of learners as they personalize their high school experiences. Building the orientation system and the advisory system for these students who may be either in-person, hybrid, or fully virtual is a focus of the high school program.



Engagement with Learning

Celebrations: The Flexible Pathways Academy continued to make developing relationships with students and families a priority. This focus on relationships has allowed teachers to get to know students and work to provide a curriculum that is tailored to their needs, skills, and interests. We are always striving to create structures that allow for choice and ownership of learning and also align with the academic goals of the district.

Goals/Next Steps: Our next steps include improving our use of data to personalize instruction, developing a personal learning plan process that is authentic, and involving students in the development of curriculum and instruction. Teachers are now using Star 360 to gather data on a regular basis. The K-6 team is now engaging in regular community meetings and developing a student leadership team.



Social Emotional Learning

Celebrations: At the Flexible Pathways Academy, we continue to be focused on ensuring that each learner is connected to a trusted adult. Health and wellness are a main concern for us, especially in a virtual environment. Teachers are regularly providing opportunities for students to socialize and connect through clubs and advisory structures.

All K-6 teachers have daily live meetings which serve as a way for students to connect with each other and a way for teachers to connect with students. The K-6 advisory structure provides a daily check-in for

students. The middle and high school structures are seeing improved attendance and connections through advisory meetings and orientation procedures.

Goals/Next Steps: The advisory and orientation systems are central to ensuring Flexible Pathways Academy is providing a safe and healthy virtual option for learners who are not connected within the school building. Increasing the strength of these systems is a focus as we move forward.

Respectfully Submitted by,
Gabrielle Marquette Lumbra

If you would like to view any ERUUSD school reports, including high schools your children may attend (Richford Jr-Sr High School, Enosburg Falls High School, and Cold Hollow Career Center), please visit our website at www.fnesu.org under the 2022 Annual Reports Tab.

Business Manager's Update
Morgan Daybell, Business Manager

District Budget

The proposed budget is up \$428,019, or 2.4%, from last year. Proposed staffing increases include bringing the Montgomery Elementary guidance counselor position up to full-time, and the addition of a pre-K teacher and paraeducator in Sheldon Elementary. Additional increases are due to a rise in salaries and benefits, along with a greater Supervisory Union assessment, driven primarily by Food Service.

At this writing, Act 173 will be live on July 1, 2022. As part of that law, District-level expenses are not eligible for Special Education reimbursement. You will see several costs have moved from Special Education lines to direct instruction lines, a decline in State revenue, and a decrease in the Special Education assessment. In the short term, these changes mean a large decrease in Special Education revenue for many Districts.

The District ended FY21 with a surplus of \$1.2 million, mostly due to fewer than anticipated high school students. The Board is asking that \$605,000 go toward reducing FY23 tax rates, with the balance going to a capital reserve fund to support upkeep and upgrades of school buildings.

Residential Tax Rates

Four factors set the residential tax rate you see on your bill:

- **Education Spending** is the budget approved by voters, minus expected revenue (like grants and interest). *As Education Spending goes up, the tax rate goes up. This is the only part of the formula controlled by local boards and voters.*
- **Equalized Pupils** is a weighted count of the students in the district. *As Equalized Pupils go up, the tax rate falls.*
- **The Property Dollar Equivalent Yield** is the amount of money, per pupil, raised by one dollar on the tax rate. *As the yield goes up, the tax rate falls.* The yield presented is an estimate; the final number will be set by the Legislature.
- **The Common Level of Appraisal (CLA)** measures the difference between listed property values and market value. A CLA below 100% means that on average, properties are selling above their assessed value. Each town has its own CLA. *As CLA goes up, the tax rate falls.*

This year, a favorable projected yield amount is offsetting a large decline in the CLA for all four towns.

You may be eligible for a property tax credit. Last year, 1,487 district property owners had their school taxes reduced and at least 32 renters received a renter rebate. Residents who own and occupy a Vermont

homestead must file a Homestead Declaration and Property Tax Adjustment Claim (HS-122) with the Tax Department by April 15.

Non-Residential Tax Rates

Non-residential tax rates are set by the legislature and change based on the CLA. *Local budget votes do not change this rate.*

Audit

RHR Smith audited the district for the fiscal year ending June 30, 2021. For a copy, visit www.fnesu.org or call 802-848-7661.

Respectfully Submitted by,
Morgan Daybell

Respectfully Submitted,

NMV UUSD School Directors

Mary Niles, Chair (Montgomery)
Emily Norris, Vice Chair (Sheldon)
Erin Paquette, Clerk (Bakersfield)
Arlene O'Rourke (Bakersfield)
John Dzedzic (Berkshire)
Katherine Barnard (Montgomery)
Lisa Hango (Berkshire)
Miranda Johnson (Sheldon)

Administration

Lynn Cota, Superintendent
Jody Vaillancourt, Director of Instruction & Learning
Michelle Theberge, Director of Student Services
Michelle Irish, Director Advancement Educational Equity
Melissa Wood, Early Education Director
Dominic DeRosia, Technology Director
Dawn Reed, Food Service Director
Heather Moore, LEAPS Project Director/Grants
Rhoda McLure, Bakersfield Principal
Leonard Badeau, Berkshire Principal
Sandy Alexander, Montgomery Principal
Christie Martin, Sheldon Principal
Gabrielle Lumbra, Flexible Pathways Academy Principal
Morgan Daybell, Business Manager

**Northern Mountain Valley UUSD
FY23 General Fund Budget**

	FY21 Actual	FY22 Approved	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND EXPENSES					
PRE-KINDERGARTEN					
Regular Education					
Direct Instruction	\$169,560	\$310,835	\$112,709	\$510,761	\$199,926
Pre-K Tuition	\$30,219	\$38,500	\$30,502	\$41,000	\$2,500
Total Regular Education	\$199,779	\$349,335	\$143,211	\$551,761	\$202,426
Special Education					
Direct Instruction	\$23,319	\$24,821	\$10,795	\$0	(\$24,821)
Total Special Education	\$23,319	\$24,821	\$10,795	\$0	(\$24,821)
TOTAL PRE-KINDERGARTEN	\$223,098	\$374,156	\$154,006	\$551,761	\$177,605
K-12					
Regular Education					
Secondary Tuition	\$4,301,691	\$5,183,200	\$2,181,033	\$5,109,842	(\$73,358)
Direct Instruction	\$5,440,590	\$5,892,877	\$1,943,981	\$6,872,126	\$979,249
Guidance/Health	\$545,874	\$611,897	\$209,450	\$686,541	\$74,644
Training/Library/Technology	\$315,938	\$480,005	\$165,539	\$416,173	(\$63,832)
District Administration	\$75,915	\$79,145	\$54,868	\$83,234	\$4,089
School Administration	\$754,062	\$777,076	\$369,240	\$798,781	\$21,705
Central Services	\$660,243	\$796,186	\$584,896	\$961,864	\$165,678
Buildings and Grounds	\$1,024,188	\$1,005,140	\$488,649	\$964,964	(\$40,176)
Student Transportation	\$359,781	\$405,605	\$18,426	\$456,229	\$50,624
Debt Service	\$482,456	\$539,837	\$462,048	\$528,240	(\$11,597)
Total Regular Education	\$13,960,738	\$15,770,968	\$6,478,130	\$16,877,994	\$1,107,026
Summer School	\$1,083	\$0		\$11,000	\$11,000
After-School	\$51,215	\$160,741	\$55,485	\$190,000	\$29,259
Special Education					
Direct Instruction	\$539,834	\$612,677	\$355,138	\$0	(\$612,677)
Central Services	\$789,958	\$828,478	\$414,239	\$532,144	(\$296,334)
Total Special Education	\$1,329,792	\$1,441,155	\$769,377	\$532,144	(\$909,011)
Athletics	\$19,413	\$30,314	\$16,070	\$32,000	\$1,686
Co-Curricular	\$3,911	\$5,546	\$0	\$16,000	\$10,454
TOTAL K-12	\$15,366,152	\$17,408,724	\$7,319,062	\$17,659,138	\$250,414
TOTAL GENERAL FUND EXPENSES	\$15,589,250	\$17,782,880	\$7,473,068	\$18,210,899	\$428,019

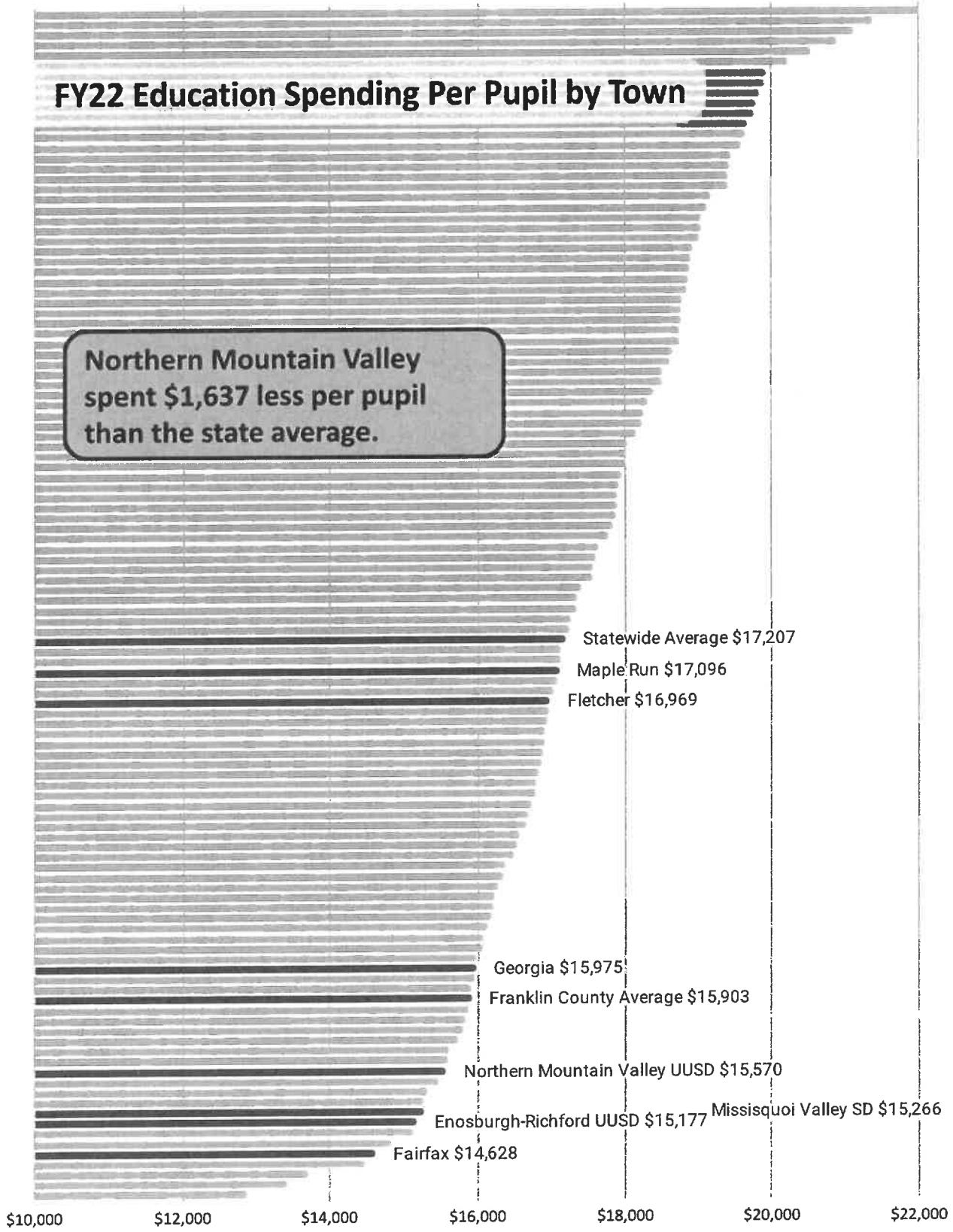
**Northern Mountain Valley UUSD
FY23 General Fund Budget**

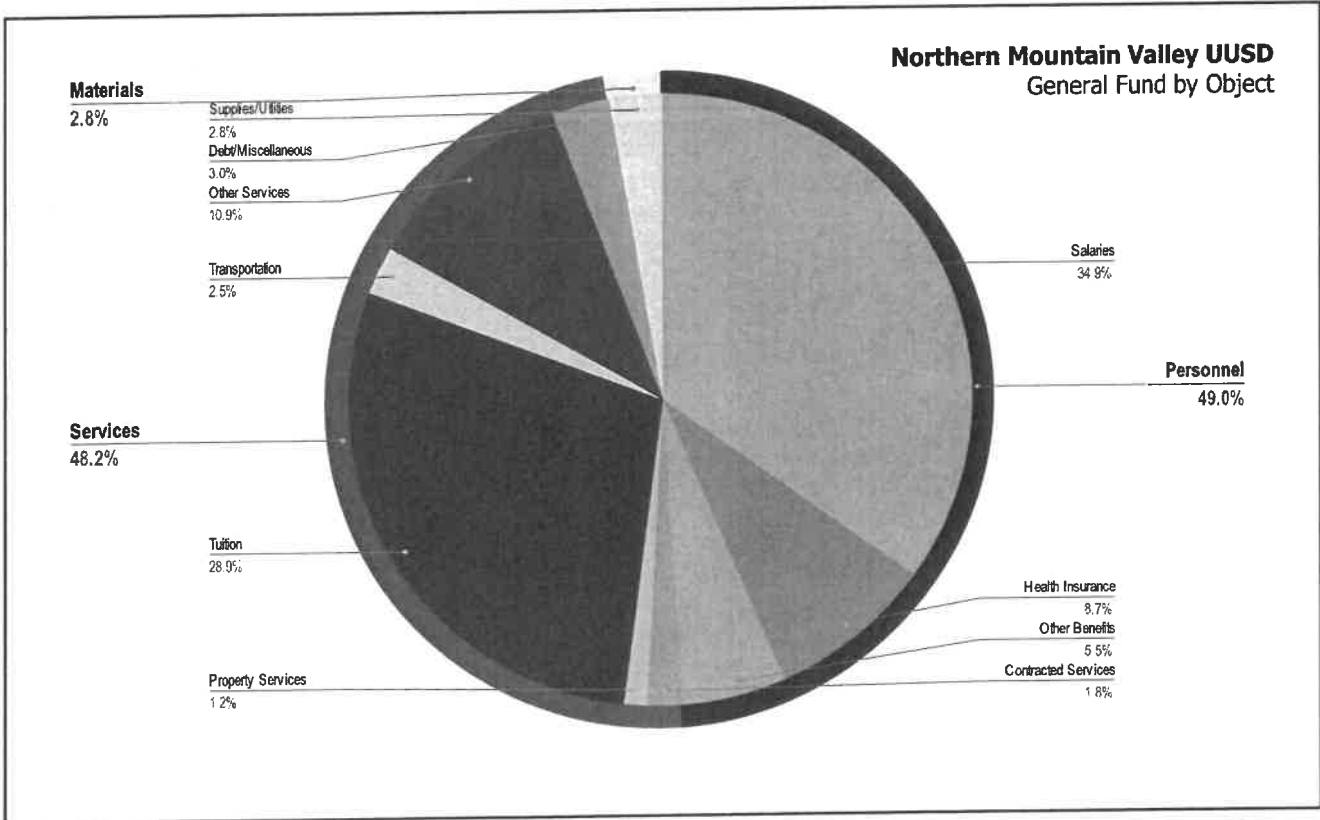
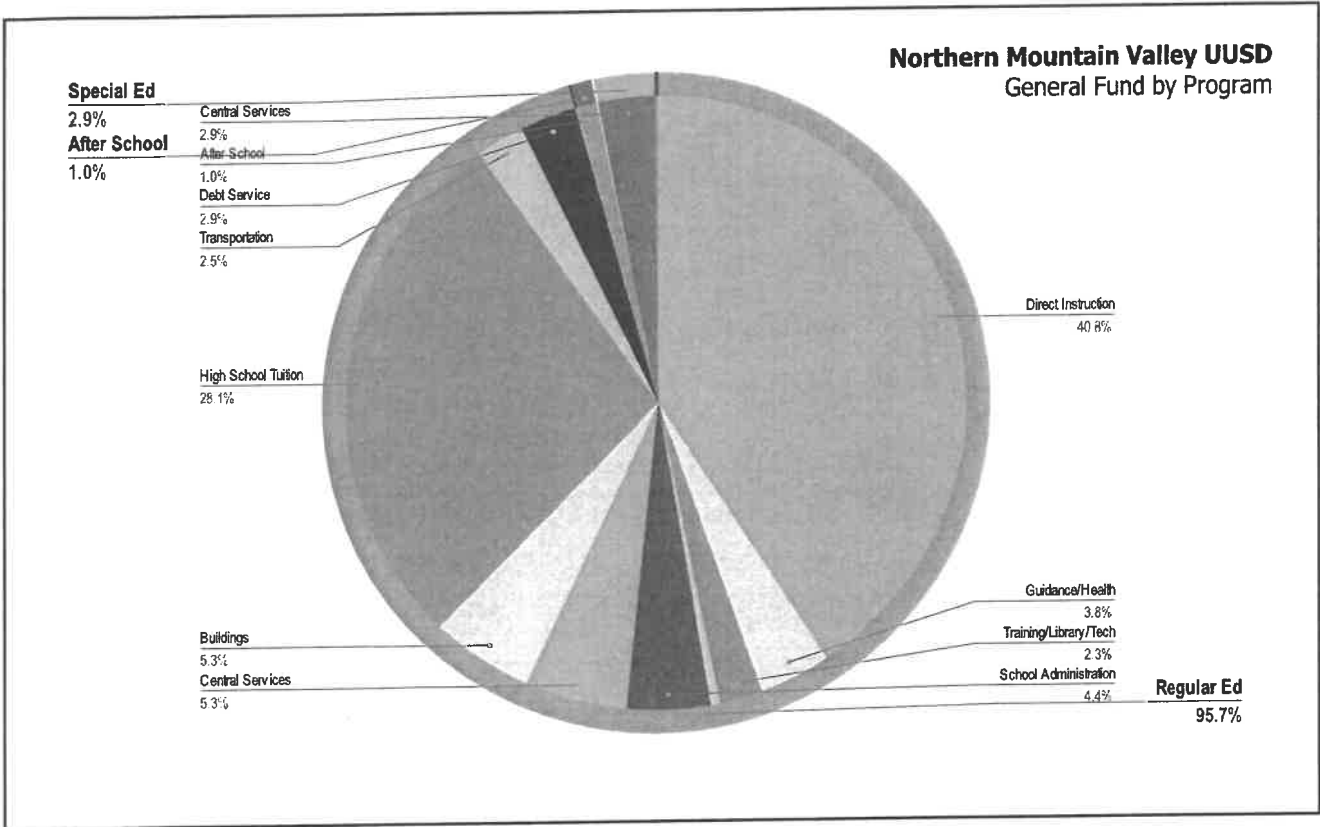
	FY21 Actual	FY22 Approved	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND REVENUE					
Local Revenue	\$30,612	\$24,000	\$10,079	\$25,000	\$1,000
Other Restricted	\$110,747	\$150,000	\$0	\$0	(\$150,000)
State Revenue	\$479,596	\$517,800	\$253,298	\$213,275	(\$304,525)
Other Revenue	\$68,592	\$0	\$139,888	\$0	\$0
Use of Fund Balance	\$482,488	\$403,786	\$0	\$605,000	\$201,214
TOTAL GENERAL FUND REVENUE	\$1,172,035	\$1,095,586	\$403,265	\$843,275	(\$252,311)

PROJECTED TAX RATES					
Budgeted Expenditures		\$17,782,880		\$18,210,899	\$428,019
less Local and Grant Revenue		\$1,095,586		\$843,275	(\$252,311)
equals Education Spending		\$16,687,294		\$17,367,624	\$680,330
divided by Equalized Pupils		1069.31		1060.92	(8.39)
equals Per Pupil Education Spending		\$15,606		\$16,370	\$765
divided by Dollar Yield		\$11,385		\$12,937	\$1,552
equals Equalized Residential School Tax Rate		\$1.3707		\$1.2654	(\$0.1053)
divided by Bakersfield CLA		93.03%		88.77%	-4.26%
equals Bakersfield Residential Education Tax Rate		\$1.4734		\$1.4255	(\$0.0479)
divided by Berkshire CLA		102.30%		95.17%	-7.13%
equals Berkshire Residential Education Tax Rate		\$1.3399		\$1.3296	(\$0.0103)
divided by Montgomery CLA		101.36%		95.04%	-6.32%
equals Montgomery Residential Education Tax Rate		\$1.3523		\$1.3314	(\$0.0209)
divided by Sheldon CLA		94.20%		91.85%	-2.35%
equals Sheldon Residential Education Tax Rate		\$1.4551		\$1.3777	(\$0.0774)

FY22 Education Spending Per Pupil by Town

Northern Mountain Valley spent \$1,637 less per pupil than the state average.





District: Northern Mountain Valley UUSD		U085		Property dollar equivalent yield	Homestead tax rate per \$12,937 of spending per equalized pupil	
SU: Franklin Northeast		Franklin County		12,937	1.00	
				15,484	Income dollar equivalent yield per 2.0% of household income	
		FY2020	FY2021	FY2022	FY2023	
1.	Expenditures					
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-	
3.	Adopted or warned union district budget plus articles	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	
5.	plus Prior year deficit repayment of deficit	-	-	-	-	
6.	Total Union Budget	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	
7.	S.U. assessment (included in union budget) - informational data	-	-	-	\$1,928,237	
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	
9.	Revenues					
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$1,298,551	\$968,937	\$1,134,061	\$843,275	
10.	Total offsetting union revenues	\$1,298,551	\$968,937	\$1,134,061	\$843,275	
11.	Education Spending	\$14,997,332	\$15,865,883	\$16,648,819	\$17,367,624	
12.	Northern Mountain Valley UUSD equalized pupils	1,060.95	1,062.00	1,069.31	1,064.34	
13.	Education Spending per Equalized Pupil	\$14,135.76	\$14,939.63	\$15,569.68	\$16,317.74	
14.	minus Less net eligible construction costs (or P&I) per equalized pupil	\$458.20	\$406.89	\$395.43	\$387	
15.	minus Less share of SpEd costs in excess of \$60,000 for an individual (per eqpup)	-	\$4.57	\$2.44	-	
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup)	-	-	-	-	
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqpup)	-	-	-	-	
18.	minus Estimated costs of new students after census period (per eqpup)	-	-	-	-	
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqpup)	-	-	-	-	
20.	minus Less planning costs for merger of small schools (per eqpup)	-	-	-	-	
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqpup)	-	-	-	\$62	
22.	minus Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting.	-	-	-	-	
23.	Excess spending threshold	threshold = \$11,311	threshold = \$18,756	threshold = \$18,789	threshold = \$19987	
24.	plus Excess Spending per Equalized Pupil over threshold (if any)	\$18,311.00	-	\$18,789.00	\$19,997.00	
25.	Per pupil figure used for calculating District Equalized Tax Rate	\$14,136	\$14,940	\$15,570	\$16,317.74	
26.	Union spending adjustment (minimum of 100%)	132.755%	135.840%	137.578%	126.132%	
		based on yield \$10,648	based on yield \$10,990	based on \$10,763	based on yield \$12,937	
27.	Anticipated equalized union homestead tax rate to be prorated [(\$16,317.74 + (\$12,937 / \$1.00))	\$1.3276	\$1.3584	\$1.3758	\$1.2613	
		based on \$1.00	based on \$1.00	based on \$1.00	based on \$1.00	
Prorated homestead union tax rates for members of Northern Mountain Valley UUSD						
		FY2020	FY2021	FY2022	FY2023	FY22 Pe
T007	Bakersfield	1.3276	1.3584	1.3758	1.2613	100.00%
T018	Berkshire	1.3276	1.3584	1.3758	1.2613	100.00%
T128	Montgomery	1.3276	1.3584	1.3758	1.2613	100.00%
T187	Sheldon	1.3276	1.3584	1.3758	1.2613	100.00%
		-	-	-	316.5863	25100.00%
		-	-	-	316.5863	25100.00%
		-	-	-	316.5863	25100.00%
		-	-	-	316.5863	25100.00%
		-	-	-	316.5863	25100.00%
		-	-	-	316.5863	25100.00%
		-	-	-	316.5863	25100.00%
28.	Anticipated income cap percent to be prorated from Northern Mountain Valley UUSD [(\$16,317.74 + (\$15,484) x 2.00%)	2.16%	2.21%	2.26%	2.11%	
		based on 2.00%	based on 2.00%	based on 2.00%	based on 2.00%	
Prorated union income cap percentage for members of Northern Mountain Valley UUSD						
		FY2020	FY2021	FY2022	FY2023	FY22 Pe
T007	Bakersfield	2.16%	2.21%	2.26%	2.11%	100.00%
T018	Berkshire	2.16%	2.21%	2.26%	2.11%	100.00%
T128	Montgomery	2.16%	2.21%	2.26%	2.11%	100.00%
T187	Sheldon	2.16%	2.21%	2.26%	2.11%	100.00%
		-	-	-	529.61%	25100.00%
		-	-	-	529.61%	25100.00%
		-	-	-	529.61%	25100.00%
		-	-	-	529.61%	25100.00%
		-	-	-	529.61%	25100.00%
		-	-	-	529.61%	25100.00%
		-	-	-	529.61%	25100.00%

- Following current statute, the Tax Commissioner recommended a property yield of \$13,846 for every \$1,000 of homestead tax per \$100 of equalized property value, an income yield of \$16,705 for a base income percent of 2.0%, and a non-residential tax rate of \$1.385. **THESE FIGURES USE THE ESTIMATED \$90,000,000 SURPLUS FROM THE EDUCATION FUND. I DO NOT EXPECT THAT SURPLUS WILL BE USED TO INCREASE THE YIELDS.** I would suggest using the figures provided without the surplus: \$12,937 for the property yield, \$15,484 for the income yield, and \$1,482 for the non-homestead tax rate.
 - Final figures will be set by the Legislature during the legislative session and approved by the Governor.
 - The base income percentage cap is 2.0%.

Franklin Northeast Supervisory Union FY23 General Fund Budget	FY21 Actual	FY22 Proposed	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND EXPENSES					
Regular Education					
Direct Instruction	\$0	\$0	\$1,878	\$0	\$0
Improvement of Instruction	\$92,487	\$155,384	\$79,372	\$166,444	\$11,060
General Administration	\$669,987	\$860,144	\$224,855	\$454,249	(\$405,895)
School Administration	\$0	\$84,224	\$26,787	\$63,949	(\$20,275)
Central Services	\$427,598	\$458,165	\$385,177	\$841,837	\$383,672
Operation of Plant	\$29,886	\$24,000	\$15,344	\$125,857	\$101,857
Student Transportation	\$1,199,791	\$1,220,597	\$712,012	\$1,330,000	\$109,403
Total Regular Education	\$2,419,749	\$2,802,514	\$1,445,425	\$2,982,336	\$179,822
Food Service					
Food Service Operations	\$1,663,711	\$1,471,988	\$681,699	\$1,782,462	\$310,474
Total Food Service	\$1,663,711	\$1,471,988	\$681,699	\$1,782,462	\$310,474
Special Education					
Direct Instruction	\$3,716,640	\$4,199,629	\$1,266,509	\$3,772,987	(\$426,642)
Student Support	\$860,573	\$971,424	\$236,006	\$426,914	(\$544,510)
Improvement of Instruction	\$173,166	\$189,413	\$41,787	\$159,308	(\$30,105)
General Administration	\$267,782	\$278,518	\$138,125	\$286,712	\$8,194
Student Transportation	\$129,820	\$235,000	\$61,185	\$213,700	(\$21,300)
Total Special Education	\$5,147,981	\$5,873,984	\$1,743,612	\$4,859,621	(\$1,014,363)
English Language Learners					
Direct Instruction	\$39,682	\$13,011	\$7,338	\$61,176	\$48,165
Total ELL	\$39,682	\$13,011	\$7,338	\$61,176	\$48,165
21st Century/Local					
Direct Instruction	\$73,413	\$0	\$13,084	\$205,701	\$205,701
Administration	\$37,121	\$0	\$97,883	\$96,299	\$96,299
Transportation	\$0	\$0	\$24,241	\$0	\$0
Total 21st Century/Local	\$110,534	\$0	\$135,208	\$302,000	\$302,000
Bill Back/Local					
Direct Instruction	\$140,387	\$0	\$45,410	\$132,732	\$132,732
Student Support	\$0	\$0	\$18,710	\$51,361	\$51,361
Improvement of Instruction	\$0	\$0	\$24,297	\$74,113	\$74,113
Total Bill Back/Local	\$140,387	\$0	\$88,417	\$258,206	\$258,206
TOTAL GENERAL FUND EXPENSES	\$9,522,044	\$10,161,497	\$4,101,699	\$10,245,801	\$84,304

Franklin Northeast Supervisory Union FY23 General Fund Budget	FY21 Actual	FY22 Proposed	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND REVENUE					
Regular Education					
Local Revenue	\$5,638	\$5,000	\$2,480	\$7,000	\$2,000
Transportation Assessment	\$595,791	\$640,597		\$774,000	\$133,403
Central Office Assessment	\$1,218,494	\$1,559,928	\$1,291,256	\$1,631,512	\$71,584
Other Revenue	\$33,943	\$30,000		\$75,000	\$45,000
State Revenue	\$526,956	\$580,000	\$53,253	\$556,000	(\$24,000)
Total Regular Education	\$2,380,822	\$2,815,525	\$1,346,989	\$3,043,512	\$227,987
Food Service					
Local Revenue	\$17,229	\$0	\$17,143	\$25,000	\$25,000
Food Service Assessment	\$391,851	\$381,988		\$714,382	\$332,394
State Revenue	\$35,620	\$0	\$0	\$0	\$0
Federal Revenue	\$1,599,828	\$1,090,000	\$410,554	\$1,043,080	(\$46,920)
Total Food Service	\$2,044,528	\$1,471,988	\$427,697	\$1,782,462	\$310,474
Special Education					
SPED Assessment	\$1,926,728	\$2,022,984	\$1,010,344	\$1,297,924	(\$725,060)
Other Revenue	(\$32,161)	\$0	\$0	\$0	
State Revenue	\$2,670,493	\$3,155,000	\$1,905,832	\$3,561,697	\$406,697
Federal Revenue	\$696,278	\$696,000	\$0	\$0	(\$696,000)
Total Special Education	\$5,261,338	\$5,873,984	\$2,916,176	\$4,859,621	(\$1,014,363)
21st Century/Local Revenue	\$110,534	\$0	\$109,355	\$302,000	\$302,000
Bill Back/Local Revenue	\$140,387	\$0	\$65,669	\$258,206	\$258,206
TOTAL GENERAL FUND REVENUE	\$9,937,609	\$10,161,497	\$4,865,886	\$10,245,801	\$84,304

Town of Bakersfield, Vermont Policy for Collection of Delinquent Taxes

As collector of delinquent taxes for the Town of Bakersfield, I believe it is in the best interest of the Town, as well as its residents, that property taxes be paid when they are due, but I recognize that there are circumstances beyond the control of a taxpayer that may cause them to become delinquent. I will work with these delinquent taxpayers to help them become current in their obligation to the Town and will deal with them in a diplomatic and professional manner. However, should I encounter a taxpayer who fails or refuses to deal in good faith, I will proceed with any and all collection methods appropriate to recover the debt in a timely manner.

1. An 8% penalty is charged on all delinquent taxes and is assessed the day after taxes are due. In addition, interest on delinquent taxes accrues at the rate of 1% per month and is added on the first day the taxes are considered delinquent and assessed on the first day of each month following.
2. Within 15 days after the warrant for collection of delinquent taxes has been issued and periodically thereafter until taxes are paid in full, a notice will be sent to each delinquent taxpayer indicating the amount of taxes, interest and penalty owed.
3. **A written payment agreement must be executed by the delinquent taxpayer by November 30, 2021. Payments will be first applied to accrued interest. Any amount in excess of the accrued interest will be applied proportionally to the principal amount of tax and the penalty. (By way of example, if the payment was for \$150 and if the accrued interest was \$42, \$42 would be allocated to the interest, \$100 to the tax, and \$8 to the penalty. All payment plans must be paid in full by September 30, 2022.**
4. **If a payment agreement is not executed by the delinquent taxpayer by November 30, 2021, or if the terms of such a payment agreement are breached, the tax collector will initiate formal proceedings to collect the outstanding taxes, interest and penalty. Such proceedings may include tax sale, legal action to recover the debt, distraint of personal property, and/or foreclosure.**

NOTICE: You may be entitled to an abatement of your delinquent property taxes under 24 V.S.A. §1535. If you would like to schedule a meeting with the Board of Abatement, please contact the town clerk at: 802-827-4495.

Katherine Westcom

Collector of Delinquent Taxes
Town of Bakersfield, Vermont

DELINQUENT TAXES

2020 thru 2021

Comfort, Curtis	1,833.66	
Desranlau, Daniel	497.14	
Dezotelle, Thomas, Bruce Est., Patrick, Carlyle	7,087.46	
Flannagan, Morgan & Taylor	6,651.84	
Hayton, Richard	3,540.48	
Heath, Mareen	11,458.56	
Howard, Christian & Sharon	1,398.22	
Howrigan, Daniel	407.72	
Messier, Mathew	4,595.49	
McDonald Preservation Trust	2,503.90	
Nelson, Joseph & West, Melissa	3,464.46	
Perry, David W.	558.45	
Pike, Lori	662.97	
Podd, Ryan	1,905.00	
Reid, Kevin & Reid, Cal	5,118.38	
Reynolds, David	2,453.23	
Sheridan, John, Christina, Lewis & Erika	1,237.98	
Sullivan, Mathew & Recica, Mary Ann	4,209.47	
Vaillancourt, Joey & Heather	17.47	
Walls, Leon	2,678.82	
Wilson, Nancy	1,909.60	
TOTAL DELINQUENT TAXES DECEMBER 31, 2021		<u><u>\$64,190.30</u></u>

NOTE: Taxes not received in the Town Clerk's Office by noon the day before the last business day of the year cannot be credited in that year.
Checks must also be cleared to be credited in that year.
Amounts listed above **DO NOT** include penalties and interest.

Name	Sex	BIRTHS		Parents
		Date	Place	
Scout Harlynn Cote	F	1/15/2021	Burlington	Lyndsi Harriet Branon Benjamin Tyler Cote
Charles Joseph Curtis	M	3/22/2021	St. Albans	Katie Lynn Larivee Jason Charles Curtis
Dimitri Bradford Doyle	M	1/2/2021	Morrisville	Hannah Harwood John Michael Doyle
Presley Ella Flanagan	F	3/23/2021	St. Albans	Taylor Jane O'Connell Morgan Thomas Flanagan
Nora Marie Hicks	F	5/18/2021	St. Albans	Christina Marie Trombley Kevin James Hicks
Chloe Gracelynn Howard	F	11/1/2021	St. Albans	Sofia Rosalinda Gonzalez Aaron Christian Howard Sr.
Aurelain Athanasios Modugno	M	8/18/2021	Burlington	Alexa Nicole Patsouris Joseph Merritt Modugno
Jace Allen Raymond	M	7/6/2021	St. Albans	Summer Anne Getty Caleb Allen Raymond
Ila Ruth Malone	F	12/2/2021	St. Albans	Alison Marie Francis Tucker Glen Malone
Hudson Ward Webster	M	5/26/2021	St. Albans	Cricket Lynn Paradee Cory Edward Webster
Juniper Daisy Westcom	F	8/30/2021	St. Albans	Paige Jean Rich Dillan Ethan Westcom
Nora Raine Trombly	F	3/26/2021	St. Albans	Jessica-Lynn Joy Stanhope Jeremy Michael Trombly

MARRIAGES 2021

Names of Spouses	Residence	Date
Kaleena Maria Schmidt; John Lee Burleson II	Bakersfield, VT	10/23/2021
Missy Marie Garceau; Colton Roderick Boylan	Bakersfield, VT	8/14/2021
Maria Renee Gleason; William James DeRosia	Bakersfield, VT	8/21/2021
Catriona Elizabeth Cribb; Andrew Christopher Updegrave	Bakersfield, VT Troy, NY	7/28/2021

DEATHS

Name	Age	Date	Place of Birth
Maureen Jean Adams	75	8/25/2021	St. Albans City, Vermont
Richard Paul Bugbee, Sr.	80	5/21/2021	St. Albans City, Vermont
Sharon DeVarney DeRosia	62	5/15/2021	France
Keith Paul Gagne	57	6/25/2021	St. Albans City, Vermont
Patrice Anne Havreduk	58	6/14/2021	Burlington, Vermont
Bernard William Kellner	49	1/5/2021	Burlington, Vermont
Bertha Anna Lamore	96	3/31/2021	Montgomery, Vermont
Brian Andrew Russin	56	10/2021	Burlington, Vermont
George Washington Shover	87	12/20/2021	Richford, Vermont
Micael Andre Wells	67	8/4/2021	Alameda, California

TOWN OF BAKERSFIELD 2021 Select Board's Report

2021 brought the completion of the Main Street project, smoother roads and beautiful sidewalks throughout our village hopefully have brought a glimmer of hope to our community. Our country is hopefully coming out of a very stressful time that has affected a great majority of our community members. In looking at the past couple of years we are thankful to live in such a tight knit community that has members that are willing to lend helping hands to their neighbors. We would like to remind any families that are struggling financially that there is the Tupper Fund available to Bakersfield Residents.

We would like to welcome the many new members who have moved to our wonderful community, and congratulate the many new parents who welcomed babies into their lives this year. Our condolences go out to all of our community members who have lost loved ones throughout the year both near and far, and we are deeply saddened by the passing of our oldest resident Bertha Lamore, passing this year at the age of 96.

We would like to thank the town road crew for keeping the roads safe and clear for all of our townspeople. The long nights in adverse weather conditions do not go unnoticed. A majority of the FEMA repairs from the halloween storm of 2019 have been completed, with only the rebuilding of the Goat Path bridge remaining and scheduled for completion this summer. Our ATV ordinance brought a higher level of safety and respect to our roads this year, we would like to thank the locals and our visitors from out of town for riding respectfully.

The selectboard is continuing to upgrade and improve our remote meeting capabilities, making it possible for all members of the community to attend from the comfort of their homes. This is an ongoing effort and we appreciate your patience as we continue to improve throughout the upcoming year.

This year we received a substantial amount of monies from the federal government in the form of the ARPA funds. The selectboard is interested in getting the input of our community on the use and disbursement of these funds to help our town improve in ways that seemed unobtainable in the past.

We would like to thank everyone who has shown up to meetings and voiced their concerns for our small town. Without your input there are things that might get overlooked so please join us at our meetings every 2nd and 4th Monday of the month starting at 7PM, or call the town clerk and ask to be put on our agenda.

We would like to thank all of our community members who have helped improve our town in ways that are big or small, everyone's contributions are greatly appreciated.

All the best in the upcoming year